

## IV. Writing Exercises

A. Fill in the blanks with either 的, 得, or 地.

暑假快到了，大家都高高兴兴\_\_\_\_准备放假，有的人打算去旅行，有的人打算去实习。但也有的人什么事都不想做，只想好好儿\_\_\_\_在家休息休息。

希望每个人\_\_\_\_暑假都过\_\_\_\_很好，下个学期再见。

B. Fill in the blanks with either 的时候 or 以后.

1. 生病\_\_\_\_，别乱跑，得在家休息。
2. 父母死了\_\_\_\_，都是大哥在照顾我们。
3. 开车\_\_\_\_，别打手机，太危险了。
4. 行李超重\_\_\_\_得多付钱。
5. 签证办好\_\_\_\_，就可以订机票了。

**B.** Answer the following questions. (PRESENTATIONAL)

1. 要是在机场或者车站送人，你会说些什么话？

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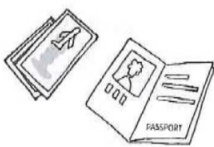
2. 要是在机场或者车站接人，你会说些什么话？

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**D.** Use the pictures to help you describe what people normally do: 1) one month before traveling overseas, 2) on the night before flying out, and 3) on the day of traveling. (PRESENTATIONAL)



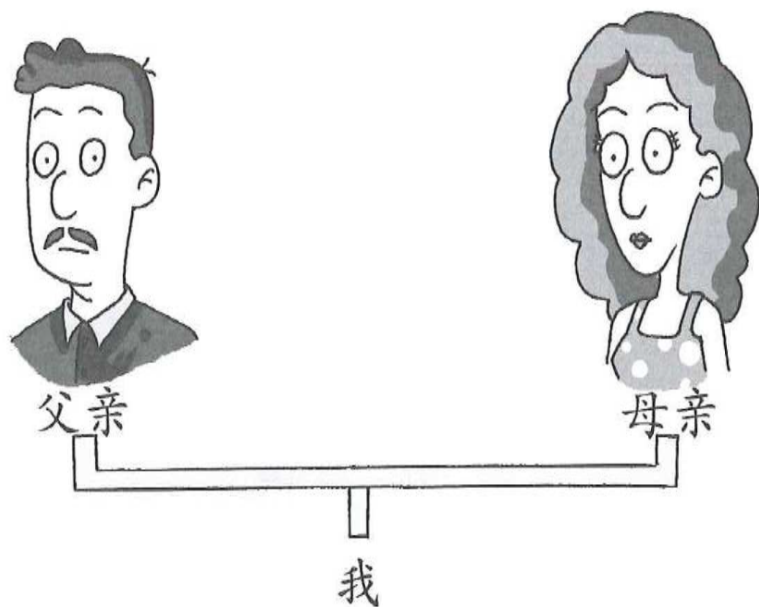
1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

## F. Family Tree

Draw your family tree and list your family members and close relatives in Chinese. Use Grammar 4 in the textbook as a reference to complete the tree. (PRESENTATIONAL)



## G. Storytelling (PRESENTATIONAL)

Write a story based on the four cartoons below. Make sure that your story has a beginning, middle and end. Also make sure that the transition from one picture to the next is smooth and logical.

