



# Cantonese II

## Week 9

# UNIT 19

## Activities

Gán 繫 and jyuh 住

gan2

zyu6

The aspect markers **gán** 繫 and **jyuh** 住 attached to verbs express ongoing actions.

hai2 dou6

## Progressive gán 繫 and háidouh 噥度

The progressive suffix **-gán** 繫, like the English progressive '-ing', is used for ongoing activities:

keoi5 ji4 gaa1 hoi1 gan2 wui2

佢而家開堅會

She's having a meeting.

keoi5 dei6 loeng5 go3 king1 gan2 gai2

佢哋兩個傾緊偈

The two of them are chatting.

Although referring most often to the present, verbs with **gán** 繫 may apply to an activity in the past. In such cases, there is typically a past time adverb present to make this clear (see Unit 11; note also the adverb **zung6** 仲 ‘still’):

gau6 nin2 keoi5 **zung6** duk6 **gan2** zung1 hok6 舊年佢仲讀緊中學

Last year she was still studying in secondary school.

keoi5 dei6 soeng6 go3 jyut6 **zung6** paak3 **gan2** to1, ji4 gaa1 ji5 ging1 fan1 zo2 sau2 laa3

佢上個月仲拍緊拖, 而家已經分咗手喇

Last month, they were still dating; now they're already separated.

gan2

Similarly, **gán** 緊 may be used in subordinate clauses referring to the past:

ngo5 duk6 gan2 siu2 hok6 go2 zan6 si4, keoi5 ji5 ging1 sik1 ngo5

我讀緊小學嗰陣時, 佢已經識我

(lit. I studying primary school that time, he already knew me)  
When I was in primary school, she already knew me.

nei5 fan3 gan2 gaau3 go2 zan6 si4, jau5 jan4 daa2 din6 waa2 lai4

你瞓緊覺嗰陣時, 有人打電話嚟

(lit. you sleeping that time, somebody telephoned come)  
Somebody called while you were sleeping.

An alternative means of describing an ongoing action is by using **hai2 dou6** 嘸度, which literally means ‘to be here/there’:

ngo5 hai2 dou6 zou6 gung1 fo3

我喺度做功課

I'm (here) doing homework.

nei5 hai2 dou6 dang2 bin1 go3 aa3?

你喺度等邊個呀?

Who are you waiting for?

keoi5 dei6 hai2 dou6 aai3 gaau1

佢哋喺度嗌交

They're having an argument.

Because of the literal meaning ‘here’, it is suitable where the activity is going on in a location close to the speaker. **háidouh** 嘴度 and **gán** 繫 can also be used together in expressing progressive meaning:

keoi5 hai2 dou6 zyu2 gan2 faan6

佢喺度煮緊飯

lou5 baan2 hai2 dou6 se2 gan2 seon3

老闆喺度寫緊信

She's cooking.

The boss is writing letters.

## Continuous zyu6 住 Mandarin: zhe 著

zyu6 住 added to a verb describes a continuous activity or state without change. It is associated with particular verbs, such as those denoting stationary situations:

gaa3 din6 daan1 ce1 zo2 zyu6 go3 ceot1 hau2 架電單車阻住個出口

The motorbike is blocking the exit.

keoi5 sing4 jat6 zaa1 zyu6 fan6 bou3 zi2 jí 佢成日揸住份報紙

She's always holding a newspaper.

ngo5 jat6 jat6 deoi3 zyu6 tung4 jat1 baan1 jan4 bāan yāhn 我日日對住同樣一班人

I face the same bunch of people every day.

Note that verb + **jyuh** 住 can mean something different from the simple verb by itself, such **nam2 zyu6** 諗住 ‘intend’ versus **nam2** 諗 ‘think’ **tai2 zyu6** 瞭住 ‘watch over’ versus **tai2** 瞭 ‘look, see’:

ngo5 nam2 zyu6 ceng2 keoi5 dei6 sik6 faan6 我諗住請佢哋食飯  
I intend to invite them to dinner.

nei5 tai2 zyu6 ni1 loeng5 go3 sai3 lou6 zai2, m4 hou2 bei2 keoi5 dei6 daa2 gaau1  
你睇住呢兩個細路仔, 唔好畀佢哋打交  
Keep an eye on these two kids, (and) don't let them fight.

A verb with **zyu6** 住 can also be used to describe an action carried out simultaneously with another:

keoi5 mong6 zyu6 ngo5 siu3 佢望住我笑  
(lit. he watching me smiled)  
He smiled (while looking) at me.

keoi5 deoi3 zyu6 ngo5 haam3 佢對住我喊  
She cried at (while facing) me.

nei5 gan1 zyu6 ngo5 haang4 你跟住我行  
Walk after (following) me.

Note that there is no conjunction linking the two verbs (which is a characteristic of the sequences of verb phrases known as serial verb constructions, see *Intermediate Cantonese*, Unit 11).

## Gán 繫 versus jyuh 住

Since both may be translated with progressive ‘-ing’ forms in English, it can be difficult to choose between **gan2** and **zyu6**. As a general rule, **gán** 繫 is appropriate for activities involving change or movement and **jyuh** 住 for static ones.

In many cases, either is possible, sometimes with a marked difference of meaning:

- |   |                                      |
|---|--------------------------------------|
| a keoi5 lo2 gan2 di1 wun6 geo16<br>佢擺緊啲玩具                 | He's fetching the toys.              |
| b keoi5 lo2 zyu6 di1 wun6 geo16 h<br>佢擺住啲玩具               | He's holding the toys.               |
| a keoi5 zoek3 gan2 saam1<br>佢著緊衫                          | She's getting dressed.               |
| b keoi5 zoek3 zyu6 tiu4 dyun2 kwan4 in<br>佢著住條短裙          | She was wearing a short skirt.       |
| a keoi5 daai3 gan2 tiu4 zyun3 sek6 geng2 lin2<br>佢戴緊條鑽石頸鏈 | She's putting on a diamond necklace. |
| b keoi5 daai3 zyu6 tiu4 zyun3 sek6 geng2 lin2<br>佢戴住條鑽石頸鏈 | She's wearing a diamond necklace.    |

In each case **gán** 繫 indicates a dynamic, changing situation and **jyuh** 住 a static one.

## Exercise 19.1

Add **gán** 繫 and/or **háidouh** 嘸度 to express progressive aspect in the following sentences:

Example keoi5 tai2 syu1 佢睇書 She's reading (a book). →  
**Keuh tai-gan syū** 佢睇繫書

- 1 ngo5 ji4 gaa1 wun6 saam1 I'm changing (my clothes) now.  
我而家換衫
- 2 keoi5 dei6 kam4 maan5 daa2 maa4 zoek2 They were playing mahjong last night.  
佢哋琴晚打麻雀
- 3 keoi5 gong2 din6 waa2 She's (talking) on the phone.  
佢講電話
- 4 ji4 gaa1 lok6 jyu5 It's raining now.  
而家落雨
- 5 di1 sai3 lou6 zai2 waan2 seoi2 The children are playing with water.  
啲細路仔玩水
- 6 ngo5 dei6 haang4 lai4 We're coming (walking) over.  
找嚟行嚟
- 7 keoi5 ji4 gaa1 cung1 loeng4 She's taking a shower.  
佢而家沖涼
- 8 ngo5 go3 zai2 waak6 waa2 My son is drawing.  
找個仔畫畫
- 9 lou5 baan2 hoi1 wui2 The boss is having a meeting.  
老闆開會
- 10 keoi5 zung6 nau1 gan2 ngo5 dei6 She's still angry with us.  
佢仲勝我哋

## Exercise 19.2

Add **gán** 繫 or **jyuh** 住 as appropriate to complete the following sentences:

Example **ngo5 sai2 saam1** 我洗衫 I'm washing clothes. → **Ngóh sái-gán  
sāam** 我洗緊衫

- |   |   |                                    |
|---|---|------------------------------------|
| 1 | Ngóh ja tiuh sósìh<br>我揸條鎖匙                           | I'm holding a key.                 |
| 2 | keoi5 maa15 sung3<br>佢買𩶲                              | She is buying groceries.           |
| 3 | ngo5 dei6 hou2 gwaa3 nei5<br>我哋好掛你                    | We miss you very much.             |
| 4 | nei5 zyu2 mat1 je5 aa3?<br>你煮乜嘢呀?                     | What are you cooking?              |
| 5 | keoi5 jam2 gaa3 fe1<br>佢飲咖啡                           | He's drinking coffee.              |
| 6 | dim2 gaai2 nei5 mong6 ngo5 aa3?<br>點解你望我呀?            | Why are you staring at me?         |
| 7 | di1 sai3 lou6 zai2 cung1 loeng4<br>啲細路仔㕷涼             | The children are taking a bath.    |
| 8 | hou2 do1 jan4 wan2 gung1<br>好多人搵工                     | Many people are looking for a job. |
| 9 | ngo5 ji4 gaa1 daap3 man6 tai4<br>我而家答問題               | I'm answering questions right now. |
|   | keoi5 sing4 jat6 zoek3 zyu6 di1 gau6 saam1<br>佢成日著啲舊衫 | He's always wearing old clothes.   |

- Ask: What are you doing here? (use hai2 dou6+gan2)

Think of an answer

- He is holding a phone
- I met him while he was having a walk
- She called me while I was cooking
- I miss you a lot
- I have to look after my younger brother
- Drinking beer (be1 zau2) while standing (kei5)
- Someone is smiling at me

# UNIT 21

## Passives

Cantonese passives are signalled by **bei2 罢** phrase similar to the English *by* phrase. The **béi 罢** phrase (**béi 罢** + a noun phrase indicating the agent of the action) occurs before the verb:

di1 syut3 gou1 bei2 di1 sai3 lou6 zai2 sik6 zo2 , 哟雪糕畀啲細路仔食咗

(lit. the ice cream by the children eaten)

The ice cream was eaten by the children.

bun2 syu1 bei2 go3 hok6 saang1 ze3 zo2 本書畀個學生借咗

The book was borrowed by a student.

ngo5 go3 zai2 bei2 sin1 saang1 fat6 gwo3 我個仔畀先生罰過

My son has been punished by the teacher.

The noun phrase denoting the agent of the action is obligatory in spoken Cantonese, in contrast to English and Mandarin which allow agentless passives. When the identity of the agent is unknown or left unspecified, the word **jan4** 人 ‘person’ or **je5** 嘟 ‘thing’ is used generically:

**n**go5 go3 ngan4 baau1 bei2 **jan4** tau1 zo2 我個銀包畀人偷咗

My wallet was stolen.

**K**e keoi5 sing4 jat6 bei2 **jan4** aak1 佢成日畀人呃

He often gets cheated.

**N** ngo5 jau6 bei2 je5 ngaau5 can1 我又畀啲咬親

I've been bitten again.

Note the contrast with the English translations in which the agent is not mentioned at all.

A peculiarity of Cantonese passives is that a passive verb can still take a direct object. This applies especially to those verbs introduced in Unit 16 which take two objects, such **tau1** 偷 ‘steal’, **fat6** 罰 ‘fine’ and **man6** 問 ‘ask’:

keoi5 bei2 jan4 tau1 zo2 go3 ngan4 baau1 佢畀人偷咗個銀包

She had her purse stolen.

ngo5 bei2 jan4 fat6 zo2 hou2 do1 cin2 我畀人罰咗好多錢

**Ngum pat6 zo2**  
I was fined a lot of money.

ngo5 m4 soeng2 bei2 jan4 man6 gam3 do1 je5 我唔想畀人問咁多嘢

I don't want to be asked so much.

This possibility gives rise to alternative passive forms for the same idea:

a 1 ngo5 go3 ce1 paai4 bei2 jan4 lo2 zo2

我個車牌畀人擺咗

b ngo5 bei2 jan4 lo2 zo2 go3 ce1 paai4

我畀人擺咗個車牌

a keoi5 gaa3 ce1 bei2 jan4 zong6 gwo3

佢架車畀人撞過

b keoi5 bei2 jan4 zong6 gwo3 gaa3 ce1

佢畀人撞過架車

My licence has been taken away.

I've had my licence taken away.

Her car has been dented.

She's had her car dented.

The first version provides an objective statement of events, while the second focuses on the effect on the person suffering the misfortune.

## Exercise 21.1

Turn the following active sentences into their passive counterparts using béi 罢:

Example ging2 caat3 zuk1 zo2 keoi5 dei6 警察捉咗佢哋 The police have caught them. → keoi5 dei6 bei2 ging2 caat3 zuk1 zo2 佢哋畀警察捉咗

- |   |   |  |
|---|---|--|
| 1 | gaa3 ce1 zo2 zyu6 ngo5 dei6<br>架車阻住我哋                       | The car is blocking us.                    |
| 2 | ngo5 jung6 zo2 di1 cin2<br>我用咗啲錢                            | I have used the money.                     |
| 3 | di1 sai3 lou6 zai2 gaau2 lyun6 zo2 gaan1 fong2<br>啲細路仔搞亂咗間房 | The children have made a mess of the room. |
| 4 | keoi5 ze3 zo2 ngo5 go3 sau2 doi2<br>佢借咗我個手袋                 | She has borrowed my handbag.               |

5 di1 ce1 seng1 cou4 seng2 zo2 ngo5 jöh

啲車聲嘈醒咗我

The noise of the cars has awakened me.

6 ngo5 tai2 gwo3 fung1 seon3 n

我睇過封信

I have read the letter.

7 keoi5 dei6 zing2 waai6 zo2 go3 din6 nou5 uh

佢哋整壞咗個電腦

They have broken the computer.

8 keoi5 hoi1 gwo3 go3 seon3 soeng1

佢開過個信箱

He has opened the mailbox.

9 keoi5 dei6 sik6 zo2 di1 zyu1 gu1 lik1 ik

佢哋食咗啲朱古力

They have eaten the chocolate.

10 keoi5 daa2 laan6 zo2 zek3 bui1 i

佢打爛咗隻杯

He has broken the glass.

1 jau5 jan4 lo2 zo2 ngo5 go3 sau2 biu1

有人攞咗我個手錶

2 jau5 jan4 hoi1 zo2 dou6 mun4 n

有人開咗度門

3 jau5 jan4 sik1 zo2 laang5 hei3 gei1

有人熄咗冷氣機

4 jau5 jan4 aak1 zo2 keoi5 di1 cin2 hín

有人呃咗佢啲錢

5 jau5 jan4 maai5 zo2 di1 syu1

有人買咗啲書

6 jau5 je5 ngaau5 dou2 ngo5 zek3 sau2

有嘢咬到我隻手

7 jau5 di1 je5 faan4 dou2 keoi5 h

有啲嘢煩到佢

8 jau5 di1 je5 jing2 hoeng2 dou2 keoi5  
ge3 sam1 cing4

有啲嘢影響到佢嘅心情

Someone took my watch.

Someone opened the door.

Someone turned off the air conditioning.

Someone cheated him out of his money.

Someone bought the books.

Something has bitten my hand.

Something has troubled him.

Something has affected her mood.

Translate the following into Cantonese and also in passive voice.

1. Someone ate my bread (min6 baau1 麵包)
2. Someone borrowed my money (ze3 cin2 借錢)
3. My father broke (zing2 waai6 整壞) the computer (bou6 din6 nou5 部電腦)
4. I washed (sai2 洗) the clothes (saam1 衫)
5. He has broken (daa2 laan6 打爛) the glass (zek6 隻 bui1 杯)
6. Someone open the box (soeng1 箱)
7. Someone stole (tau1 偷) her wallet (ngan4 baau1 銀包)
8. Someone scammed (aak1 呸) his money

## UNIT 25

### Sentence particles

Sentence particles are one of the most challenging features of Cantonese for learners of the language. Without them, many Cantonese sentences sound incomplete, abrupt or even impolite. Cantonese has a rich repertoire of particles which serve a variety of communicative functions in different speech contexts and are probably best learnt from direct experience. Below we introduce some of the most basic and frequently used particles, bearing in mind that there are altogether some thirty particles in use.

Perhaps the most basic particle aa3 呀, because of its importance for politeness and in asking questions. It is the most common, and most neutral, of the sentence particles, serving to soften the force of a statement or question.

aa3 呀 is regularly used in questions, as we have seen in Units 23–24:

nei5 hei3 m4 hei3 keoi5 uk1 kei2 aa3 ? Are you going to his house?

你去唔去佢屋企呀?

keoi5 hai6 m4 hai6 zyu6 hai2 saa1 tin4 aa3 ? Does she live in Shatin?

佢係唔係住喺沙田呀?

ngo5 dei6 hei3 bin1 dou6 sik6 faan6 aa3 ? Where shall we go to eat?

我哋去邊度食飯呀?

aa3 呀 can also be used in affirmative sentences, for example, to soften the force of a negative response (see Unit 24):

A: nei5 hai6 m4 hai6 m4 syu1 fuk6 aa3 ? Are you sick?

你係唔係唔舒服呀?

m4 hai6 aa3 吳係呀

No.

me1 咩 is used in a particular kind of question, expressing surprise or the  
unexpected:

nei5 m4 zi1 me1 ? 你唔知咩?

Don't you know?

ngo5 dei6 m4 gau3 me1? 我哋唔夠咩?

Don't we have enough?

講笑嗜

Gong2 siu3 ze1

ze1 嗜 serves to play down the extent or significance of something:

gei2 baak3 man1 ze1 幾百蚊嗜

It's just a few hundred dollars.

hou2 jung4 ji6 ze1 好容易嗜

It's really pretty easy.

ngo5 dei6 heoi3 waan2 haa5 ze1 我哋去玩吓嗜

We're just going to have some fun.

laa3 嘅 adds a sense of current relevance to the statement. It is comparable to Mandarin **le** 了, although rather less widely used. It occurs especially with the perfective aspezo2 啟 and other particles expressing completion such as hou2 好 and jyun4 完

keoi5 dei6 lei4 zo2 fan1 hou2 noi6 laa3

They have been divorced for some time.

佢哋離咗婚好耐喇

keoi5 bun2 zi6 cyun4 se2 hou2 laa3

Her autobiography is written up.

佢本日傳寫好喇

ngo5 tai2 jyun4 go3 bou3 gou3 laa3

I've finished (reading) the report.

找睇完個報告喇

laa1 啦; aa1 叻 are used primarily in imperatives and requests (see Units 26–27):

nei5 siu2 sam1 di1 laa1 你小心啲啦

Do be careful.

m4 goi1 bei2 bui1 seoi2 ngo5 aa1

(Give me) a glass of water, please.

唔該畀杯水我叻

Of the two, **laa** 啦 is rather more insistent.

## Particle combinations

The expressive range of particles is greatly increased by combinations; **ge** 嘅, for example, can be followed by almost any particle:

go2 tou3 din6 si6 kek6 zou6 jyun4 **ge3 laa3**

啲套電視劇做完嘅喇

keoi5 gong2 siu3 **ge3 ze1** 佢講笑嘅啫

nei5 ji5 wai6 ngo5 so4 **ge3 me1** ?

你以為我傻嘅咩?

That soap opera has finished now.

He's only joking.

Do you think I'm stupid?

In this way, three or more particles can readily occur together:

nei5 sik1 lou6 **ge3 laa3 me1** ? 你識路嘅喇咩?

Do you (really) know the way?

keoi5 hai6 siu2 hok6 saang1 lai4 **ge3 zaa3 wo3** !

佢係小學生嚟嘅咋喎!  
She's only a primary school student, you know!

Normally, the particles have their usual contributions, so that rather than learning how to use, say, the combination **ge la** 嘅喇, the learner should concentrate on individual particles and the combinations will tend to look after themselves.

### Contractions: **ge** 嘕 + **a** 呀 = **ga** 嘟

This contraction of two particles already introduced illustrates another way in which particles combine. Take a typical statement ending with **ge** 嘕:

ni1 go3 bou3 gou3 hai6 keoi5 se2 ge3 呢個報告係佢寫嘅

(lit. this report is he wrote)

It was him who wrote this report.

keoi5 hai6 sing3 lam4 ge3 佢係姓林嘅

(lit. he is surnamed Lam)

His surname is Lam.

Putting these sentences into question form, which requires the particle **a** 呀, we end up with **ga** 嘟:

ni1 go3 bou3 gou3 hai6 m4 hai6 keoi5 se2 gaa3 ?

呢個報告係唔係佢寫嘍?

keoi5 hai6 m4 hai6 sing3 lam4 gaa3 ?

佢係唔係姓林嘍?

Was it him who wrote this report?

Is his surname Lam?

The **ge** 嘕 becomes **leihga**

## Exercise 25.3

Match the sentence with the translation based on the particle:

1 I keoi5 soeng2 bong1 nei5 ge3 佢想幫你嘅

2 keoi5 soeng2 bong1 nei5 me1? 佢想幫你咩?

3 keoi5 soeng2 bong1 nei5 ze1 佢想幫你啫

4 nei5 gong2 bei2 keoi5 teng1 laa1? 你講畀佢聽啦?

5 nei5 wui5 gong2 bei2 keoi5 teng1 me1? 佢會講畀佢聽咩?

6 nei5 wui5 m4 wui5 gong2 bei2 keoi5 teng1 aa3?  
**tēng a** 佢會唔會講畀佢聽呀?

7 keoi5 dei6 git3 zo2 fan1 laa3 me1? 佢哋結咗婚嘅喇咩?

8 keoi5 dei6 git3 zo2 fan1 ge3 laa3 佢哋結咗婚嘅喇

9 keoi5 dei6 git3 zo2 fan1 mei6 aa3? 佢哋結咗婚未呀?

a He only wants to help you.

b He wants to help you.

c Does he really want to help you?

d Are you going to tell her?

e Would you really tell her?

f Why don't you tell her?

g Are they married?

h What, they're married?

i They're already married.

## Exercise 25.1

Add an appropriate particle at the end of each sentence (choose from 啟, 啟喇, 啟嘅, 啟架 or 啟嚟):

1 I di1 min6 sik6 dak1 k 啟的麵食得 \_\_

The noodles are ready to eat.

2 D di1 min6 m4 sik6 dak1 k 啟的麵唔食得 \_\_

The noodles cannot be eaten (are inedible).

3 N ngo5 zing6 hai6 tai2 haa5 h 我淨係睇下 \_\_

I'm just looking.

4 I ngo5 sai3 lou2 zou6 wui6 gai3 si1 我細佬做會計師 \_\_

My younger brother is an accountant.

5 naam4 jan2 hai6 gam2 ge3 男人係咁嘅 \_\_

Men are like that.

m4 goi1 nei5 bong1 ngo5 se2 唔該你幫我寫 \_\_

Please write it for me.

7 ngo5 dei6 ji5 ging1 fan1 zo2 sau2 我哋已經分咗手 \_\_

We've already split up.

8 Li ni1 go3 hai6 tin1 coi4 ji4 tung4 呢個係天才兒童 \_\_

This is a child prodigy,  
you see.  
(Try to) be happier!

9 nei5 hoi1 sam1 di1 你開心啲 \_\_!

He owes me very little  
money.

10 K nei5 zaang1 ngo5 hou2 siu2 cin2 佢爭我好少錢 \_\_

## Exercise 25.2

Add an appropriate particle to complete the following questions (choose from  
aa3 呀 me1 呀咩 ga3 嘟 lai4 gaa3 嘟嚟):

- 1 nei5 giu3 mat1 je5 meng2 ; \_\_? What is your name?  
你叫乜嘢名 \_\_?
- 2 ni1 go3 mat1 je5 \_\_? What is this?  
呢個乜嘢 \_\_?
- 3 dim2 wui5 gam3 gwai3 ; \_\_? How come it's so expensive?  
點會咁貴 \_\_?
- 4 gam1 jat6 hai6 sing1 kei4 jat6 Yaht \_\_? Is it really Sunday today?  
今日係星期日 \_\_?
- 5 nei5 jam2 m4 jam2 je5 Yéh \_\_? Will you have a drink?  
你飲唔飲嚟 \_\_?
- 6 gei2 dim2 gin3 gaau3 sau6 \_\_? What time do we see the professor?  
幾點見教授 \_\_?
- 7 nei5 m4 sik1 zaa1 ce1 ge3 \_\_? Don't you know how to drive?  
你唔識揸車嘅 \_\_?
- 8 hai6 m4 hai6 nei5 se2 \_\_? Was it you who wrote it?  
係唔係你寫 \_\_?

## The magic of gwai2 鬼

One of the most versatile elements in colloquial spoken Cantonese, **gwái** 鬼, gives a native flavour and colour to ordinary daily expressions in the language. From the Cantonese learner's point of view, to master the different properties of **gwái** 鬼 may be difficult without sufficient exposure to authentic input as spoken by ordinary people on the street. Examples are typically absent from textbooks, which follow the prescriptive tradition in providing formal, prestigious examples for learners. The literal meaning of **gwái** 鬼 is 'ghost', 'devil', but it has taken on other meanings which are extensions of the original ones, such as mischievousness, frivolousness, strangeness etc. Chinese people generally have a rich **gwái** 鬼 culture, and Cantonese is no exception: the ghost festival (**gwái-jit** 鬼節) falls on the fourteenth day of the seventh month of the Chinese calendar, which is the Chinese equivalent of Halloween in the West. **Gwái** 鬼 commonly appears:

- As the final element of a compound:

laan5 gwai2 懶鬼

a lazy person

mou5 daam2 gwai2 冇膽鬼

a coward

seoi1 gwai2 衰鬼

rascal (may be affectionate, referring to someone intimate)

zau2 gwai2 酒鬼

- As the initial element of a nominal compound:

gwai2 lou2 鬼佬

adult male  
foreigner

gwai2 po4 鬼婆

adult female  
foreigner  
child or young  
female foreigner

gwai2 zai2 鬼仔

child or young  
male foreigner

gwai2 mui1 鬼妹

In these expressions, **gwái** 鬼 refers to foreigners who have Western features. A common practice is to refer to Westerners as **gwái** 鬼 as opposed to **yàhn** 人 ‘humans’:

keoi5 hai6 jan4 ding6 hai6 gwai2 aa3 ?

佢係人定係鬼呀?

Is he Chinese or Western?

ngo5 di1 zai2 neoi2 go3 joeng2 bun3 jan4 bun3 gwai2

我啲子女個樣半人半鬼

My children look half Chinese and half Western.

hou2 coi2 ngo5 lou5 baan2 gwai2 gwai2 dei2 ge3

好彩我老闆鬼鬼哋咁(from an old man)  
Fortunately, my boss is pretty Westernized.

These terms have lost the ‘devilish’ connotations and are hardly insulting, though in polite company including foreigners they are avoided, **sai1 jan4** 西人 (Westerner) and **ngoi6 gwok3 jan4** 外國人 (foreigner) being used instead.

Intensification **gwái** 鬼 can occur

- With adjective phrases: for emphasis and intensification, **gwái** 鬼 can occur after degree modifiers such as **hou2** 好 ‘very’ **gam3** 帕 ‘so’ as an intensifier to modify an adjective:

gam1 ziu1 gam3 gwai2 dung3 ge3 ! 今朝咁鬼凍嘅!

dim2 gaai2 nei5 gam3 gwai2 yim1 zim1 gaa3?  
點解你咁鬼奄尖㗎?

It's so cold this morning!  
Why are you so choosy?

**gwái** 鬼 can be inserted in the middle of a bisyllabic adjective:

maa4 faan4	麻煩	troublesome	→	<b>màh-gwái-fàahn</b>	really troublesome
si6 daan6	是但	indifferent	→	<b>sih-gwái-daahn</b>	It doesn't matter a bit
do1 jyu4	多餘	superfluous	→	<b>dō-gwái-yùh</b>	totally unnecessary

- gwái** 鬼 may come between the verb and aspect marker:

gaa3 gei1 waai6 gwai2 zo2 架機壞鬼咗

The machine has gone and  
broken down.

These usages express frustration or annoyance. Although mildly expletive, **gwái** 鬼 is not particularly offensive to native speakers.

- In questions, where **gwái** 鬼 can also occur between **bīn** 邊 and **go3** 個 as in **bin1 gwai2 go3** 邊鬼個 ‘who on earth’ or between **bīn** 邊 and classifier:

**bin1 gwai2 gaa3 ce1 zong6 faa1 ngo5 gaa3 ce1 aa3?**

Which damned car scratched mine?

**ga a?**

邊鬼架車撞花我嗰架呀?

- In rhetorical questions (see Unit 17):

**gwai2 zi1 me1?** 鬼知咩?

How on earth should I know?

**gwai2 bong1 keoi5 aa3** 鬼幫佢呀

Only the devil will help him.  
(i.e. nobody will)

## Exercise 24.3

Add **gwái** 鬼 to indicate frustration in the following statements and questions.

Example: ngo5 gwai2 zi1 me1 ? 我(鬼)知咩? How (on earth) should I know?

1 tou3 hei3 hou2 mun6 套戲好悶

The film was pretty (damn) boring.

2 bin1 go3 hai2 dou6 cou4 aa3?

Who (on earth) is making such a racket?

邊個喺度嘈呀?

There's no (earthly) point in going.

fai3 si6 heoi3 laa3 費事去喇

The car's (damn well) been sold.

gaa3 ce1 maa16 zo2 laa3 架車賣咗喇

Where (the hell) have you been?

5 nei5 heoi3 zo2 bin1 dou6 aa3?

He's so long-winded!

你去咗邊度呀?

6 gam3 coeng4 hei3 gaa3! 品長氣㗎!