# Processing efficiency vs. typology

An experimental study of weight effects on word order in Slovak and English



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# 1 The principle of end-weight (QUIRK et al. 1985)

- light before heavy constituents: easier to cognitively process (HAWKINS 1994)
- 'light' = short/less complex
- 'heavy' = long/more complex
- operationalized as number of orthographical words

(SZMRECSÁNYI 2004: 1037)

"[N]umber of words, number of nodes, and number of phrasal nodes [...] are so highly correlated that it is impossible to choose among them on empirical grounds" (WASOW and ARNOLD 2003: 121)

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- John gave a book to Mary vs. John gave to Mary a book:
  - (1)  $John_{VP}[gave_{NP}[a\ book]_{PP}[to\ Mary]]$
  - (2) John <sub>VP</sub>[gave <sub>PP</sub>[to Mary] <sub>NP</sub>[a book]]
- >(1) cognitively preferred: lighter (less complex) NP before heavier PP
- ><sub>VP</sub>[V NP PP] is the basic/grammaticalized (=most frequent) English order (HAWKINS 1994: 20)

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#### What happens when the NP becomes heavier than the PP?

- ➤ Speakers shift the heavy NP (Heavy NP Shift):
- John gave a valuable book that was difficult to find to Mary
- (3) John VP[gave NP[a valuable book that was difficult to find] PP[to Mary]]
- (4) John VP[gave PP[to Mary] NP[a valuable book that was difficult to find]]
- ➤now: vp[V PP NP] (PP lighter than NP, easier processing)

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#### Why investigate weight effects/Heavy NP Shift?

- "rare case of phrase ordering that does not affect grammatical role assignment" (STALLINGS et al. 1998: 395)
- DO NP stays DO NP when shifted (unlike other syntactic alternations, e.g. ditransitive/to-dative)
- perfect for cross-linguistic comparison of processing efficiency effects:
  triggered exclusively by cognitive factors (constituent length/complexity)
- ➤ no stylistic motivation, no effects of animacy (STALLINGS et al. 1998: 410)

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- principle of end-weight/HNPS well researched & acknowledged in languages such as English, German (e.g. Behaghel 1910: 139; 1930: 85; Quirk et al. 1972, Quirk et al. 1985, Hawkins 1994, 2004, 2014; Wasow 1997; Arnold et al. 2000; Stallings et al. 1998; Stallings & MacDonald 2011, Melnick 2017; Mains et al. 2015; Medeiros et al. 2021)
- in Slavic languages? not so much (e.g. Russian, Kızach 2012: 251)
- rather, focus on information structure: "pragmatic constituent order takes precedence over syntax" (SHORT 2002: 494)
- but: speakers "care more about complexity than about givenness" (KIZACH 2014)

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- Slovak: "[m]odern Slovak sources decline to refer to any unmarked order of constituents in terms of basic word order" (SHORT 2002: 566)
- constituent order in Slovak is (consistently claimed to be) conditioned by Functional Sentence Perspective (FSP) (cf. e.g. FIRBAS 1992)
- PAULINY et al. 1963; ORLOVSKÝ 1971; MISTRÍK 1983, 1988, 2003; PAULINY 1981, 1997; PAVLOVIČ 2012; IVANOVÁ 2016;
- Jazykovedný časopis (1954-)¹; Slovenská reč (1932-)²
  - no mention of weight effects or basic order

1 https://www.juls.savba.sk/ediela/jc/ 2 https://www.juls.savba.sk/ediela/sr/

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But: weight effects as general cognitive restraints apply to all languages:

"Tenet 5. Cross-linguistic generalizations are explained by appeal to general cognitive constraints [...]." (GOLDBERG 2003: 219)

#### > Research questions:

- Light before heavy preferred in Slovak, as in English?
- ii. Basic/grammaticalized NP-PP order in Slovak, as in English?
- iii. Typological effects? (Slovak synthetic, English analytic)
- Pilot study (limited scope!)

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- BARD et al. 1996; Cowart 1997: 73-84, Hoffmann 2013
- introspective acceptability ratings
- "subjects do not have to rate stimuli on a scale [...] which might artificially limit their choices" but "decide on their own scale and make as many finegrained choices as they deem necessary" (HOFFMANN 2013: 103)
- ratings later 'centered' (z-scores) to make them comparable
- grammatical/ungrammatical fillers → 'baselines'
- test items presented in isolation → minimize information structure effects

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- Bard et al. 1996; Cowart 1997: 73-84
- introspective acceptability
- Disclaimer: Measures acceptability, not grammaticality in the Chomskian sense (i.e., a sentence belongs to the In the Chomskian sense (I.e., a sentence perongs to the language system (='grammatical') or not (='ungrammatical') However: careful design and implementation 7 (HoffMann ake ~ (HoffMann ake ~ (HoffMann ake ~ ) to ~ (HoffMann ake ■ "subjects do not grami However: careful design and implementation Hopes to a sample of the sample of th Make as many fine-

  - test itel presented in isolation → minimize information structure effects

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- 2 variables:
  - WEIGHT ORDER (levels: LIGHT-HEAVY; HEAVY-LIGHT)
  - PHRASE ORDER (levels: NP-PP; PP-NP)
- 4 conditions:
  - LIGHT NP-HEAVY PP
  - HEAVY NP-LIGHT PP
  - LIGHT PP-HEAVY NP
  - HEAVY PP-LIGHT NP

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- 8 lexicalizations (each condition tested twice)
- Latin squares method: 4 material sets (MS), 8 test items each
- 16 fillers/distracters: 8 grammatical, 8 ungrammatical
   (4 word order, 4 subject-verb agreement violations)
  - → 24 items per questionnaire
- pen-and-paper questionnaires with 2 training sessions
- filled out on-site under supervision (Comenius University in Bratislava;

University of Cyril and Methodius in Trnava; Trinity College, Dublin)

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	Intro	NP	PP
Α	Eva dala	(ten drahý) kabát(, čo jej manžel kúpil vo Viedni,)	do (profesionálnej) čistiarne(, ktorú jej odporučila suseda,)
В	Sestrička odoslala	(rôzne) vzorky(, ktoré deň predtým odobrala pani Novákovej,)	na (rozsiahlu) kontrolu(, ktorú si vyžiadal jej neurológ,)
С	Hostia položili	(svoj veľký) kufor(, ktorý s námahou vynášali po schodoch,)	pod (biely) stôl(, čo stojí pri okne v kuchyni,)
D	Marek vybral	(ten vlnený) sveter(, čo má červené a modré pruhy,)	z (mokrej) tašky(, ktorú si celú oblial kávou,)
Е	Učiteľka vpustila	(malých) školákov(, ktorí sa práve vrátili z prestávky,)	do (školskej) jedálne(, ktorá príjemne voňala od palaciniek,)
F	Snúbenci pozvali	(tú milú) tetu(, ktorá už dlhé roky žije v zahraničí,)	na (letnú) svadbu(, ktorá sa mala konať v júli,)
G	Janka vložila	(svoju novú) knihu(, ktorú jej daroval strýko z Rakúska,)	medzi (tie) ostatné(, ktoré už mala odložené na poličke,)
Н	Katka dostala	(ten veľký) darček(, ktorý bol zabalený v zlatom papieri,)	od (najlepších) kamarátok(, ktoré pozvala na svoje narodeniny,)

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	INTRO	NP	PP
Α	Eve brought	the (expensive) coat (that her husband had bought in Vienna)	to the (professional) dry cleaner (that her neighbor had recommended)
В	The nurse sent	(various) blood samples (that she had taken from Ms. Smith)	to the (pathology) lab (for an analysis requested by the doctor)
С	The guests put	the (big) suitcase (that they had carried up the stairs)	under the (that big white) table (that is next to the kitchen window)
D	Mark took	the (woolen) sweater (with the red, white and blue stripes)	from the (large gym) bag (over which he had accidentally poured coffee)
Е	The teacher let	the (little) pupils (who had returned from a school trip)	into the (school) canteen (that was filled with the smell of soup)
F	The bride invited	her (that nice) aunt (who had lived abroad for many years)	to her (summer) wedding (that was going to take place in July)
G	Janet placed	the (new small) book (that her uncle from Cork had given her)	between two (large) others (that were already on her bookshelf)
Н	Kate got	that (large) present (that is wrapped in golden paper)	from her (best) friends (that she had invited to her birthday)

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### 3 Results

■ n=39 L1 **Slovak** speakers (30f, 7m, 2 non-binary) from Comenius University<sup>1</sup> Bratislava & University of Cyril and Methodius<sup>2</sup> Trnava

	MS1	MS2	MS3	MS4
COM 1	3	3	3	2
COM 2	2	2	1	1
COM 3	2	3	3	4
UCM	3	3	2	2
Totals	10	11	9	9

<sup>1</sup>Peter Barrer | <sup>2</sup>Monika Banášová

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## 3 Results

■ n=40 L1 **English** speakers (25f, 16m) from Trinity College, Dublin<sup>1</sup>

MS1	MS2	MS3	MS4
11	9	11	10

<sup>1</sup>Lorna Carson

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## 3 Results

- Questionnaires, results, scans: <a href="https://osf.io/kvrwh/">https://osf.io/kvrwh/</a>
- data analysis: mixed-effects models

(stepwise regression/backward selection; KUZNETSOVA et al. 2015, 2017, 2020)



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## 3.1 Results: Slovak

- no significant random effects (GENDER, MS, SUBJECT, LEXICALIZATION<sup>1</sup>, GROUP)
- both fixed effects (linguistic variables) significant:
  - WEIGHT ORDER: *p*<0.001\*\*\*
  - PHRASE ORDER: *p*=0.016\*
  - WEIGHT ORDER: PHRASE ORDER: p=0.706 n.s.

<sup>1</sup>One LEXICALIZATION removed due to considerable deviation

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## 3.1 Results: Slovak

- *z*-score means:
  - gramm. fillers: +0.58
  - ungramm. fillers: -0.65
  - LIGHT NP-HEAVY PP: +0.45
  - HEAVY NP-LIGHT PP: -0.08
  - LIGHT PP-HEAVY NP: +0.28
  - HEAVY PP-LIGHT NP: -0.39

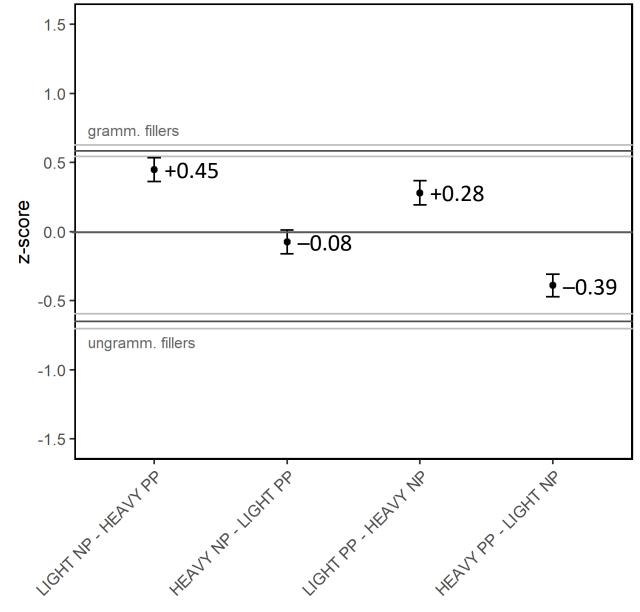


Fig. 1: Z-score means of Weight Order: Phrase Order (n=39), Slovak

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## 3.1 Results: Slovak

- LIGHT-HEAVY always preferred (p<0.001\*\*\*)</li>
- LIGHT-HEAVY positive z-scores
- HEAVY-LIGHT negative z-scores
- NP-PP always preferred (p=0.042\*)

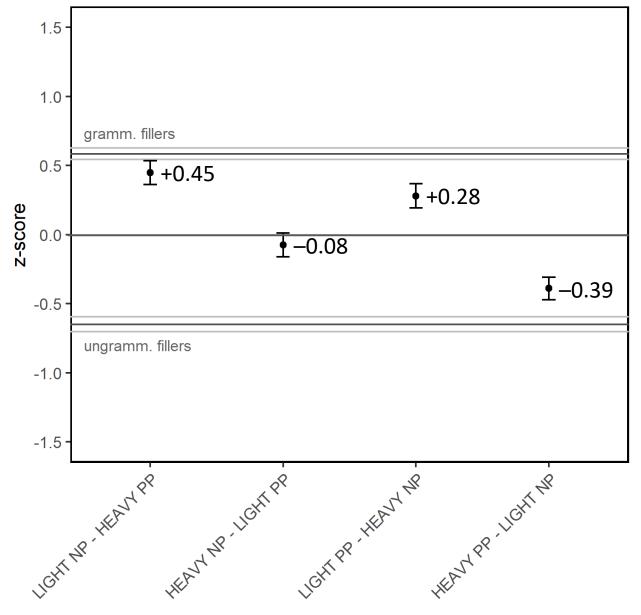


Fig. 1: Z-score means of Weight Order: Phrase Order (n=39), Slovak

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# 3.2 Results: English

- no significant random effects (GENDER, MS, SUBJECT, LEXICALIZATION<sup>2</sup>)
- both fixed effects (linguistic variables) significant:
  - WEIGHT ORDER: *p*<0.001\*\*\*
  - PHRASE ORDER: *p*<0.001\*\*\*
  - WEIGHT ORDER: PHRASE ORDER: p<0.001\*\*\*

<sup>2</sup>Two Lexicalizations removed due to considerable deviation

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# 3.2 Results: English

- *z*-score means:
  - gramm. fillers: +0.88
  - ungramm. fillers: -0.60
  - LIGHT NP-HEAVY PP: +0.22
  - HEAVY NP-LIGHT PP: +0.42
  - LIGHT PP-HEAVY NP: -0.27
  - HEAVY PP-LIGHT NP: -1.28

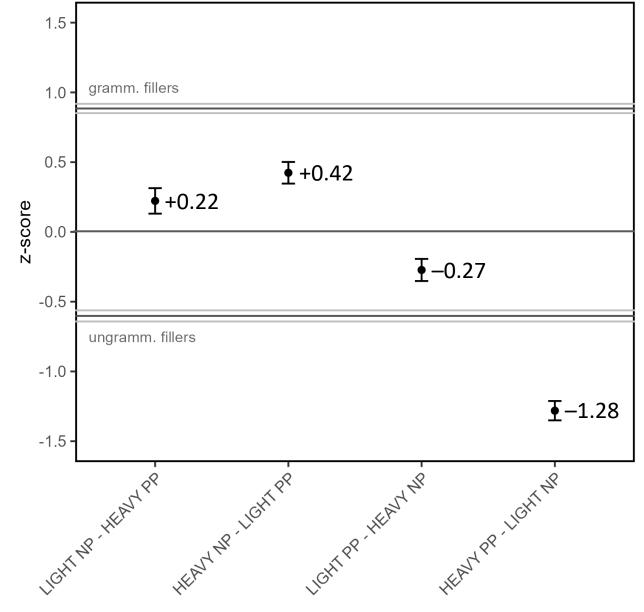


Fig. 2: Z-score means of Weight Order: Phrase Order (n=40), English

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# 3.2 Results: English

- NP-PP always preferred (p<0.001\*\*\*)</li>
- NP-PP positive z-scores
- PP-NP negative z-scores
- WEIGHT ORDER: PHRASE ORDER(p<0.001\*\*\*)</li>

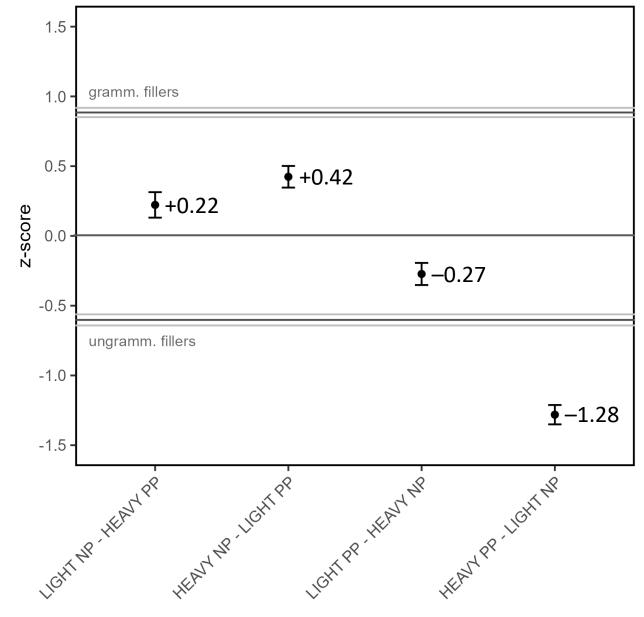


Fig. 2: Z-score means of Weight Order: Phrase Order (n=40), English

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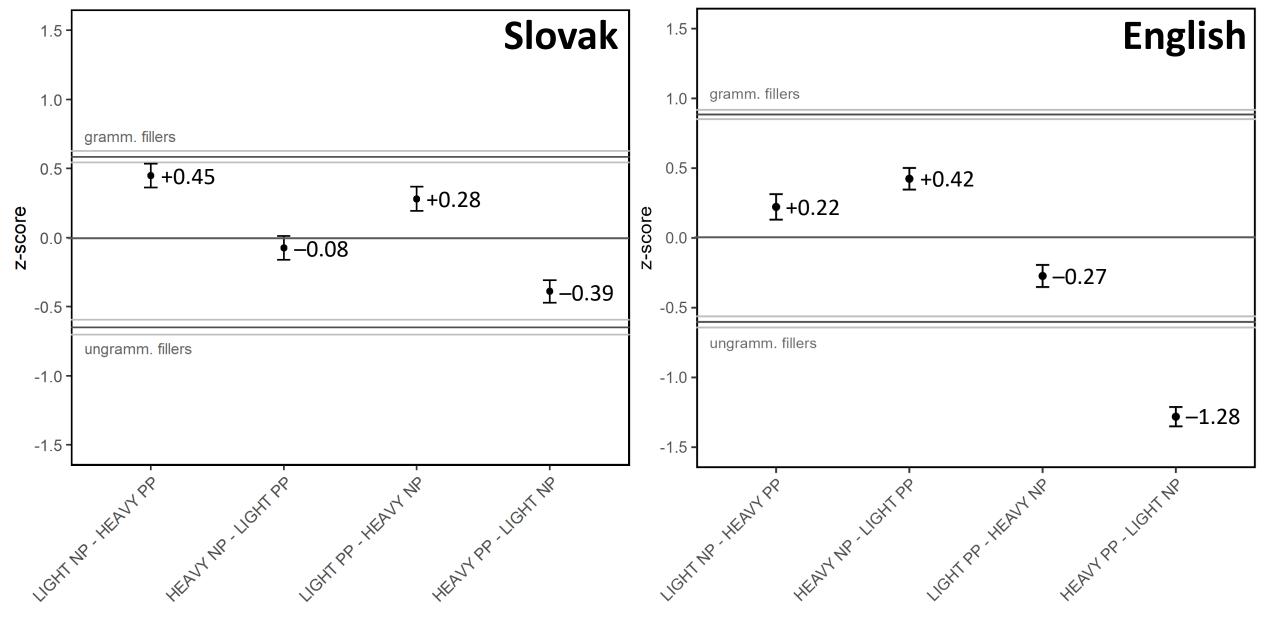


Fig. 1: Z-score means of Weight Order:Phrase Order (n=39), SK

Fig. 2: Z-score means of Weight Order: Phrase Order (n=40), EN

#### 4 Discussion: Slovak

- LIGHT-HEAVY always preferred → GOLDBERG's Tenet #5
- weight effects have a statistically highly significant (p<0.001\*\*\*)</li>
   influence on constituent order
- NP-PP preferred: evidence (*p*=0.042\*) of a basic/grammaticalized constituent order (Hawkins 1994: 20)
- NP-PP not as strong → synthetic language, more flexible
- grain of salt: participants might implicitly construe light phrases as given/topical and heavy phrases as new/focused<sup>1</sup>

<sup>1</sup>Anonymous reviewer

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## 4 Discussion: English

- NP-PP positive (+); PP-NP negative (-)
  - → basic/grammaticalized (Hawkins 1994: 20)
- HEAVY PP-LIGHT NP dispreferred in both languages
  - → GOLDBERG's Tenet #5
- ? HEAVY NP-LIGHT PP preferred over LIGHT NP-HEAVY PP ?
   (but: within SE range)

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#### 4 Discussion

- Typology (cf. Horsch 2021):
  - Slovak: synthetic, flexible word order (SI: 595, AI: 355)
  - English: analytic, fixed word order (SI: 210, AI: 395)
- Processing efficiency:
  - Slovak: Light-Heavy always preferred, Phrase Order secondary
  - English: NP-PP always preferred, WEIGHT secondary
- but remember: HEAVY PP-LIGHT NP dispreferred in both languages

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#### 4 Discussion

- Processing efficiency vs. typology: English (analytic) appears to have fixed the NP-PP order to such a degree that plays a more important role to its speakers than processing efficiency
- 'The more analytic a language, the less susceptible to weight effects it is'
- ➤In addition to information structure (which undoubtedly plays a role in both languages, too), there are at least two more factors i.e., processing efficiency and typology that interact to determine word/constituent order

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#### 4 Discussion

#### An explanation: Performance-Grammar Correspondence Hypothesis

"when the grammar of one language is more restrictive and eliminates one or more structural options that are permitted by the grammar of another, the restriction will be in accordance with performance preferences. The preferred structure will be retained and 'fixed' as a grammatical convention, the dispreferred structures will be removed."

(Hawkins 2004: 5)

- Fixed orders in analytic languages (e.g. 'grammaticalized' English <sub>VP</sub>[V NP PP] order) are a result of performance preference (i.e. weight effects).
- >they are mirrored as preferred orders in synthetic languages (e.g. Slovak)

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### 5 Conclusion

- >there are effects beyond information structure (typology, weight effects) that influence constituent order in languages
- ➤ Slovak (and other Slavic languages?): long-standing tradition of focusing on information structure; weight effects need to be acknowledged
- 'Beyond' = in addition to information structure
- pilot study, more research necessary:
  - different data, e.g. corpus data
  - more languages, e.g. German, Spanish (typological effects)
  - more conditions e.g. LIGHT-LIGHT, HEAVY-HEAVY
  - include Information Structure (levels: Topical, Focused)

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