Možnosti psychologické péče po školní střelbě (intervence, přispívající faktory k zotavení) – seznam literatury

- 1. Alexander, B. (2020). God and guns: Faith as a resource for healing from a school shooting. Social Work and Christianity, 47(2), 65-85.
- 2. Alexander, B. (2021). Public school trauma intervention for school shootings: A national survey of school leaders. International journal of environmental research and public health, 18(15), 7727.
- 3. Berkowitz, D. (2010). The ironic hero of Virginia Tech: Healing trauma through mythical narrative and collective memory. Journalism, 11(6), 643-659.
- 4. Böckler, N., Seeger, T., & Heitmeyer, W. (2010). School shooting: A double loss of control. In Control of violence: Historical and international perspectives on violence in modern societies (pp. 261-294). New York, NY: Springer New York.
- 5. Brown, C. H. (2020). School counselors' response to school shootings: Framework of recommendations. Journal of Educational Research and Practice, 10(1), 18.
- 6. Bruns, A. (2013). Posttraumatic growth and spiritual well-being in survivors of the Columbine High School Shooting. Regent University.
- 7. Cowden, R. G., Captari, L. E., Chen, Z. J., De Kock, J. H., & Houghtaling, A. (2022). Effectiveness of an intensive experiential group therapy program in promoting mental health and well-being among mass shooting survivors: A practice-based pilot study. Professional Psychology: Research and Practice, 53(2), 181.
- 8. Daniels, J. A., Bradley, M. C., & Hays, M. (2007). The impact of school violence on school personnel: Implications for psychologists. Professional psychology: research and practice, 38(6), 652.
- Enokela, A. E. (2022). School Shootings and Therapeutic Interventions for Traumatized Victims. In Impact of School Shootings on Classroom Culture, Curriculum, and Learning (pp. 140-163). IGI Global.
- 10. Holland, D., & Holland, J. (2020). A School Shooting. In Responding to Critical Cases in School Counseling (pp. 216-223). Routledge.
- 11. Hylton, E., Malley, A., & Ironson, G. (2019). Improvements in adolescent mental health and positive affect using creative arts therapy after a school shooting: A pilot study. The Arts in Psychotherapy, 65, 101586.
- 12. Iancu, A., Jaycox, L., Acosta, J. D., Straub, F. G., Iovan, S., Nelson, C., & Abir, M. (2019). After School Shootings, Children And Communities Struggle To Heal. Health Affairs Forefront.

- 13. Jordan, K. (2003). A trauma and recovery model for victims and their families after a catastrophic school shooting: Focusing on behavioral, cognitive, and psychological effects and needs. Brief Treatment & Crisis Intervention, 3(4).
- 14. Kronstein, N. (2021). Healing After the Last Shot: Working with Adolescent Survivors to Heal from the Adverse Effects of School Shootings (Doctoral dissertation, California State University, Northridge).
- 15. Lastihenos, J. F. (2020). Healing The Hallways: Survivors Of School Shootings Reclaim The Body And Academic Space Through Dance/Movement Therapy.
- 16. McGlenn, R. L., & Jimerson, S. R. (2013). Following a Shooting at School: Lessons Learned Regarding Response and Recovery. Handbook of School Violence, 2."
- 17. Reilly, R. C., & Kay, L. (2022). Getting back to a "new normal": Grief leadership after a fatal school shooting. In Impact of School Shootings on Classroom Culture, Curriculum, and Learning (pp. 113-139). IGI Global.
- 18. Robino, A. E., Feldman, D. M., Stein, A. N., Schmaltz, M. A., Fitzpatrick, H. A., Tartar, J. L., ... & Feldman, O. (2022). Sustained effects of animal-assisted crisis response on stress in school shooting survivors. Human-Animal Interaction Bulletin, (2022).
- 19. Séguin, M., Chawky, N., Lesage, A., Boyer, R., Guay, S., Bleau, P., ... & Roy, D. (2013). Evaluation of the Dawson College shooting psychological intervention: Moving toward a multimodal extensive plan. Psychological Trauma: Theory, research, practice, and policy, 5(3), 268.
- 20. Shaughnessy, M. F., Holin II, L. M., Johnson, A., & Cordova, M. (2018). Counselling Post School Shooting Incidents: What are the Issues?. Asian Journal of Sociological Research, 1-9.
- 21. Schildkraut, J., Sokolowski, E. S., & Nicoletti, J. (2021). The survivor network: The role of shared experiences in mass shootings recovery. Victims & Offenders, 16(1), 20–49. https://doi.org/10.1080/15564886.2020.1764426
- 22. Schwarz, E. D., & Kowaiski, J. M. (1991). Posttraumatic Stress Disorder After a School Shooting: Effects of Symptom Threshold Selection. Am J Psychiatry, 148(5), 592-597.
- 23. Solomon, H. R. (2020). Appreciative inquiry of an exemplary trauma informed wellness center created for the community and families affected by a school shooting (Doctoral dissertation, Nova Southeastern University).
- 24. Suomalainen, L., Haravuori, H., Berg, N., Kiviruusu, O., & Marttunen, M. (2011). A controlled follow-up study of adolescents exposed to a school shooting–Psychological consequences after four months. European Psychiatry, 26(8), 490-497.
- 25. Turunen, T. (2014). Trauma recovery after a school shooting. The role of theory-based psychological care and attachment in facilitating recovery.
- 26. Turunen, T., & Punamäki, R. L. (2014). Psychosocial support for trauma-affected students after school shootings in Finland. Violence and victims, 29(3), 476-491.

- 27. Turunen, T., & Punamäki, R. L. (2016). Professionally led peer support group process after the school shooting in Finland: Organization, group work, and recovery phases. OMEGA-Journal of Death and Dying, 73(1), 42-69.
- 28. Turunen, T., Haravuori, H., Pihlajamäki, J. J., Marttunen, M., & Punamäki, R. L. (2014). Framework of the outreach after a school shooting and the students perceptions of the provided support. European Journal of Psychotraumatology, 5(1), 23079.
- 29. Turunen, T., Haravuori, H., Punamäki, R. L., Suomalainen, L., & Marttunen, M. (2014). The role of attachment in recovery after a school-shooting trauma. European journal of psychotraumatology, 5, 10.3402/ejpt.v5.22728. https://doi.org/10.3402/ejpt.v5.22728
- 30. Weinberg, R. B. (1990). Serving large numbers of adolescent victim-survivors: Group interventions following trauma at school. Professional Psychology: Research and Practice, 21(4), 271.