



English Autonomously

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EVROPSKÁ UNIE



MINISTERSTVO ŠKOLSTVÍ,
MLÁDEŽE A TĚLOVÝCHOVY



OP Vzdělávání
pro konkurenceschopnost



INVESTICE
DO ROZVOJE
VZDĚLÁVÁNÍ

ENGLISH AUTONOMOUSLY

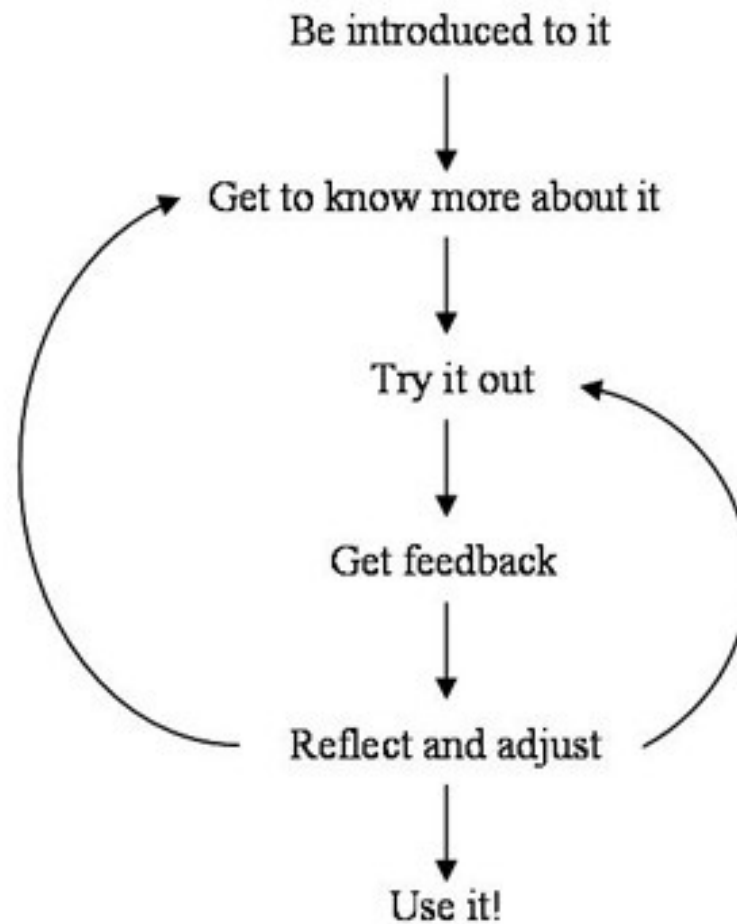
– 2nd session



- learning process
- multiple intelligencies
- SILL
- contract
- support groups selection, counselling reservation

ENGLISH AUTONOMOUSLY

- learning process



(Hughes, C., Toohy, S., and Hatherley, S., 1992)

ENGLISH AUTONOMOUSLY

- multiple intelligences

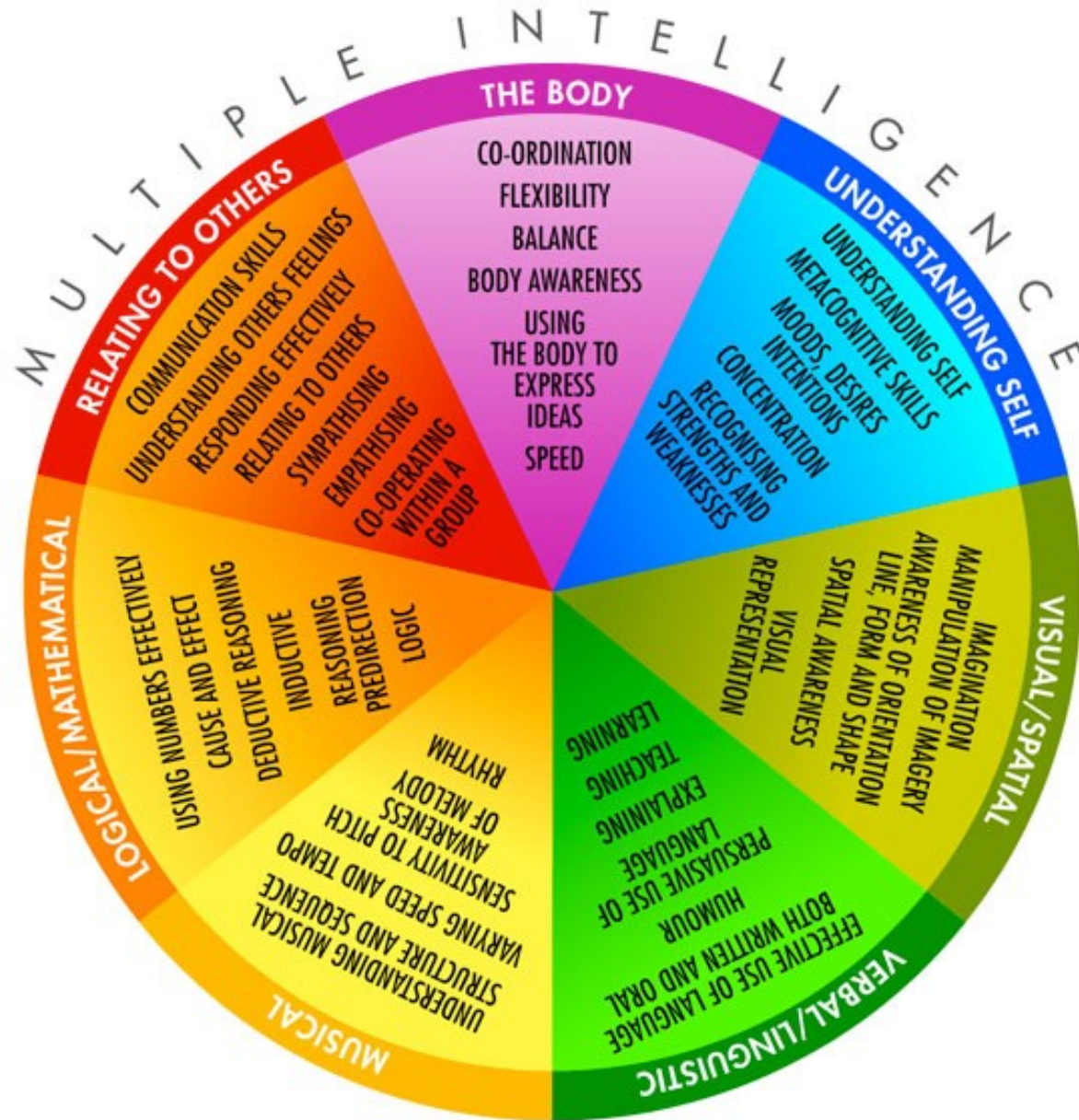


Teach / learn the following words:

- DEAN
- SILL
- LADY BIRD
- LILAC
- ESSENTIAL
- REFLECT

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- multiple intelligences



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- log writing



- regular, frequent, English learning focused
 - *what, why, when, where...*
 - *objective, goal, reflection, actual gain...*
- Language learning history to start with
- online log, video log, audio log, hand-written log, portfolio, book...

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- strategy invent. for lg. learning



- Memory strategies
- Cognitive strategies
- Compensation strategies
- Metacognitive strategies
- Affective strategies
- Social strategies

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- contract / plan



	<i>hours</i>
1st and 2nd session + HW + 3 ind.counsellings	10
min. 2 modules of your choice	10 + 10
log writing	5
??? (more modules, showers, your own work...)	15
TOTAL	50

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- booking



https://is.muni.cz/auth/video/46933355?furl=%2Fauth%2Fde%2F12715%2F46887668%2FM2U01835_erkwhpvh.MPG.video;so=nx

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BEFORE YOU LEAVE TODAY:

- Counselling appointment
- Two modules
- Important contacts

HW for your first counselling session:

- Language learning history (starting your log)
- SWOT
- SILL
- CEFR
- Contract

Thank you for the second session:).

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- sources and references



- Holec, Henri: *Autonomy and Foreign Language Learning*. Oxford, 1981.
- Little, David: *Learner autonomy 1: definitions, issues and problems*. Dublin, 1991.
- Karlsson, Leena, Kjisik, Felicity & Nordlund, Joan: *From Here To Autonomy*. Helsinki, 1997.