

	teacher
Soft Skills	Evel Meckarov
Academic writing	Libor Štěpánek and Tristan Lee
Reading and Discussions	Eva Čoupková
Case Studies	Štěpánka Bilová
Conversation	Šárka Roušavá

Pronunciation	Eva Trumpešová - Rudolfová
Working abroad	Eva Čoupková
Presentation Skills	Lenka Zouhar Ludvíková
Academic discussions	Jiřina Hrbáčková
Emotional Intelligence	Eva Trumpešová - Rudolfová
ILEC – Guided Self-Study Module for Future Lawyers	Barbora Chovancová

Film adaptations of Spanish/Latin American and English Literature	Jitka Žváčková
Crosscultural Awareness	Lenka Zouhar Ludvíková
Organizing a conference	Lenka Zouhar Ludvíková

synopsis	when
<p>The module will be designed based on years of hands-on experience from the corporate world of IBM combined with the latest theory trends. “Soft skills” is a term relating to a collection of personal, positive attributes and competencies that enhance your relationships, performance, and perceived value to other people. In this world of constant change, soft skills provide the ability to adapt quickly to any situation. In our experience, soft skills make a huge difference in people-oriented roles and can be applied in all areas of life.</p>	<p>Fridays 24th Oct., 21st Nov., 6th Dec. 10 - 11:30am</p>
<p>This support group is designed to provide students with an opportunity to take their academic writing skills in English to a higher level, specifically in relation to their own discipline. The programme of this group is practical as well as theoretical. Participants will be actively involved in a series of written individual, collaborative and peer-review tasks. Their texts will be analysed and discussed with a native speaker, an academic support professional. At the end of the group work, participants will be able to understand generic and specific features of academic texts; evaluate strengths and weaknesses of written work and know how to improve their individual writing style.</p>	<p>Monday 6th Oct. 17:00-18:30</p>
<p>A module not only for bookworms - during our three sessions I would like to read critically and discuss a text of our common choice in English – be it a novel, a short story, an essay, or a poem – and try to interpret and analyse it employing the basic theoretical tools. These include, depending on the nature of the narrative, the differences between story and narration, point of view, use of figurative language, gender and genre aspects of the text, questions of originality and value, and so on. Before the first session you may think of a text that would be interesting for you, giving me your suggestions and reasons for your choice. You can use the web page http://www.goodreads.com/ for reference.</p>	<p>Friday 24 Oct. 10:00 am</p>
<p>Are you interested in exciting cases from your field of study? In this support group you'll choose a contemporary or recent case and then you'll report the information, in both written and oral forms, to others. The group will meet twice. During the first session you can develop the strategies and prepare the guidelines and in the second session everybody will briefly report on their cases and submit their written work. Apart from practicing the language skills (mainly reading, speaking, writing), you'll work on your research and communication skills.</p>	<p>Friday 24 Oct. 2014, 9:35</p>
<p>At the first support group session, students will be provided with various e-learning language links focused on issues we agree on beforehand; these will include vocabulary, readings, comprehension questions, discussion topics, quizzes and videos. Between the support group sessions, students are encouraged to design group or individual projects on a theme of their choice. The topic is up to you, as well as the work strategy.</p> <p>Last term, this conversation module was labelled English for the Environment. It brought together English language learners and inspired them to discuss environmental issues. The topics ranged from activism, organic agriculture and eco-architecture to eco-business planning, fair-trade and urban planning. The support group will attempt to provide a forum of discussion for people who may find it difficult to express their opinions and concerns in English.</p>	<p>Thursdays Oct 16, Nov. 6 and Nov. 20 at 17:00</p>

<p>According to most recent research, the biggest percentage of all communication breakdowns happens due to wrong or unclear pronunciation. Have you ever been in a situation, where you had to repeat a word, what seemed like a thousand times, and nobody understood what you were saying? And when you finally spelled it, they went a-ha, you mean... – and pronounced the word, in exactly the same way you did? Have you ever wondered what a person with a very untypical accent was telling you, only to discover that they just swapped two vowels, and with this knowledge their English was perfectly understandable to you? In this support group we will most certainly listen and then, we can speak, we can sing, we might improve our guessing and intuition of what the others are saying..., simply, we will be doing whatever you personally need to do to improve your pronunciation, so that you feel at ease from now on, when using all the weird words like choir, ruthlessness, conscientious, thoroughly and many more... There will be two sessions: (Taking It) In and (Speaking It) Out</p>	<p>Thursday 13th Nov, 11:15 - 12:45</p>
<p>If you are interested in studying or working abroad, this is the right module for you to choose. We can consider advantages/disadvantages of working/studying abroad and discuss possible problems (adjustment, culture shock); or, we can practise the process of job application – select a genuine advert, then write a cover letters or a letter of motivation, and conduct a mock job/grant interview, including possible questions you might expect with suggestions for clever answers.</p>	<p>Thursday 23 October 2014, 12:00 am</p>
<p>Sooner or later you are all going to give a presentation and it might be in English. Let's try a few presentations in this support group. All of you are going to perform at least 3times, presenting different topics. You will be learning from your and other people's mistakes, you will be giving feedback to one another and you will become better presenters for exams to come, for conferences to go to, for your future careers.</p>	<p>Wednesday 15th Oct, 5:30pm</p>
<p>In three sessions of this support group we are going to explore the mechanisms and principles of academic discussions and much more. After the first meeting we will decide which topics are the most attractive and controversial for us so that we can then prepare for the real academic discussions ourselves. You are going to learn useful language tools and phrases, you are going to study and prepare materials for our discussions and you will hopefully enjoy the whole experience.</p>	<p>29th October, 4.30pm</p>
<p>Are your feelings your helpers and servants or Ayour enemies? Enemies?! Time to change it... We might discuss your emotions but we don't have to, if you are not comfortable. What we will most certainly do is, find a way for everybody to become more aware of and therefore more intelligent with their own emotions. If your question is: Do I need courage to do that? My reply goes as follows: Yes, so join us on a courageous and daring journey, starting with this very topic: Courage!</p>	<p>Thursday 9th Oct, 11:30 - 1:00</p>
<p>Do you dream of becoming a divorce lawyer to the rich and famous? Would you rather help single mothers fight cross-border cusotdy battles? Or are you the down-to-earth type who believes that a good way forward is to prepare and pass the ILEC exam? In either case we invite you to join for a module in autonomous learning in which we are going to explore approaches to self-improvement and self-study in legal English, share study tips, set up goals - and then go away and work out what you really want to do, do it and come back to share it with the others.</p>	<p>24th Oct., 21st Nov. and 5th Dec. 11:10 - 12:40</p>

<p>When a book is adapted into a film, some questions arise, „Is it a good film?“ or „Is it better than the book?“ When is the last time you had a discussion or quarrel on this topic? Are you interested in watching, reading and comparing? If you are, come and share your opinions with us. We will be happy to read the books you have already read and watch the films you have already watched. We could focus on Spain and Americas or Britain and Indias. We could compare, contrast and analyse bits and pieces or full stories, characters, styles, language or anything you find worth discussing.</p>	<p>Mondays 13th Oct., 10th Nov., 8th Dec. 17.30-19.00</p>
<p>Let´s explore other cultures as well as our own. This module will offer you opportunity to share experience, to compare and contrast, to read and write... A variety of tools that will help you understand other cultures might be introduced and we will try to see the world from the perspective of other people.</p>	<p>Friday 17th Oct., 10:00am</p>
<p>This module will be an example of experience learning as you will organize a miniconference for a Presentation Skills module from the scratch. You will be in charge of the correspondence with the speakers, coordinate all procedures, look after smooth preparation phase as well as the actual event, specify the programme, promote the conference... Your learning will happen almost "by the way" in areas of writing, negotiating, prioritizing, stress management etc. And as we all know, there is nothing like your own personal experience to learn from.</p>	<p>Wednesday 15th Oct, 7:00pm</p>

where
Language Lab, Komenského nám. 2
Language Lab, Komenského nám. 2
Faculty of Science, Kotlářská 2, Room J1
Faculty of Law, Room 258
FSS - will be announced

Language Lab,
Komenského nám. 2

Faculty of Science,
Kotlářská 2, Room J1

K31

Language Lab,
Komenského nám. 2

Language Lab,
Komenského nám. 2

Faculty of Law, room
315, 3rd floor

Language Lab,
Komenského nám. 2

Language Lab,
Komenského nám. 2

K31

shower	teacher
The Basics of Project Management	Evel Meckarov
Cook in English	Lenka Zouhar Ludvíková
Book Club	Eva Čoupková
Film Club	Pavel Reich
Critical Thinking	Libor Štěpánek
Grammar for Lovers	Petra Trávníková
Grammar for the others	Petra Trávníková
Art Shower Walk / Talk	Martina Šindelářová - Skupeňová

Creative skills in Lg.learning	Libor Štěpánek
Multilingual Animal Idioms	Jitka Žváčková
Surgery Small Talk	Lenka Zouhar Ludvíková
Torrente lexical	Jitka Žváčková
Bilingual swaying with Tango Argentino	Veronika Camacho
REFLECTIVE SESSION	Libor Štěpánek

**Scientific and
academic
vocabulary**

Eva Čoupková

synopsis	when
<p>The shower will be designed based on years of hands-on project management experience from the corporate world of IBM combined with the latest theory trends. Whether you are writing an essay, your thesis, looking for a job, studying for an exam or even planning your vacation you can look at everything as a project. In this shower you will have the possibility to see just how much of our lives revolve around big and small projects but more importantly how to put yourself in the driving seat and gain control. Effectively managing the projects in your life can go a long way.</p>	<p>Friday 28th Nov. 10:00pm</p>
<p>Take this shower as an opening to English learning on the background of gastronomy. Hopefully this module will be a starter that will motivate you to meet again and discuss recipes and explore the language of the kitchen. Practical cooking, hands on experience sessions recommended...</p>	<p>Tuesday 11th Nov., 10:00pm</p>
<p>A shower not only for bookworms - in our single session I would like to discuss the literary work of art you like – be it an article, novel, poem, short story, drama – belonging to English or any other national literature; however, the discussion should be in English. We may choose one text and consider it from different angles - what you find important/interesting/strange/valuable/ typical regarding the author/work/ period in which the work originated, suggesting further points for discussion. I would like to offer you five reading parts to choose from, or you can use the web page http://www.goodreads.com/ for reference.</p>	<p>Thursday November 6, 2014, 12:00</p>
<p>Students will be offered 5 films out of which they will have to agree on one and watch it individually before the session. During the session itself there will be a discussion about the film, followed by language excersises based on the film dialogues.</p>	<p>Tuesday 9th Dec. or Wednesday 10th Dec. 8:00am</p>
<p>Everybody can become a subject to information overload or a complex mix of viewpoints. Critical thinking can help us understand which arguments are valid, which we should be persuaded by and which can lead us to making informed choices. This shower session aims to equip us with critical thinking skills and techniques. We may focus on critical thinking in both the academic and everyday context as an opportunity to enhance our own skills in critical thinking. The practice-oriented session can be organised around group and individual tasks, problem-solving, discussion and debate activities.</p>	<p>Tuesday 18th Nov.; 17:30-19:00</p>
<p>Everything you always wanted to know about grammar but were afraid to ask. You will choose what we will look at before the session itself and these problematic spots will be the subject matter of our shower. Preferably, we will deal with those grammar problems that are less “mainstream” and above the B2 level.</p>	<p>Monday 8th Dec. 9.10-10.40</p>
<p>In this shower, we will concentrate on more basic areas in English grammar found problematic by the students themselves and identified prior to our session in a discussion thread in the IS. Consequently, we will deal with these areas both at the theoretical and practical level.</p>	<p>Monday 8th Dec. 12.30-14.00</p>
<p>Let us go to see and discuss some interesting pieces of art. Together, we can visit one of brno galleries or Masaryk university collection of contemporary sculptures. The shower should include a series of different activities and apart from practising speaking and analytical skill, it can focus on any language area you choose (vocabulary, writing etc.).</p>	<p>Thursday afternoon, October 2 or Friday morning, October 3</p>

<p>“There are many misconceptions about creativity. Creativity is not a separate faculty that some people have and others do not. It is a function of intelligence: it takes many forms, it draws from many different capacities and we all have different creative capabilities. Creativity is possible in any activity in which human intelligence is actively engaged.” (Robinson, Ken (2001): Out of our minds. Learning to be creative, p.111) Creativity can simply help us increase effectiveness of our language skills development. This shower session aims to equip us with creativity skills and techniques. It may address questions such as creative situations, creative personality, steps of creative process, and creativity barriers. The practice-oriented session can be organised around group and individual tasks, problem-solving, discussion and debate activities.</p>	<p>Tuesday 4th Nov. 17:30-19:00,</p>
<p>When learning a foreign language, you may have a tiger by the tail, but still you can keep grinning like a Cheshire cat. Do you know what we are talking about? If not, this shower is the right choice for you. We are going to observe the secret lives of animals, pets and beasts living in a magnificent world of words, sometimes between the lines and definitely ignoring geographical frontiers. You can be as quiet as a mouse, as sly as a fox or as busy as a beaver, there is always a place for you in this group.</p>	<p>Monday October 20; 17.30-19.00</p>
<p>Dr House, Mash, Scrubs, Grey Anatomy ...? Let’s look at the medical series from a language perspective and learn what (not) to say in a surgery both as a doctor and a patient.</p>	<p>31st Oct. 2pm</p>
<p>Una corriente impetuosa de aguas y palabras estará a punto de caer. Habrá tiempos de muchas lluvias y colocaciones y ustedes se podrán empapar de muchas de ellas.</p> <p>Esta modalidad está diseñada para los estudiantes que quieran enriquecer su vocabulario académico en español. En la clase se considerarán las necesidades personales y serán los estudiantes a elegir el contenido de la clase. A los participantes se les enseñará cómo ampliar y retener el vocabulario adquirido apoyándose en diferentes estrategias de aprendizaje. Los estudiantes podrán elaborar diferentes listas de vocablos, tanto individualizadas como interactivas o de equipo, podrán compartir sus estrategias personalizadas del aprendizaje y adquirir competencias que les ayudarán en el proceso del aprendizaje de cualquier lengua extranjera. Al final de la clase los estudiantes sabrán cómo mantener y desarrollar sus propias habilidades lexicales. Vengan a mojarse y dejen el paraguas en casa.</p>	<p>Monday, November 3, 17.30-19.00</p>
<p>Let us immerse in the fascinating world of dance and musical terminology. Argentine tango goes beyond the language. Learning through the basic figures will take us into the world of mutual understanding, the lyrics of the tango songs bring us to the description of our inner feelings. Come and try how the English language works strengthened by the emotions of the Argentine dance and music.</p>	<p>Thursday, November 27, 15:30 - 17:00</p>
<p>Most people can learn autonomously - no specific talent is needed. All that is necessary is motivation, effective strategies, and learning conditions that correspond to their needs. Each autonomous learner should try out different learning methods and discover which strategies and resources suit them and how they can learn best.</p> <p>Participants of this shower will have an opportunity to meet language teachers, experts and enthusiasts Julie Bytheway (Stenden University, The Netherlands) and Linda Bernadette Forward (New York) and reflect on autonomous language learning with them. The discussion may cover the above mentioned areas, such as motivation, methods and strategies, or it can turn to any other field of interest the group would like to focus on.</p>	<p>Tuesday, 14th Oct, 14:00-16:00</p>

The Scientific Method is a logical and rational order of steps by which scientists come to conclusions about the world around them. The Scientific Method helps to organize thoughts and procedures so that scientists can be confident in the answers they find. Scientists use observations, hypotheses, and deductions to make these conclusions, Do you know whether you make or do an experiment? Do you know what you usually do with a hypothesis? And how to pronounce determine, bacteria, or variable?
If not or you are not sure, come to my shower to find out.

Friday December
5, 2014, 10:00

where

Language Lab
Komenského nám. 2

bistro SOUL

Faculty of Science,
Kotlářská 2, J1

FSS, room U44
Joštova 10

Language Lab,
Komenského nám. 2

FF MU buliding K,
Veveří 28, room K12

FF MU buliding K,
Veveří 28, room K32

up to you...

Language Lab,
Komenského nám. 2

Language Lab,
Komenského nám. 2

Language Lab,
Komenského nám. 2

Sala de estudios /
Language Lab,
Komenského nám.2

Language Lab,
Komenského nám. 2

Seminární místnost,
Komenského nám.2

Faculty of Science,
Kotlářská 2, room J1