

# SPOKEN FLUENCY A, B

AUTUMN 2015



**Location and time:** **A:** Room G24, Thursday 1730-1900  
**B:** Room G23, Thursday 1550-1720

**Facilitator:** PhDr. Kateřina Tomková, Ph.D., [2060@mail.muni.cz](mailto:2060@mail.muni.cz);  
office hours: Tue 1100-1200 & 1430-1530, Wed 1400-1600, Thu 1430-1530.

## Assessment: Peer

- 1 You assess presentations you were present at (not your own).
- 2 You scale them from best (50pts) to worst with min.
  - 2pts difference between them if you heard 16+ presentations,
  - 3pts difference between them if you heard 12-15 presentations,
  - 4pts difference between them if you were present to 9-11 presentations,
  - 5pts difference between them if you witnessed 8 presentations,
  - 6pts gap if you heard 7, 7pts gap if you heard 6, 8 if you heard 5.
- 3 Your criteria are
  - the presentation: how new, **useful** and memorable you found it for your speaking practice
  - preparation: how innovative you found methods of presenting facts and strategies of retaining skills; effort invested in rehearsing

## Individual assessment: STUDENTS' AVERAGE + FINAL MINITALK – ABSE

2pts if it's something the student couldn't influence such as illness or business trip EXCUSED PRIOR TO CLASS

3pts as above if unexcused prior to class

4pts if not excused at all or if missing one's own presentation

5 pts for missing one's own presentation without prior notice.

**Oct. 1:** Introduction. Constituents of a good spoken (x written) performance.

Knowledge x skill. Automaticity.

Spelling and pronunciation: The Chaos, the collections of pronunciation errors.

Homework: practising the nursery rhyme *This is the house that Jack built* (text

<http://www3.amherst.edu/~rjyanco94/literature/mothergoose/rhymes/thisisthehousethatjackbuilt.html>

pictures <http://www.amazon.co.uk/House-Built-Classic-Books-Holes/dp/0859534685#reader>  
and the song *Rock-a-bye-baby* [http://www.youtube.com/watch?v=y9E\\_MJrI2so](http://www.youtube.com/watch?v=y9E_MJrI2so).

**Oct. 8:** Revision of nursery rhyme and song. Segmental exercises. Presentation dates.

**Oct. 15:** Tongue twisters. Stress patterns and the Chaos assigned.

**Oct. 22:** Stress patterns, the Chaos.

**Oct. 29:** Academic Oracy – preparation for oral exams and diploma defences.

**Nov. 5:** Presentations by K. Tomková and                    B: KatarínaZ, IvanaN., AdamK.  
A: JurajP, NelaŠ.

**Nov.12:** Presentations                    B: TomášŘ, OndřejV, PavelŠ, MartinH.  
A: MohamedA, KatrinJ, KristínaO, HalinaB.

**Nov. 19:** Presentations                    B: OndřejM, PavlínaT, JoannaP.  
A: KateřinaS, EditaB, OndřejH.

**Nov. 26:** Presentations                    B: ViktóriaF, SueviaO, DanielŽ, LindaH.  
A: AlenaK, VlastaP, TomášT, VojtěchM.

**Dec. 3:** Presentations                    B: KateřinaŽ, JaromírS, SoňaF.  
A: JuliaF, AnaS., AdrijaK.  
ex. Minitalks Ana + Julia

**Dec.10:** Presentations                    B: EvaR, JakubW.  
A: PeterE, LilitM(EvgenijaV).

**Dec. 17:** Assessment sheets handed in. Exam minitalks.

By Dec. 22, results posted in Study Materials.

Remedial interviews taken on Tuesday mornings during the examination period.