criteria	component	expectations		penalizations
task	genre	*comparison/contrast essay*	1	*different genre (narrative, descriptive …)*
	topic	*on topic (selected from your own study discipline)*	1	*off topic*
	length	*500-650 words*	1	*considerably longer/shorter (+/- 100 words)*
	title	*concise & relevant title*	1	*no/misleading title; too broad (rather topic than title)*
	sources	*at least 2 relevant sources (at least 1 English); proper citation details*	1	*no or just 1 relevant reference; no English references; missing citation details*
	evidence presentation	*accurate presentation of evidence*	1	*inaccurate presentation of evidence*
	coverage	*topic covered in depth*	1	*shallow presentation of facts*
	originality&creativity	*original/creative thought*	1	*neither original nor creative thought*
	visual structure	*logical division into paragraphs*	1	*no paragraphs; illogical division of text*
organization	introduction	*introduction providing background information*	1	*no/poor introduction*
	topic sentence	*topic sentence in each paragraph*	1	*topic sentences missing*
	main body	*appropriate length (cca 2/3 of text)*	1	*improper ratio to the introduction and conclusion (too short)*
	fluency	*text easy and pleasant to read; no need to reread any part to understand the writer´s intention*	1	*chaotic parts/text*
	conclusion	*conclusion reinforcing the main idea*	1	*no conclusion; summary instead; illogical/incorrect conclusion*
	succinctness	*economic writing/writing concisely*	1	*recycling ideas in length*
	transition	*appropriate and sufficient use of transition words/expressions*	1	*no transitions; transition words used incorrectly*
grammar	sentence complexity	*complex sentences*	1	*too short sentences*
	consistency	*consistent use of grammar*	1	*inconsistent use of grammar (see the note below)*
	accuracy	*correct use of grammar*	1	*mistakes impeding understanding (e.g. wrong word order, prepositions …)*
	register	*formal, appropriate for academic style*	1	*informal style (e.g. It has got, it is gonna, contractions…)*
	conciseness	*effective, precise use of words*	1	*adding words just to lengthen the essay; no use of synonyms*
vocabulary	authenticity	*use of words and expressions that sound English*	1	*false friends; CzeEnglish expressions; wrong collocations*
	register	*academic/formal register*	1	*informal style; slang; shortened words (lab. Info ...)*
	spelling	*correct spelling*	1	*obtrusive spelling mistakes; numerous spelling mistakes*

CJVA2M COMPARATIVE ESSAY (total 24points)

CJVA2M ABSTRACT (total 8 points)

criteria	component	expectations		penalizations
task	genre	*provides a succinct description of the topic, relevance, and purpose of student's presentation*	*1*	*abstract only a summary of the topic without reference to relevance/purpose of pres.*
	word limit	*170 - 220 words, zero tolerance*	*1*	*too short or too long*
organization	title	*relevant and engaging title*	*1*	*no title or title-topic mismatch*
	structure	*opening and closing sentences which manage audience/reader expectations*	*1*	*no opening/closing, or opening/closing too abrupt*
	coherence/cohesion	*reader-friendly, a "red thread"; transition words/phrases, signposting, the "glue"*	*1*	*no transition words; reader not guided from one point to next*
language	register, vocabulary range and accuracy	*language appropriate for an academic abstract, use of topical terminology, precise word choice*	*1*	*low frequency of academic vocabulary; obtrusive repetition; misleading word choice, colloquial or "spoken" language; slang*
	grammar range and accuracy	*use of complex structures and correct use*	*1*	*no compound sentences; mistakes that impede understanding*
	spelling	*correct, zero tolerance*	*1*	*any spelling mistakes (i.e. not spell-checked and reread/revised before submission)*

CJVA2M POSTER PRESENTATION (total 29 points)

criteria	component		expectations
topic selection		**1 - 0**	*appropriate for a poster?, specific enough*
poster	reading	**1 - 0**	*source selection*
		1 - 0	*bibliography in appropriate format (reading and writing)*
	visuals	**1 - 0**	*title development*
		1 - 0	*logical structure*
		1 - 0	*graphic layout*
	writing	**1 - 0**	*coherence + cohesion*
		1 - 0	*spelling*
		1 - 0	*grammar*
		1 - 0	*vocabulary*
presenting	body language	**1 - 0**	*posture, gestures*
		1 - 0	*eye-contact*
	monologue	**1 - 0**	*structure*
		1 - 0	*pronunciation*
		1 - 0	*fluency*
		1 - 0	*coherence + cohesion (logical sequence, transition words)*
		1 - 0	*voice, pace*
		1 - 0	*gramlex range and accuracy*
		1 - 0	*speaking to the topic*
		1 - 0	*formality*
interaction	author - reacting to others	**2 - 1 - 0**	*referring to what other people say, commenting*
		2 - 1 - 0	*answering, responding promptly*
		1 - 0	*politeness*
	audience	**1 - 0**	*gramlex range and accuracy*

		1 - 0	asking questions about the keywords (reading)
		1 - 0	asking about information (listening)
		1 - 0	commenting to the point (reading and listening)

CJVA2M ROUND TABLE (total 39 points)

skill	component		expectations
reading	task 1	1 - 0	*paraphrasing a phrase*
	task 2	1 - 0	*explaining a word*
	task 3	1 - 0	*finding a synonymous expression*
	task 4	1 - 0	*finding/giving an opposite meaning*
	task 5	1 - 0	*giving an article a title/choosing an appropriate title*
	task 6	1 - 0	*find the place in the text where the writer ....*
	summary	2 - 1 - 0	*(spoken) summarizing the content in a coherent, linear way (in about 4 - 6 sentences)*
reading + writing	key words	2 - 1 - 0	*3 - 5 key words selected from the source text*
	question formation	2 - 1 - 0	*creating 2 questions based on the source text to ask the other students*
listening (video)	4 questions	4 – 3 – 2 - 1 - 0	*content related open questions*
	key words	2 - 1 - 0	*3 - 5 key words selected from the listening*
speaking	referring to the sources	2 - 1 - 0	*mentioning facts from the source text or the video during the discussion*
	pronunciation	2 - 1 - 0	*standard pronunciation*
	fluency	2 - 1 - 0	*fluent speech*
	coherence, cohesion	2 - 1 - 0	*logical sequence, transition words*
	reasoning, argumentation	2 - 1 - 0	*logical reasoning*
	to the topic	1 - 0	*speaking to the topic*
interaction	reacting to others	2 - 1 - 0	*referring to what other people say, commenting, answering, responding promptly*
	holding / sharing the floor	2 - 1 - 0	*balance between listening and speaking*
	body language	2 - 1 - 0	*posture, eye-contact, gestures*
	hedging	1 - 0	*using the discussion phrases to utter the relevant points*

gramlex	grammar	**1 - 0**	*range and accuracy*
	vocabulary	**1 - 0**	*range and accuracy*
	register	**1 - 0**	*use of formal language*