



English Autonomously

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ENGLISH AUTONOMOUSLY

1st session, 27th September 2017

Are you ready for autonomy?

<https://goo.gl/forms/c0dwPWmvLqaZDNbL2>

ENGLISH AUTONOMOUSLY

1st session, 27th September 2017

Are you ready for autonomy?

<https://goo.gl/forms/c0dwPWmvLqaZDNbL2>

- what you need to know
- how does EA work

ENGLISH AUTONOMOUSLY

key words

Odd one out:

1. DEMOCRACY / AUTONOMY / ANARCHY / INDEPENDENCE
2. DIALOGUE / DOMINANCE / GUIDANCE / REFLECTION
3. INDIVIDUAL / TANDEM / COMMUNITY / TEACHER
4. PLANNING / EVALUATING / TESTING / MONITORING
5. SHOWER / BATH / MODULE / COUNSELLING

ENGLISH AUTONOMOUSLY

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ENGLISH AUTONOMOUSLY autonomous learning

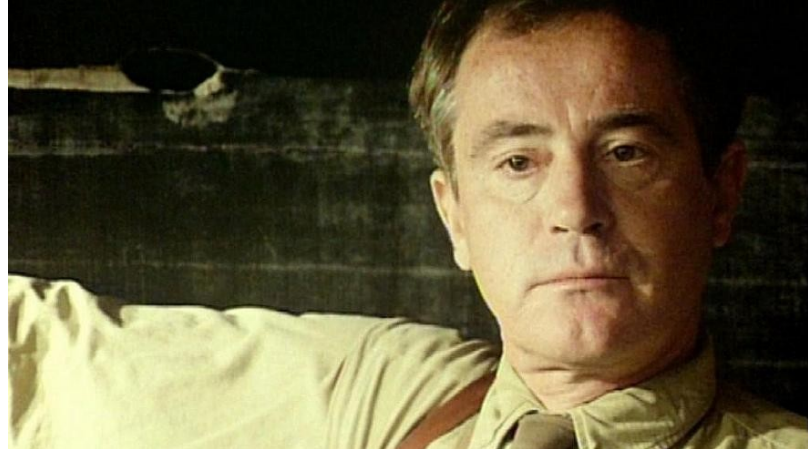
„Autonomy is the ability to take charge of one's own learning.“ (Holec, 1981)

„Autonomy is drawing together the threads of self-assessment, goal-setting and reflection...“
(Little, 1991)

ENGLISH AUTONOMOUSLY image of a teacher

*Think of Igor Hnízdo. Is he a good teacher?
Would you like him to teach you English?*

<https://www.youtube.com/watch?v=k8YMr9oMtz0>



ENGLISH AUTONOMOUSLY

image of a teacher

Think of the German teacher in the video...

Is he a good teacher?

Would you like him to teach you English?

https://www.youtube.com/watch?v=P_56wwGv9Bk





ENGLISH AUTONOMOUSLY

21st century teachers

<https://goo.gl/forms/jS7NLP3IC3VgUDuH3>

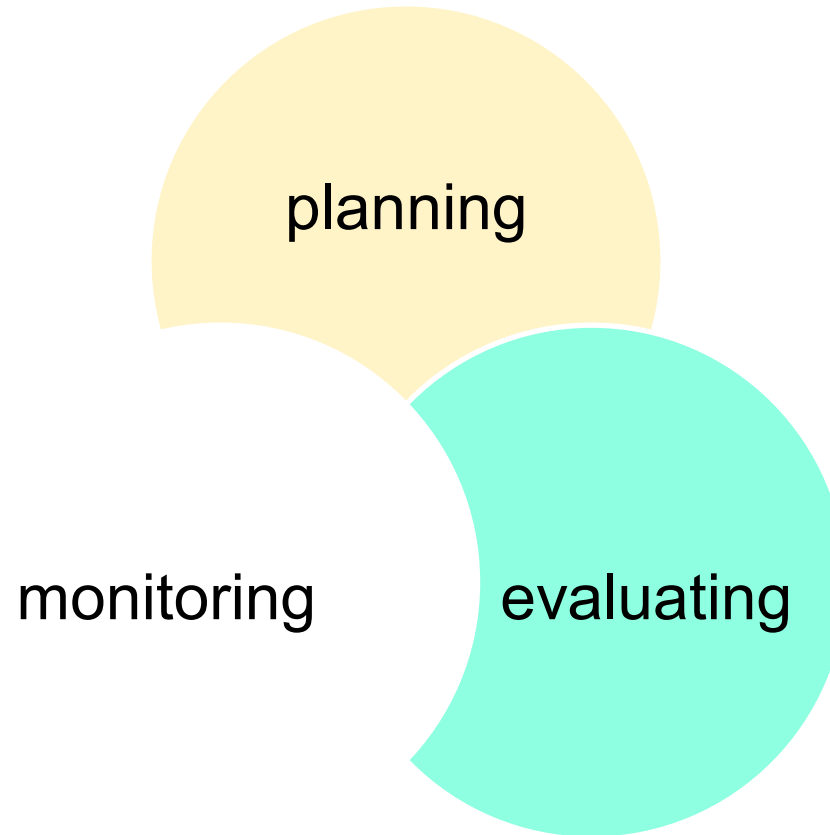
ENGLISH AUTONOMOUSLY

21st century students

21st century teachers

- choose to be vulnerable
- see themselves as co-learners
- allow themselves to fail, often
- don't wait until they are experts to introduce something
- move into their students' world, even if it's foreign territory
- run towards their area of weakness, not away from it
- are comfortable not knowing what is going to happen
- invite mistakes into their lives
- we dream big and ask "why not?"
- allow their students to teach each other
- step outside their comfort zone
- embrace change
- feel secure asking their colleagues for help
- question everything
- believe they can learn anything, given the right attitude and effort

ENGLISH AUTONOMOUSLY metacognition



ENGLISH AUTONOMOUSLY course framework

Students introducing the activities and their purpose:

- A. introductory sessions
- B. modules
- C. showers
- D. individual counsellings
- E. log
- F. own activities

ENGLISH AUTONOMOUSLY course framework

B. modules



ENGLISH AUTONOMOUSLY course framework

C. showers



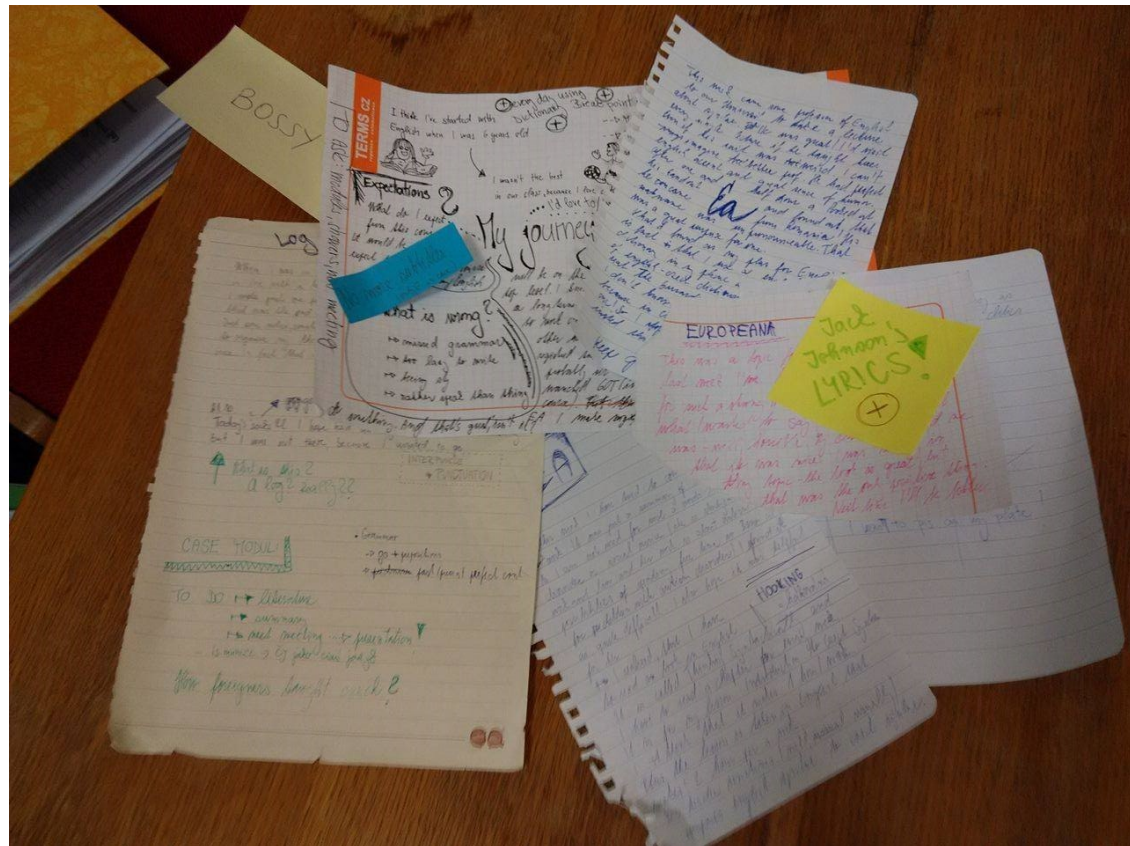
ENGLISH AUTONOMOUSLY course framework

D. individual counsellings



ENGLISH AUTONOMOUSLY course framework

E. log





ENGLISH AUTONOMOUSLY course framework

F. own activities



ENGLISH AUTONOMOUSLY course framework

- A. introductory sessions - to find out about the course principles
- B. modules - to get an insight into a specific area or topic
- C. showers - to develop (language) skills of your choice
- D. individual counsellings - to guide you through your learning
- E. log - to reflect on your learning
- F. own activities - to get immersed in English

ENGLISH AUTONOMOUSLY course framework

Gap fill: 90 20 5 2

- 2 introductory sessions (2x 90 minutes + HW)
- modules (x 3x 90 minutes)
- showers (1x 90 minutes)
- 3 individual counsellings (3x minutes)
- log (hours)
- own activities (as much as possible)

ENGLISH AUTONOMOUSLY course framework

= 50 hours in total

ENGLISH AUTONOMOUSLY

principles and framework

- empowering the learners
 - students analyse their needs
 - students plan their learning
 - students reflect on their learning
- 100% differentiation required and ensured
- teachers' support and peer cooperation

ENGLISH AUTONOMOUSLY needs analysis

SWOT ANALYSIS

strengths	weaknesses
opportunities	threats

ENGLISH AUTONOMOUSLY

CEFR self-assessment

CAN DO STATEMENTS.....

LISTENING

READING

SPOKEN INTERACTION

SPOKEN PRODUCTION

WRITING and much more....

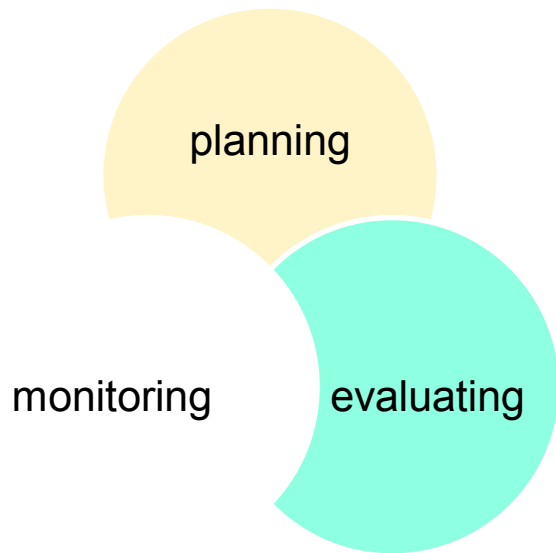
<https://rm.coe.int/common-european-framework-of-reference-for-languages-learning-teaching/168074a4e2>

<https://goo.gl/forms/jiPB0ytbRCjVgVmH2>

ENGLISH AUTONOMOUSLY strategies analysis

- remember more effectively
- manage your emotions
- compensate for missing knowledge
- organize your learning
- evaluate your progress
- learn with others

ENGLISH AUTONOMOUSLY counsellings



- planning (1st meeting)
- monitoring (2nd meeting)
- evaluating (3rd meeting)

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log

learning journal / diary / log

to document learning

to support self-reflection

to record your achievements

to ...

ENGLISH AUTONOMOUSLY

course schedule

- 1st introductory session, 27th September
- 2nd introductory session, 4th October - planning
- 1st individual counsellings, 5th - 13th October
- two modules of your choice
- your independent work
- 2nd individual counsellings in November
- 3rd individual counsellings in the exam period



ENGLISH AUTONOMOUSLY

support group suggestions

<https://goo.gl/forms/bj0EmDPIBDSuoLOE2>

ENGLISH AUTONOMOUSLY support groups

- to be announced tonight
- email
- Facebook
- EA website
- a minimum of 2 modules
- open to changes next week (preferred) and at your 1st counselling (exceptional)

ENGLISH AUTONOMOUSLY homework

Next week

- Needs Analysis / SILL / SWOT....
- bring the EA folder again
- bring your calender

First counselling

- Language learning history
- SILL / MAI

ENGLISH AUTONOMOUSLY

Thank you for taking the chance to be
autonomous with us...

ENGLISH AUTONOMOUSLY bibliography

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