

**CJVAPS Course Feedback Form** Date: 17, 12, 2019 Teacher: Abigail Mokra I. Reason for the course participation: (you can tick more possibilities) a) compulsory course b) optional course; need to improve my language d) recommended by colleagues c) optional course; interest e) other (please, specify): ..... II. Expectations 1. What were your expectations of the course? I expected this to be very academic course but this was not fulfilled at all; and for that I honestly am grateful. It was creative, fun and relaxing. 2. Have your expectations been fulfilled? c) more or less yes d) it was better than I expected a) not at all b) partly If necessary, specify: III. Course content: 1. total amount of materials too much sufficient little insufficient insufficient 2. theory too much sufficient little 3. practical exercises too much sufficient little insufficient 4. individual work too much sufficient insufficient little 5. work in groups too much sufficient little insufficient 6. online work (e.g. IS, peer-review) too much sufficient little insufficient IV. Seminars content: Would you change the seminars content in any way? If so, how? I liked the course the way it was. I loved the way you interacted with us, asked questions and made us participate in discussions. The theory was there as well but in a very funny and interesting way. V. Course balance: 1. Would you change the ratio among particular course parts? If so, how? a) theory more / less b) practical exercises more / less c) individual work more / less d) work in groups more / less

## VI. Teaching:

e) online work (e.g. IS, peer-review)

a) theory and practical activities are usually presented in a clear and balanced way for the whole group

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more / less

- b) teaching (theory and practical activities) usually focuses on the most advanced students in the group
- c) teaching (theory and practical activities) usually focuses on the weakest students in the group
- d) theory and practical activities are not adjusted to the needs of the group

#### VII. General comments

#### 1. The level of C1 is

- a) too high, not corresponding to my skills
- b) corresponding to my needs as a student
- c) corresponding to my future career related needs
- d) too low, not corresponding to my needs

# 2. After the course you will

- a) I will not continue in developing my language skills
- b) I will develop my English language skills
- c) I will develop other languages
- d) I would like to attend some more language courses at MU

#### VIII. Final comments

## 1. Where there any strong points in the course? If so, could you name some?

Honestly, the strongest point is that you love what you do and teach. The materials and essays you gave us to read show it very clearly. For me, this was the best thing and it made me enjoy this course very much.

## 2. Where there any weak points in the course? If so, could you name some?

I guess that this course could be hard for people whose English is still in progress. You really need good basics and little amount of knowledge about English language and literature to actively participate during the lectures.

## 3. Have you learnt anything in the course? If so, could you specify it?

I have learned how to be creative and be myself even when I am writing an academic paper. But mostly, I have practiced my English and even improved (thanks to the Metalanguage Quizzes) a little bit.

## 4. Would you recommend the course to your colleagues? If so, why?

Absolutely, but I guess I am going to recommend it to my friend who are at least on B1 or B2 level.

# 5. Other comments:

Keep this class up. On one hand, it is so much fun, and on the other hand, it is very helpful and makes your written English much better. Thank you, it was a fun ride.