

Doing Research in Humanities in Taiwan

Christianity in Taiwan

My own journey

**HOW SHOULD I START DOING
THE RESEARCH?**

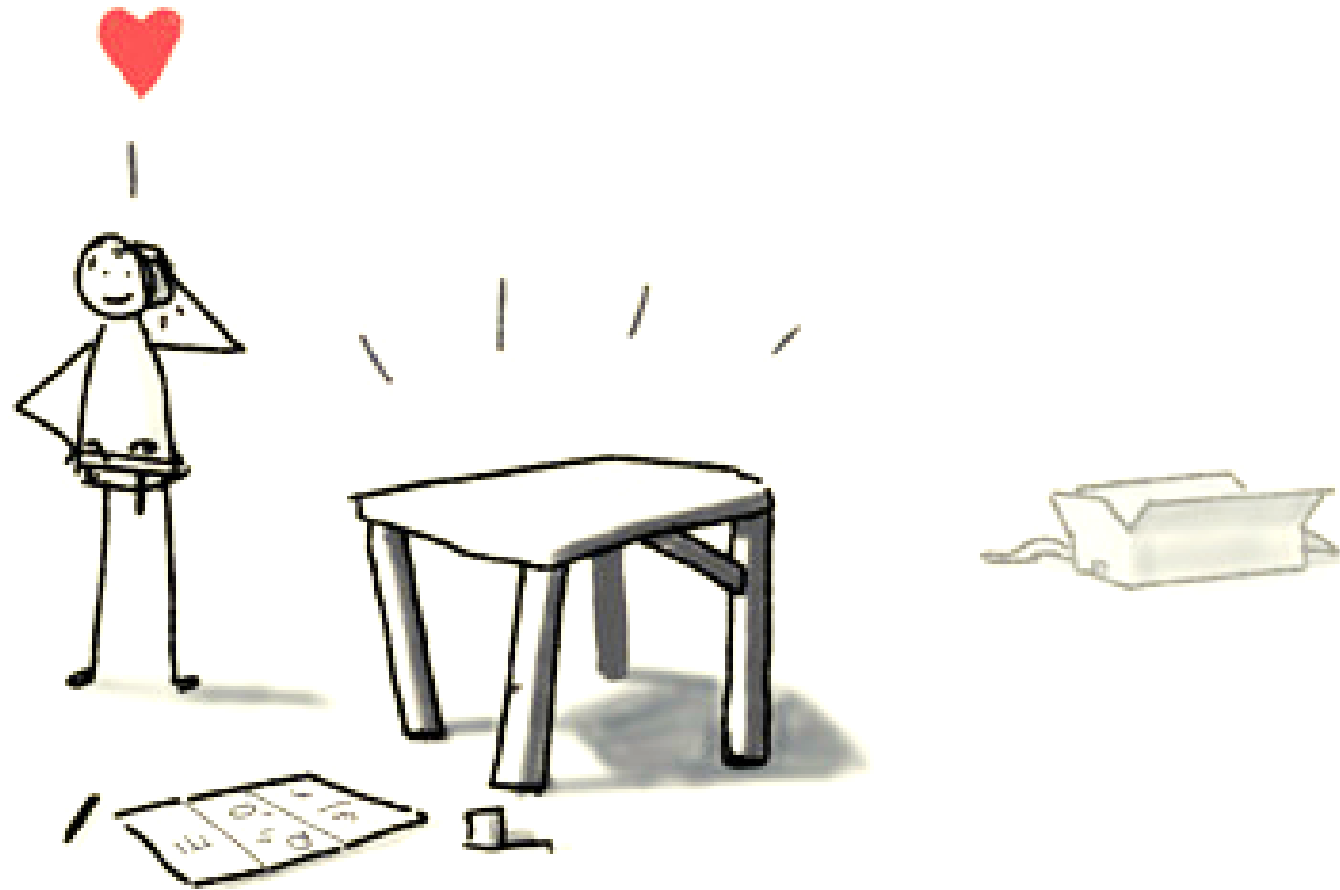


HOW?



EFFECT

WE LOVE IT MORE IF WE MADE IT



**The most important
factors when selecting
a research topic?**

Interest

Access

一口吃个胖子

Help

**How to select the
sources?**

Terminology

本土化

VS

中国化

**How to select the “correct”
methodology?**

Conflict of interests?

You can't
scientifically
prove God's
existence

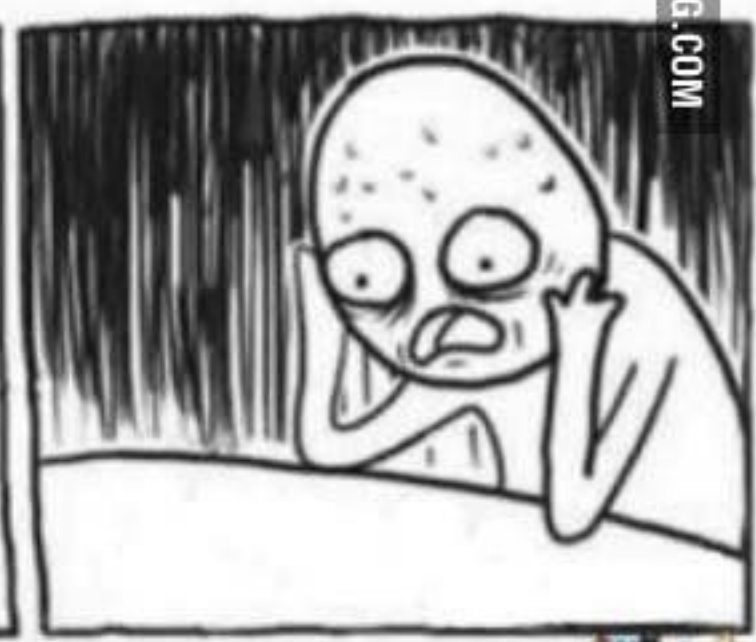
You can't
scientifically
prove existence
of reality either



but... but...



science is
everything...



VIA 9GAG.COM

**My research on Christianity
in Taiwan (and the PRC)**

Presbyterian Church in Taiwan as “a catalyst of
discourse on civic Taiwanese nationalism”
(Yoshihisa Amae, 2007) (?)



同心合一學基督·謙卑服事做忠僕



Under Japanese rule 1895-1945

First years:

Good status - the PCT represented over 80% of all Christians

After 1930:

Shinto ceremonies before every service

Forced to use Japanese language

Bibles burned

Romanized transcript banned - spies

Foreign missionaries expelled

During martial law 1949-1987

Forced to use Mandarin language

1975 – Bibles confiscated

PCT members persecuted

Translations to foreign language only for foreigners

Romanized transcript banned

The PCT realized, that for Taiwan was necessary to reach human rights, democracy and self-government

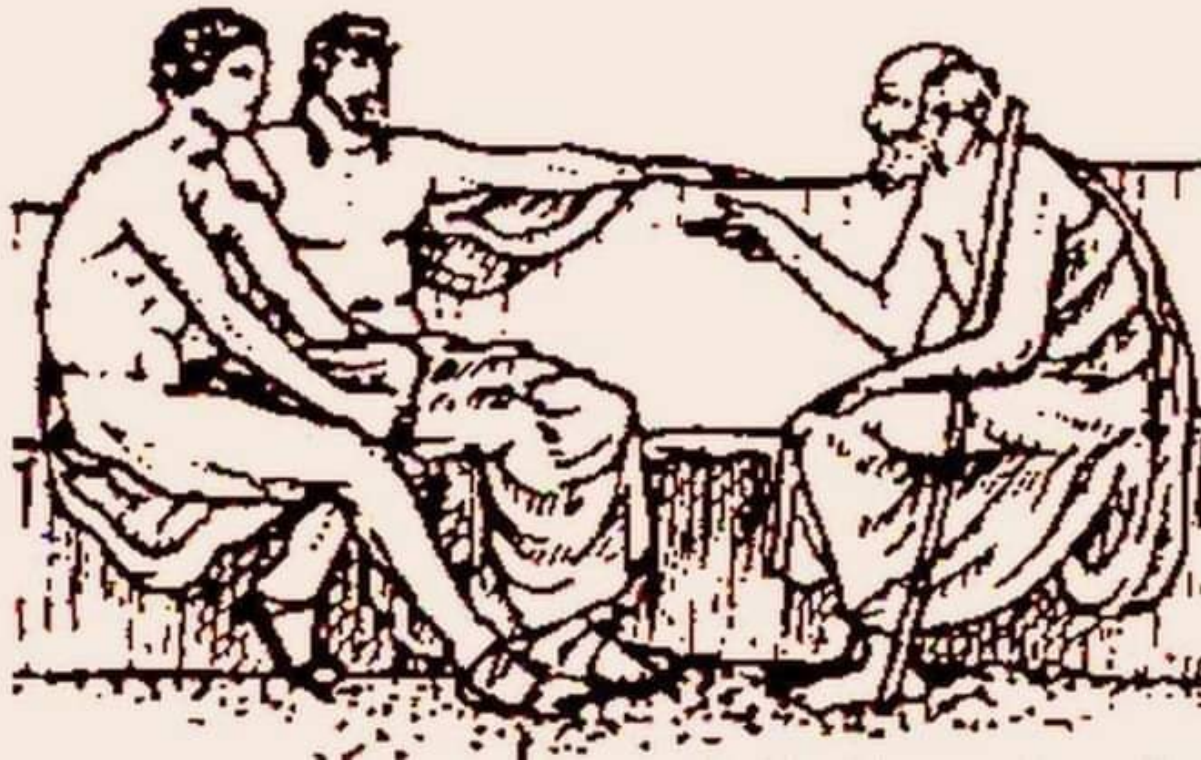
Why does one Christian group decide to oppose the totalitarian rule while other does not?

“One of the primary goals of most religious organisations is maximisation (or retention) of parishioners.”

(Anthony Gill, 1998)

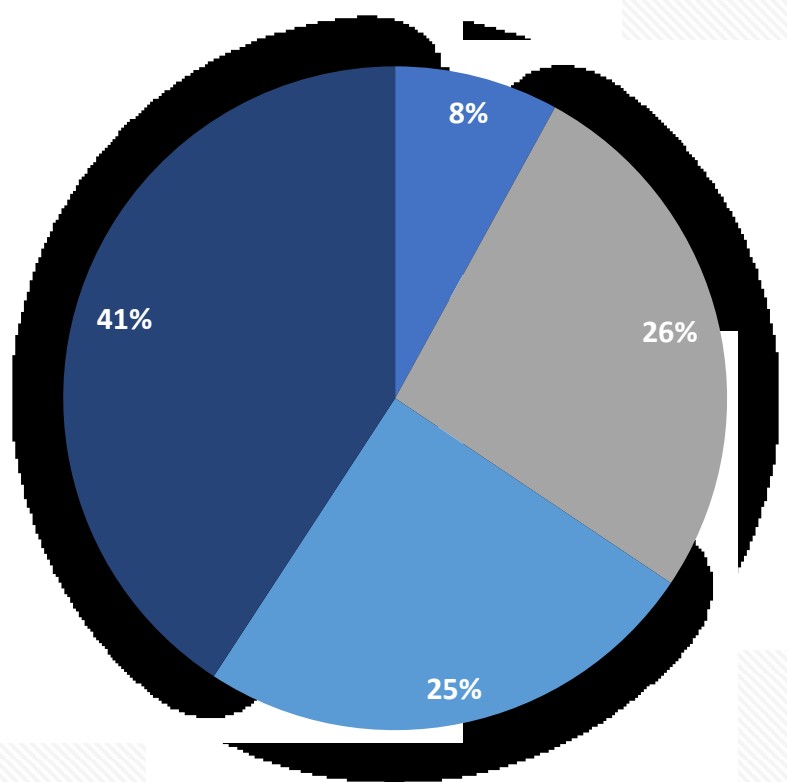
**The aim of argument,
or of discussion, should not
be victory, but progress.**

- Joseph Joubert



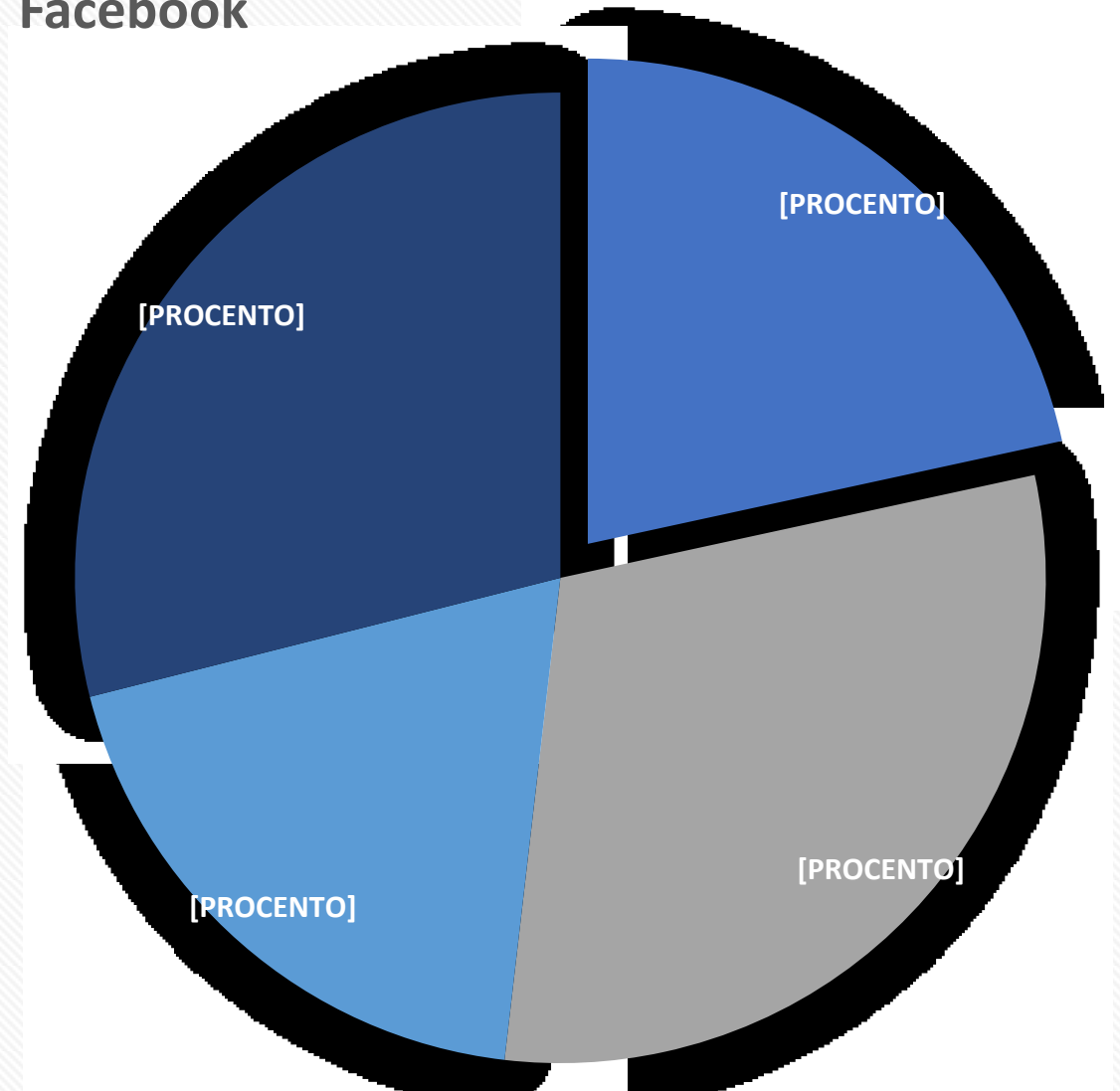
**Social media VS
traditional media VS
Internet websites**

Official web-pages



■ Politika ■ Sociální dění ■ Kultura a vzdělávání ■ Víra/náboženství

Facebook



■ Politika ■ Sociální dění ■ Kultura+vzdělávání ■ Víra/náboženství

1. Read *Participation as user involvement* by Daniela Landert (pp. 31-33; 33-35; 38-40)
2. Group 1: What is **interaction** and **participation**? How would you study this? (pp. 31-33)
3. Group 2: What is **involvement**? What is involving content, involving language? How would you study this? (pp. 31-33)
4. Group 3: What is potential of interaction? How might this influence research? (pp. 33-35)
5. Group 4: What is horizontal and vertical communication? How might this influence research? (38-40)



長老教會青年陣線

@2014tkcfront


Domov

Podujatia

Fotky

婚姻平權 不分異同



 Páči sa mi to ▾

 Sledované ▾

 Zdieľať ...

Kontaktujte nás

 Poslať správu



我是基督徒

我支持婚姻平權

長老教會青年陣線

加拿大長老教會為恐同致歉

2018年3月5日



<https://www.youtube.com/watch?v=z4ALYJ3Juo>

<https://www.youtube.com/watch?v=S96dLpkDWCo>



長老教會青年陣線 zdieľa príspevok.

3. novembra · 🌐

如果我不能結婚，因為你的宗教不同意；
那你也別吃宵夜，因為我在減肥。

Zobrazit preklad



1. Try to think about a different purpose of each material
2. Give at least three distinctive point of each material
(focusing on differences between the materials)
3. In which situation would you use each material?
4. What do you think the FB group tried express