**ESP Session II**

**Task 1 Catching up**

1. **Complete the table below.**

|  |  |
| --- | --- |
| **What I know about ESP**  | **What I want to learn** |
|  |  |

1. **Distinguish between “absolute” and “variable” characteristics of ESP**

ESP…

* is designed for adult learners
* uses a different methodology from that of general English
* is designed for intermediate or advanced students
* makes use of the underlying methodology and activities of the disciplines it serves
* is centred on the language, skills, discourse and genres appropriate to the discipline
* is defined to meet specific needs of the learner

(adapted from Dudley-Evans, T. & St John, M. (1998). Developments in ESP: A multidisciplinary approach. Cambridge: CUP.)

**Task 2 Needs analysis**

1. **To what extent do you think the needs of the student(s) can be reflected in an ESP course?**
2. **Consider the following points in a target situation analysis:**

**e.g. Where** *will the language be used?*

* **What**
* **Why**
* **When**
* **Who**
* **How**
* **Where**
1. **What is the difference between a target needs and learning needs analysis?**
2. **Complete the table below having a specific learner or group of learners in mind, e.g. a high school graduate entering university, a business person enrolled on a company ESP course organised by the employer, etc.**

|  |  |  |
| --- | --- | --- |
|  | **OBJECTIVE** (i.e. as perceived by course designers) | **SUBJECTIVE** (as perceived by learners) |
| **NECESSITIES** |  |  |
| **LACKS** |  |  |
| **WANTS** |  |  |

1. **Some of the methods used to collect needs-analysis data:**

*Questionnaires and surveys*

*Text analysis*

*Previous research*

*Discussions with stakeholders*

*Interviews*

*Target-situation observation*

*Learning-situation observation*

*Language audits*

*Role-plays and simulations*

*Corpus analysis*

**Choose a potential or existing ESP course. Discuss which of the methods listed above would be appropriate to collect data for a needs analysis. How could you achieve triangulation?**

Oxford inventory:

<https://richarddpetty.files.wordpress.com/2010/03/sill-english.pdf>