

English Autonomously

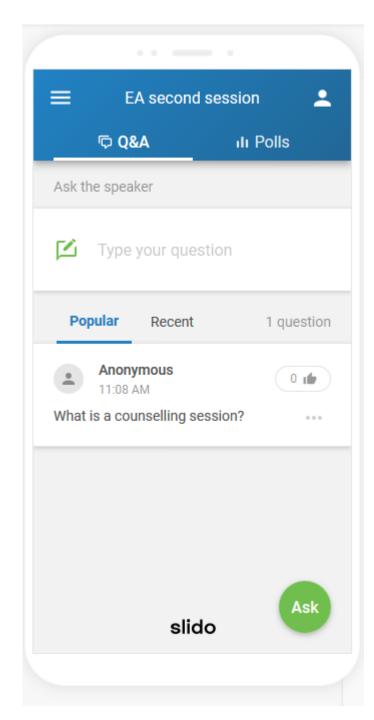
Second Introductory Session Autumn 2020

Martina Šindelářová Skupeňová

ENGLISH AUTONOMOUSLY checking understanding

Finish the sentence:

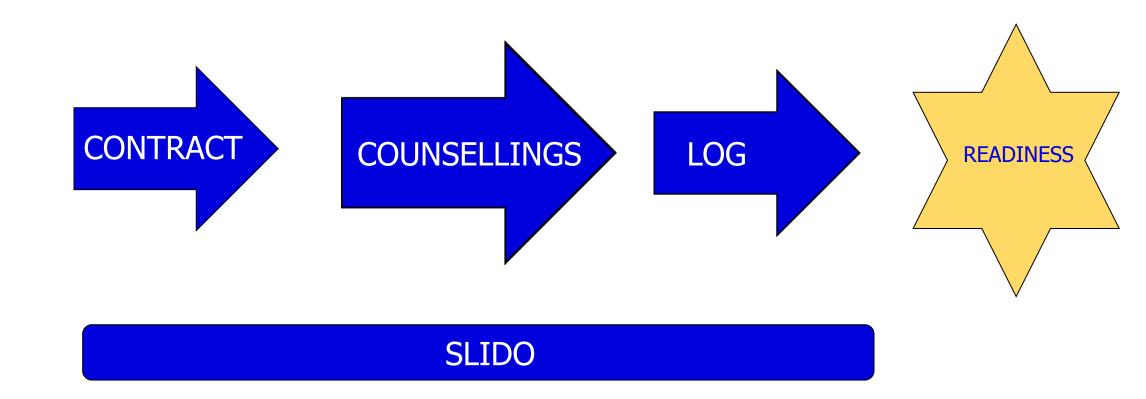
```
Autonomous learning is ...
In English, I am really good/bad at ...
When learning, I feel ...
When learning, I would like to ...
When learning, I need ...
In EA, I can ...
Counselling is ...
Modules are ...
With EA materials, I did ....
```



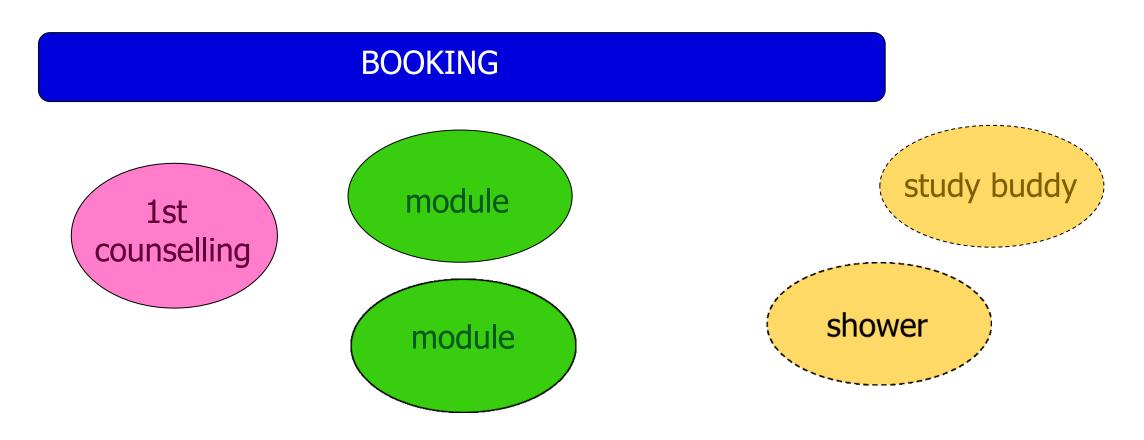
ENGLISH AUTONOMOUSLY slido

slido.com **#EA2**

ENGLISH AUTONOMOUSLY plan for today – 1st part



ENGLISH AUTONOMOUSLY plan for today – 2nd part (7-7.20 pm)



ENGLISH AUTONOMOUSLY contract/ agreement

M	U	N	I
C	J	V	

u have done, what you f.
hours

ENGLISH AUTONOMOUSLY contract/ plan/ agreement

MUNI

ENGLISH AUTONOMOUSLY

total 50

AGREEMENT / STUDY PLAN

Gra Rudolfood

Your Agreement / Study plan should include the following information for each of the

- the language skill you hope to develop / your goal
- the time you intend to spend
- any partners or groups you plan to work with
- potential materials and/or methods

what / when / how	
1stx 2nd intro sessions	3
	1
3 indir counsellings log writing	5
+ reflections (hws)	2
2 Modules: —	10
	10
leading: on phraval verbs	f
Peer Learning: - meeting every Wed reading exper	12)
e showers:	2
	2

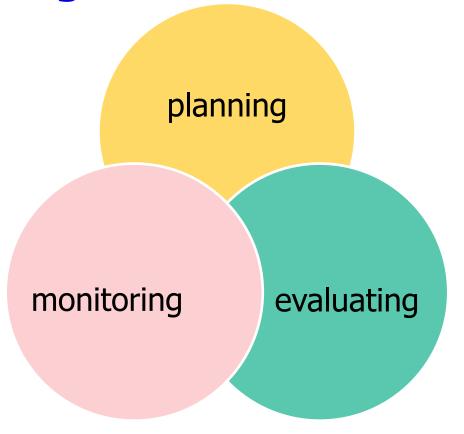
Signatures En Rudol

Masaryk University, Language Centre of the Faculty of Arts

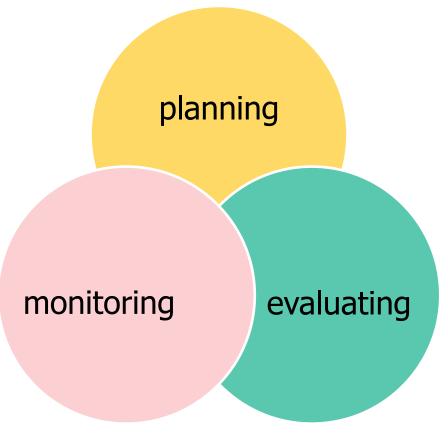
Arna Nováka 1, 602 00 Brno, Czech Republic, Location: Veveří 468/26, 602 00 Brno T: +420 549 49 6162, cjv.phil.muni.cz

ENGLISH AUTONOMOUSLY contract/ plan/ agreement

ENGLISH AUTONOMOUSLY metacognition for autonomous learning



ENGLISH AUTONOMOUSLY counselling sessions



ENGLISH AUTONOMOUSLY counseling session 1 - planning



Image from https://kimblechartingsolutions.com/2017/06gold-bulls-wantnedd-support-hold/

ENGLISH AUTONOMOUSLY getting ready for 1st counselling

TASK:

In pairs talk about your preparation for the 1st counselling session:

What do I want and need to achieve?
Do I know what to bring?
Do I know what to do with each paper and why?
Do I have a plan?

ENGLISH AUTONOMOUSLY

What do you need for your first counselling session:

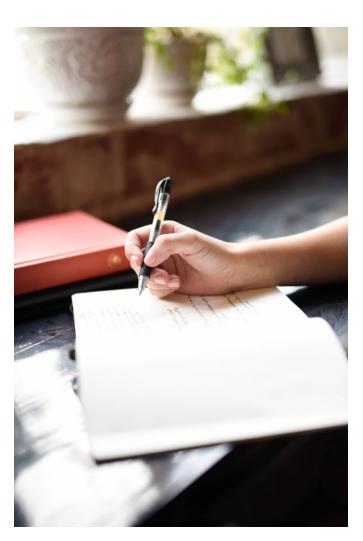
- agreement (contract, plan)
- language learning history starting your log (based on your drawing from the last session...)

Self-reflection tools:

- MAI (What sort of a learner am I?)
- CEFR (How competent as an English speaker am I?)
- needs analysis (priorities!)
- SWOT analysis

ALL FILLED IN!

ENGLISH AUTONOMOUSLY counseling session 2 - monitoring



ENGLISH AUTONOMOUSLY counseling session 3 - evaluating



ENGLISH AUTONOMOUSLY learning diary/ log/ reflective writing









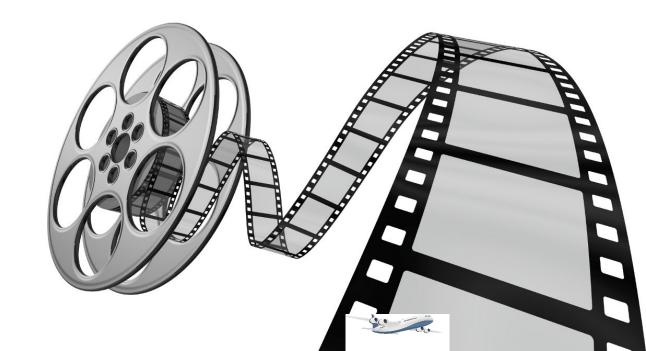






ENGLISH AUTONOMOUSLY reflective writing

- a guide by <u>University of Hull</u>
- a very brief guide by <u>Vancouver Community College</u>



ENGLISH AUTONOMOUSLY log writing

Focus: **English learning**

Activity: regular

Writing style: use I/we/me

structure your writing (before/during/after; event/learning/what/how/why/next time)

ENGLISH AUTONOMOUSLY log writing

Questions:

What have I learned?
What do I know now that I did not know?
What were my strenghts and weaknesses during the experience? What were the challenges and how did I handle them?
What was useful?
What would I do better next time?
What have I learnt from this?

ENGLISH AUTONOMOUSLY log writing

- Form: online log, video log, audio log, handwritten log, portfolio, book...
- language learning history (LLH) to start with

ENGLISH AUTONOMOUSLY learning by doing – writing a reflection

Try to reflect on your recent learning experience.

ENGLISH AUTONOMOUSLY log writing

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ENGLISH AUTONOMOUSLY

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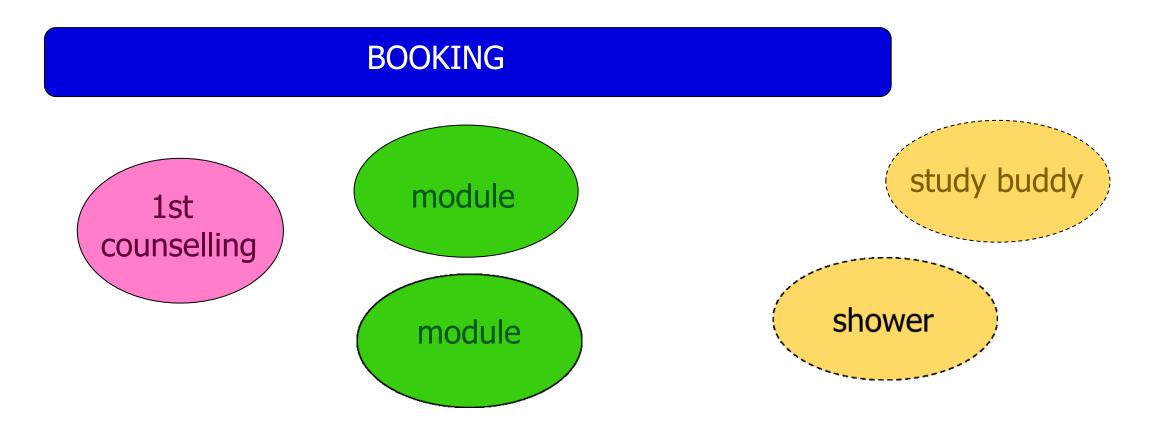
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ALL FILLED IN!

ENGLISH AUTONOMOUSLY FAIR



Make sure you stay till the end to find out which modules and showers get opened.

ENGLISH AUTONOMOUSLY modules and showers

Conversation
Public Speaking Module
Listening to Brno Architecture
Academic? Ambitious? Absolute?
Vocabulary Builder
Real-life German – English
translations
Fear
Writing Lab
Board Games

Stress Management
Breakfast to learn English from
Let'sTalk Safe Tech
Mindsets
Theatre Night: Frothing
Mouths. Hungry Eyes
Sitting Through a Sitcom

ENGLISH AUTONOMOUSLY

Thank you for the second session:)



ENGLISH AUTONOMOUSLY bibliography

Holec, Henri: Autonomy and Foreign Language Learning. Oxford, 1981.

Little, David: Learner autonomy 1: definitions, issues and problems. Dublin, 1991.

Karlsson, Leena, Kjisik, Felicity & Nordlund, Joan: *From Here To Autonomy*. Helsinki, 1997.

Schraw, Gregory and Dennison, Ryne Sperling: Assessing metacognitive awareness. In: Contemporary Educational Psychology, 19, 460-475.