## **Syntax**

Pavel Caha

22 Nov 2021

# What's coming

► Two more classes: Nov 29, Dec 6

► Test: Dec 13

#### Semantic roles

Grammatical role

Mapping

Theory

Deriving the mapping between thematic roles and GFs

Conclusions

(1) Semantic role (also thematic role): a linguistically relevant type of participation in an event

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  Mary-NOM spilled milk
  - b. Marušc-e se rozlilo mléko (Causer)
     Mary-DAT REFL spilled milk



## Cognition

Volume 88, Issue 1, May 2003, Pages 1-48

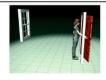


# Direct causation in the linguistic coding and individuation of causal events

Phillip Wolff △ ☑

#### Causal chain

#### Linguistic expression



Sara caused the door to open. Sara opened the door.



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#### Semantic roles

#### Grammatical role

Mapping

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Conclusions

- (13) the grammatical coding of a semantic role
  - Subject

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    - has nominative
    - precedes the verb
    - disappears in the infinitive

Object

- Object
  - follows the verb

- Object
  - follows the verb
  - has the accusative

- Object
  - follows the verb
  - has the accusative
  - preserved in the infinitive

# indirect object

- ► Indirect Object
  - give me the book

# indirect object

- ▶ Indirect Object
  - ▶ give me the book
- Oblique
  - ▶ live in London

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# Two main generalizations

- With transitive verbs
  - Agent is the subject
  - Patient is the object

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- (14) a. Mary visited Bill
  - b. Bill opened the door

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  - Wenn er gut gekämpft hat when he well fought has.3sg 'When he has fought well'

#### **Passive**

(17) a. John built the house

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  - b. The house was built in 1977

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- (18) a. The sign turned.
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- (19) A hierarchy of thematic roles agent > patient
- (20) A hierarchy of grammatical functions subject > object

(21) a. It is raining

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- (23) There is a cat on the table.

Semantic roles

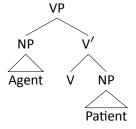
Grammatical role

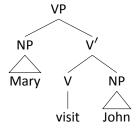
Mapping

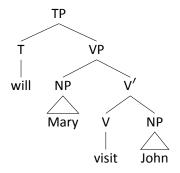
#### Theory

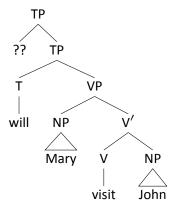
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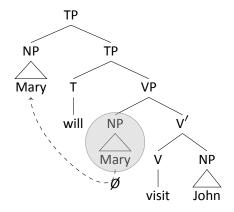
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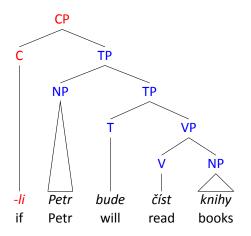


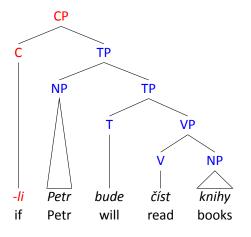




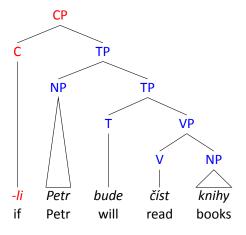








(24) a. Jest -li Petr bude číst knihy be -IF Petr will read books



- (24) a. Jest -li Petr bude číst knihy be -IF Petr will read books
  - b. Bude -li Petr bude číst knihy, ... will -ıF Petr read books 'if Petr reads books, ...'

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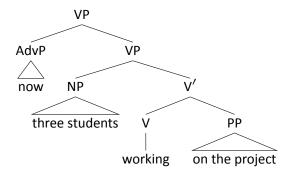
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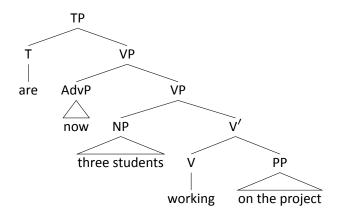
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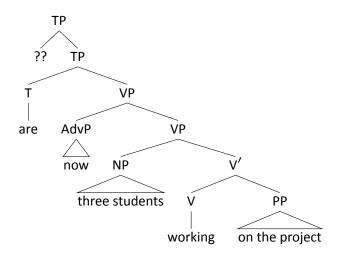
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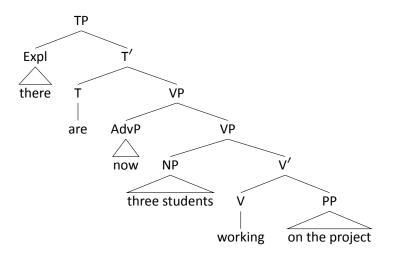
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  - b. There are now three students working on this project.



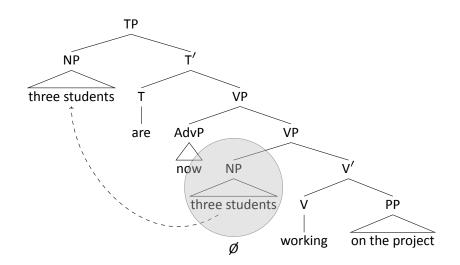




## **Expletive** insertion



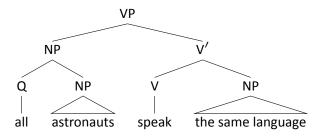
# Subject movement



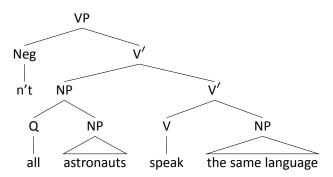
(27) All astronauts don't all astronauts speak the same language

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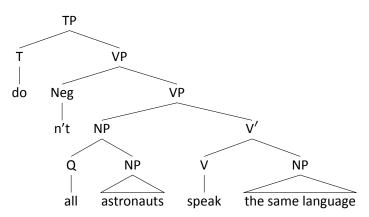
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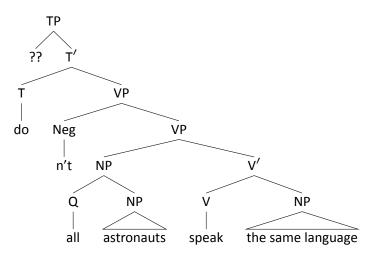
## (29) Astronauts don't all speak the same language



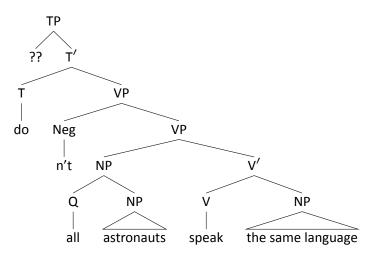
## (30) Astronauts don't all speak the same language



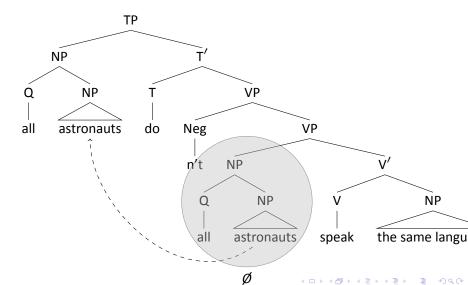
## (31) Astronauts don't all speak the same language



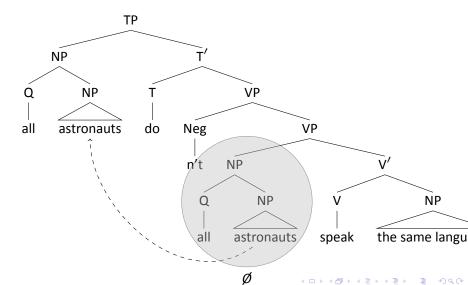
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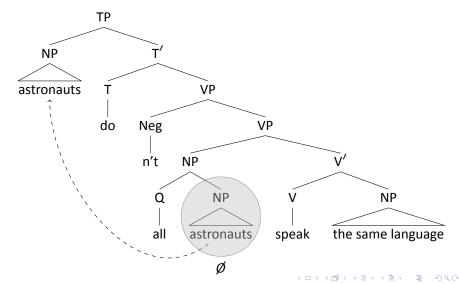
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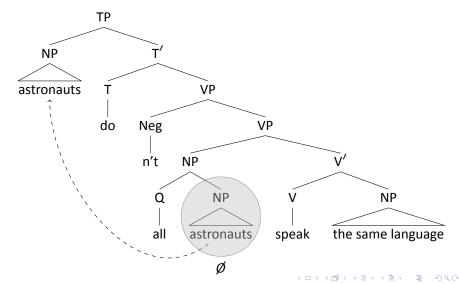
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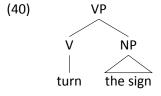
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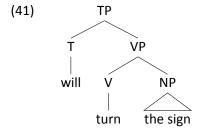
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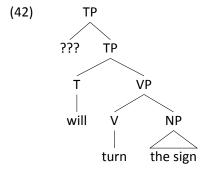
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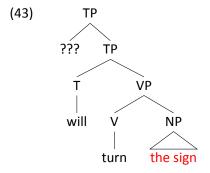
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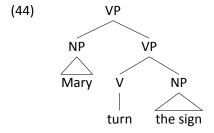
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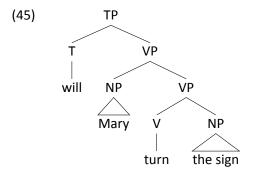


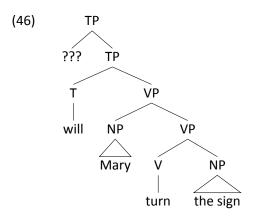


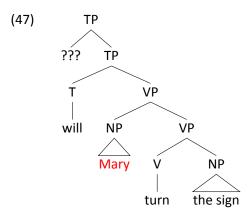












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Deriving the mapping between thematic roles and GFs

**Conclusions** 

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