

**Write at least 3 sentences about assessment in GE or ESP teaching.  
Use at least 2 of the expressions below in each sentence.**

*analytic*      *authentic*      *discipline-specific*

*do*      *fair*      *feedback*

*high-stakes*      *holistic*      *reliable*

*standardised tests*      *task-based*      *washback*

# Introducing task-based assessment – questions to be asked

- What do we want / need to assess?

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- What do we want / need to assess?
- What knowledge / skills / vocab / grammar does the chosen task require?
- How authentic is the task?
- What kind of washback will it bring about?
- What is the pass mark?
- What are our assessment criteria? What weight do we assign to each category?
- Do we agree on a benchmark?