


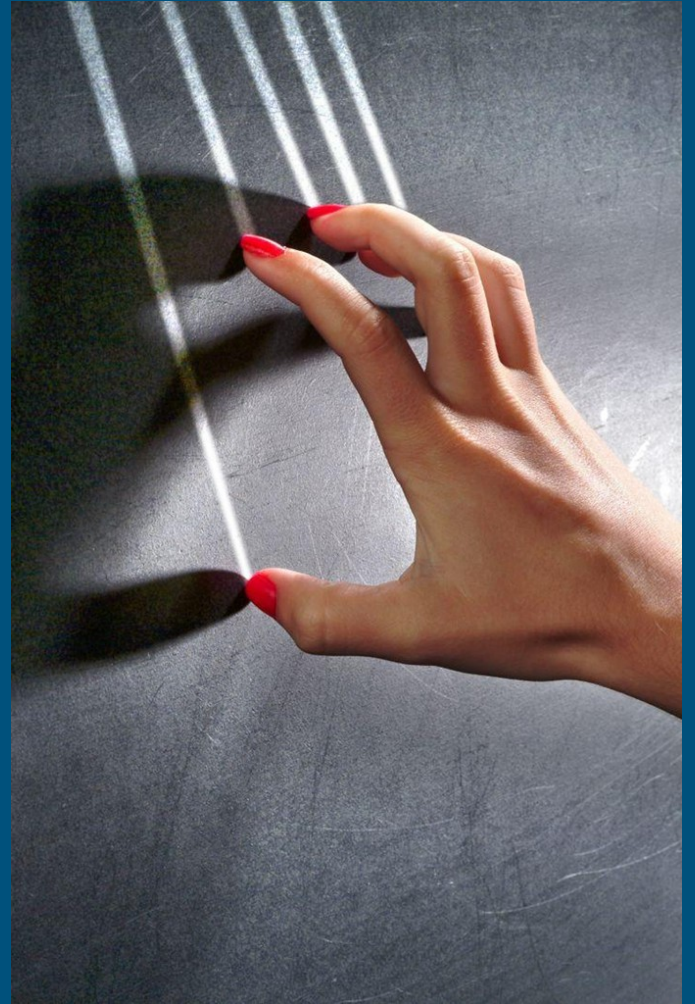


Senzorické alterácie a jazyk

“Before you can learn to be social, you need to learn how to tolerate your environment,” Temple Grandin



-
- Aké zvuky, chute, vône, zrakové alebo taktilné podnety neznášate?
 - Ako sa cítite keď s nimi prídete do styku?
 - Ako sa vtedy správate?



Najčastejšie typy senzorickej alterácie

- hypersenzitivita
- hyposenzitivita
- fascinácia určitým typom podnetov
- inkonzistencia percepcie
- fragmentovaná percepcia
- senzorická agnózia
- Sensory seeking
- Sensory overresponsiveness
- Sensory underresponsiveness





The intense world theory



- Henry, Kamila Markram
- Biologický základ
- Bolestne intenzívne vnímanie svety
- Animálny model - VPA podávané potkanom v tehotenstve - autistické rysy

“The core pathology of the autistic brain is hyper-reactivity and hyper-plasticity of local neuronal circuits.”

Skoré prejavy



- Testovanie objektov ústami
- Reakcia na vlastné meno
- Slabšie odpovede na vizuálne podnety
- Atypický záujem
- Bez odpovede na určité podnety
- Problémy s pozornosťou

Coping

- Identifikovať prostredie, zistiť, kedy prichádza presýtenie - pomôcky
- Vytvoriť senzoricky príjemné prostredie
- Identifikovať konkrétne nepríjemné stimuly
- Mono-processing
- Periférne vnímanie
- Netlačiť na hypersenzitívne modality
- Fast blinking – Donna Williams
- Medikácia
- Irlen syndróm

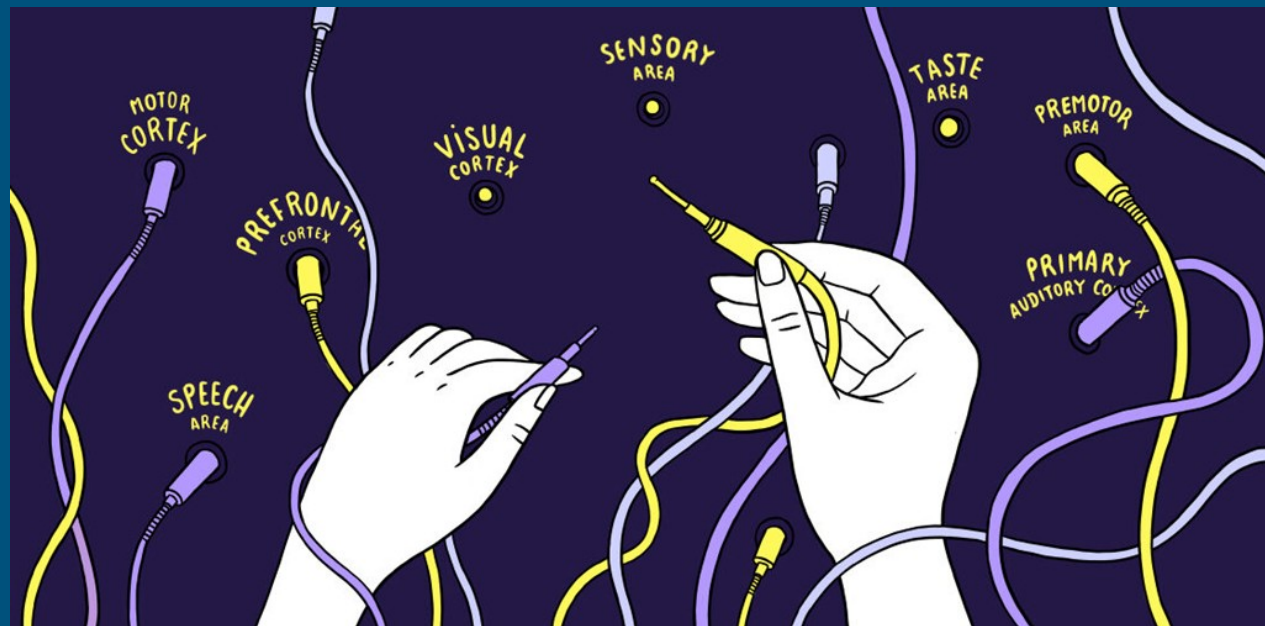


Jazyk

- Čo je jazyk?
- Aký je rozdiel medzi jazykom a komunikáciou?
- Akú rolu hrá reč v komunikácii?

Typ jazyka

- Vizuální
- Sluchový
- Taktilní
- Kinestetický
- Čuchový/Chuťový



- Sluchový

- Narušené vnímanie reči
- Meaning blindness
- Tvorba reči – attention-shifting slowness
- Hypersenzitivita

- FOOSH
- BROOK

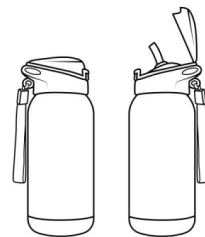
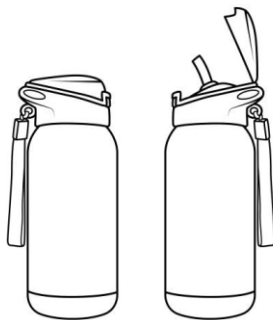


- Vizuálny

- Mazacia tabuľa
- Tablet
- PECS (Pictures Exchange Communication Systems)
- Farby



 clean teeth	 brush hair	 get dressed
 bath	 shower	 school



Fľaša

Fľaša

- Kinestetický

Znaková reč



Mimické znakovanie

	Mime washing hands
to wash	
 Tap twice	Tap lips twice with emphasis
to eat	
 Small movement	As if holding a glass, emphasise the movement – tilting head back slightly
to drink	

- Čuchový/Chuťový

- Taktilný

-
- Hlavne ako spôsob získavania informácií
 - Sociálne neakceptované

- Tvar
- Materiál



Na zamyslenie: Stigmatizácia

- Ako vnímate stigmatizáciu psychologických porúch?
- U ktorých je väčšia či menšia?
- Čo s tým?



Budúca hodina - rešerš

- deadline odovzdania: 25.10.
- 3 krátke odstavce
 - Čím sa štúdia zaoberá
 - Aké sú výsledky
 - Prečo ste si ju vybrali a kritické zhodnotenie



Sections

Getting Started

Overview

Social Communication
and Social InteractionRepetitive Behaviors and
Restricted Interests

Associated Features

Treatments

Getting Started

We invite you to watch a Guided Tour of the ASD Video Glossary.

The screenshot displays the ASD Video Glossary website interface. At the top left is the Autism Navigator logo. The top right navigation bar includes 'HOME', 'TOOLS', 'HELP', and 'SIGN OUT'. A left sidebar menu lists sections: 'Sections', 'Overview', 'Social Communication and Social Interaction', 'Repetitive Behaviors and Restricted Interests', 'Associated Features', and 'Treatments'. The main content area is titled 'Getting Started' and contains the text: 'We invite you to watch a Guided Tour of the ASD Video Glossary.' Below this text are two video thumbnails. The first is titled 'Red Flags for ASD' and shows a young child sitting on the floor reading a book. The second is titled 'Core Diagnostic Features of Autism Spectrum Disorder (ASD)' and shows a close-up of a child's face being touched by an adult's hand. Both thumbnails have play buttons and copyright information at the bottom.

ASD Video Glossary

HOME TOOLS HELP SIGN OUT

Sections

Overview

Social Communication and Social Interaction

Repetitive Behaviors and Restricted Interests

Associated Features

Treatments

Overview

Autism Spectrum Disorder

Autism spectrum disorder (ASD) is a neurodevelopmental disorder defined by persistent deficits in social communication and social interaction, accompanied by restricted, repetitive patterns of behavior, interests, or activities.

Red Flags for ASD

Red Flags for ASD

Core Diagnostic Features of Autism Spectrum Disorder (ASD)

Watch Range of Early Signs

Notice the wide range of intensity, symptoms, and behaviors in children with ASD. The signs are as varied as the number of children affected. These signs can be subtle or, to the contrary, very visible.

Criteria for Diagnosing

Learn about the DSM-5™ or Diagnostic and Statistical Manual of Mental Disorders, 5th Edition, a handbook published by the American Psychiatric Association that lists the criteria for mental health disorders. According to the DSM-5, an ASD diagnosis is given if a child has deficits in (1) social communication and social interaction, and (2) restricted, repetitive patterns of behavior, interests, or activities.

Repetitive Movements with Objects

Repetitive Speech

Insistence on Sameness (Activities, Routines, Behavior)

Highly Restricted, Fixated Interests

Unusual Sensory Input or Interest

Associated Features

Treatments



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Charles at 12 Months

Charles is giving the balloon to request help. For the typical child the balloon is a vehicle for engaging in social interaction, in this case, drawing attention to the balloon in asking for help.



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Jason at 12 Months

Jason is showing his excitement by shaking the balloon and flapping his arm. He gets stuck on the shaking and flapping movements and has a hard time shifting his attention away from the balloon. Young children with ASD often engage in repetitive motor mannerisms and odd body posturing that may not appear to have meaning, but for the child may function as communication and self-stimulation.

Obrázky

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