

# Přirozený jazyk, mozek a akvizice jazyka

*Mojmír Dočekal*

*PS 2019*

## **Jazyk jako instinkt**

### **Jazyk jako instinkt**

#### **Noam Chomsky**

- 1957 Syntaktické struktury
- 1965 Aspects of the Theory of Syntax

## **Jazyk = gramatika**

- nogramatičnost:
  - (1) \*Já nejsem přišel.

## **Mozek a jazyk**

### **Frenologický model mozku**

#### **Brocova a Wernickova oblast**

#### **Wernickova oblast**

#### **Afázie**

#### **Příklady Brocovy afázie**

- (2) Yes – ah Monday – ah – Dad – and Dad – ah Hospital – and ah Wednesday – ah – nine o'clock and ah Thursday – ten o'clock ah doctors two two ah doctors – and – ah teeth yah. And a doctor – ah girl – and gums and I.

#### **Příklady Brocovy afázie**

- (3) The cat was chased by the dog.
- (4) The car was chased by the dog.

(269)

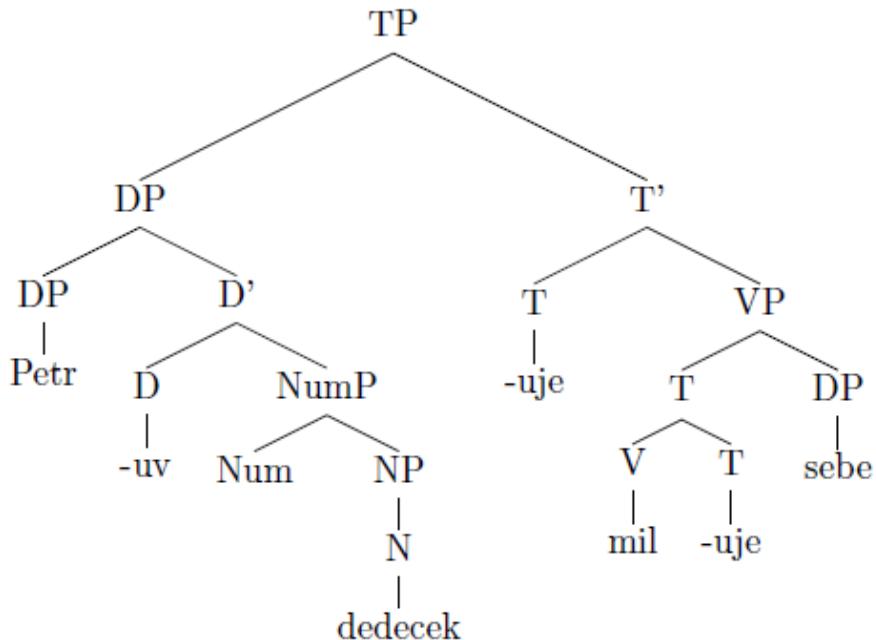


Figure 1: Strom1

### Příklady Wernickovy afázie

- (5) I felt worse because I can no longer keep in mind from the mind of the minds to keep me from mind and up to the ear which can be to find among ourselves.

### Příklady Wernickovy afázie

- (6) Me? Yes, sir. I'm a male demaploze on my own. I still know my tubaboys what for I have that's gone hell and some of them go.

### Příklady afázie

#### Evidence pro modularitu

- (7) \*The man admired Don's headache of the landscape.

vs.

- (8) The man admired Don's sketch of the landscape.



Figure 2: Frenologický model

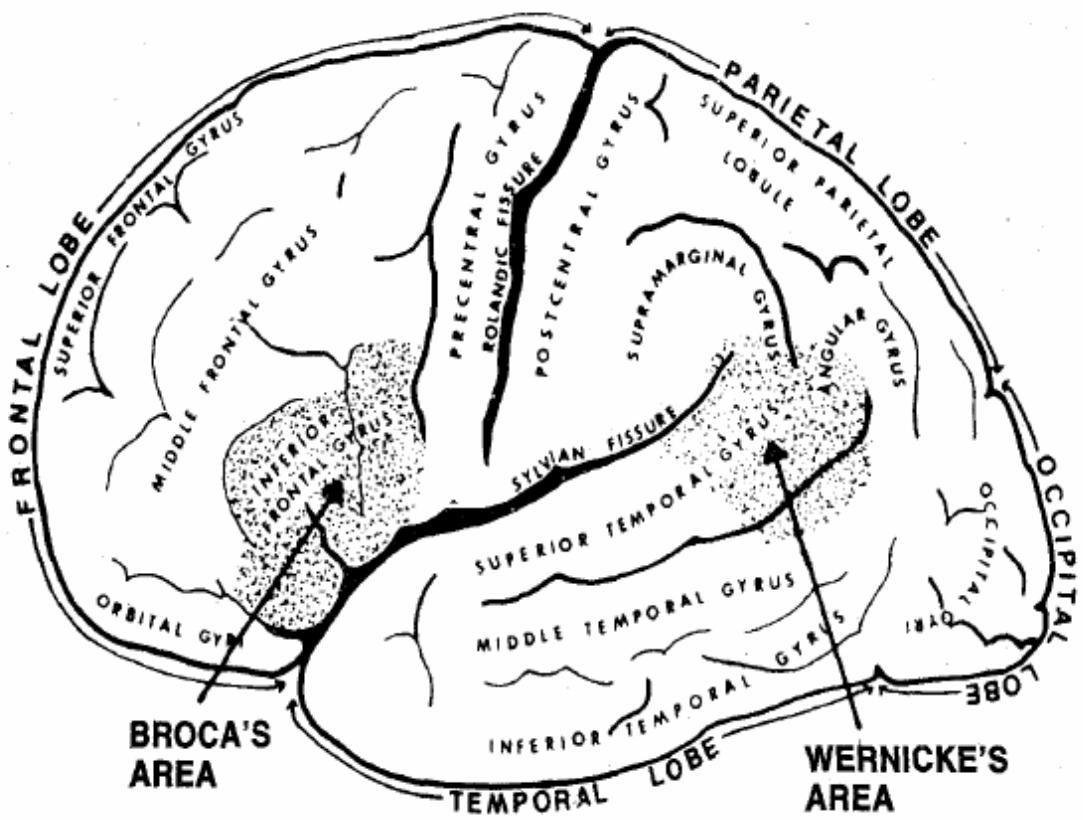
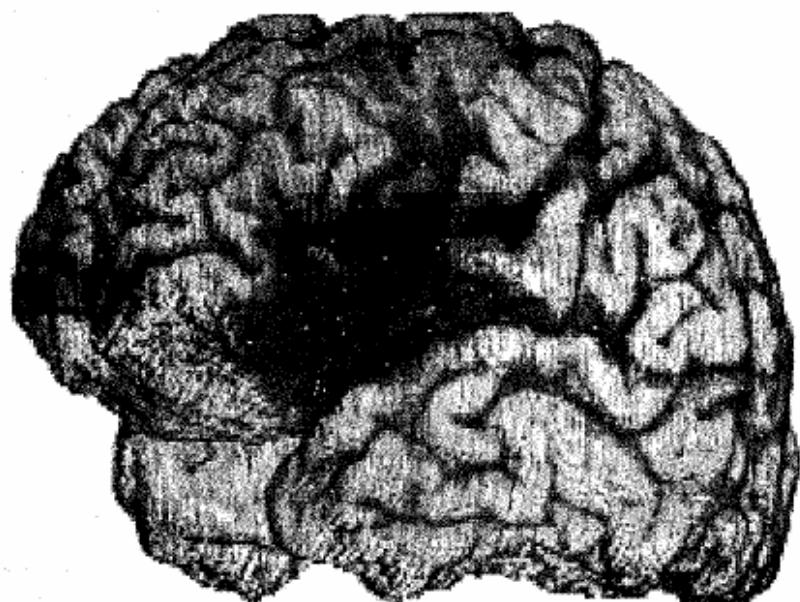
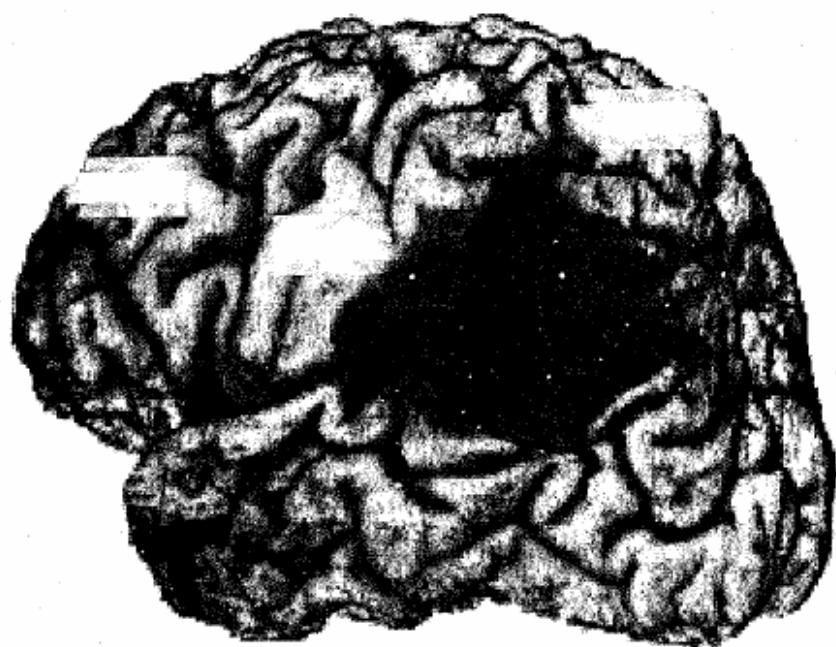


Figure 3: Brocova a Wernickova oblast



**Figure 2.4** Three-dimensional reconstruction of the brain of a living patient with Broca's aphasia. Note area of damage in left frontal region (dark gray), which was caused by a stroke. (Courtesy of Hanna Damasio)<sup>4</sup>

Figure 4: Pacient s Brocovou afázií



**Figure 2.5** Three-dimensional reconstruction of the brain of a living patient with Wernicke's aphasia. Note area of damage in left posterior temporal and lower parietal region (dark gray), which was caused by a stroke. (Courtesy of Hanna Damasio)<sup>5</sup>

Figure 5: Pacient s Wernickovou afázií



Figure 6: Jazyk a rozvoj mozku

### **Autonomie jazyka**

- (9) He was saying that I lost my battery powered watch that I loved; I just loved that watch; Last year at school when I first went there, three tickets were gave out by a police last year

### **Specific Language Impairment**

- (10) She remembered when she hurts herself the other day. He did it then he fall. The boy climb up the tree and frightened the bird away.

### **Jazyk a rozvoj mozku**

- (11) Man motorcycle have, Genie full stomach, Genie bad cold live father house, Want Curtiss play piano, Open door key

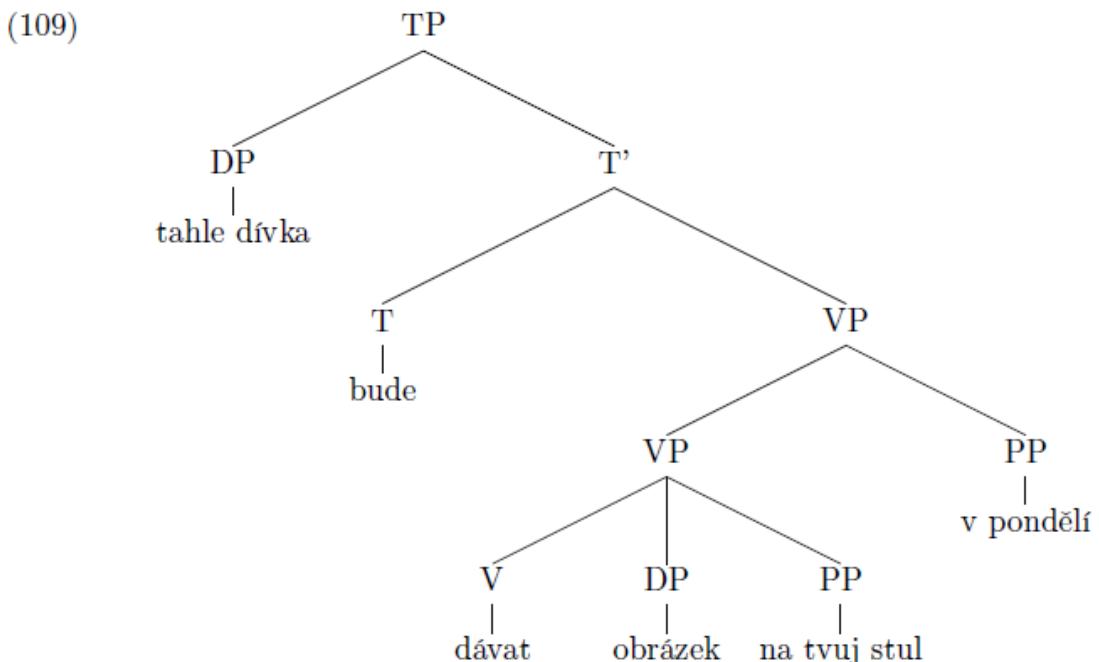


Figure 7: Syntakticky strom

## **Osvojování si jazyka**

- Fáze v osvojování si jazyka:

### **První zvuky:**

### **První slova**

### **Dvouslovná fáze**

### **Od dvouslovné fáze k nekonečnu**

## **Teorie akvizice jazyka**

- Ch: My teacher holded the baby rabbits and we patted them.
- M: Did you say your teacher held the baby rabbits?
- Ch: Yes.
- M: What did you say she did?



Figure 8: Wug

- Ch: She holded the baby rabbits and we patted them.
- M: Did you say she held them tightly?
- Ch: No, she holded them loosely.

### **Teorie akvizice jazyka**

- Ch: Nobody don't like me.
  - M: No, say „Nobody likes me“
  - Ch: Nobody don't like me (8\*)
  - M: Now, listen carefully, say „Nobody likes me.“
  - Ch: Oh, Nobody don't likes me.
- 
- klasický příklad: učení se morfologie (J. Berko The Child's Learning of English Morphology. Word 14 (1958)).
- 
- This is a wug.
  - Now here is another one. There two of them. There are two \_\_\_\_\_.  
• [wugz] X [biks]



Figure 9: Washoe

## **Naučitelnost lidského jazyk**

### **Opice**

#### **Washoe**

#### **Washoe**

#### **Sarah**

#### **Nim Chimpsky**

- nejdelší věta: GIVE ORANGE ME GIVE EAT ORANGE ME EAT ORANGE  
GIVE ME EAT ORANGE GIVE ME YOU
- asi jen 12 % výpovědí bylo spontánních, zbytek byly odpovědi na stimuly (x lidské děti)

### **Shrnutí**