

week

3

## Korean language class in MUNI

### ■ Endings (past tense marker)

For the following couple of weeks, we are going to study in detail about past tense and double past tense marker of Endings that we couldn't mention last week.

To briefly summarize what we learned last week, the stems of verbs and adjectives always used with endings which convey much of the grammatical functions since they cannot be used alone. And there were two types of endings: "final endings" which include various speech level endings such as the polite level '-어/아요 [-eo / a yo]', and "pre-final endings" which are inflectional elements that come between the stem and the final ending. As "pre-final endings include the past tense marker '-었/았 [-eot / at]' and the honorific suffix '-(으)시 [-(eu)si]', we will begin to learn about past tense in detail.

#### 1. past tense marker '-었/았 [-eot / at]'

The past tense marker **었/았** [ eot / at ] is a two- form of pre-final ending in that **았** [at] is used after a stem that ends in a bright vowel ( e.g., **아** [a] or **오** [o] ), while **었** [eot] is used after a stem that ends in all other vowels.

Let's make an example for easy understanding.

e.g. **선생님이 영어를 가르치셨어요** "Teacher taught English"

[ Seon saeng ni mi yeong eo leul ga reu chi syeo sseo yo ]

Notice the past tense marker '-었 [-eot]' and the honorific suffix '-시 [-si]' appear between the stem '가르치 [ga reu chi]' and the speech level endig '-어요[eo yo]', as in ' 가르치셨어요 [ ga reu chi syeo sseo yo ] ( contracted from 가르치+시었+어요 [ga reu chi + si eot + eo yo] ) = "taught".

The following list shows how the marker is placed between the stem and the polite speech level ending -어/아요 [-eo / a yo].

Verb stem	Past	Polite speech level ending
가 [ga] "go"	았 [at]	어요 [eo yo]= 갔어요 [ga sseo yo] "went" (from 가 <u>았</u> 어요)
오 [o] "come"	았 [at]	어요 [eo yo]= 왔어요 [wa sseo yo] "came" (from 오 <u>았</u> 어요)
보 [bo] "see"	았 [at]	어요 [eo yo]= 봤어요 [bwa sseo yo] "saw" (from 보 <u>았</u> 어요)
받 [bat] "receive"	았 [at]	어요 [eo yo]= 받았어요 [ba da sseo yo] "received"
먹 [meug] "eat"	었 [eot]	어요 [eo yo]= 먹었어요 [meu geo sseo yo] "ate"

Note that -어요 [-eo yo] is used after the past tense marker, **았/었** [at / eot]. In addition, the conjugation of the verb **하다** [ha da] "do" is irregular in that the stem **하** [ha] is changed to **해** [hae], when it is combined with the past tense marker, as in **했**어요 [hat sseo yo] "did".

Exercise 1. Fill out the blanks with proper answers in Korean

Verb stem	Past	Polite speech level ending
크 [keu] "big"		
배우 [bae u] "learn"		

Exercise 2. Change the following sentence into past tense and translate the sentences into English.

- 넥타이를 매다. "wear a tie" [neg ta l leul mae da] → \_\_\_\_\_
- 아침 8 시에 해가 뜨다. "The sun rises at 8 in the morning" [a chim 8 si e hae ga tteu da] → \_\_\_\_\_

## 2. Subtle differences between English and Korean

In general, the Korean past tense is similar to the English past tense in that it informs of the past behavior or situation. But there is one subtle differences between them : English past tense mainly represents what happened in the past, and the Korean past tense not only did it happen in the past, also consider whether an action or event is completed.

Let's make an example for easy understanding.

e.g.

(1) 집에 왔어요 [ji be wa sseo yo]

→ "(I) came home" or "(I) am home" (As a result of the complete action of coming home)

(2) 바지를 입었어요 [ba ji leul i beo sseo yo]

→ "(I) wore a pants" or "(I) am wearing a pants" (As a result of the complete action of wearing pants)

Notice that the above examples all have two interpretations. The first interpretation simply indicates something happened in the past. The second interpretation expresses the completion of an action or event.

Exercise 3. Look at the following sentence and write two corresponding interpretations in English

(1) 커피를 마셨어요. [keo pi leul ma syeo sseo yo]

→ \_\_\_\_\_ / \_\_\_\_\_

(2) 한국어 수업 숙제를 했어요. [han gug eo su eob sug je leul hae sseo yo]

→ \_\_\_\_\_ / \_\_\_\_\_

## ■ Conversation 3

하윤: 너 어제 뭐 했어?

HaYun: What did you do yesterday?

민준: 친구랑 집에서 저녁 먹고 영화 봤어.

MinJun: I had dinner at home with a friend and watched a movie.

하윤: 진짜? 어떤 영화 봤어?

HaYun: Really? Which movie did you watch?.

민준: 강도가 시민들을 인질로 잡고 도둑질 하는 액션 영화를 봤는데 생각보다 별로였어.

MinJun: I watched an action movie that robbers took citizens as hostages and steal money, but it wasn't as good as I thought.

하윤: 그렇구나. 밥은 맛있었어?

HaYun: I see. How was the meal?

민준: 정말 맛있었어. 다음에 내가 요리해 줄게!

MinJun: It was really delicious. I will cook it next time.

하윤: 너 어제 뭐 (1)했어?

[neo eo je mwo hae sseo?]

민준: (2)친구랑 집에서 저녁 (3)먹고 영화 (4)봤어.

[chin gu lang jib e seo jeo nyeog meog go yeong hwa bwa sseo]

하윤: 진짜? 어떤 영화 봤어?

[jin jja? Eo tteon yeong hwa bwa sseo?]

민준: 강도가 시민들을 인질로 (5)잡고 도둑질 하는 액션 영화를 (6)봤는데 (7)생각보다 별로였어.

[gang do ga si min deul eul in-jil lo jab go do dug jil ha neun aeg syeon yeong hwa leul bwat neun de saeng gag bo da byeol lo yeo sseo.]

하윤: 그렇구나. 밥은 (8)맛있었어?[geu leoh gu na. bab eun mas ls seo sseo?]

민준: 정말 맛있었어. 다음에 내가 (9)요리해 줄게!

[jeong mal ma sis seo sseo. Da eum e nae ga yo li hae jul kke!]

(1) As 했다[haet-da] is past tense of 하다 [hada, 해 [hae]][irregular statement of 하]+ -었 [eot] +-어 [o] becomes to 했어 [hae sseo]

(2) 친구 [chin gu] "friend"+ -랑 [lang ]means with friend. -랑 is 'and, or, and so on, (together) with.

(3) 먹고 [meo ggo] is sum of 먹(다) [meok dda]"eat"+(그리)고 [gu ri go]"and"

(4) 보(다) [bo da]"watch, see"+ -았[at]+ -어 [o] becomes 봤어 (contracted from 보았어) as past tense of 보다.

(5) 잡고 [jab go]"take, hold, grab" is sum of 잡(다)+(그리)고[gu ri go]"and"

(6) 봤는데[bwat neun de] is sum of 봤[bwat](past tense of 보다)+ -는데[neun de], and -는데 can used in the following section, a linking ending used to prescribe a situation that correlates with the object in order to explain, ask, ask, or suggest something.

(7) 생각보다 [saeng gag bo da]is sum of 생각 [saneg gag]"think" +-보다[bo da]. -보다[bo da] is and adverb which is used when you want to attach more meaning to a certain level.

(8) 맛있었어 [mas is seo sseo] is sum of 맛있(다 ) [mas is dda]+-었[eot] +-어[o] as past tense of 맛있다 [mas is dda]"delicious"

(9) 요리해줄게[yo li hae jul kke] is sum of 요리 [yo li]+-해[hae]-+주다[ju da]. - 주다[ju da] is verb which is used when you have time to allow or enjoy it.

## ■ Vocabulary

선생님 [seon saeng nim] n.teacher

아침 [a chim] n.morning, breakfast

점심 [jeom sim] n.lunch

저녁 [jeo nyeog] n.dinner, evening

해 [hae] n. the sun

집 [jib] n. house, home

바지 [ba ji] n. pants

커피 [keo pi] n. coffee

어제 [eo je] n. yesterday

영화 [yeong hwa] n. movie

친구 [chin gu] n. friend

강도 [gang do] n. robber/ v. robbery

시민 [si min] n.citizen

인질 [in jil] n. hostage

도둑질 [do dug jil] n.theft / v. rob

요리하다 [yo li ha da] v. cook

수업 [su eob] n. class, course, lesson

숙제 [sug je] n. homework, assignment

밥 [bab] n. rice, meal, food

영어 [yeong eo] n. English

넥타이 [neg ta i] n.necktie

## ■ Answer

### Exercise 1.

- (1) 었 [eot] / 컸어요 [keo sseo yo] “was big” (contracted from 크었어요 [keu eo sseo yo])
- (2) 었 [eot] / 배웠어요 [bae wo sseo-yo]

### Exercise 2.

- (1) 넥타이를 댔다. [neg ta l leul maet da] (contracted from 매-었다), “wore a tie”
- (2) 아침 8시에 해가 떴다. [a chim 8 si e hae ga tteot-da] (contracted from 뜨-었다) “The sun rose at 8 in the morning”

### Exercise 3.

- (1) (I) drank coffee/ (I) am drinking coffee
- (2) (I) did Korean class assignment./ (I) am doing Korean class assignment.