



Cantonese I

Week 4

Asking and answering yes/no questions

zit6 hak1 捷克 (Czech Republic)
si1 lok6 fat6 hak1 斯洛伐克 (Slovakia)

Meaning	三 three	碗 bowl	細 small	牛 beef	腩 brisket	麵 noodle
Tone no. Mnemonics	1 -	2 ,	3 .	4 `	5 ^	6 -
Diacritics	sāam	wún	sái	ngàu	nǎam	mǐn

1.	Jăt Bún	日本	Japan
2.	Hòn Gwōk	韓國	Korea
3.	Jȳut Nàam	越南	Vietnam
4.	Tåai Gwōk	泰國	Thailand
5.	Jān Nèi	印尼	Indonesia
6.	Oú Zāu	澳洲	Australia
7.	Fåat Gwōk	法國	France
8.	Měi Gwōk	美國	America
9.	Nèi Bōk Jǐ	尼泊爾	Nepal
10.	Bāa Gēi Sī Táan	巴基斯坦	Pakistan
11.	Sī Lěi Làan Kāa	斯里蘭卡	Sri Lanka
12.	Mǎa Lòi Sāi Aå	馬來西亞	Malaysia
13.	Sān Gåa Bō	新加坡	Singapore
14.	Jǐ Dăai Lěi	意大利	Italy
15.	Gāa Nàa Dăai	加拿大	Canada

něi děi hǎi m̄ hǎi Jāt Bún Jàn åå?
你 嘅 係 唔 係 日 本 人 呀?
(Are you Japanese?)

m̄ hǎi, ngǒ hǎi Hòn Gwōk Jàn.
唔 係，我 係 韓 國 人。
(No, I'm Korean.)

捷克 zit6 hak1

斯洛伐克 si1 lok6 fat6 hak1



Meaning	三 three	碗 bowl	細 small	牛 beef	腩 brisket	麵 noodle
Tone no. Mnemonics	1 指 -	2 拨 ,	3 手 。	4 肉 、	5 牛 、	6 麵 -
Diacritics	sāam	wún	sái	ngàu	nǎam	mǐn

hǎi åå.
係 呀。
(Yes.)

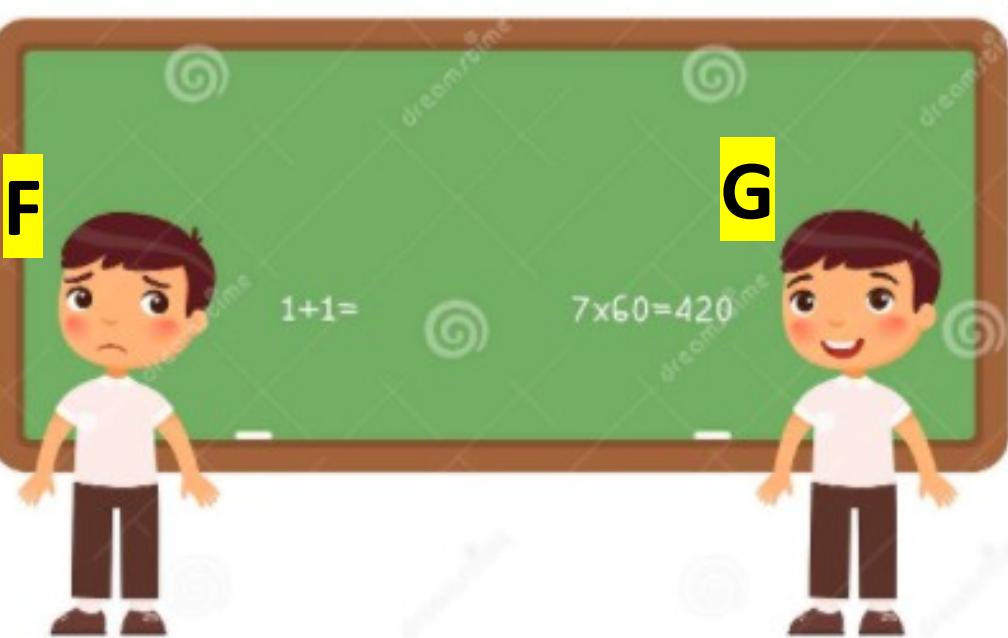
<u>Subject</u>	hǎi 係 (to be)	m̄ 唔 (not)	hǎi 係 (to be)	<u>Object</u>	åå? 呀? [Pt]
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něi 你 (you)

- | | | |
|-----------------|-----|--------------------|
| 1. hǎau zóeng | 校長 | (school principal) |
| 2. lǒu sī | 老師 | (teacher) |
| 3. hōk sāang | 學生 | (student) |
| 4. jī sāng | 醫生 | (doctor) |
| 5. sān tÙng hōk | 新同學 | (new classmate) |

Meaning	三 three	碗 bowl	細 small	牛 beef	腩 brisket	麵 noodle
Tone no. Mnemonics	1 -	2 ,	3 .	4 `	5 ^	6 -
Diacritics	sāam	wún	sái	ngàu	nǎam	mǐn

<u>Subject</u>	<u>Verb / Adjective</u> (Monosyllabic)	ì 唔 (not)	<u>Verb / Adjective</u> (Negative)	åa? 呀? [Pt]
<p>1. ngõ dëi 我哋 (we)</p> <p>2. hääu zóeng 校長 (school principal)</p> <p>3. lõu sī 老師 (teacher)</p> <p>4. něi dëi 你哋 (you - plural)</p> <p>5. Höeng Góng 香港 (Hong Kong)</p> <p>6. këoi 佢 (he; she; it)</p>			<p>1. héoi 去 (go)</p> <p>2. lèi / lài 騞 (come)</p> <p>3. mòng 忙 (busy)</p> <p>4. güi 労 (tired)</p> <p>5. hóu 好 (good)</p> <p>6. lëng 靚 (pretty)</p>	

A**B****C****D****E****F****G****H****I**



Kouji : hāa lóu, Aiza.
哈 佬，Aiza。
(Hello, Aiza.)



Aiza : Hi, Hōu Jī.
Hi, 浩 二。
(Hi, Kouji.)

nī wái hǎi ngǒ gě sān tÙng hōk, kěoí giú Farah.
呢 位 像 我 嘅 新 同 學， 佢 叫 Farah。
(This is my new classmate, her name is Farah.)



Kouji : Farah, něi hóu. giú ngǒ Hōu Jī lāa!
Farah, 你 好， 叫 我 浩 二 啦！
(Hello, Farah. Please call me Kouji.)



Farah : něi hóu, Hōu Jī.
你 好， 浩 二。
(Hello Kouji.)



Kouji : Farah, něi hái bīn dōu lèi gǎa?
Farah, 你 哪 邊 度 嘟 嘍？
(Farah, where do you come from?)



Farah : ngǒ hái Jān Dōu lèi gē.
我 哪 印 度 嘟 嘍。
(I come from India.)

Hōu Jī , něi hǎi mì hǎi Hōeng Góng Jàn åå?
浩 二， 你 像 哪 像 香 港 人 呀？
(Kouji, are you a Hong Konger?)



Kouji : mì hǎi åå, ngǒ hǎi Jāt Bún Jàn.
唔 像 呀， 我 像 日 本 人。
(No, I am Japanese.)

走先喇 (I go first la) zau2 sin1 laa1

係咁先啦 (that's it la.) hai6 gam3 sin1 laa1

再見啦(喇) (see you again la) zoi3 gin3

唔係啊 (no ar) m4 hai6 aa1

喂呀 (hey) wai3 aa1

咩話? (what?) me1 waa6

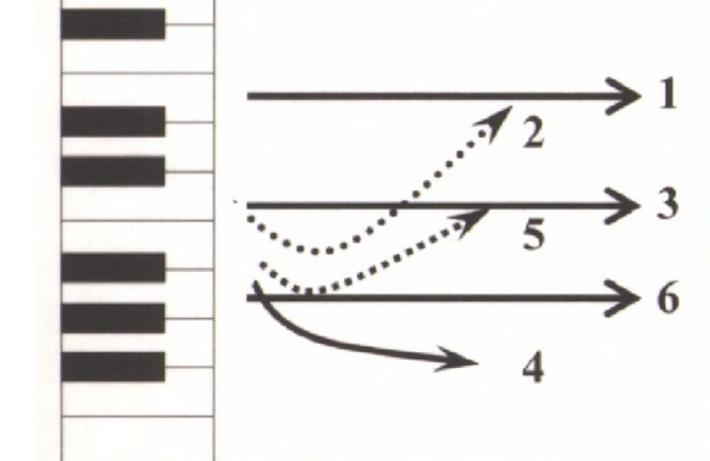


https://www.youtube.com/watch?v=S1v_d_e_E_g

Tone check

diu 騶 diu1 吊 diu2 吊 diu3 diu4 diu5 調 diu6
 Hai 閩 hai1 緜 hai2 hai3 兮 hai4 𠵼 hai5 系 hai6
 lou lou1
 mo
 maa
 baa
 ge ge3 (possession word)
 ji ji1
 tung
 leng
 gui
 mong

Six Tones	bc ^① Marks	Pitch
1	-	high level
2	'	high rising
3	°	mid level
4	`	low falling
5	ˇ	low rising
6	ˉ	low level



① The diacritics are devised by the author, Chow Bun Ching

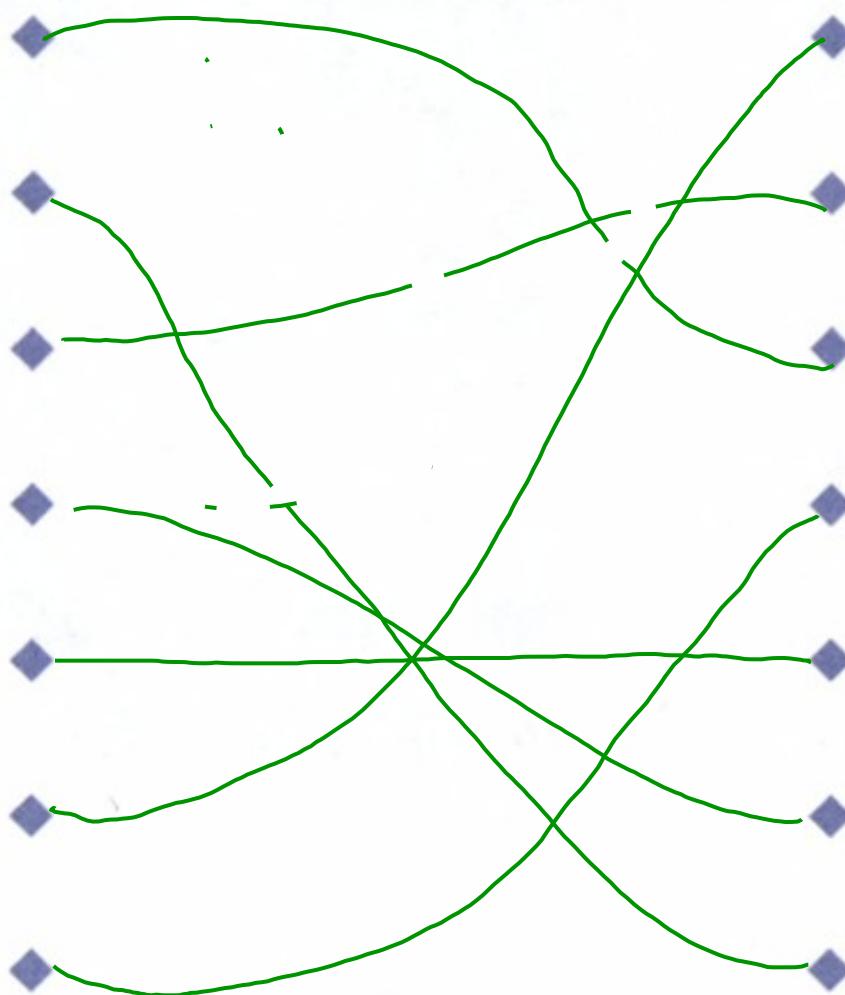
A. Match the phrases with the correct Cantonese.

- | | | | |
|-----------------|---|---|-------------|
| 1) he/she/it | ◆ | ◆ | A) něi gě |
| 2) you (plural) | ◆ | ◆ | B) ngǒ |
| 3) I | ◆ | ◆ | C) kěoi |
| 4) my | ◆ | ◆ | D) ngǒ děi |
| 5) they | ◆ | ◆ | E) kěoi děi |
| 6) your | ◆ | ◆ | F) ngǒ gě |
| 7) we | ◆ | ◆ | G) něi děi |

Key for tones
sāam¹ wún² sǎi³ ngàu⁴ nǎam⁵ mǐn⁶

A. Match the phrases with the correct Cantonese.

- 1) he/she/it
- 2) you (plural)
- 3) I
- 4) my
- 5) they
- 6) your
- 7) we



- A) něi gě
- B) ngǒ
- C) kěoi
- D) ngǒ děi
- E) kěoi děi
- F) ngǒ gě
- G) něi děi

Key for tones
sāam¹ wún² sǎi³ ngàu⁴ nǎam⁵ mǐn⁶

1. dāk hāan	得閒 (have free time)
2. hōi sām	開心 (happy)
3. héi sān	起身 (wake up)
4. fān gāau	瞓覺 (sleep)
5. sīk fāan	食飯 (have a meal)
6. sōeng tòng	上堂 (go to class)
7. zūng jí	鍾意 (like; be fond of)
8. zāap gwāan	習慣 (get use to)
9. mìng bāak	明白 (understand)

B. Add the word 'm̄' to the following phrases to indicate negation of verbs.

e.g. hāi (to be)

m̄ hāi

唔



1) fān gāau

m̄ fān gāau

2) héi sān

m̄ héi sān

3) sōeng tòng

m̄ sōeng tòng

4) sīk fāan

m̄ sīk fāan

5) zōu gūng fó

做功課 m̄ zōu gūng fó

6) fāan hōk

m̄ fāan hōk



返學

Key for tones

sāam¹ wún² sǎi³ ngàu⁴ nǎam⁵ mīn⁶

- | | | |
|-------------|----|---------------|
| 1. ngǒ | 我 | (I) |
| 2. ngǒ děi | 我哋 | (we) |
| 3. něi | 你 | (you) |
| 4. něi děi | 你哋 | (you-plural) |
| 5. kěoi | 佢 | (he; she; it) |
| 6. kěoi děi | 佢哋 | (they) |

ngǒ 我 (I)	Adverbs of Degree	hóu. 好 。 (good; well; fine)															
<table border="0" style="width: 100%;"> <tr> <td style="width: 33%;">1. hóu</td> <td style="width: 33%; text-align: center;">好</td> <td style="width: 33%; text-align: right;">(very)</td> </tr> <tr> <td>2. géi</td> <td style="text-align: center;">幾</td> <td style="text-align: right;">(quite)</td> </tr> <tr> <td>3. màa máa déi</td> <td style="text-align: center;">麻麻哋</td> <td style="text-align: right;">(so so)</td> </tr> <tr> <td>4. m̄ hāi géi</td> <td style="text-align: center;">唔係幾</td> <td style="text-align: right;">(not quite)</td> </tr> <tr> <td>5. m̄</td> <td style="text-align: center;">唔</td> <td style="text-align: right;">(not)</td> </tr> </table>	1. hóu	好	(very)	2. géi	幾	(quite)	3. màa máa déi	麻麻哋	(so so)	4. m̄ hāi géi	唔係幾	(not quite)	5. m̄	唔	(not)	 	<i>adjective</i>
1. hóu	好	(very)															
2. géi	幾	(quite)															
3. màa máa déi	麻麻哋	(so so)															
4. m̄ hāi géi	唔係幾	(not quite)															
5. m̄	唔	(not)															

Key for tones
 sāam¹ wún² sǎi³ ngàu⁴ nǎam⁵ mīn⁶

- | | | |
|--------------|----|---------------|
| 1. ngǒ | 我 | (I) |
| 2. ngǒ dēi | 我哋 | (we) |
| 3. n̄ēi | 你 | (you) |
| 4. n̄ei dēi | 你哋 | (you-plural) |
| 5. k̄eoī | 佢 | (he; she; it) |
| 6. k̄eoī dēi | 佢哋 | (they) |

Subject/Topic

Adverbs of Degree

Adjective.
(Predicate)

- | | | |
|----------------|-----|-------------|
| 1. fēi sòeng | 非常 | (extremely) |
| 2. hóu | 好 | (very) |
| 3. géi | 幾 | (quite) |
| 4. màa máa déi | 麻麻哋 | (so so) |
| 5. m̄ h̄ai géi | 唔係幾 | (not quite) |
| 6. m̄ | 唔 | (not) |

- | | | |
|------------|----|----------------------|
| 1. hóu | 好 | (good; well; fine) |
| 2. wāai | 壞 | (bad) ↗ |
| 3. l̄eng | 靚 | (pretty) |
| 4. ḡui | 尷 | (tired) ↗ |
| 5. hōi sām | 開心 | (happy) |
| 6. mūn | 悶 | (be bored; boring) ↗ |

n̄ei m̄òng m̄ m̄òng åå?
你 忙 唔 忙 呀?
(Are you busy?)

ngǒ m̄ m̄òng,
我 唔 忙 ,
ngǒ fēi sòeng dāk hàn.
我 非 常 得 聞 。
(I'm not busy, I'm extremely free.)



Key for tones
sāam¹ wún² sāi³ ngàu⁴ nǎam⁵ mīn⁶

<u>Subject</u> nei ⁵ 你	dāk h̄aan 得 閒 (have free time)	m̄ 唔 (not)	dāk h̄aan 得 閒 (have free time)	åa? 呀? [Pt]
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1. dāk h̄aan 得閒 (have free time)
 2. hōi sām 開心 (happy)
 3. héi sān 起身 (wake up)
 4. fān gāau 瞜覺 (sleep)
 5. sīk fāan 食飯 (have a meal)
 6. sōeng tòng 上堂 (go to class)
 7. zūng jī 鐘意 (like; be fond of)
 8. zāap gwāan 習慣 (get use to)
 9. mìng bāak 明白 (understand)

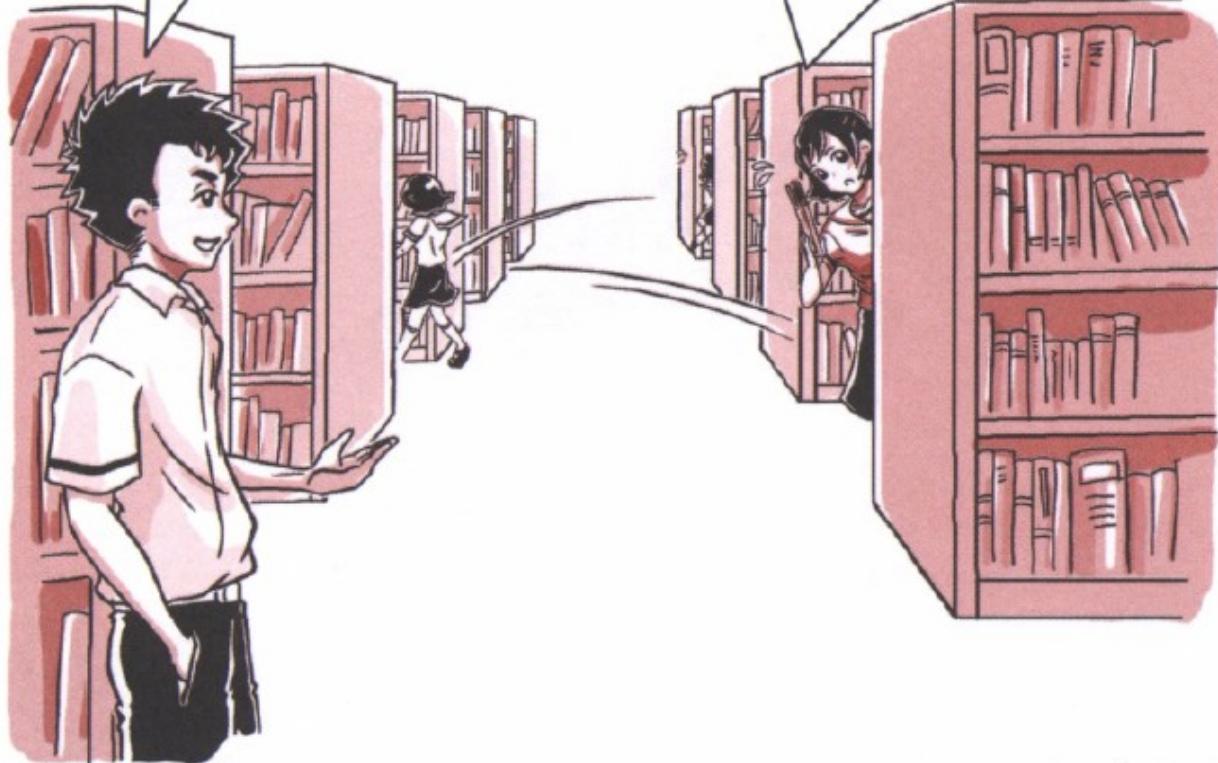


1. dāk m̄ dāk h̄aan åa? 得唔得閒呀?
 2. hōi m̄ hōi sām åa? 開唔開心呀?
 3. héi m̄ héi sān åa? 起唔起身呀?
 4. fān m̄ fān gāau åa? 瞰唔睰覺呀?
 5. sīk m̄ sīk fāan åa? 食唔食飯呀?
 6. sōeng m̄ sōeng tòng åa? 上唔上堂呀?
 7. zūng m̄ zūng jī åa? 鐘唔鐘意呀?
 8. zāap m̄ zāap gwāan åa? 習唔習慣呀?
 9. mìng m̄ mìng bāak åa? 明唔明白呀?

Yes/no question

Key for tones
 sāam¹ wún² sǎi³ ngàu⁴ nǎam⁵ mīn⁶

něi dāk m̄ dāk hāan åā?
你 得 唔 得 閒 呀?
(Are you free?)



ngǒ hóu móng, ngǒ m̄ dāk hāan.
我 好 忙，我 唔 得 閒。
(I'm busy. I don't have free time.)

Key for tones
sāam¹ wún² sǎi³ ngàu⁴ nǎam⁵ mīn⁶

A. Use the given phrases to form a yes-no question first, and then give a positive or negative answer using appropriate adverbs of degree.

e.g. něi / dāk hàn

Q: něi dāk mà dāk hàn àa?

A (quite): ngõ géi dāk hàn.

A (no): ngõ mà dāk hàn.

1) Càn lǒu sī/mòng 明白 understand



Q: _____

A (very): _____, něi nē?

A (not quite): _____

2) něi/mūn



Q: _____

A (no): _____, něi nē?

A (quite): _____

A. Use the given phrases to form a yes-no question first, and then give a positive or negative answer using appropriate adverbs of degree.

e.g. něi / dāk hàan

Q: něi dāk mì dāk hàan åå?

A (quite): ngő géi dāk hàan.

A (no): ngő mì dāk hàan.

陳老師

1) Càn lǒu sī/mùn busy

Teacher Chan

Q: Càn kū sī mòng mì mòng åå?

A (very): kěoi hóu mòng, něi nē?

A (not quite): kěoi mì hái géi mòng



2) něi/mūn

悶 bored

Q: něi mūn mì mūn åå?

A (no): Ngő mì mūn, něi nē?

A (quite): Ngő géi mūn

Key for tones

sāam¹ wún² sǎi³ ngàu⁴ nǎam⁵ mǐn⁶

3) kěoi/zūng jī 鐘意 like

Q: _____



A (so so): _____

4) něi/mìng bāak 明白 understand

Q: _____



A (quite): _____

5) něi děi/hōi sām 開心 happy

Q: _____



A (very): _____

Key for tones
sāam¹ wún² sǎi³ ngàu⁴ nǎam⁵ mǐn⁶

3) kěoi/zūng jí 鐘意 like

Q: kěoi zūng mì zūng jí åå?



A (so so): màa máa dēi²

4) něi/mìng bāak 明白 understand

Q: něi mìng mìng bāak åå?



A (quite): Ngő géi mìng bāak

5) něi dēi/hōi sām (H) 很 happy

Q: něi dēi hōi mì hōi Sām åå?



A (very): Ngő dēi hóu hōi Sām .

Key for tones
sāam¹ wún² sǎi³ ngàu⁴ nǎam⁵ mǐn⁶