## THERE IS A WORLD THAT WE DON'T SEE: **PSYCHOLOGY OF BLINDNESS AND DISABILITIES**

*Psychology in Everyday Life:* The Past, the Present, and the Future

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## Blindness

#### noun

noun: blindness; plural noun: blindnesses

- 1. the state or condition of being unable to see because of injury, disease, or a <u>congenital</u> condition. "a leading cause of blindness in the elderly"
- 2. lack of perception, awareness, or judgement; ignorance. "this policy is based on willful blindness to economic reality"
  - Source: Oxford Languages via Google

#### To be **blind**

- inability to see
- lack of perception
- lack of awareness
- lack of judgement
- ignorance

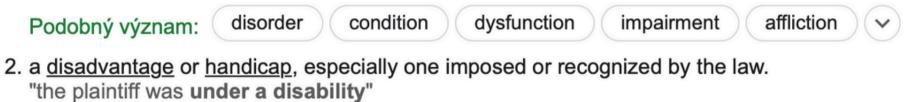
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## Disabilities

#### noun

1. a physical or mental condition that limits a person's movements, <u>senses</u>, or activities. "children with severe physical disabilities"



• Source: Oxford Languages via Google

#### To be **disabled**

- to be **limited**, physically or mentally
- to be **impaired**, **to lack** a certain ability, sense, or activity
- to be **disadvantaged** x **to have a disadvantage**
- to be **handicapped** x **to have a handicap**
- condition ≠ identity

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## Blindness

If you were blind or visually impaired and you knew beforehand...

- What would you like to **keep in mind/sight**?
- What would you **miss** the most?
- What **disadvantages** would it bring?
- How would your **everyday life** look like?
- How would you **navigate through everyday activities**?
- Would it bring anything **new** or **positive**?

Sight is one of our most used senses.

We rely on it, more than we may realize.

• How would your life change if you were visually impaired?

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Society

Society may seem visually impaired people, handicapped people, or disabled people as someone...

- weak
- of lower value
- less capable
- of higher needs and in need of special treatment
- unequal

#### What **disadvantages** does it bring?

How are blind or disabled people **discriminated upon?** 

- systematic discrimination
- structural discrimination
- **discrimination** in behavior, approach, opportunities, finances, health care, mental health care, school system...

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Society

How to achieve equality among people?

- equity and its policies?
- quotas?
- **structural support** and system?
- **objectivization of assessment** of people in terms of their personality, abilities, knowledge?
- how else?

Many people argue that by giving more opportunities to some, others may be disadvantaged or that efficiency is reduced...

- Does it matter? Should it matter?
- Can the system be equal to all?
- How can we achieve it?

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Society

Double standards...

- By treating people differently, and with any special treatment, we may be patronizing them, diminishing their worth and status, infantilizing them.
- If we strive for equality, we should treat each other equally.
- How to support? How to care?
- How to include and not to exclude?
- How to treat people with impairment or disability?

How to create a system which is fair to all?

- Can disabled people take advantage of the system?
- Can blind or disabled people profit from it for their own sake, disadvantaging the others?

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# Once again...

Let's not focus on the differences, but rather build a community.

- What do we have in common?
- How can we help each other?
- How can people with different experience (such as experience of blindness or disability) enrich the perspective of others?
- What can we learn from each other?

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Metaphorically speaking...

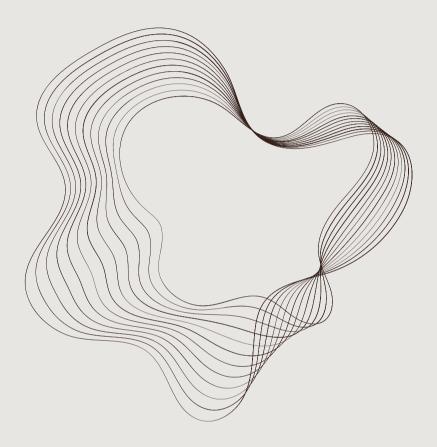
Blindness

- What do you choose not to see in the world around you?
- What do you overlook in your own lives?
- What do you try not to see or to act upon?
- What are you unable to find yet?
- What do you ignore?

Disabilities

- What are you not able to do?
- What are you not capable of doing?
- What are your weaknesses?
- achieve it differently? Should we give up the goal and aim for something else?
- What will you do about it? How do you approach it? Can you do it differently, in a different way? • If you are unable to achieve something, what do you do? Shall we ask others for help? Should we learn how to

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Upcoming week

Topic

• Beyond the ordinary: Highs and lows of psychoactive substances Discussion leaders: Matyáš and Jakub

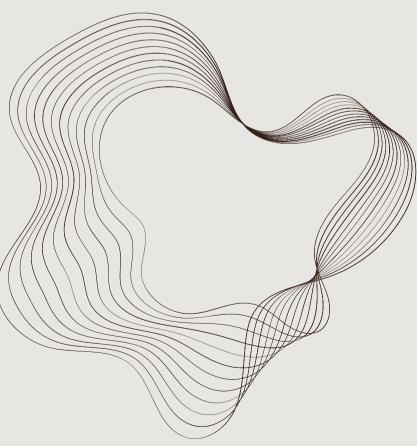
Readings

- "Harms and benefits associated with psychoactive drugs: Findings of an international survey of active drug users", an article by Morgan et al., 2013
- "New psychoactive substances: A review and updates" by Shafi et al, 2020 Reading on the discourse and history of drug use and the "War on Drugs" (optional)
  - "Pathologizing and Criminalizing Intoxication: Addiction, Psychoactive Drugs, and the Ideological Underpinnings of the War on Drugs", a thesis by Korostyshevsky (2014)

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### Psychology of blindness and disabilities

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# THANK YOU FOR YOUR ATTENTION

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