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A hydrostatic paradox revisited
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Experiments demonstrate clouds forming in the classroom
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Hot brakes and energy-related concepts: is energy lost?
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(<http://iopscience.iop.org/0031-9120/47/1/38>)

Simple photometry
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Think global, act local—a power generation case study
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(<http://iopscience.iop.org/0031-9120/47/1/92>)

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Using an infrared thermometer for solar pyranometry
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