

Preparing for Exams

Cloze test: Choose the most appropriate word to complete the text.

amount grade matching reviewing rewarding routinely scored yourself

If you have kept up with course work and have made sure that you understood the material, 1 _____ for examinations can be an important part of learning. Without spending an undue 2 _____ of time, you can pull your knowledge together, refresh your memory, and—what is most 3 _____—gain new insights about the subject.

Of course, you have the right to ask your instructor before the exam what kinds of items to expect (i. e., all multiple-choice questions or some combination of objective questions, essay questions, writing summaries,

4 _____ items or paragraphs and titles ? etc.). You can also ask your instructor how the items are 5 _____ and, if an exam contains several parts, how the parts count toward the overall

6 _____.

7 _____ in the information system or on a web site, along with other helpful suggestions about their exams. Don't forget that your instructor wants you to do well in the course, too. Your success reflects credit on him or her as well as 8 _____!

Students say that they **can/may/must/need** more practice on multiple-choice questions and sentence transformations, particularly.

Academic vocabulary

Choose the most appropriate word to complete each sentence.

1. Environmental **topics / issues / principles** should be at the top of today's political agenda.
2. The data **confirmed / lacks / underlines** his hypothesis.
3. The study **confirmed / lacks / underlines** the fact that very little research exists.
4. The study **confirmed / lacks / underlines** solid evidence and therefore its conclusions are doubtful.
5. I would like to enroll **for / in / on / to** the seminar. (more possibilities)
6. We must convince people **about / for / of / with** need for water conservation.
7. We really should dispose carefully **about / for / of / with** waste material.
8. Geologists have been unable to **critically / firmly / thoroughly** establish a connection between the two types of fossils.
9. We shall now **briefly / closely / simply** discuss the evidence for the existence of dark matter.
10. Our aim is to **critically / firmly / thoroughly** examine the effects of stress.