

## Pilotní Test - without dictionaries (= no mobiles)

3 parts : **Listening + Gramlex + Reading - 60 položek**

Total time: **100 minutes**

**Part 1 Listening - 2 subtests (doplňování výrazů; true / false)**

### **Part 2 GRAMLEX (Vocabulary and grammar)**

**Vocabulary** souvislý text

výběr z banky výrazů, 3 distraktory = nabídky navíc

**a) Choose the correct word from the clue to complete these sentences.**

*(There are 3 distractors.)*

**b) Match the terms to fit their definitions.**

*(There are 3 distractors.)*

### **Word formation**

**Complete the sentences with an appropriate form of the given word.**

**= Vytvořte ze zadaného slova jiný slovní druh tak, aby věta dávala smysl.**

**Do NOT use -ing ending. Do NOT add any more words.**

**Write in CAPITAL LETTERS.**

**WIDENS**

*e.g. As the steepness of the river decreases, the valley ..... WIDE*

### **Asking questions**

**Ask so that you may answer by the underlined part of the sentence.**

**(Ask about the underlined part of the sentence as if you did not hear it.)**

*e.g. She works at home. Correct question: Where does she work?*

*She worked at home last week. - When did she work at home?*

*Susan worked at home last week. - Who worked at home last week?*

### **Linkers/Connectors - Spojovací výrazy**

**Choose the best connector to complete these sentences.**

Multiple choice = výběr ze 4 variant. Zakroužkujte jen 1 správnou odpověď .

It is the surface rock material, ....., that is most affected by temperature changes.

a) therefore      b) because      c) whereas      d) despite

### **Transformations**

**Transform the sentences without changing the meaning.**

**POZOR! Nejedná se o vaši reakci na daný výrok ani o zhodnocení situace a vyjádření následku! Není-li jiný důvod, zůstaňte v zadaném čase.**

Examples:

a) He broke my glasses.

T: My glasses .... **were broken.**

(testuje se znalost trpného rodu)

b) I like written exams better than oral exams.

T: I **prefer** written exams **to** oral exams.

(testuje se znalost slovesné vazby s předložkou)

c) They say that he is clever.

T: He is said to be clever. (vazba nominativ+pasivum+infinitiv)

**Projděte si pozorně požadavky z gramatiky.**

## Part 3 READING COMPREHENSION

### 1. Logical sequence test

*Complete the text with the most appropriate part A-G.*

*Add letters to the numbers, e.g. 3A*

V textu z geo oblasti jsou vynechané (většinou koncové) části vět. Vaším úkolem je doplnit text tak, aby význam logicky navazoval. Zároveň hlídáte i gramaticky správnou návaznost.

Z nabídky **a - g** byste vybrali **variantu c** " xxxxxx" a příslušné písmenko **c** napsali k číslu v textu.

.....text..... 3 **C**. .....pokračování textu....

### 2. Doplňování spojovacích výrazů -

*Complete each gap with one of the words from the bank. There are two words which you will not need to use.*

**Bank: spojovací výrazy, zvláště zájmena - (an)other, who, whose, which, how, where, why, this-these, that - those etc.**

### 3. *Find the words in the text below that match the explanations*

*(1 word for each explanation).*

*Look for the sort of the word given by the definition or explanation, e.g.*

*a place where stone is dug out of the ground - **quarry***

*sudden and unexpected = **abrupt**, taking place very quickly - **readily**, in the end - **eventually***

*broken down and worn away by the earth's atmosphere = **weathered**, transporting the products of weathering = **eroding**.*

*Definitions of all nouns (podstatných jmen) are in singular, e.g. a thin ore body - **veins**.*