**Unit 1 Studies**

**Task 1 Collocations**

**Complete these questions, then ask your partner.**

1. In which month do you usually \_\_\_\_\_\_\_\_\_ most of your final exams?
2. Have you \_\_\_\_\_\_\_\_\_\_ all your exams so far?
3. How many assignments do you have to \_\_\_\_\_\_\_\_ this term?
4. What do you have to do if you want to \_\_\_\_\_\_\_\_\_ from a course?
5. Do you prefer exams or continuous \_\_\_\_\_\_\_\_\_\_\_\_\_?
6. Do you always \_\_\_\_\_\_\_\_\_\_ to all your lectures?
7. How many courses have you \_\_\_\_\_\_\_\_\_\_\_ this term?
8. What requirements do you have to \_\_\_\_\_\_\_\_\_ in order to receive credits for this course?
9. Are you currently \_\_\_\_\_\_\_\_\_ a research project?

**Task 2 Choosing a university**

**What factors influenced you when choosing where to attend a university? Rank the factors from 1-5 (1 is the most important) and compare with your partner. Did any other factors influence your choice?**

* Standard of teaching
* Cost
* Commuting time
* Selection and availability of courses
* Availability of support through professors, advisors and classmates
* Areas of research conducted at the institution
* Prestige of the institution
* Opportunities to study abroad

**Task 3 Online learning - listening**

**Listen to a conversation between a student and an advisor. Answer these questions.**

1. What´s the student´s problem and how does he propose to solve it?
2. What does the advisor suggest?

**Listen again and record the advantages (pros) and disadvantages (cons) that Yoshi and Mrs Page mention regarding online learning. What would you do in Yoshi´s situation?**

|  |  |
| --- | --- |
| **PROS** | **CONS** |
|  |  |

**Task 4 Online learning – Netiquette**

**Do you know the rules for online communication? What are they? Which of them are frequently violated?**

**Answer the questions:**

1. Have you got any experience of being in a virtual classroom? What was it like?
2. How would you feel if someone *flamed* you online?
3. Are your computer usernames and passwords *case-sensitive*?
4. Why do you think the *KISS* principle is important for online posts? (Keep It Short and Simple)
5. Is *lurking* online a good or bad thing? Why? (to *lurk* means to wait somewhere secretly)
6. Why is it important to choose *subject headers* carefully?

**Task 5 Computers – Collocations**

**Choose the correct collocation.**

1. It is very important for websites to be *maintained / hacked into.*
2. Sam spends hours every evening *accessed / connected* to the Internet.
3. I don´t *crash / receive* as much spam as I used to.
4. Is it an easy website to *navigate / reinstall*?
5. It´s a good idea to keep a *hard / fast* copy of all important documents.
6. Be very careful not to *eliminate / delete* your work.
7. Do you do a lot of *computer / online* shopping?
8. If you want to visit a chat room, just *select / access* this option here.
9. Burning a CD is a quick and easy way to *back off / back up* your work.
10. If you want to browse the web, just open the search engine, or *enter* / *click* the web address.
11. If you want to send an attachment, just *click / hit* here and then attach the file.
12. Make sure you enter the right address, or the e-mail will *browse / bounce*.

(Ex. 2, 3 adapted from Lane, S. *Instant Academic Skills.* CUP, 2011

Ex. 4 adapted from McCarthy, M.; O´Dell, F. *Academic Vocabulary in Use.* CUO, 2008

Ex. 5 adapted from McCarthy, M.; O´Dell, F. *English Collocations in Use.* CUO, 2005)