## INSTRUCTIONS FOR THE END-OF-TERM PRESENTATIONS in MAY 2016

- Find partners and make groups of four (or three) students.
- The aim of the task is delivering a team presentation + preparing a poster about your topic.
- Choose a topic about a problem in society or environment where geographers can offer some help or a solution.
- FORM of presentation: 8 -10-minute presentation in class, structured, each student presents a part of the topic, be prepared for a discussion – listeners must ask questions
- FORM of the poster: preferably word document, 1 page, posters will be made available in IS for other students to read before the presentations are delivered
- Deadline for submitting the posters: 1 May 2016, to the file in IS - odevzdávárny
- Presentations will be delivered in classes in weeks 11 and 12 (note: end of my course is May 11th )

The task is a compulsory part of the course. It will be assessed, pass mark is always 60%.

**ASSESSMENT OF PRESENTATIONS**

10% - structure – introduction, main part, ending
20% - a reasonable topic, clearly described and **analysed** for the listeners to understand well
10% - good and relevant slides
10% - balanced contribution of team members in speaking
20% - good English, signalling language (e.g. Firstly, Now I'll hand over to Jan. In conclusion,…)
20% - inviting audience to ask questions, dealing with questions (i.e. answering, reacting)
10% - each student must ask a question about one of the presentations in the class – reading the posters in advance will give you some ideas what to ask about, thus you collect more points for your team

**ASSESSMENT OF POSTERS**

15% good layout
15% brief but informative
20% clear descriptions in good English (grammar, spelling, terminology)
15% relevant pictures, if necessary- explanations of some special terms
15% including sources
20% function – if it works well, if it introduces the topic clearly to non-expert academic audience

**HOW TO PREPARE A POSTER**

http://michaelseery.com/home/wp-content/uploads/2013/04/Preparing-a-student-poster-in-chemistry.pdf
pages 4,5,6 – instructions, information about the parts of a poster

You can find some ideas in the video
https://www.youtube.com/watch?v=AN17WycNV2I - a model poster in chemistry

what the percentages in the assessment mean:

| | |
|---|---|
| 100 – 93 excellent (mark A) | 76 - 69 average (D) |
| 92 – 85 very good (mark B) | 68 – 60 poor (E) |
| 84 – 77 above average (mark C) | 59 – less failed (F) |