# INSTRUCTIONS FOR THE END-OF-TERM PRESENTATIONS

* Find partners and make groups of three students.
* Choose a topic about a problem in society or environment where geographers can offer some help or a solution.
* The aim of the task is delivering a team presentation + preparing a poster about your topic.
* FORM of presentation: 8 -10 minutes, structured, each student presents a part of the topic,

be prepared for a discussion – listeners will ask questions.

* FORM of the poster: 1 page, printable A4 format
* Upload your poster in *odevzdávárny* before giving presentations. The other students will read them.
* Presentations will be delivered at the end of the semester during Mock Conference.

## ASSESSMENT OF PRESENTATIONS

10% - structure – introduction, main part, ending

20% - a reasonable topic, a **problem** must be **analysed**, and **pluses** and **minuses** of possible **solutions**

 discussed

10% - using good and relevant **slides, or** showing zoomed-in parts of the poster

10% - balanced contribution of team members in speaking

20% - good English, signalling language (e.g. Firstly, Now I’ll hand over to Jan. In conclusion,…)

15% - inviting audience to ask questions, dealing with questions (i.e. answering, reacting)

15% - asking questions during discussion parts after presentations – reading the posters in advance will give you some ideas what to ask about

## ASSESSMENT OF POSTERS

15% good layout

15% brief but informative content

20% clear descriptions in good English (grammar, spelling, terminology)

15% relevant pictures, if necessary- explanations of some special terms

15% including sources

20% function – if it works well, if it introduces the problem and solutions clearly

### HOW TO PREPARE A POSTER

A model poster (the example is from the field of Chemistry, but the instructions are important in general):

<http://michaelseery.com/home/wp-content/uploads/2013/04/Preparing-a-student-poster-in-chemistry.pdf>

pages 4, 5, 6 – instructions about the parts of a poster from Royal Society of Chemistry

 <http://www.pgf.rgs.org/top-ten-tips/top-ten-tips-for-designing-a-conference-poster/>

comment from Royal Geographical Society, read steps 3 - 8

What the percentages in the assessment mean: 100 – 92 excellent (mark A) 75 - 68 average (D)

 91 – 84 very good (mark B) 67 – 60 poor (E)

 83 – 76 above average (mark C) 59 – less failed (F)