

9 WEATHERING AND SOIL



TODAY WE ARE GOING TO

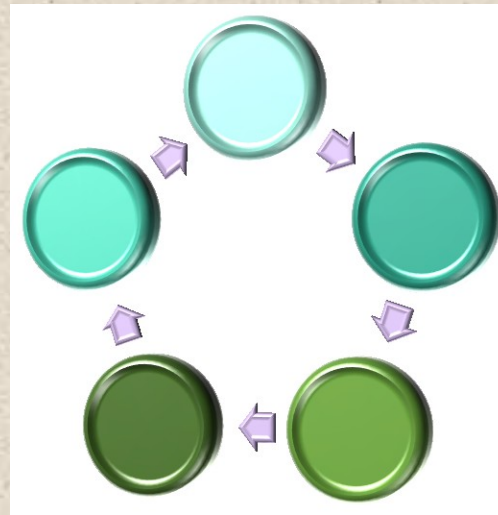
- give a feedback and learn from it
- revise nominalization
- learn more details about processes and how to describe a process
- learn new vocabulary to be able to describe the processes related to weathering

DISCUSS WHICH PROCESSES WOULD YOU MATCH TO THE DIAGRAMS: paleontological research/writing a formal e-mail/studying for exams, mineral identification/rock creation/volcano eruption

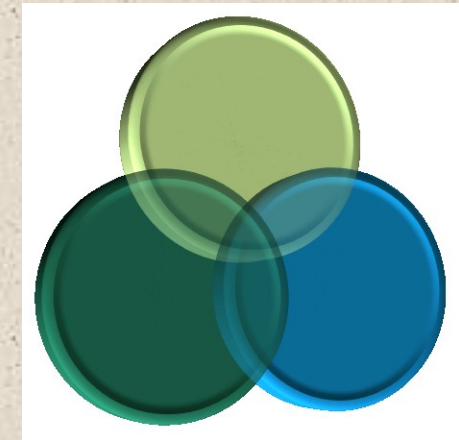
SEQUENCE



CYCLE



VENN DIAGRAM



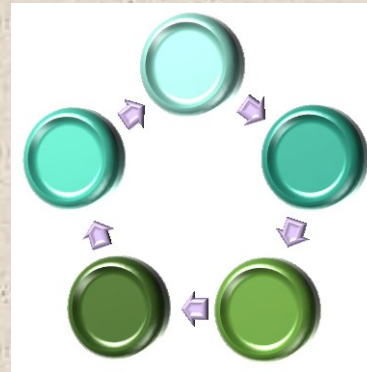
WHICH PHRASES WOULD YOU USE TO DESCRIBE THE FOLLOWING PROCESSES? GIVE EXAMPLES.

while, **when**, during, **as**, the following step, **result in**, until, **initially**, in the last stage, **cause**, lead to, **after**, subsequently, **eventually**, moreover, **besides**, due to, **interact**, be interrelated, **apart from**, interfere, **the impact**

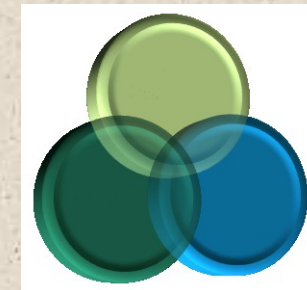
SEQUENCE



CYCLE



VENN DIAGRAM



**CHOOSE ONE OF THE FOLLOWING PROCESSES AND
CREATE A MINDMAP OR A DIAGRAM. USE
NOMINALIZATION.**

➤ **PRESSURE RELEASE**

➤ **THE ROLE OF ACID IN CHEMICAL WEATHERING**

➤ **FROST ACTION**

➤ **THE ROLE OF OXYGEN IN CHEMICAL WEATHERING**

➤ **ABRASION**

SOURCES

- <https://learn.weatherstem.com/modules/learn/lessons/85/12.html> (picture)
- <https://www.youtube.com/watch?v=ZM4M2J3GdSQ> (video)
- Chazal and McCarter. *Oxford EAP. Upper-intermediate/B2*. OUP. Oxford 2016
- Several parts adapted from the lesson by Daniela Dlabolová.