

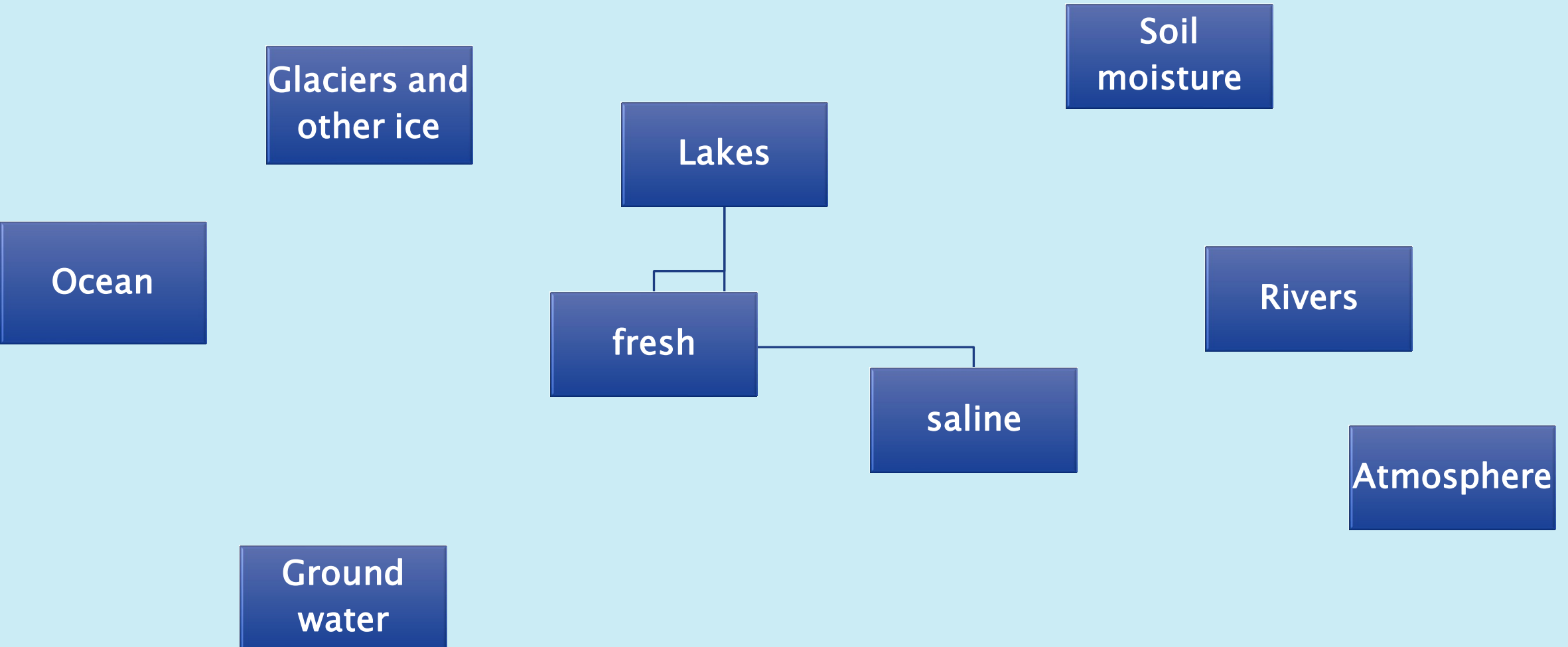
10 WATER



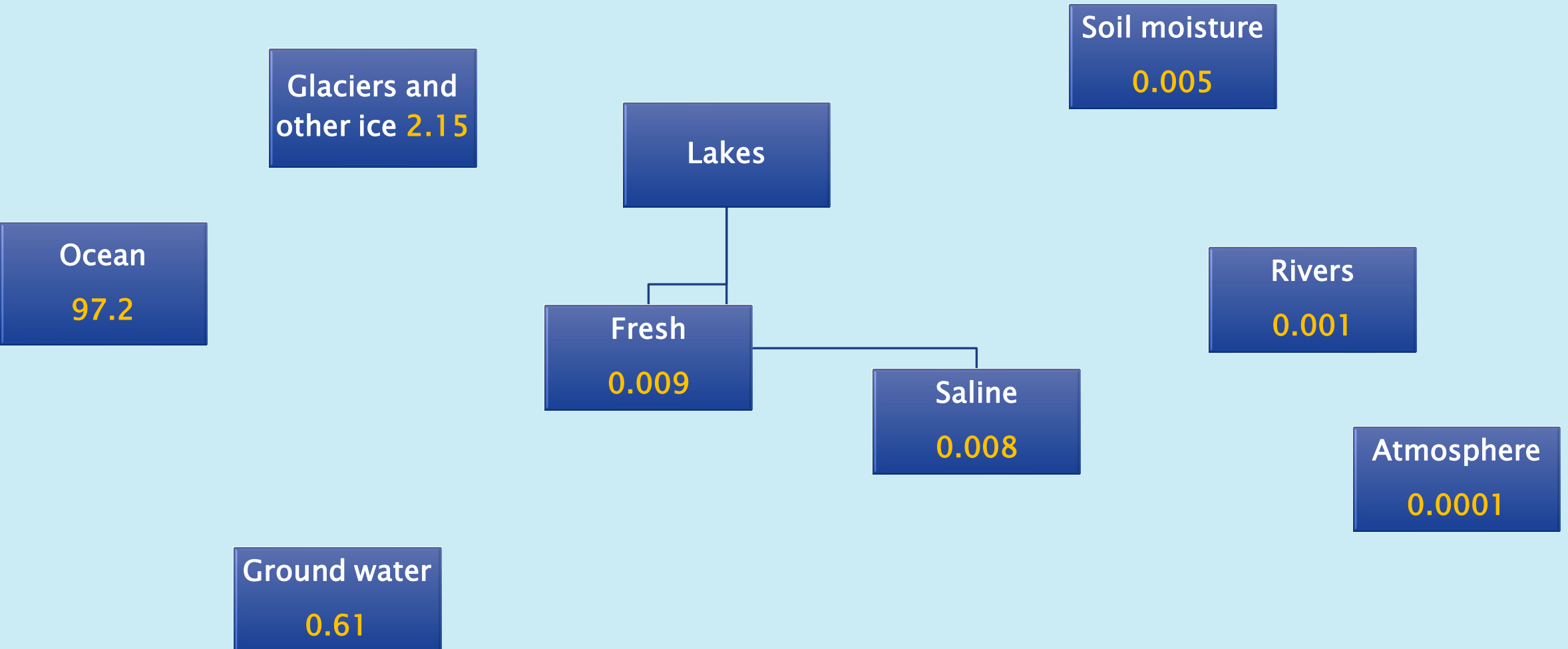
IN THIS LESSON WE ARE GOING TO

- give a **feedback** and learn from it
- revise **nominalization**
- describe **hydrologic cycle**
- talk about **ground water** and its **pollution**
- learn how to express **obligation, possibility, probability, etc.**

DISCUSS THE WORLD DISTRIBUTION OF WATER (%)



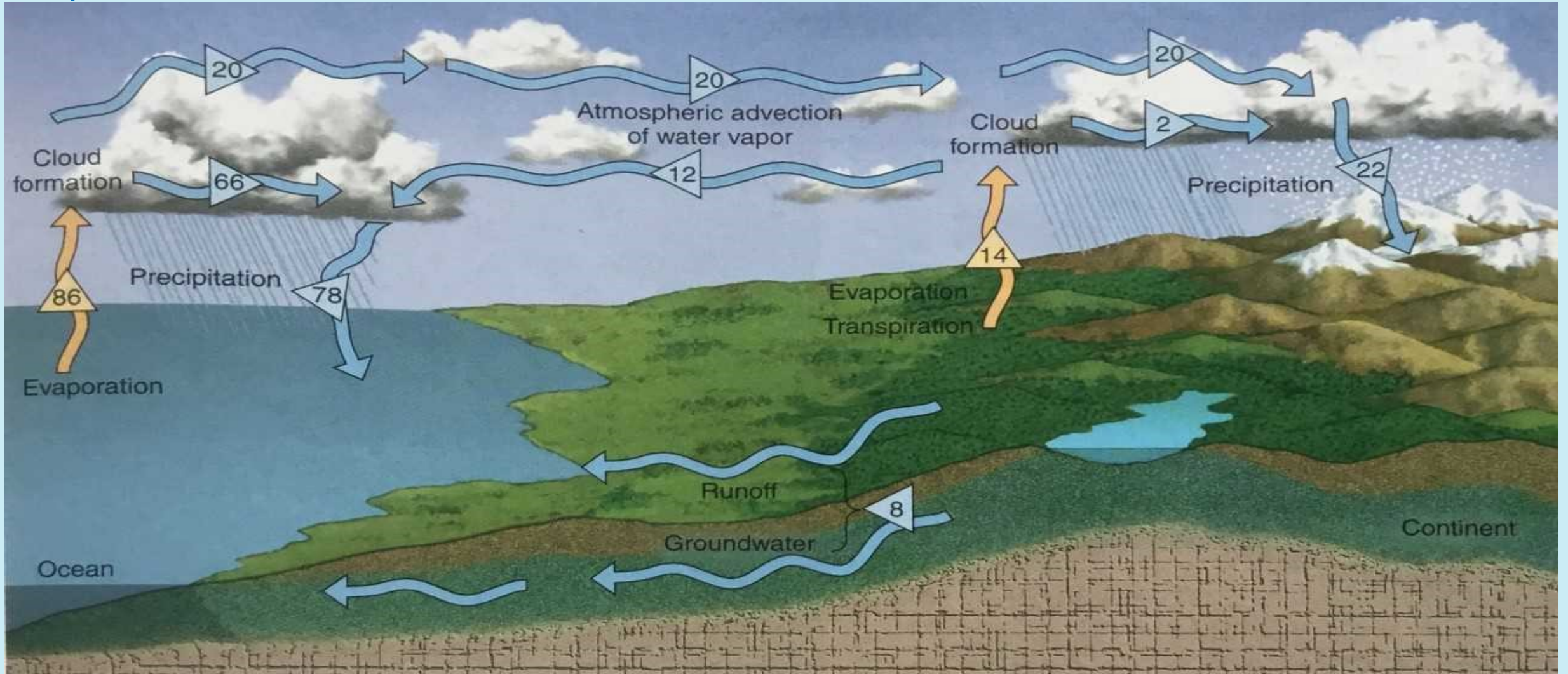
DISCUSS THE WORLD DISTRIBUTION OF WATER (%)



THE HYDROLOGIC CYCLE

- Water is drained away to the ocean or river. (**runoff**)
- Clouds are formed.
- Water vapor is **advected** (transferred in the atmosphere).
- Water evaporates from the land.
- It rains or snows.
- Water moves from the soil into plant roots and passes through their leaves. (**transpiration**)
- Water evaporates from the ocean.

PROCESS DESCRIPTION: while, when, during, as, the following step, result in, until, initially, in the last stage, cause, lead to, after, subsequently, eventually, moreover, besides, due to, interact, be interrelated, apart from, interfere, the impact



READ THE TEXT AND DISCUSS

- What are the most dangerous pollutants mentioned in the text? Why?
- Why are underlined expressions used in the sentences? What do they mean?

DISCUSS THE POLLUTION OF GROUND WATER IN THE CZECH REPUBLIC

- What **may** happen in the future?
- What **must** be done?
- What **should** our government do?
- Is it right that people in some parts of the world **don't have to** save water? **Should** something be done with that?
- What **mustn't** people do?
- What **should have been done** in the past?
- What **can** all people do to protect the water?
- What **will** we **be able to** do in the future?

SOURCES

- <http://modalsinnature.weebly.com/summary-of-modal-functions.html>
- Evans and Dooley. *Grammaryway*. Express Publishing 1999
- Christopherson, Robert W. *Elemental Geosystems*. Pearson. New Jersey 2007