

JAT04 Unit 1 Education

Task 1 Terms and concepts

A) What do you call the following:

- judging a student's work (continuously or by one final examination)
- the 'giving' or 'input' of (probably new) content
- the quality of relationships within the classroom
- a list of course contents
- things that you hope will be achieved during a lesson or sequence of lessons
- a common restricted production activity, involving students in repetition or very controlled oral practice

B) Using the terms from A formulate items for a questionnaire on future teachers' attitudes towards specific issues, e.g. *Do you think you will follow the prescribed, official syllabus or do you plan to change it to meet the needs of your students?*

Task 2 Speaking

Read the statements below. Do you agree or disagree with them? Why? Identify at least two reasons in each case.

- A) Traditional written exams are the most effective way to measure intelligence.
- B) Levels of literacy for young people are generally increasing globally.
- C) There won't be any teachers in the classrooms of the future.
- D) In the near future science will be commonly taught in English in Czech classrooms.

Task 3 Collocations

Choose the correct word to complete each sentence.

1. Only six students have *enrolled* / *opted*, so the special education course will not run this semester.
2. The Master of Education is a master's degree *awarded* / *obtained* by universities in many countries.
3. In addition to the general admission requirements, international applicants must *recognise* / *submit* results of their Test of English.
4. Candidates who achieve a grade average of 70% or more over all modules may be *eligible* / *suitable* for distinction.
5. Many students decide to *sign* / *proceed* to PhD programme after completing their MA.
6. *Assessment* / *Assignment* consists of a three-hour end-of-module exam.
7. Do you include *extra-syllabus* / *extra-curricular* activities when you plan your study time?