**HOW TO PREVENT LEARNING – USEFUL TIPS**

1. TEACHER: When nothing else is happening in the classroom, I open my mouth, I´ve no idea what to say most of the time. But it stops those terrible silences…
2. STUDENT: I went to the cinema.

TEACHER: You went to the cinema. Good. You went to the cinema.

1. STUDENT: I think smoking is…

TEACHER: A bad thing. Yes, I agree. When I was younger, …

1. TEACHER: Well, what I want to do is I´m going to ask you to get into pairs, but before I do it there are some things I want to work out. So just get a pen so that you can write something. And when we´ve finished, you´ll work on another topic, which is to do with…
2. TEACHER: Did you like my lesson?

STUDENT: … er… yes.

1. TEACHER: Is everything clear?

STUDENT: … er… yes.

1. TEACHER: So, what´s the answer?

STUDENT: It´s covalent bonds.

TEACHER: Excellent. Right, let´s move on.

FEEDBACK

1. **Who do teachers get feedback from?**
2. **What aspects of their job do teachers need feedback on? Why?**
3. **Comment on the following ways to provide effective feedback.**

1. Feedback should be educative in nature.

2. Feedback should be given in a timely manner.

3. Be sensitive to the individual needs of the student.

4. Ask specific questions:

- What can the student do?

- What can´t the student do?

- How does the student’s work compare with that of others?

- How can the student do better?

(<https://www.teachthought.com/pedagogy/20-ways-to-provide-effective-feedback-for-learning/>)

1. **Are the above tips applicable to teacher-teacher feedback?**