**Unit 8 CLIL Sample lesson - Human body**

**LESSON AIMS**

**Content:** the names and functions of organs of the human body

**Language:** vocabulary – organs of the human body and their functions

present simple - questions, negatives

modal verbs – can, can´t, could, might

functional language – compare and contrast

second conditional

**Cognition?**

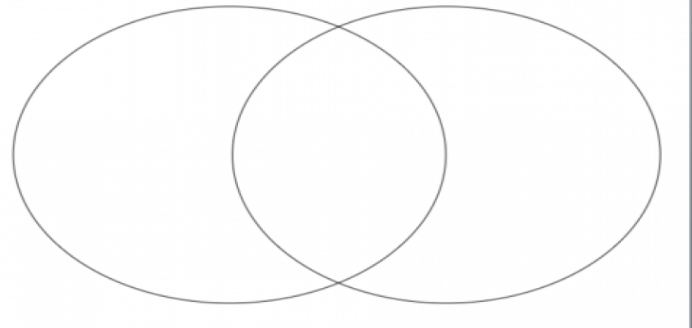
**Culture?**

**LESSON PROCEDURE**

* Know – Want to know – Learned
* Activate – Process – Transform – Create – Reflect - Assess

**Stage 1 Activate**

1. What organs of the body do you know? What do they do?
2. Why do we… ? Asking for a second opinion
3. Venn diagram – the unique and shared characteristics between humans and plants



**Stage 2 Process the input**

1. Write the names of the organs – label the pictures, then match with the function.
2. Hot seat. Which organ am I? Formulate questions.
3. Taboo words. Define organs but avoid using the taboo words.

Brain: Taboo words – *send, message*

Lungs: Taboo words – *breathe, oxygen*

Heart: Taboo words – *pump, blood*

Stomach: Taboo words – *process, food*

1. Fun facts about humans - running dictation. True/ false
2. Sorting – arteries, veins, capillaries

**Stage 3 Transform and create**

1. Word cloud
2. Finish the sentence (E.g. Lungs… )
3. The fascinating human body. Describe it to an alien.
4. Write a short text comparing and contrasting veins, arteries and capillaries.
5. Balloon discussion (Why do we need the ………. system? What would happen if we lost it?)

*respiratory, cardiovascular, digestive, reproductive, muscular, urinary, nervous*

1. Eyewitness: account of one of the processes in the human body from the inside (interview)

**Stage 4 Review, reflect**

**Stage 5 Assess**