Introduction and Recap



E0430

Week 1



Confirmatory Factor Analysis (CFA)



Path Analysis



Structural Equation Model (SEM)

HLM approach

• Hierarchical Linear Modeling (HLM)

- Synonyms: MLM, mixed-effect or random effects model
- Linear regression that takes into account clustering/nesting of data, i.e., their hierarchical structure
- Clusters = countries, institutions, households, etc.

HLM Example



- Positive association between SES and academic achievement overall
- However, the strength and (potentially) significance of the association vary across schools

https://www.r-bloggers.com/2016/10/multilevel-modeling-of-educational-data-using-r-part-1/

SEM approach

• Structural Equation Modeling (SEM)

- Diverse set of methods (path analysis, CFA, SEM, LGM)
- Estimation of complex associations between variables
- Fit between hypothesized model and data
- Modeling latent variables

SEM Examples



SEM Examples



Confirmatory Factor Analysis (CFA)



Structural Equation Model (SEM)



Path Analysis

Modeling approach



- Theoretical model: hypothesis (or set of hypotheses) about associations between variables
- Theoretical model \rightarrow Statistical model
- Models are necessarily simplifications and only approximate reality

Common Features of HLM and SEM

- Useful techniques for analysis of large, complex, and/or **longitudinal** data
- Require large sample sizes
- Can be combined (hierarchical SEM)
- Based on covariance/correlation and regression

Covariance and Correlation

- Covariance/correlation is a measure of the joint variability of two variables
- Linear association between variables
- Covariance = unstandardized
- Correlation = standardized



Regression

- Linear association between variables
- Simple regression (one IV and one DV) is statistically equivalent to correlation between the variables (r = β)
- Prediction exposure (IV) and outcome (DV)
- OLS regression minimizing the sum of the squared vertical distances to the data points



Variance explained – R^2

 The total proportion (or %) of the DV variability that is explained by knowing X is called R²



Practical

- 1. Open dataset students.sav
- 2. Test whether there is a statistically significant correlation between hours spent online and hours slept per night
- 3. What is the magnitude and significance of the *r* coefficient?
- 4. Interpret the *r* coefficient
- 5. Run simple linear regression to test whether hours spent online predict hours slept per night
- 6. What is the magnitude and significance of the regression coefficients (B, β)?
- 7. What proportion of variance in hours slept per night do hours spent online explain?
- 8. Summarize the results of the regression analysis in your own words