

## Shapes – revision

### 1. Complete the chart of shapes

EXAMPLE or PICTURE	NOUN	ADJECTIVE
		circular
		round
		rounded
		semi-circular
	oval	
		rectangular
	cylinder	
		triangular, three-sided
	square	
		spherical
		conical
	curve	
		spiral
		helical, helicoidal
	tube	
	---	pointed
	---	hollow
	---	oblong
	---	elongated
	---	sharp

**2. Write three sentences using some of the listed examples:**

- The ball is shaped like a /the sphere.
- The ball is spherical in shape.
- The room is shaped like a/the letter L // is L-shaped.
- The mushroom is umbrella-shaped.
- The bacterium is rod-like.

**3. Study the table which shows the order of adjectives before a noun.\***

<b>your opinion</b>	<b>size / weight</b>	<b>age</b>	<b>shape</b>	<b>colour</b>	<b>country of origin</b>	<b>material</b>	<b>NOUN</b>
	small			yellow	Czech		microscope
beautiful	tiny	ancient				ivory	statue
	enormous		spiral			wooden	column
			tubular	transparent		glass	pipette

**4. Think of at least three more adjectives and write them into the box.\***

**5. Put the adjectives into the correct order. \***

a - conical - red - organ - small - heart

very - small - unicellular - slightly elongated - bacteria

vessels - long - tubular - blood

6. Find two items referring to biology and describe them. Do not use more than three adjectives for each of them. See if your partner can guess what it is (*It could be ....., It might be ....., Is it .....? I think it is.....*).\*

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7. Which adjectives would you use to describe *a flask, a beaker, a test tube*. \*



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\* Inspired by: Success at First Certificate, R.O'Neill, M.Duckworth, K.Gude, OUP, 1987

♥ [http://www.teach-nology.com/web\\_tools/science\\_lab/beaker.gif](http://www.teach-nology.com/web_tools/science_lab/beaker.gif)

