

# **BULGARIAN CARTOGRAPHY: FROM PAPER TO VIRTUAL REALITY**

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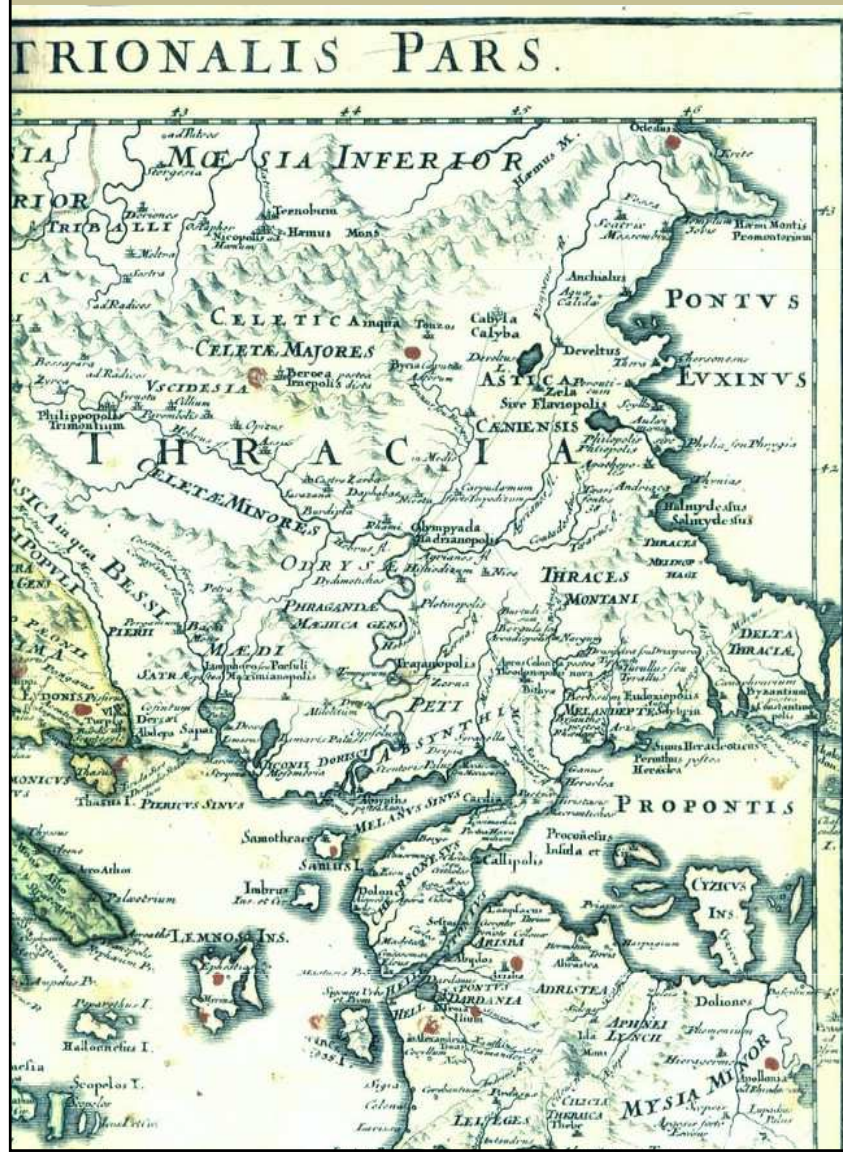
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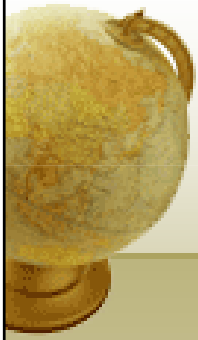
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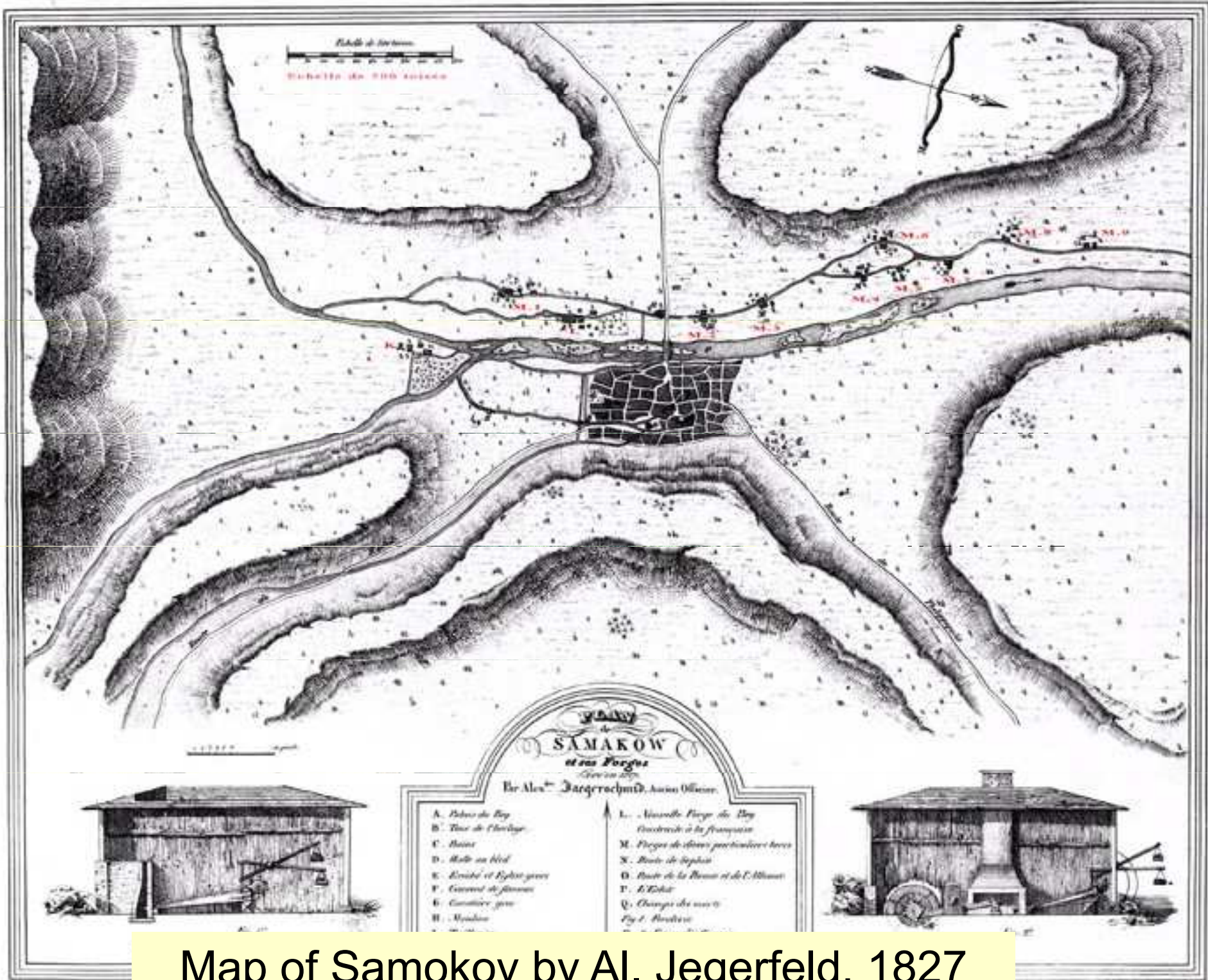
- History: Mapping of Balkan Peninsula and Bulgaria
- Where are cartographical educational centers in Bulgaria
- Cartography in the schools
- New cartographic fields
- Bulgarian cartography and ICA
- Cartographic firms and conferences



# MAPPING OF BALKAN PENINSULA AND BULGARIA

- created ancient and mediaeval geographical maps are in small scale;
- incomplete and inaccurate maps in their contents;
- in the end of XVII c. and after the great researches of Mercator, Sanson, Snellius the beginning of accurate geodetic measurements is established.





Map of Samokov by Al. Jegerfeld, 1827



# MAPPING OF BALKAN PENINSULA AND BULGARIA

*A fragment of the first map in Bulgarian language  
compiled by Al. h. Ruset, 1843*



- trips to different part of the world, also in Ottoman Imperia have been started;
- main purpose: defined as the supplying of “white territory” on existing maps with cartographic information;
- geodetic measurements are made during the Russian-Turkish war and accurate and precise maps are compiled;
- the first map compiled in Bulgarian language - XIX c. “Map of Present Bulgaria, Thrace and Macedonia and their territories in 4 sheets”.

# MAPPING OF BALKAN PENINSULA AND BULGARIA

The period of Russian-Turkish war in 1877-78 and years of establishing of new Bulgarian state on Balkan Peninsula can be considered as the beginning of modern Bulgarian cartography.



*Russian Topographic maps from the period of Russian-Turkish war*

Russian topographic corpus did the first detailed measurements and large-scale mapping.

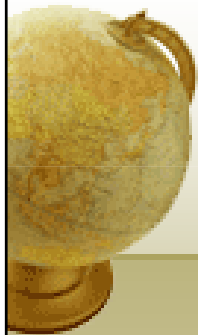
Result of the topographic – geodetic works is multi-sheets map of the country in the scale 1:42 000.

- maps in the scale 1:126 000 and 1:210 000 and other





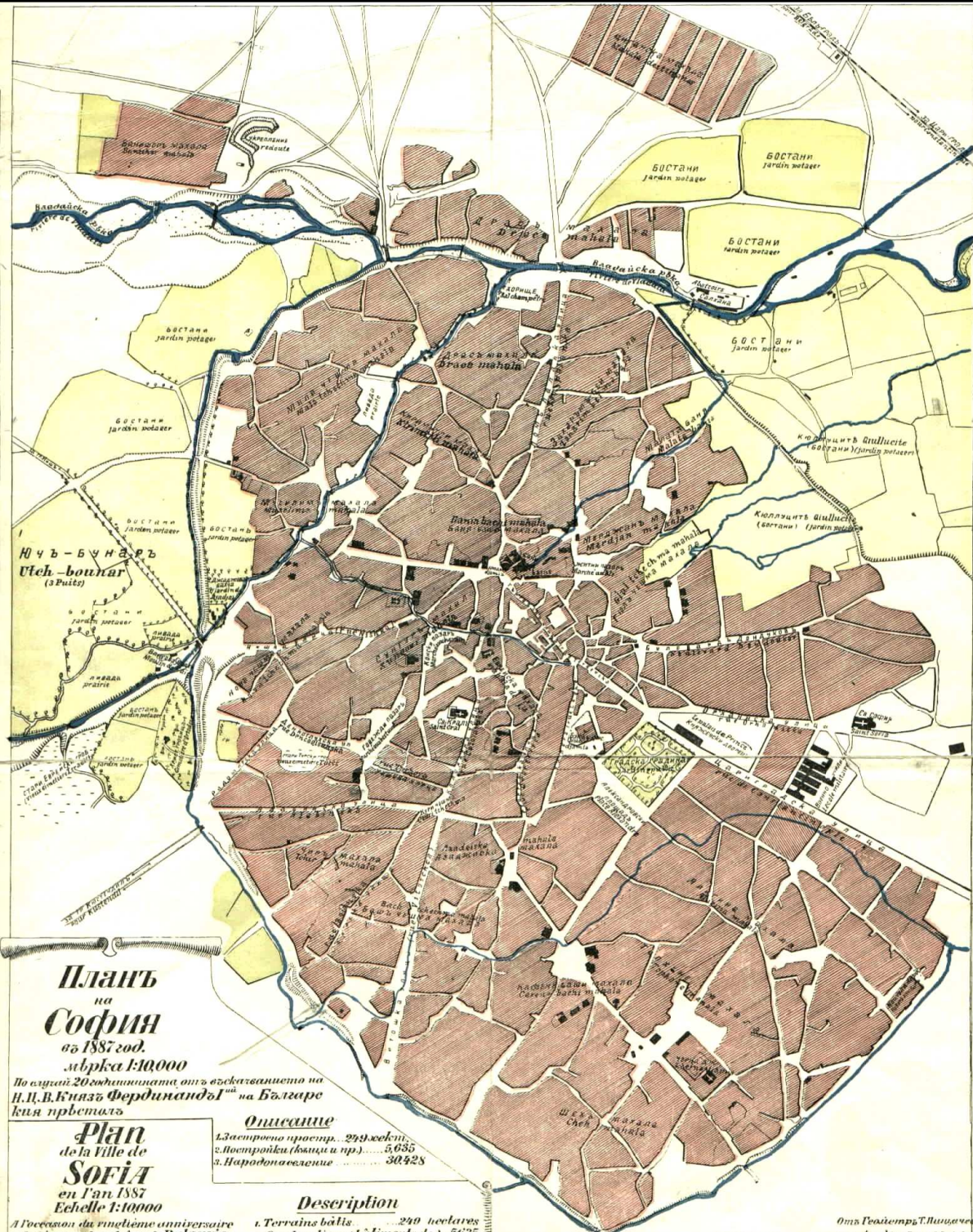




# OLD MAPS COLLECTED IN THE BULGARIAN MUSEUMS AND MONASTERIES

## National Polytechnic Museum

1. Geographical map of Ottoman Imperia by Giacomo Gantelli da Vignolla, Roma, 1679;
2. Geographical map of Balkans, 1692- 1694;
3. Plan of Sofia on engineering fabric, produced in occasion of 20 years of Prince Ferdinand ascension in Bulgarian throne. Produced by Toma Pishtachev, 1907, presenting the Sofia in 1887;
4. Plan of old Sofia in 1879 and its regulation project in 1881 by Toma Pishtachev;
5. Anniversary map of electric centrals and power transmission lines in Kingdom Bulgaria. It is produced in occasion 20 years of King Boris III ascension in Bulgarian Throne 1918-1938, Scale 1: 400 000; Publisher: Ministry of social buildings, roads and urbanization;



**Планъ**  
на  
**София**  
въ 1887 год.  
мѣрка 1:10000

По случай 20 годишнината отъ възстановието на  
Н.И.В.Князь Фердинандъ I<sup>и</sup> на Българска  
Кня прѣстола

**Plan**  
de la Ville de  
**SOFIA**  
en l'an 1887  
Echelle 1:10000

À l'occasion du vingtième anniversaire  
de l'avènement au trône de Bulgarie  
de S.A.R. le Prince Ferdinand I

**Описаніе**

1. Застроена прѣстр. 249,000 кв. м.  
2. Постройки (бащи и пр.) 5,635  
3. Народонаселение 30,428

**Description**

1. Terrains bâtis 249 hectares  
2. Constructions (bâtimens etc.) 5635  
3. Population 30428

Отъ Геодезиръ Т. Писичевъ  
Др. Геометр. Т. Писичевъ  
Публикационно мѣсто въ Забрънскъ  
Тoute reproduction est interdite

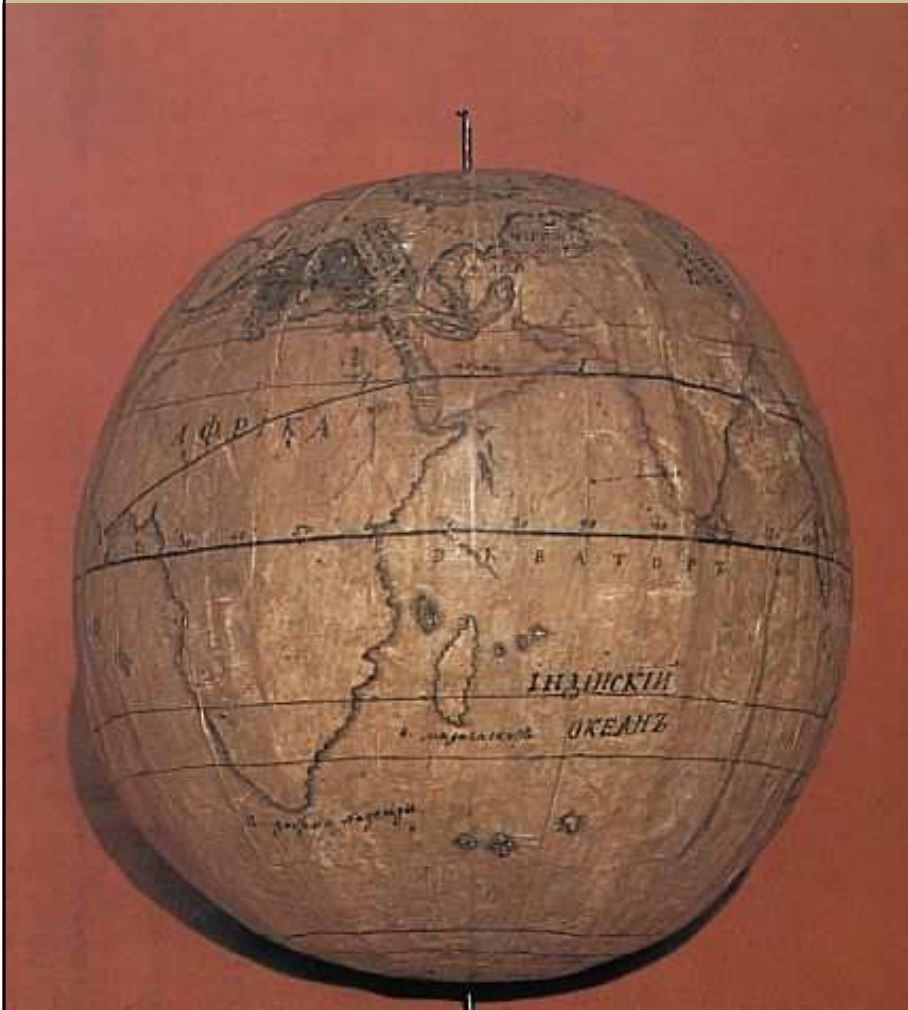




The first map published in Bulgaria by D. Angelidov



# OLD MAPS COLLECTED IN THE BULGARIAN MUSEUMS AND MONASTERIES



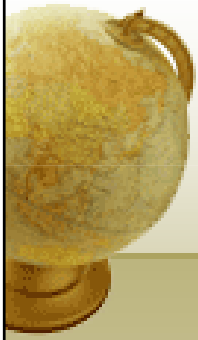
Other maps & cartographic products:

- map archive of National library,
- National and regional Museums,
- private collections,
- General Department of Archives at the council of Ministers of Republic of Bulgaria
- The first globe was created by Neofit Rilski (1836) and it is kept in Rila Monastery and its copy in National Museum of History in Sofia.



# **WHERE ARE CARTOGRAPHICAL EDUCATIONAL CENTERS IN BULGARIA?**

- **University of Architecture, Civil Engineering and Geodesy, Sofia**
- **Sofia University “St. Kl. Ohridski”**
- **National Military University “V. Levski”, V. Tarnovo**
- **Southwest University, Blagoevgrad**
- **University of Forestry, Sofia**



# WHERE ARE CARTOGRAPHICAL EDUCATIONAL CENTERS IN BULGARIA?

**University of Architecture, Civil Engineering and Geodesy, Faculty of Geodesy,**

*Department of Photogrammetry and cartography has the following subjects in educational process:*

- Topographic cartography 1/ 2;
- Cartography 1 (map projection);
- Cartography 2;
- Visualization of Geo-data;
- Project in cartography;
- Map production;
- Thematic cartography;
- Virtual cartographic modeling
- Navigation mapping;
- Cartographic standards;
- Automatic mapping.





# CARTOGRAPHY IN THE SCHOOLS

**We are living in a time of rich information society in a global world with many communication possibilities.**

**Cartography is developing incredibly in the technology aspect. Old paper version products started to be not enough attractive to students, especially in high education.**

**The tasks of cartographers should be to **find closer way of communication** with students in geographical lessons and this could be achieved by quality information representation and attractiveness of cartographic products.**



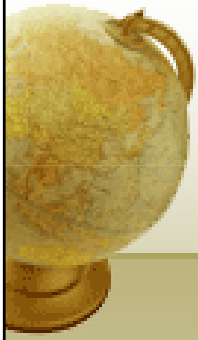
# КАРТА НА СВЕТА

РАСТЕНИЯ И ЖИВОТНИ



Мащаб 1:34 000 000

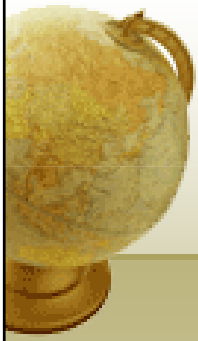




# CARTOGRAPHY IN THE SCHOOLS

## How can we start?

- Are there any reasons to change the exciting old Atlas?
- Who are our users?
- Do we have enough data base?
- Do we have a team of experts?
- Do we have an idea and program?
- Do we have a technology for realization of our project?
- How to get to our users?



# **Situation in Bulgaria**

## **7-8 years ago**

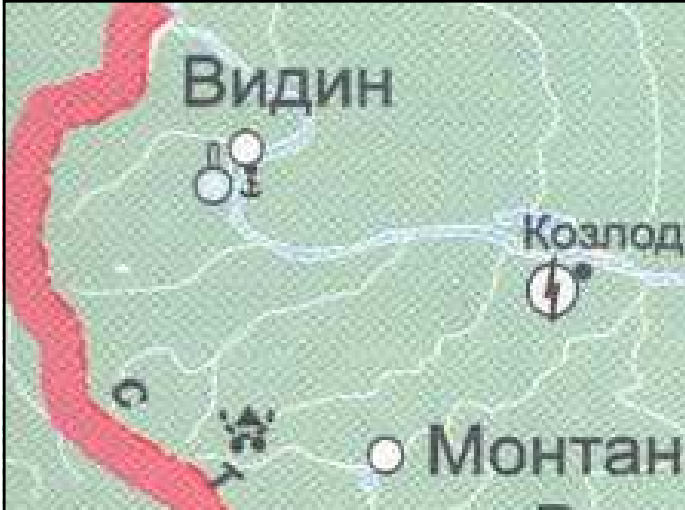
- **not satisfying - old contents and design**
- **school curriculum was changed some times during the last 15 years**
- **cartographic firms have not been able to give what was necessary for the educational process**
- **still nowadays many schools have old wall maps with old contents, cartographic information and design; other ones do not have maps for every continent**

**Are there any reasons to change the exciting old Atlas?**



River  
visualization

Symbol system



- гръцка колония
- македонска колония
- ☆ римска крепост
- АЗИЯ име на римска провинция
- район на въстание против македонската и римска власт
- тракийска гробница
- тракийско златно съкровище
- рудник

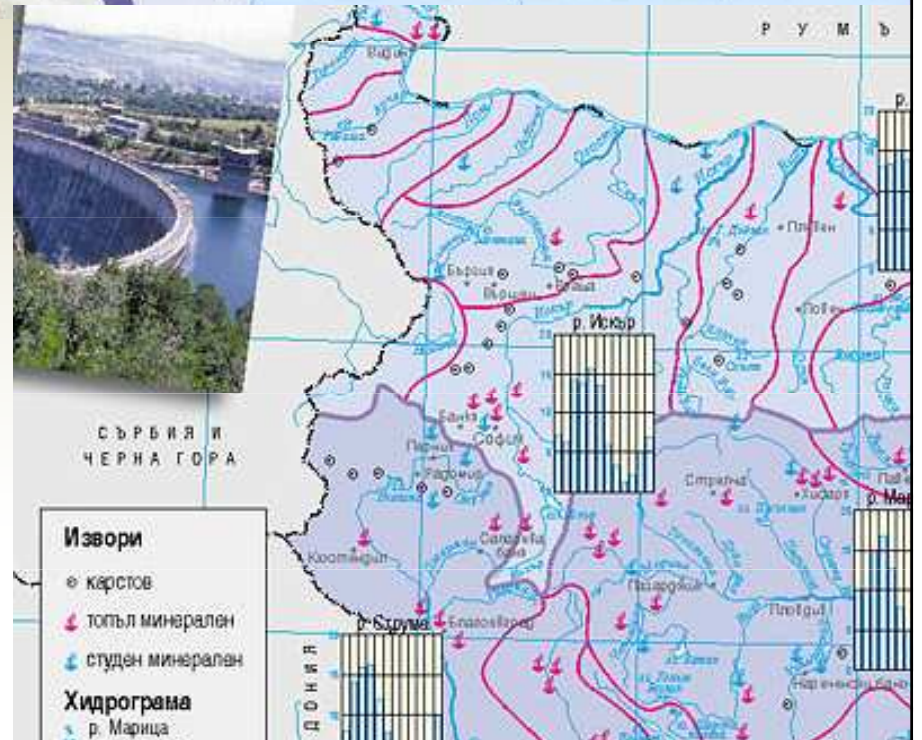


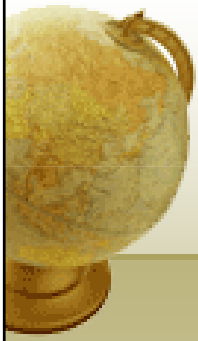
- държавна граница
- гробница
- съкровище
- старинни предмети

Wrong  
and  
write?



texts

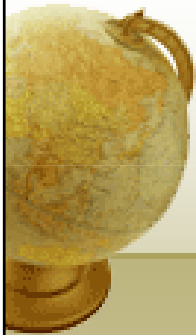




## **Example – why do we need a new Atlas for 7 grade**

- **Bulgaria in European Union**
- **the examinations in Geography**
- **the complicated school curriculum approved by Ministry of Education**
- **The outline maps are used very successfully for assimilation of knowledge**

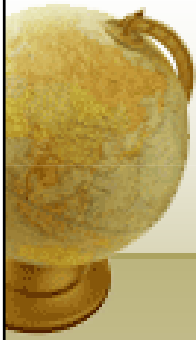
**Are there any reasons to change the exciting old Atlas?**



# Levels of geography education

Primary	Secondary	High
<b>1-2 grade</b> 7-8 years old	<b>5 grade</b> 11 years old	<b>9 grade</b> 15 years old
<b>3-4 grade</b> 9-10 years old	<b>6 grade</b> 12 years old	<b>10 grade</b> 16 years old
	<b>7 grade</b> 13 years old	<b>11-12 grade</b> 17-18 years old
	<b>8 grade</b> 14 years old	

**Who are our users?**

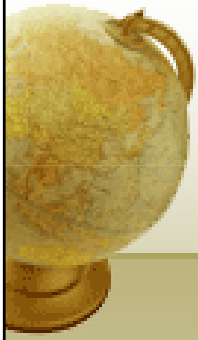


# Sources for Atlas creation

- **Curriculum in Geography**
- **Min 3-4 text books in geography**
- **Existing maps and atlases for these ages**
- **GIS vector data for the territory**
- **Statistical data, raster data (photos, pictures), etc.**

**Do we have enough data base?**

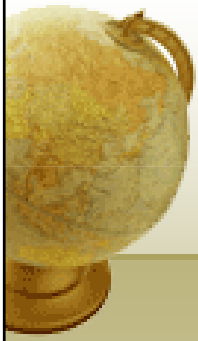




# Who participates in the process

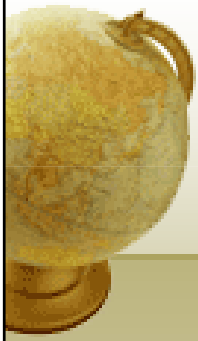
- **Cartographers – authors and mapmakers**
- **Specialists in GIS**
- **Geographers, expert's advice**
- **Schoolteachers - ideas and efforts**
- **University professors as reviewers**
- **Professional artists**
- **Designers**
- **Ministry of Education**

**Do we have a team of experts?**



# Students' help in maps and Atlases designing

- The purpose - find a way for the best communication with students
- Children's knowledge and information - use in the process of maps and atlases designing
- “The cartographer must learn how the non cartographer draws a map, what they want to communicate, what symbolism they use and what is their logic” *Morita, T.1997*

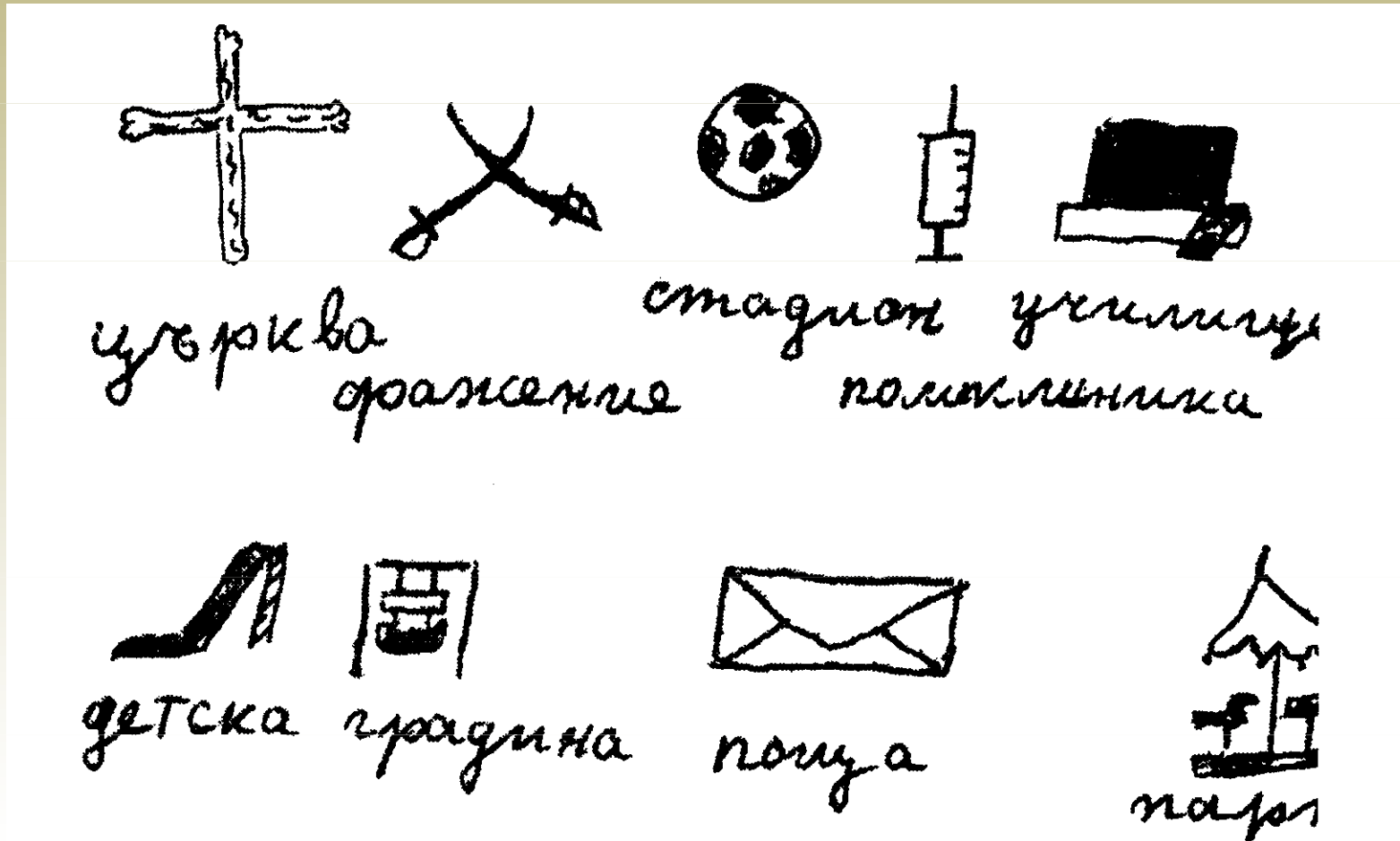


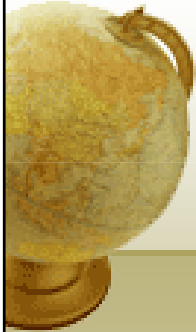
## **Experimental work with children in maps making for their education**

- **80 (first and second school year) pupils in Sofia**
- **Children are not acquainted with the use and reading of maps**
- **Children show great interest for the experiments and have a desire and possibility to use maps**



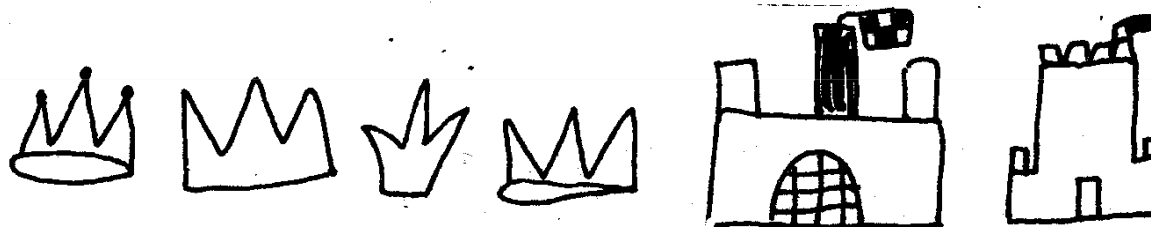
Symbols are drawn by a student 7 years old





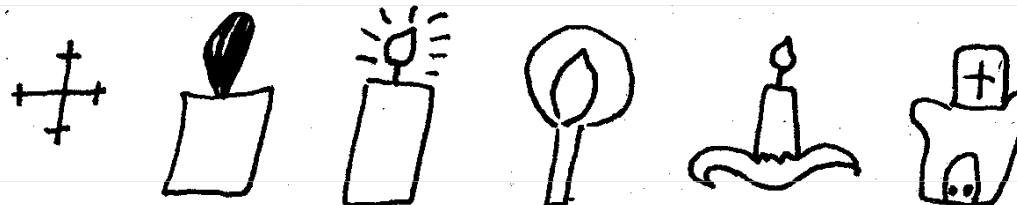
Palace

Дворец



Church

Църква



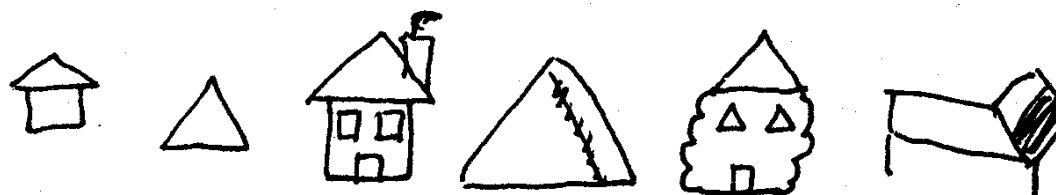
Golden treasure

Златно съкровище



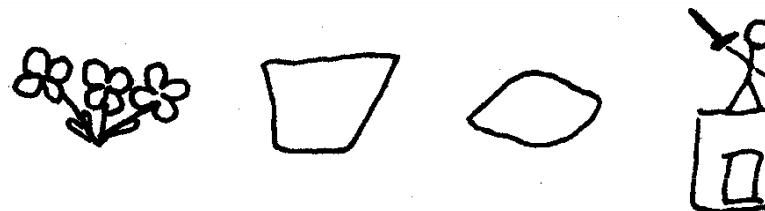
Hut

Хижа



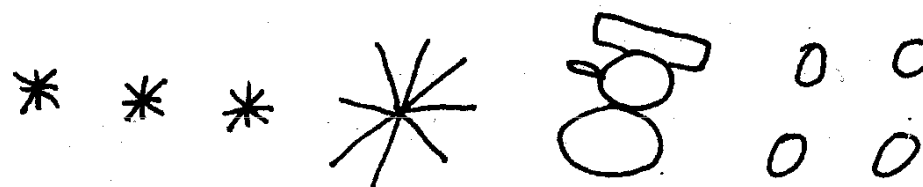
Monument

Паметник



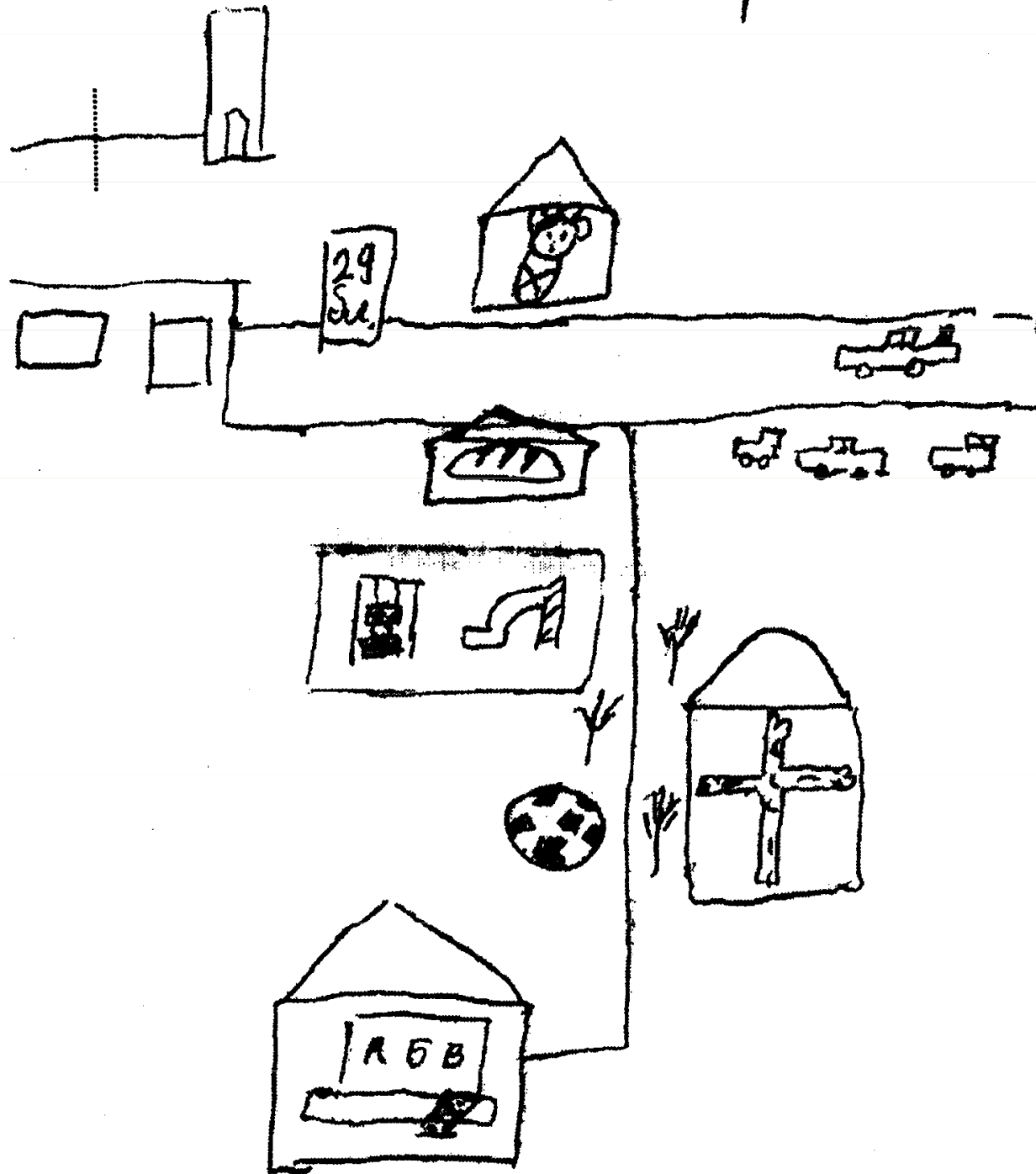
Snow

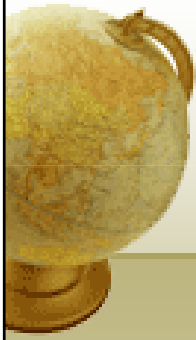
Сняг





# Mapno-I<sup>B</sup>



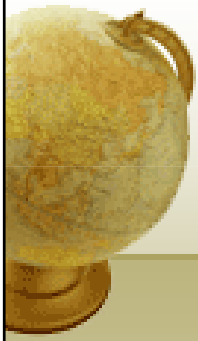


## Research on students' knowledge of main cartographic topics

- 194 students

1. What is the scale of the map?
- 2. How many *km* is the real distance which correspond to 2 *cm* of a map on scale of 1:1 000 000?
- 3. What kind of scale do you know?
- 4. How do you understand the concept “map projection”?
- .....
- The students are asked to do a short description of a map from their atlas and to write what they dislike on that map.






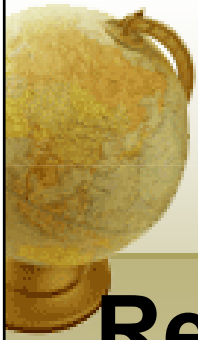
## Research into students' knowledge of main cartographic topics

- 194 students

- The questionnaire was made for students within a large age range of 11-18.
- 29 students from grade 5,
- 34 – from grade 6,
- 12 - from grade 7,
- 23 – from grade 8,
- 35 – from grade 9,
- 53 – from grade 10 and
- 8 – from grade 11 took part in the research.

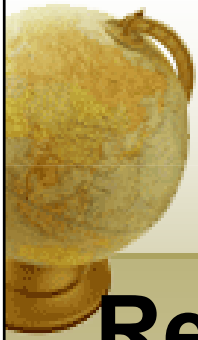
 <b>Grade, age</b>	<b>Number of students, gender</b>	<b>1.What is the scale of the map?</b>	<b>2.Determinig the real distance on the map</b>	<b>3. What kinds of scale do you know?</b>	<b>4. What do you understand under the concept “map projection”?</b>
Grade 5, 11-12 years old	12, F	83% true 17% false	8% true 92 % false	92% - numeral and linear  8% -----	100% -----
	17, M	65% true 25% false	12% true 88% false	59% numeral and linear 41% -----	100% -----
Grade 6, 12-13 years old	16, F	94% true 6 % false	50 % true 50% false	81% - numeral n linear 12% - horizontal and vertical 7% -----	19% - attempt for true reply 81% -----
	18, M	56% true 44% false	45% true 55% false	39% - numeral and linear 33% - horizontal and vertical 28% -----	100% -----





# Results from the questionnaire

- 1) What is the scale of the map?
- 2) How many *km* is the real distance which correspond to
- 2 *cm* of a map on a scale of
- 1:1 000 000?
- gender differentiations - the girls are better in definitions and the boys - in calculations;
- teachers have not attracted the necessary attention of students to the practical use of the map scale;
- all students in grade **11** gave a correct response.

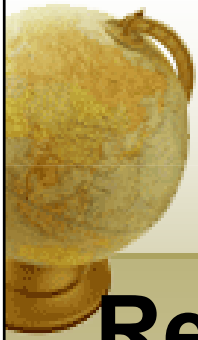


# Results from the questionnaire

3) What kinds of scale do you know?

- text scale, numerical and linear

- most students – numerical and linear;
- other responses – horizontal and vertical; large, medial and small scale;
- girls have managed better with the theoretical part and the boys – with the practical one;
- difference between the percentage of correct and incorrect answers of girls and boys decreases in grades 10 and 11 .



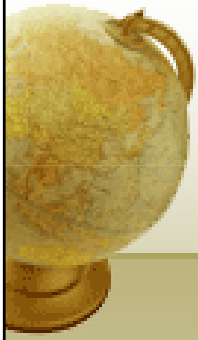
# Results from the questionnaire

4) How do you understand the concept “map projection”?

5) How can we present the ellipsoid Earth on the map plane?

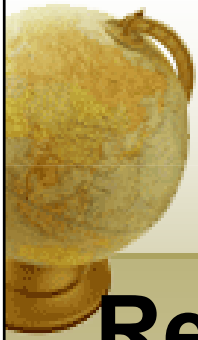
- 37% of the girls and 33% of the boys gave the right response - **grade 8**
- 8% of the girls and 9% of the boys gave the right response - **grade 9**
- 8% of the girls and 22% of the boys gave the right response - **grade 10**





# icosiedar – student's helper





# Results from the questionnaire

6) What is the shape of the Earth?

• The percent of the right response is the highest in grade 8

F – M 100% - 75%

7) What does it connect map language with?

Point out the right answer:  
a/ land and seas, b/  
symbols, c/ colors on the  
map, d/ map projection.

The boys gave more true answers in the all steps of the education.

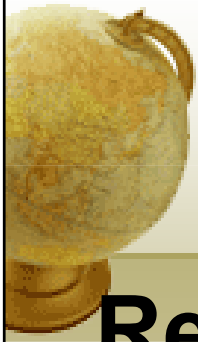
The most probably fact is their understanding for objects' design on the maps as symbols' presentations.



## Results from the questionnaire

- 8) What objects would you present on the transport map of Bulgaria?
- 9) In what way would you present the relief on the map of Bulgaria?
- 10) What purpose do you use maps for?
- 11) What map would you like to make up?
- 12) Have you seen 3D maps? Where?





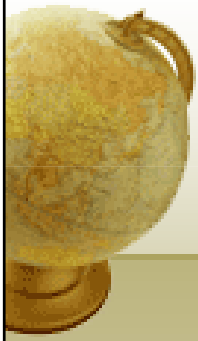
# Results from the questionnaire

- - generally the **boys** are better at answers in older groups;
- - the **boys** are peculiarly original in their ideas of what map would they be make up;
- - the **girls** are better in definitions; color and symbol system, object representation.



# Conclusions

- The experiment gives a clear concept about the students' knowledge about the maps and their skills to extract information from them.
- The following conclusions could be made on the basis of the results from the research:

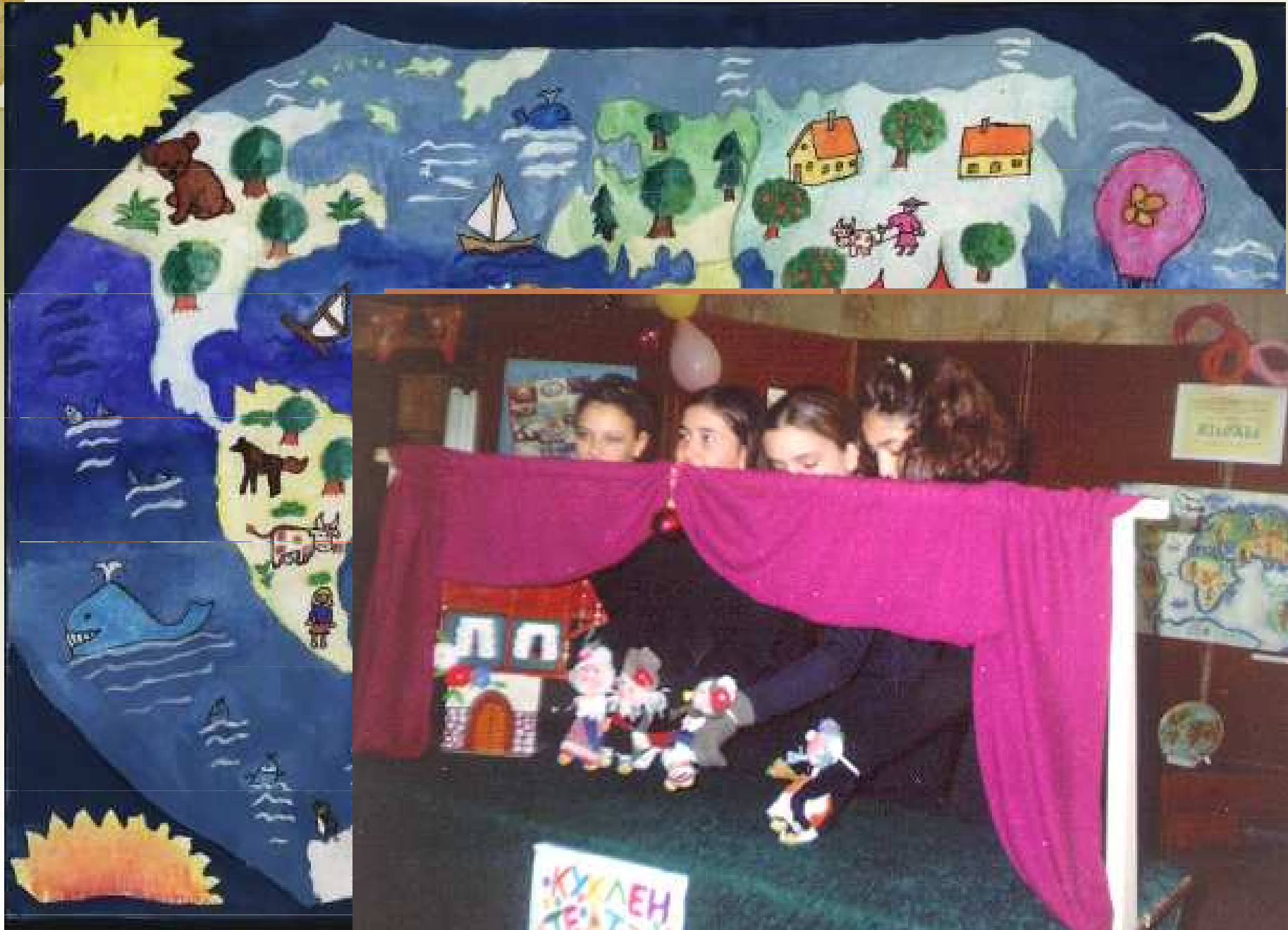


# **Barbara Petchenik Competition in National level Bulgaria in ICA**

- **primary schools cartographic products are often designed by children's drawing from local entries to the Barbara Petchenik map competition**
- **Example: Atlas for 3-4 grade – themes of geography and history**



# Barbara Petchenik Competition - Bulgaria

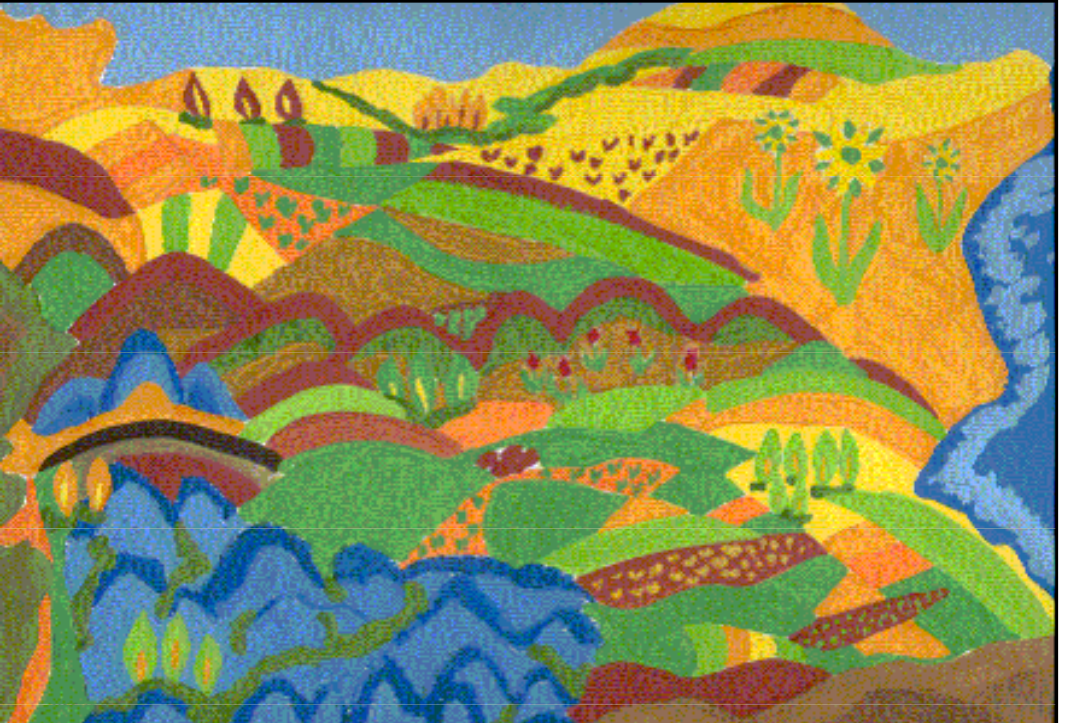




## **National Competition "Map of Bulgaria"**

- **above 700 drawings**
- **from 50 settlements in Bulgaria**
- **It shows children's love to learned national geography and history as well their ability to use cartographic visualisation methods**

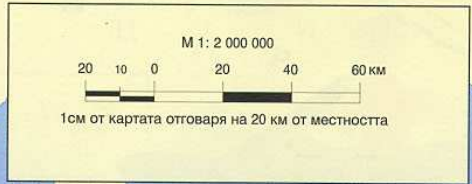












	Пшеница		Рози		Едър рогат добитък
	Царевица		Зеленчуци		Овце
	Слънчоглед		Лозя		Свине
	Памук		Овощни градини		Птици
			Тютюн		Коне

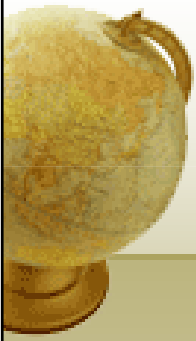






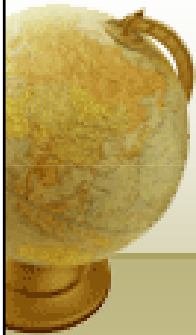






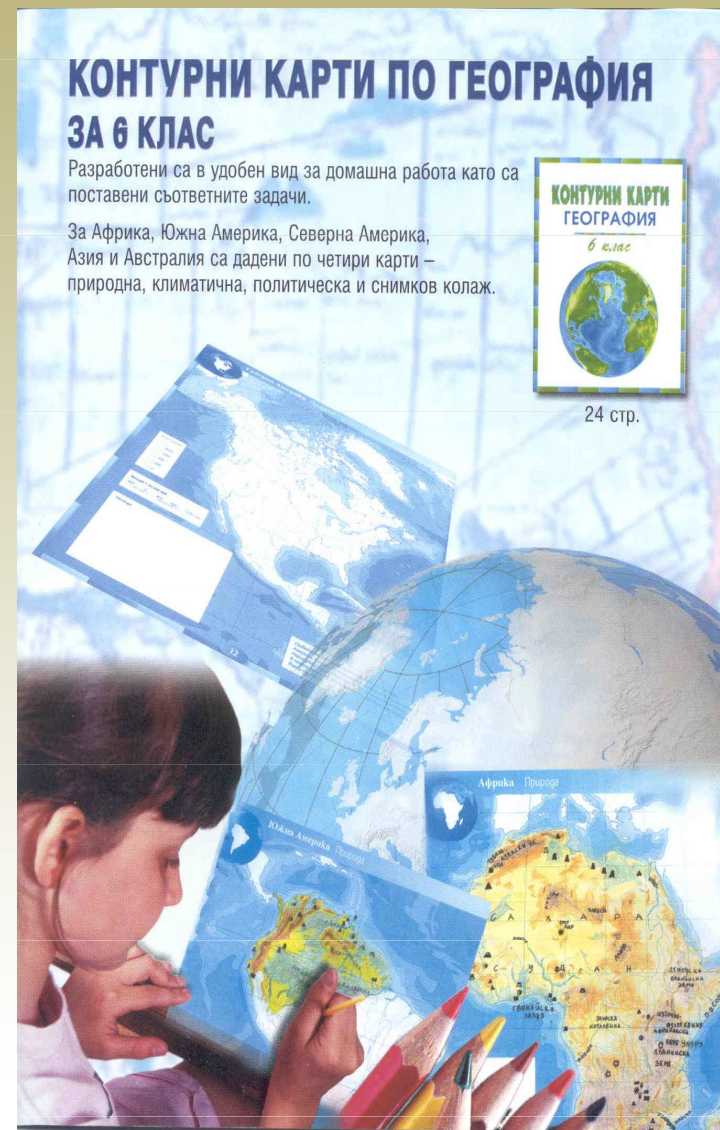
## Atlas on Geography - school year 6

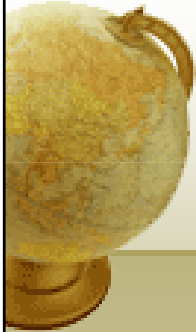
- **Thematic maps on nature, climate, hydrography and soils, plants and animals, population and races of all continents excluding Europe**
- **Realistic pictures represent people, plants and animals**



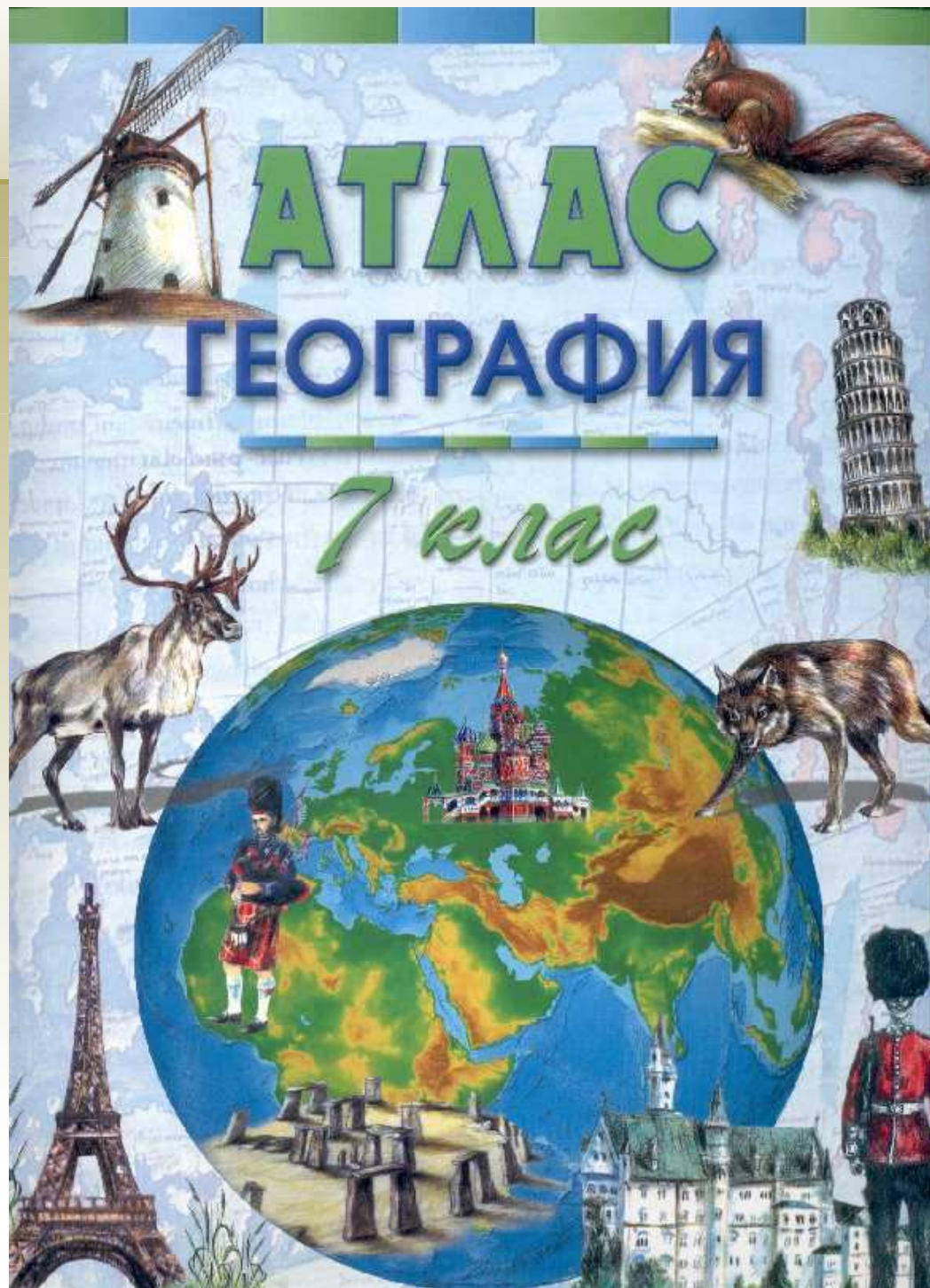
## Blank Maps - school year 6

- intended for homework
- 4 types of map - Nature, Climate, Countries and Photos show Africa, South America, North America Asia and Australia.
- The tasks are clearly indicated with easy instructions.





**Atlas on  
Geography –  
school year 7**







39

- СОФИЯ столица
- ВАРНА областен център
- Трети общински център
- държавна граница
- - - - - областна граница
- ..... общинска граница

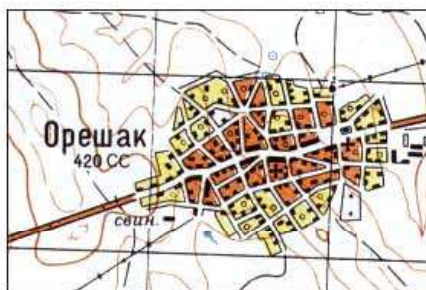
Мащаб 1:2 000 000  
 20 0 20 40 60 км  
 1 см от картата отговаря на 20 км от действителността

Административно деление **България**

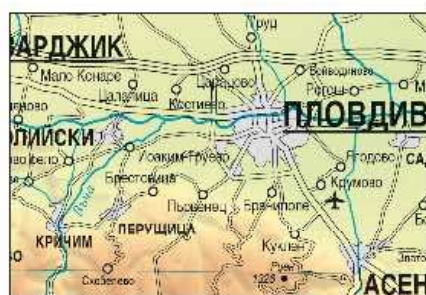




според мащаба



**Едромашабни (под М 1:200 000)**  
топографска, М 1:50 000

ВИДОВЕ КАРТИ  
според съдържанието

**Общогеографски**  
България, М 1:1 000 000

според визуализацията



**Карти на хартия**  
гр. Бургас

КАРТОГРАФИРАНЕ  
етапи

**Аерофотоснимка и ортофотокарта**  
М 1:100 000



**Средномашабни**  
(М 1:200 000 - 1:1 000 000)  
общогеографска, М 1:1 000 000



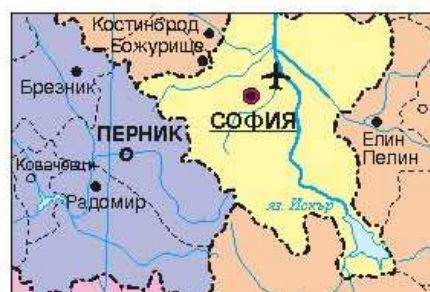
**Тематични - природогеографски**  
Свят, М 1:100 000 000



**2D карта на екран**  
електронен атлас на България



**Ортофотокарта**  
М 1:5 000



**Дребномашабни**  
(над М 1:1 000 000)  
административна, М 1:1 700 000



**Тематични - социално-икономически**  
Свят, М 1:100 000 000



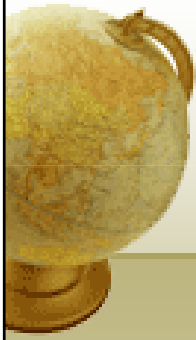
**3D карта на екран**  
София - център



**Ортофотокарта и кадастрална карта**, М 1:2 000

Ортофотокартите са произведени от GEODIS BANO, Ltd.

*Atlases include pages corresponding on school curriculum*



# Methodology of Atlas creation

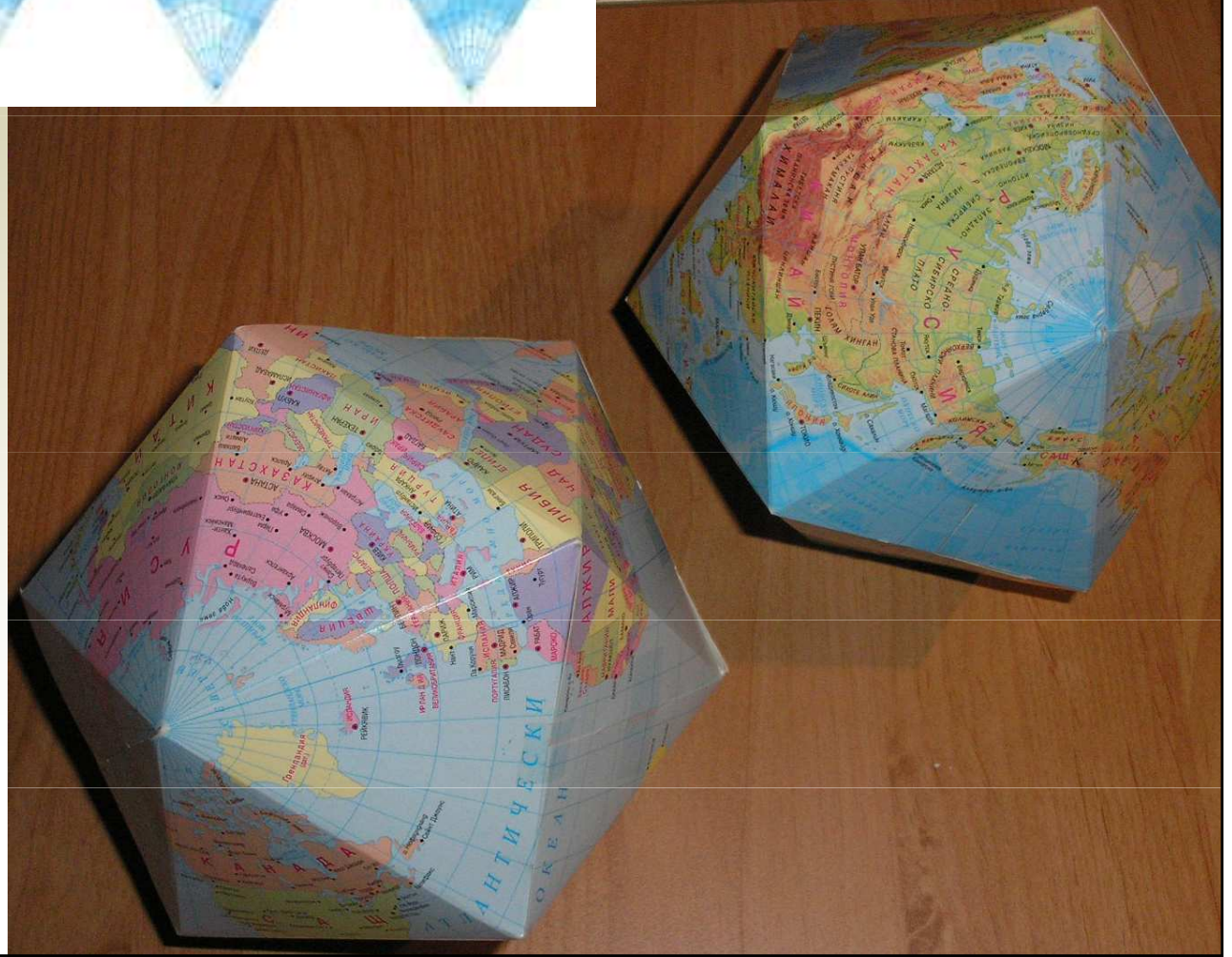
1. *Idea;*
2. *School curriculum and its analyses;*
3. *Atlas and outline (blank) maps' contents;*
4. *Currently statistical and text data and GIS cartographic vector data base;*
5. *Draft representation of the contents;*
6. *Test analyses on the base of student reaction and information extraction;*
7. *Atlas and blank maps compiling;*
8. *Modern design;*
9. *Editor process and process of Approving by Ministry of Education;*
10. *Pre-publishing and Publishing processes.*



# Theory of Map projections



The icosahedrons and puzzles of map of the world are used to be explained theory of map projections to students from high and higher schools.

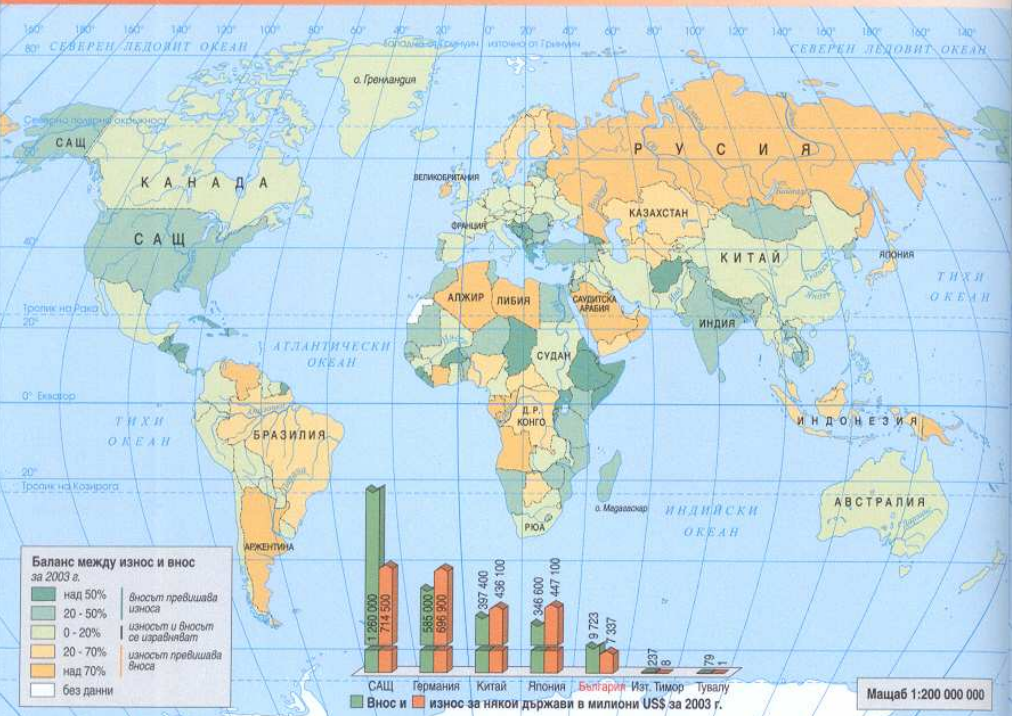
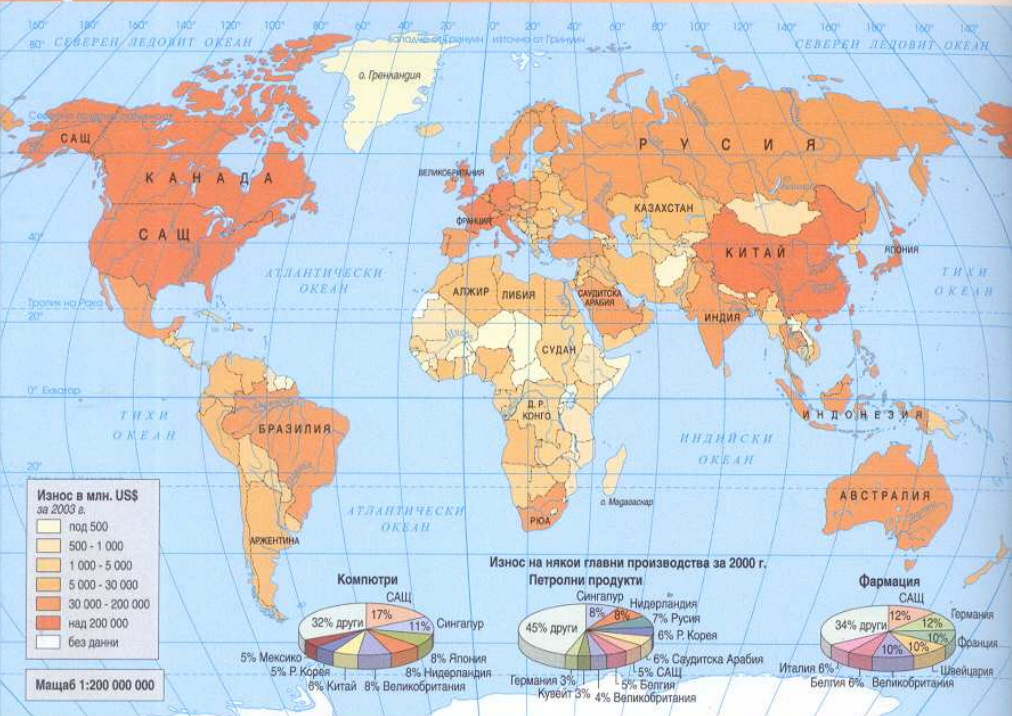




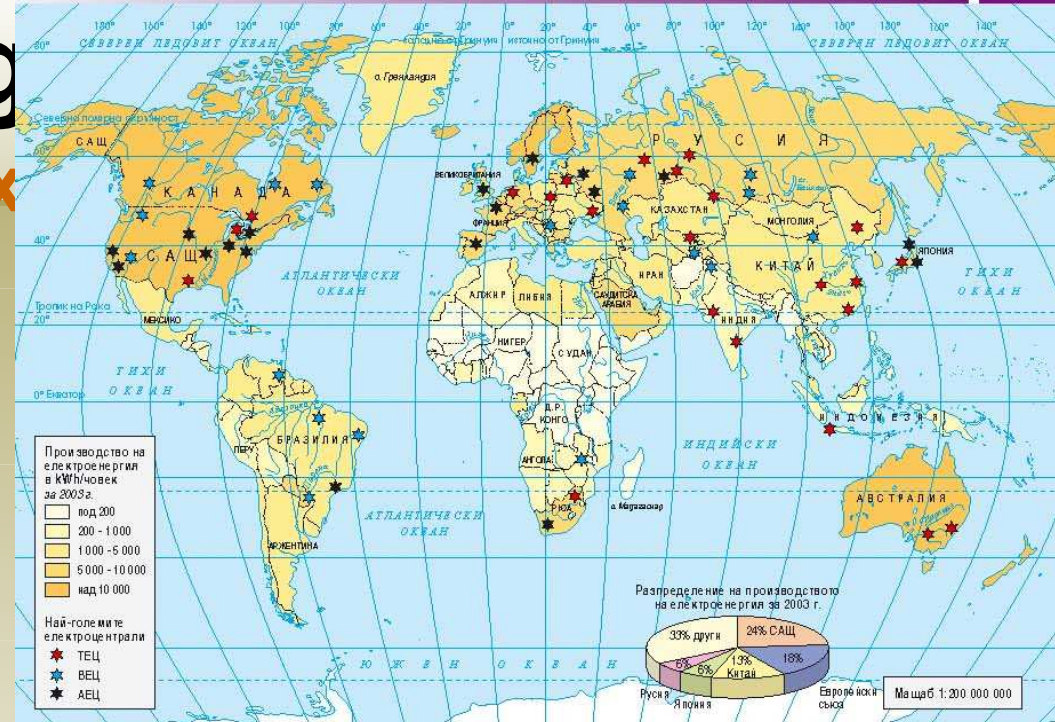
# Atlas on Geo

(80 pages, sizes 2

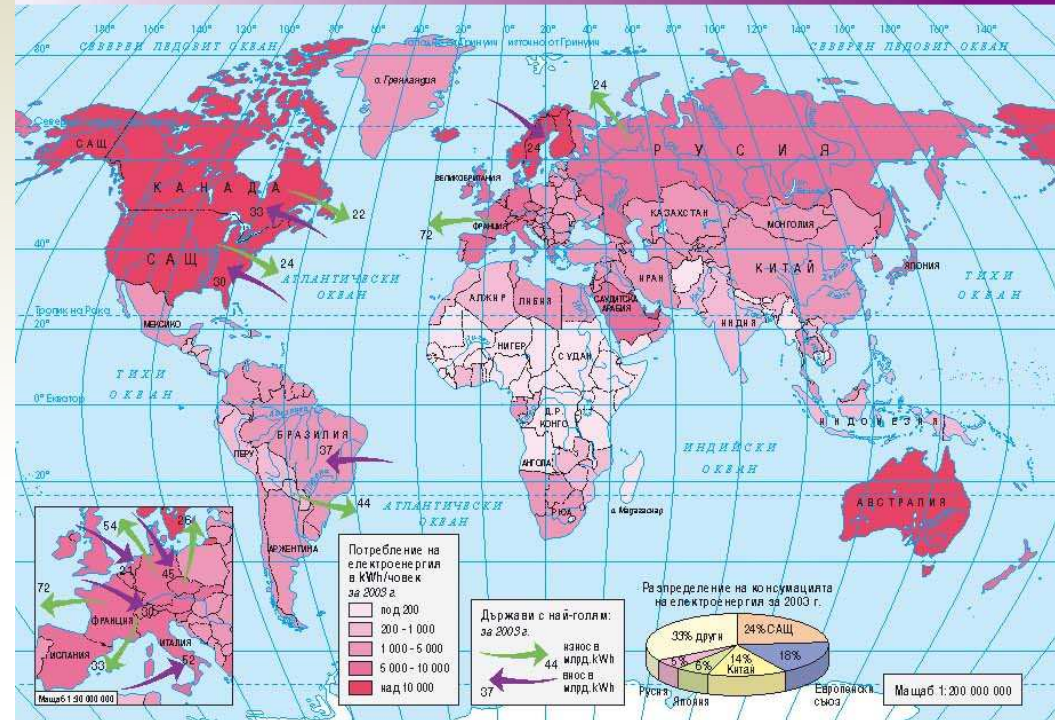
## АТЛАС ГЕОГРАФИЯ И ИКОНОМИКА 9 клас



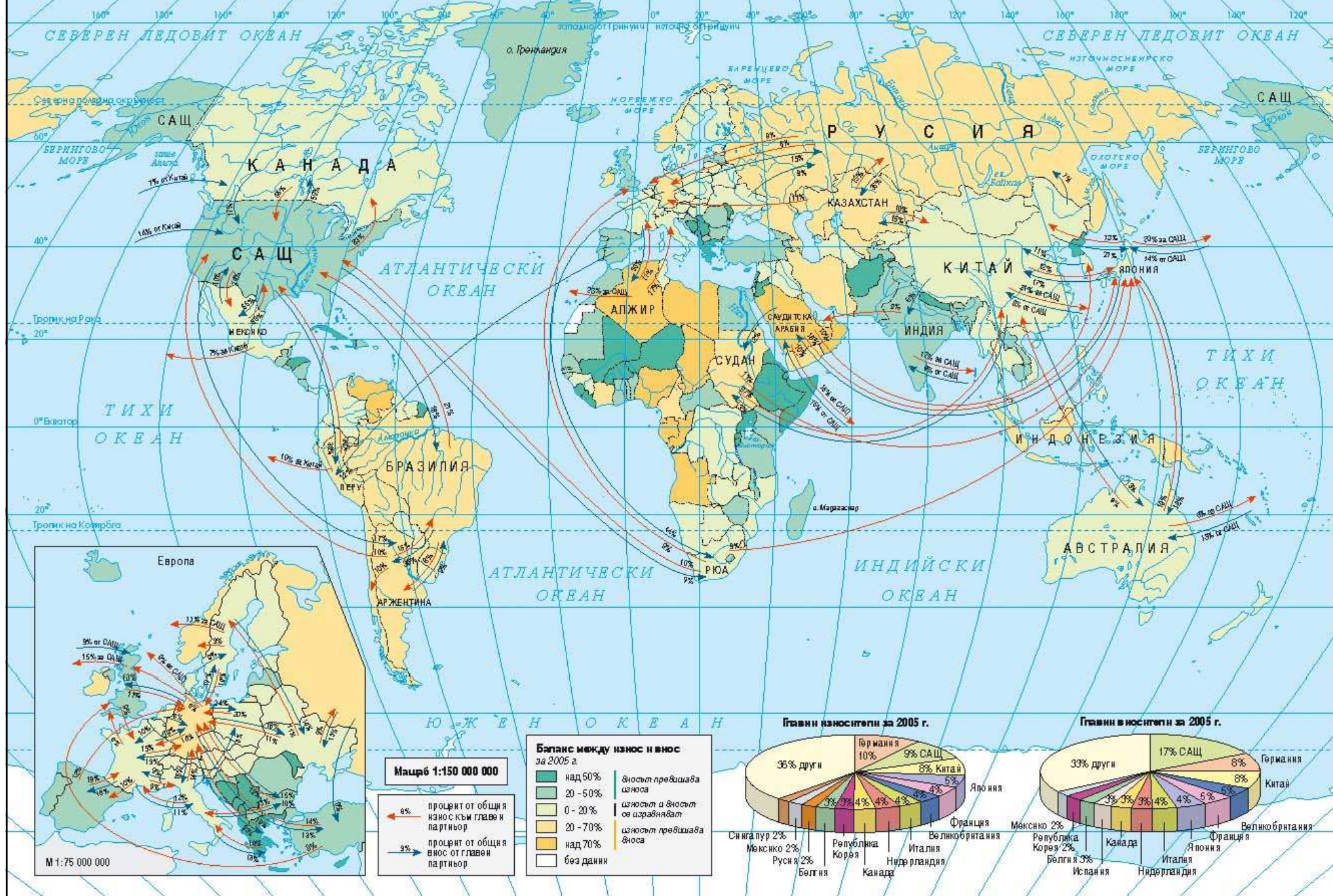




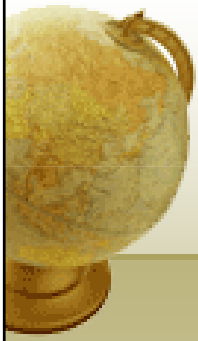
Потребление на електроенергия







How we start and compile a map?

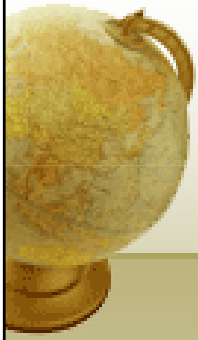


# Map compiling...

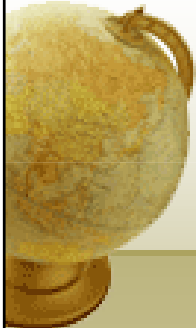
- Data base for geographical elements...
- Thematic data for specific contents of any map
- Appropriate map projection, scale and symbol system
- Map design

*The map should be a part of a common issue under a common idea, content, design, ...*





**How to get to our users?**



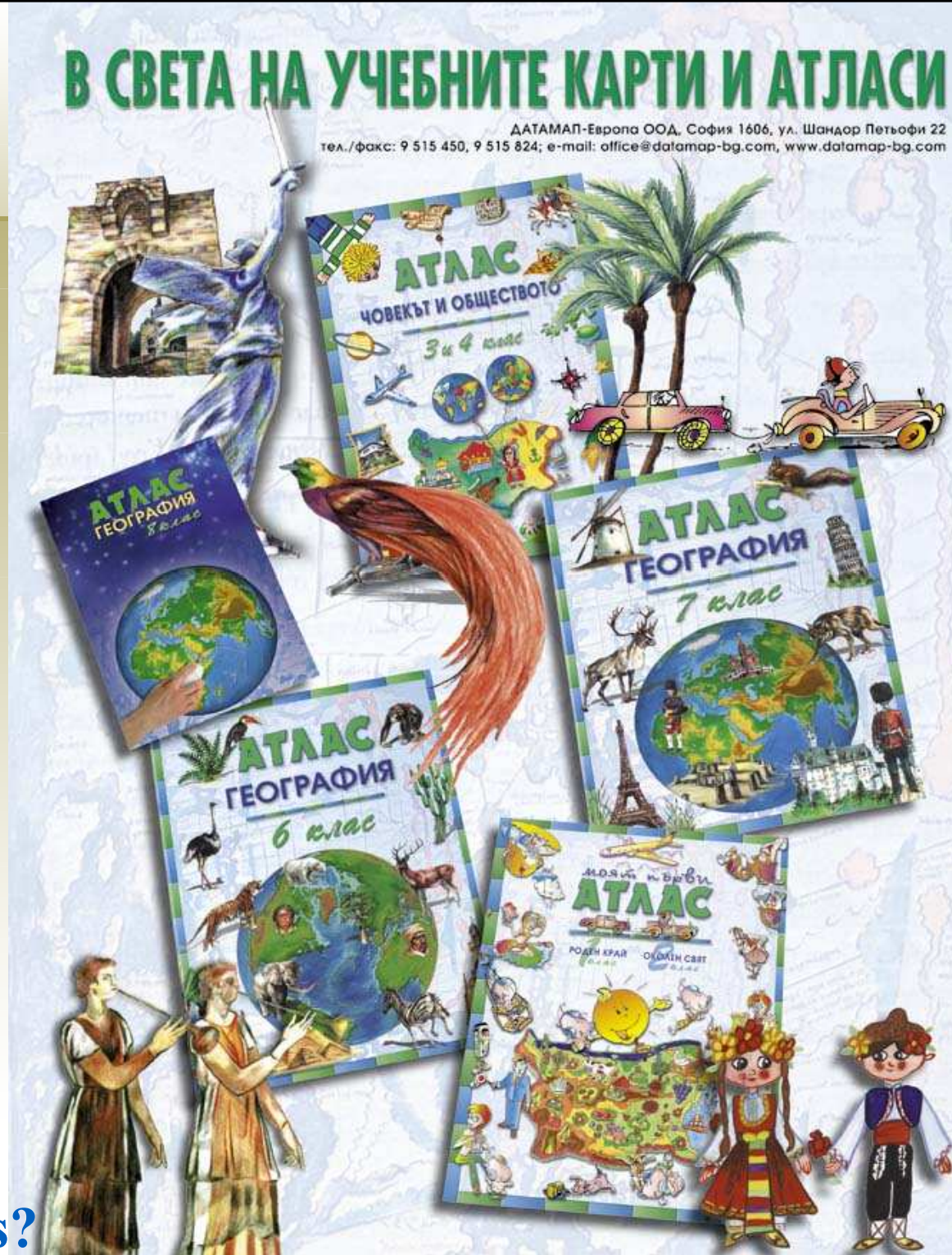
## POSTER

Atlases on geography

Author: T. Bandrova

Publisher: DataMap-  
Europe

How to get to our users?





[Home](#) [Contact Us](#)

**datamap**



bulgarian

05-Dec-2006

Author: Dr. Temenoujka Bandrova

# School maps and atlases

- Atlases
- Wall maps
- Documents

- For teachers
- BP Competition

Last Modified on: Thursday, 09/16/2004

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start

Document1 - Microsof... ..DataMap Europe LT...

Internet

15:13

### GEOGRAPHY school year 7



#### ATLAS ON GEOGRAPHY (40 pages) - school year 7

Seventeen maps of Europe, 7 of the Balkan Peninsula and 11 of Bulgaria present the school programme in geography in both depth and breadth. Nature and Economy are presented using the most recent data and detailed electronic map bases.

"Landscapes" from Europe are presented professionally by relief shading and realistic drawings of plants, animals and famous buildings. The atlas is a rich source of information and helps students appreciate the beauty of maps.

### CONTOUR MAPS school year 7







Three wall maps (100 x 140 cm) are offered for every continent.

AFRICA, SOUTH AMERICA, NORTH AMERICA and ASIA

- 1. Nature
- 2. Climate, Hydrograph, Plants and Animals
- 3. Countries, People

The maps are based on the requirements of the school geography curriculum for the 6th year of education. They have been tested with 85 students to ensure they can be effectively read and interpreted.

The maps look good and they support students and teachers alike in learning and teaching geography. They are made from quality material for long-term use in school.







# DOCUMENTS



http://www.datamap-bg.com - Одобрение - АТЛА...

...е чл. 52, ал. 1 и ал. 3 от Наредба № 5 (обн., ДВ, бр. 49 от доп., бр. 72 от 15.08.2003 г., бр. 46 от 28.05.2004 г.) и Протокол № 4 на комисията по чл. 44 Ви уведомявам за **одобрения** в Министерството на образованието и науката проект на учебно помагало, получил обща оценка "Съответства на държавните образователни изисквания за учебниците и учебните помагала":

входен номер	УЧЕБЕН ПРЕДМЕТ/ОБРАЗОВАТЕЛНО НАПРАВЛЕНИЕ/МОДУЛ	КЛАС	НАИМЕНОВАНИЕ НА ПРОЕКТА НА УЧЕБНО ПОМАГАЛО
1220-185/04.05.05	ГЕОГРАФИЯ И ИКОНОМИКА	9	учебно помагало по география и икономика за 9. клас "Учебен атлас по география и икономика за 9. клас"

На основание чл. 54, ал. 1 от Наредба № 5 върху това учебно помагало може да се постави текст:  
**"Учебното помагало е одобрено със Заповед № РД 09-1513/05.08.2005 г. на министъра на образованието и науката."**  
 На основание чл. 54, ал. 2 от Наредба № 5 сте задължени да предоставите в Министерството на образованието и науката три екземпляра от одобреното учебно помагало.

Done Internet







АТАС ГЕОГРАФИЯ  
АТАС ГЕОГРАФИЯ  
АТАС ГЕОГРАФИЯ

АТАС ГЕОГРАФИЯ  
КОНТУРНИ КАРТИ ГЕОГРАФИЯ  
АТАС ГЕОГРАФИЯ  
КОНТУРНИ КАРТИ ГЕОГРАФИЯ

АТАС ГЕОГРАФИЯ  
АТАС ГЕОГРАФИЯ  
АТАС ГЕОГРАФИЯ  
ЕВРОПА И БЪЛГАРИЯ  
СОФИЯ  
СОФИЯ  
СОФИЯ И РЕГИОНА  
РЕПУБЛИКА БЪЛГАРИЯ

ВАРНА  
ПАСОВАЯ  
СОФИЯ  
СОФИЯ  
СОФИЯ  
СОФИЯ  
БЪЛГАРИЯ  
БЪЛГАРИЯ  
ЕВРОПА

СЪБИТЕ В БЪЛГАРИЯ  
РИШИТЕ В БЪЛГАРИЯ  
ДИКТОТЕ В БЪЛГАРИЯ

17:12:05



# **Cartographic Companies, firms and organizations**

- **Agency of Geodesy, Cartography and Cadastre – Bulgaria**
- **DataMap-Europe Ltd.**
- **Kartografia Ltd.**
- **Military Topographic Service**
- **GIS Sofia Ltd.**
- **International Trade and Cultural Center “Geopan”**
- **DavGeo Ltd.**





# The City in Your Hands

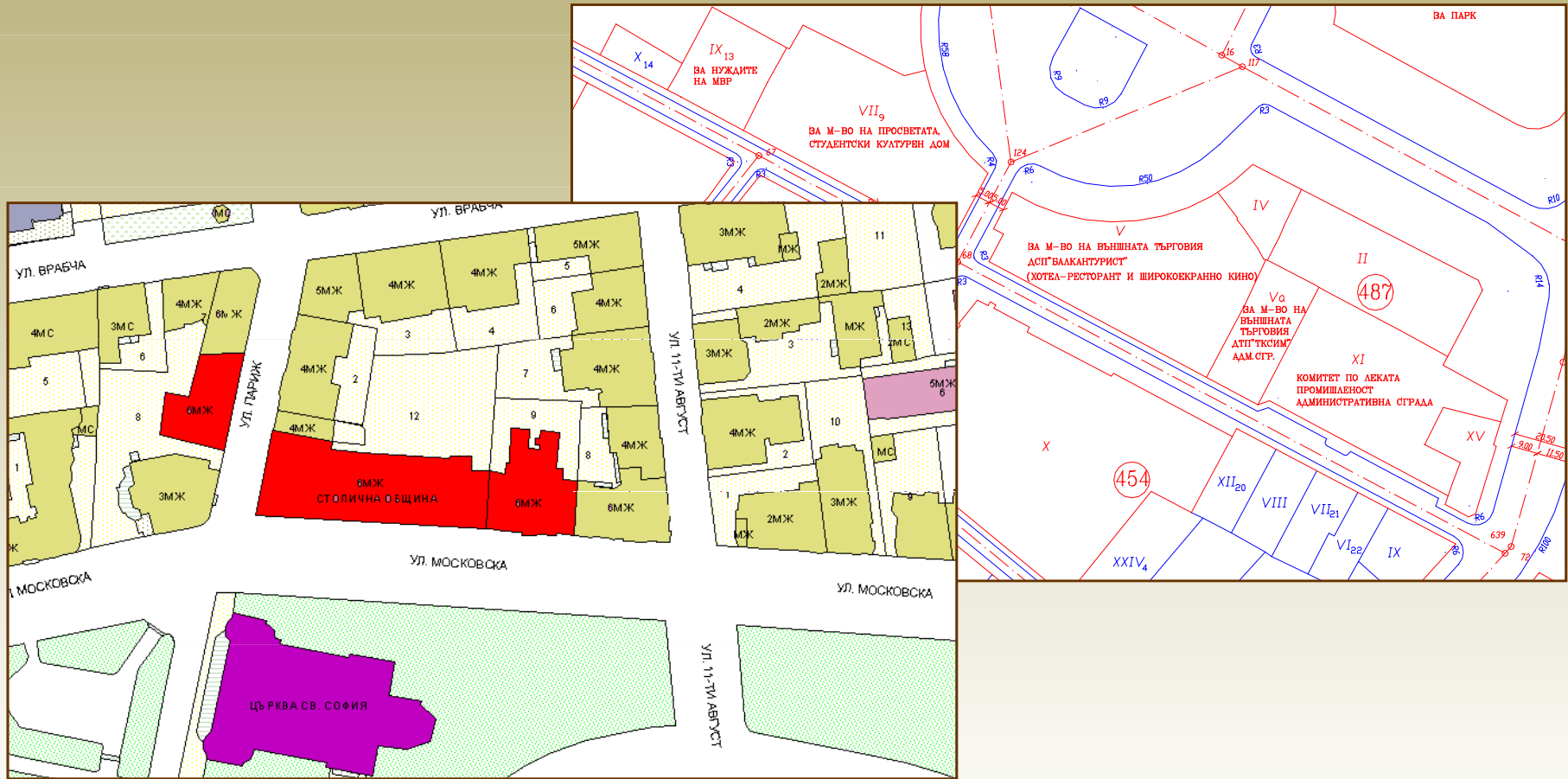
## GIS Sofia Ltd. is a commercial company established in 1999



**GIS Sofia**  
[www.gis-sofia.bg](http://www.gis-sofia.bg)



# Cadastral map and Zoning Plan



The company creates and maintains updated digital cadastral map of Capital Municipality and is a leading company in the field of GIS





# Cartography Activity

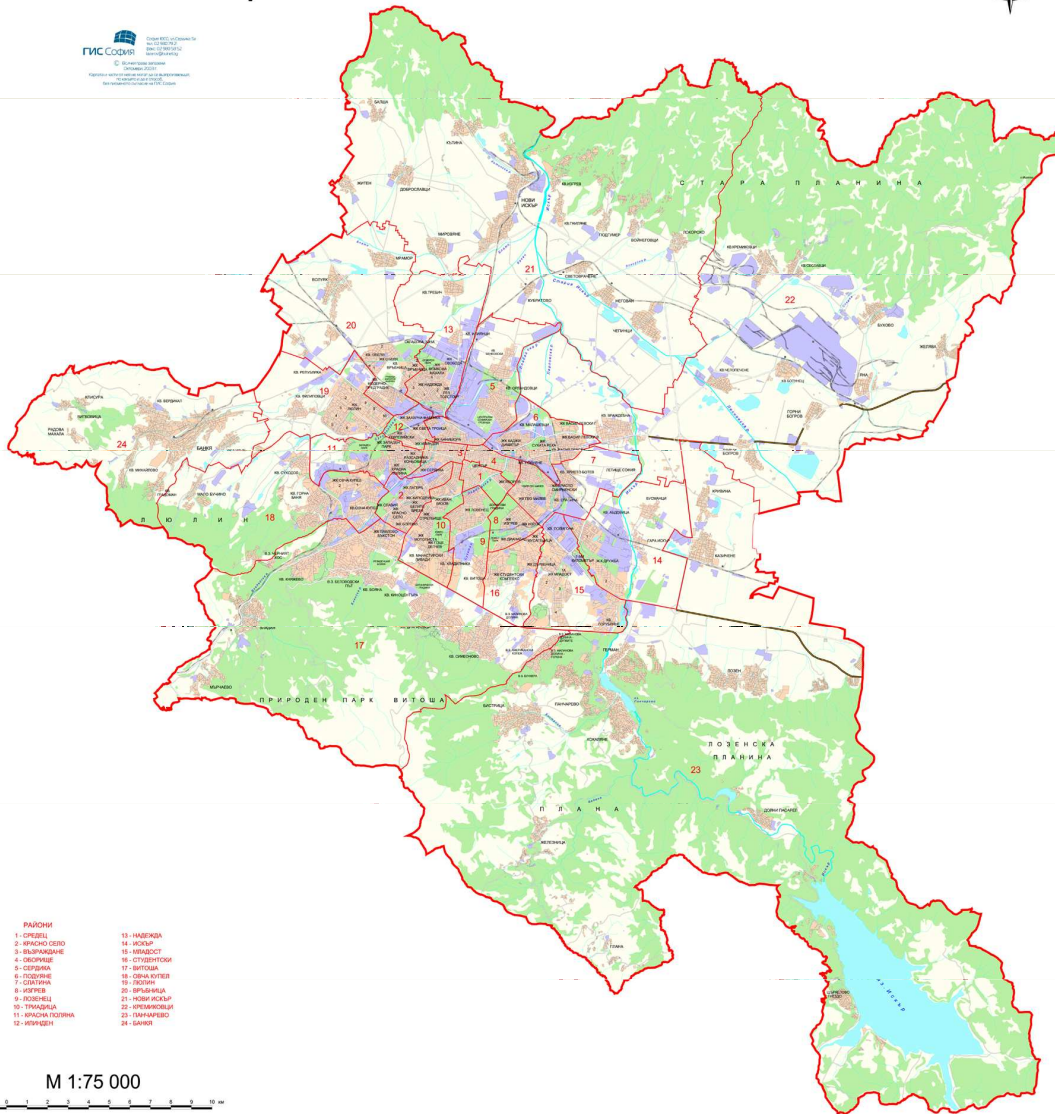
**The Cartography Department carries out activities providing the development of various specific maps of Sofia and Capital Municipality**

- **Development of maps for the needs of the municipal administration and the government**
- **Development of maps for the citizens and visitors of Sofia**
- **Development of customized subject specific maps by customer's order**

# Capital Municipality

СТОЛИЧНА ОБЩИНА

ГИС София  
Създадено от ГИС София  
на 11.09.2014 г.  
Обновено на 10.09.2014 г.  
Създадено от ГИС София  
на 11.09.2014 г.



- |                    |                  |
|--------------------|------------------|
| РАЙОНИ             | 13 - НАДЛЕЖА     |
| 1 - СРЕДЕН         | 14 - ЮЗЕН        |
| 2 - ВРАЧКО СЕЛО    | 15 - ВАРШАВ      |
| 3 - ВЪЛЧАРОВА      | 16 - СТУДЕНТСКИ  |
| 4 - ОБОРНА         | 17 - ВЪТОВА      |
| 5 - СЕРБИЯ         | 18 - СЕВЕН КУТЕВ |
| 6 - ЛОДНИЦЕ        | 19 - ВЪТОВА      |
| 7 - СЪВЕТА         | 20 - БРАЯНЦИ     |
| 8 - ЮЗЕН           | 21 - ЮЗЕНСКИ     |
| 9 - КОЗЛЕЦ         | 22 - КРЕМОНОВЦИ  |
| 10 - ТРАПАИЗ       | 23 - БАНАНОВО    |
| 11 - БРАНА ПЛАНИНА | 24 - ГАРИТ       |
| 12 - ИСРЪВЕН       |                  |

M 1:75 000

- **24 districts**
  - The City
  - 3 towns
  - 35 villages
- **Area**
  - 180 km<sup>2</sup> the City
  - 1100 km<sup>2</sup> whole territory
- **Cadastral coverage**
  - 1:1000 – urban territory
  - 1:500 - the City
- **Number of cadastral sheets**
  - 1600 at 1:1 000 scale
  - 2400 at 1:500 scale

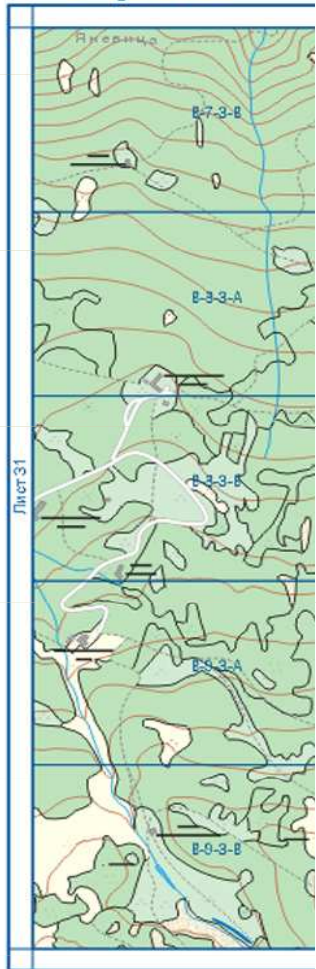


**GIS Sofia**  
www.gis-sofia.bg









Функционалност на с

- жилищни сгради
- сгради на туристически и рекреативни територии
- сгради на научни, учебни заведения и държавни институции
- сгради с културно предназначение
- сгради за спорт, спортни територии и територии
- сгради от общинската сфера



Функционално отна оградите

- жилищни сгради
- административни сгради
- сгради за наука, учебни заведения и държавни институции
- сгради за култура и изкуство
- сгради с културно предназначение
- сгради за спорт, спортни и територии с работни
- сгради на спорт територията
- сгради от общинската сфера
- сгради на хотели и вилати
- промишлени сгради
- Адресни насоките
- Площи на замразена вода
- Граница на замразена вода
- разположен парк
- Граница на мост

М 1:5000



ГИС София  
 София 1000, ул. Славейков 3  
 Тел: (+359) 02 94 20 00  
 Факс: (+359) 02 94 20 01  
 www.gis-sofia.bg

Схе на ка  
 кадастралните листове  
 1:1000

Лист В

35С	36Г	37Д	38Е	39Б
38С	39Б	40А	41В	42С
40С	41Б	42А	43В	44С
42С	43Б	44А	45В	46С
44С	45Б	46А	47В	48С

Схе на ка  
 картите листове  
 1:5000

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30
31	32	33	34	35

The Cartography Department carries out activities providing the development of various maps of Sofia





# 3D Maps for Architectural Purposes

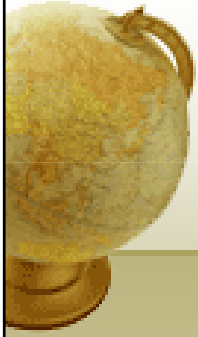




# New cartographic fields – 3D maps and animation

- Users of 3D maps
- “From Paper to Virtual Map” – a cheap technology for easy creation of 3D maps
- 3D cartographic symbol system
- Animation of 3D maps

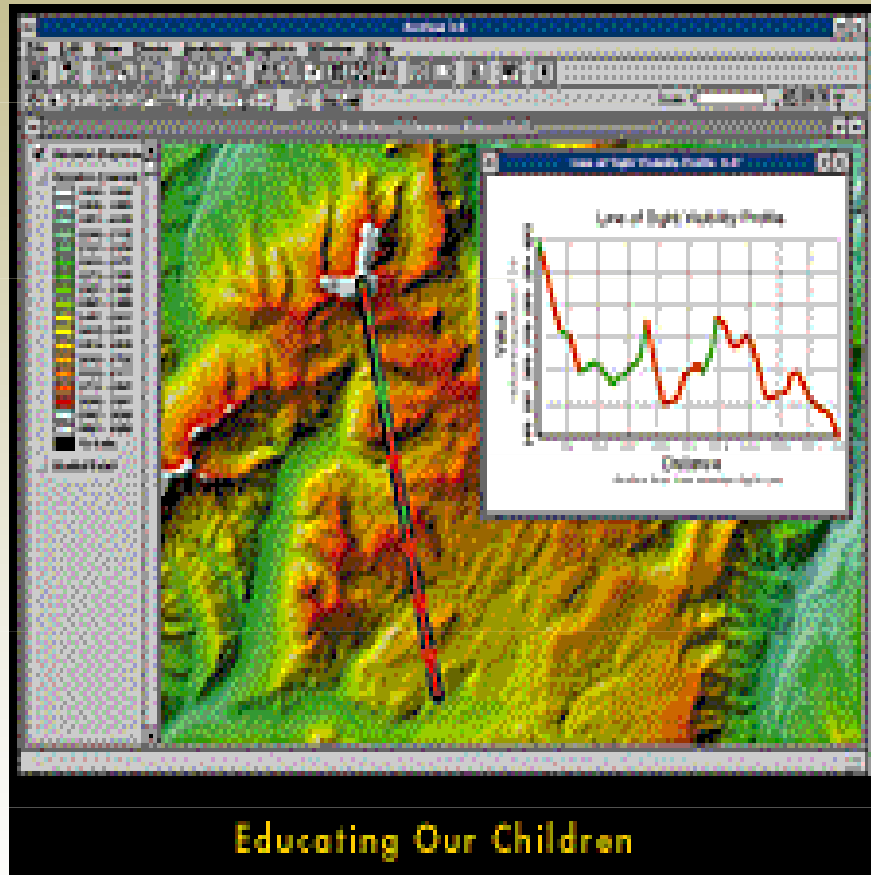




## City planning and architecture

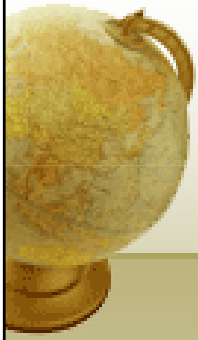
*3D modelling of a part of Varna city in Bulgaria by DavGeo Ltd.*

# 3D maps – created for different usage



- **Education in schools and universities**





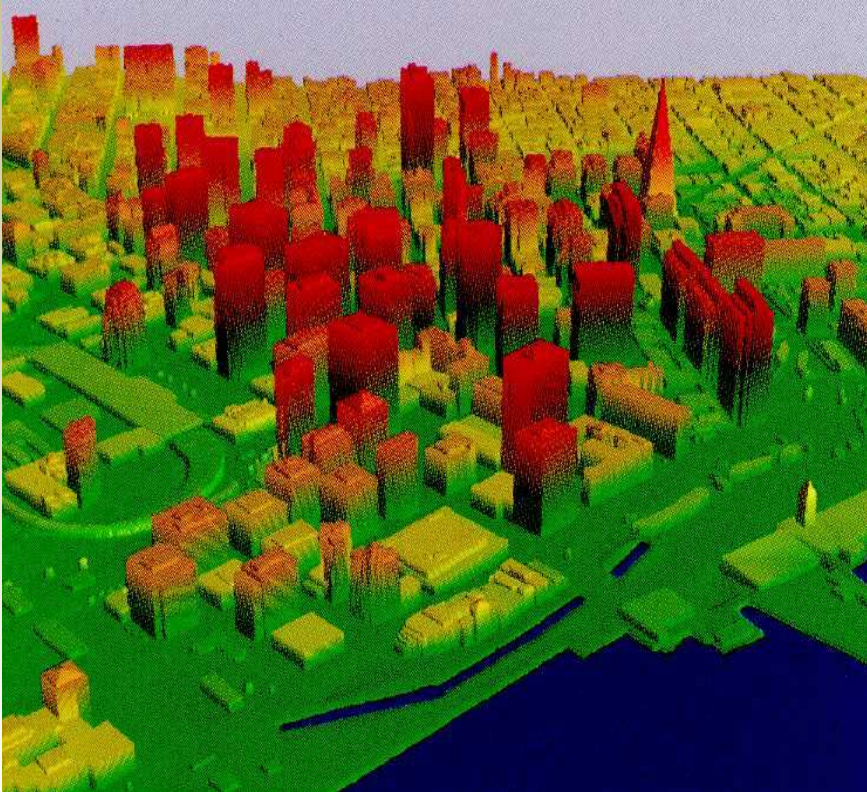
## 3D maps – created for different usage



- **Land use**



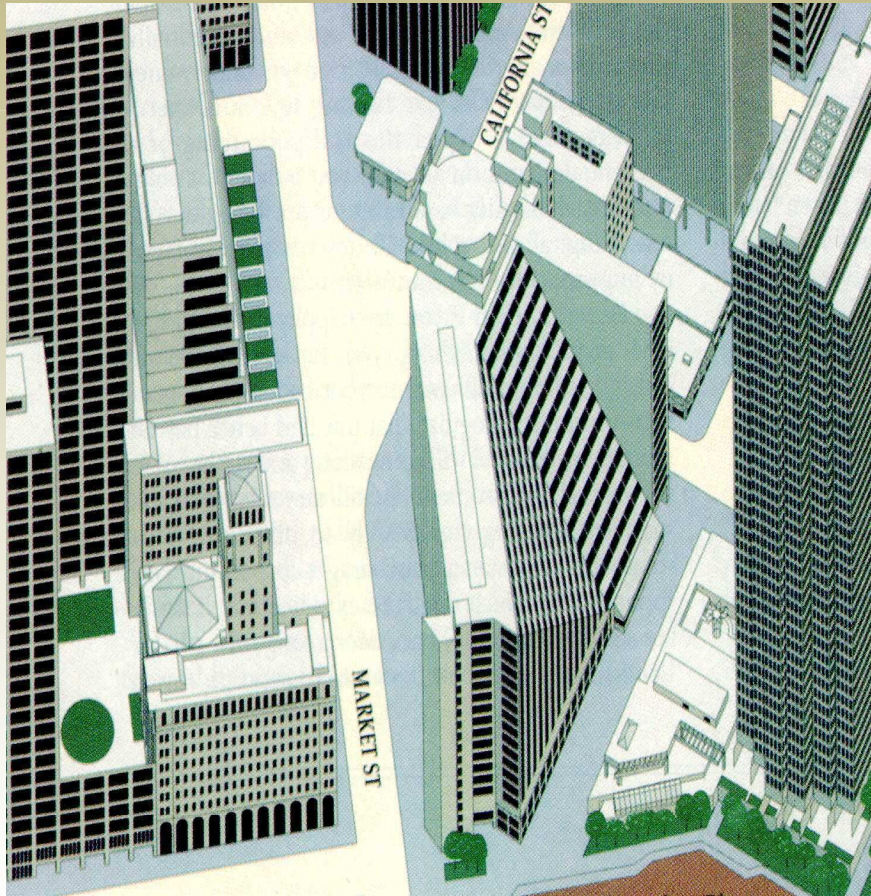
## 3D maps – created for different usage



- **Land management and cadastre**



# 3D maps – created for different usage



- **Telecommunications**
- **Design and advertisement**



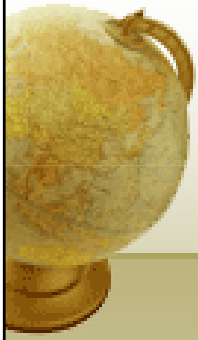
## 3D maps – created for different usage



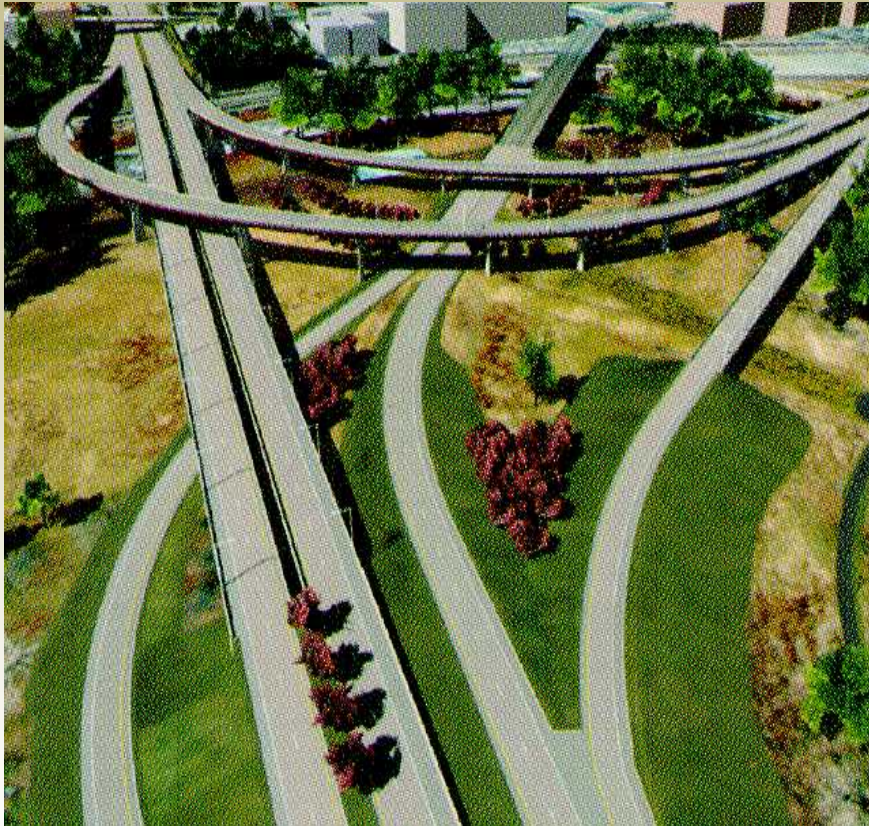
- **Tourist offices**
- **Archives of City Architecture**







# 3D maps – created for different usage



- **Transport services**





## 3D maps – created for different usage

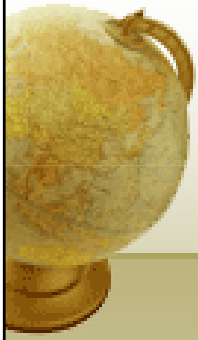


9-11 Damage Report - Lower Manhattan

- **Crises management**

*3D model of New York (<http://www.metroblocks.com>)*





## 3D maps – created for different usage



- **Police**
- **Military**
- **fire management**

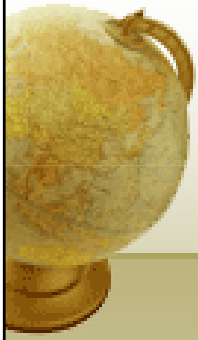


# 3D maps – created for different usage

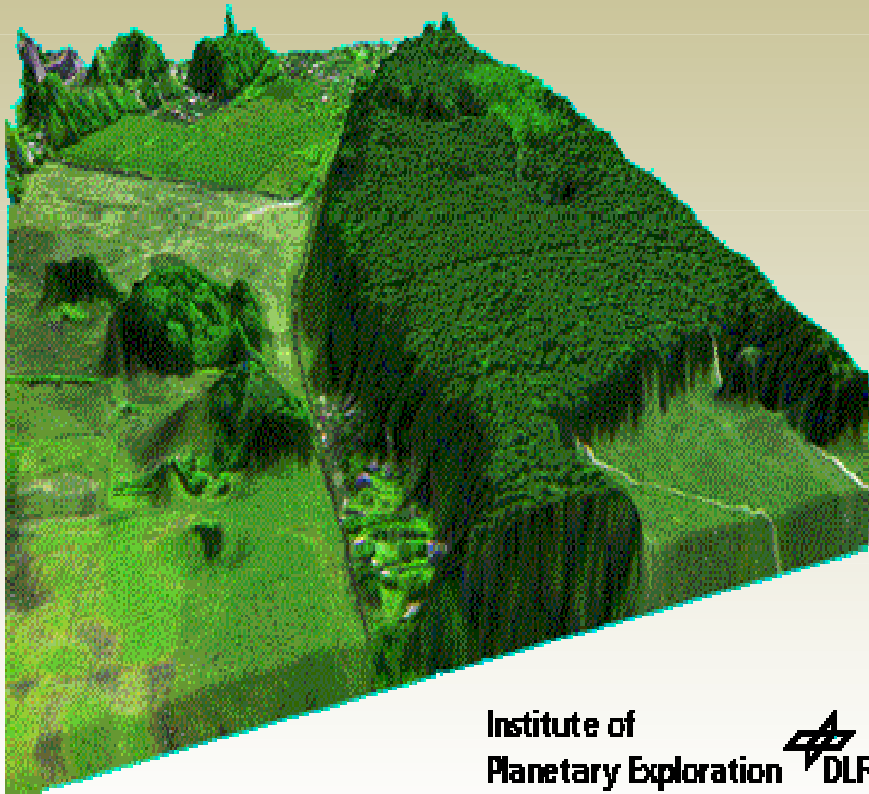


- **Meteorology**





## 3D maps – created for different usage



- Environment pollution
- Water resources
- Flood mapping
- Crises management
- Risks Prevention Plans
- Long-term Monitoring
- Flood early warning

Institute of  
Planetary Exploration  DLR

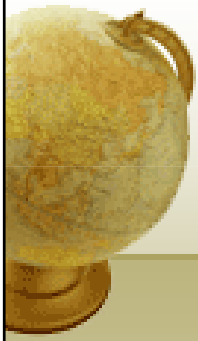
*3D model created by Institute of Planetary Exploration, DLR*



# Contents of 3D maps

- **Main content**
- **Secondary content**
- **Additional content**





# Main content

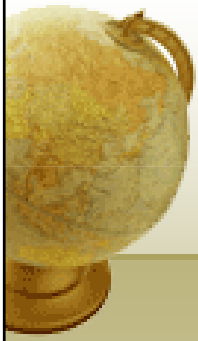
- large topographic or landscape objects – relief bodies

- roads

- buildings



*3D model of New York (<http://www.metroblocks.com>)*



# Secondary content

- traffic signs
- facilities
- transport elements
- information signs
- trees
- geodetic points



3D map “a street in Vienna”, created by ICG, TU Graz and 3D symbols created by T. Bandrova



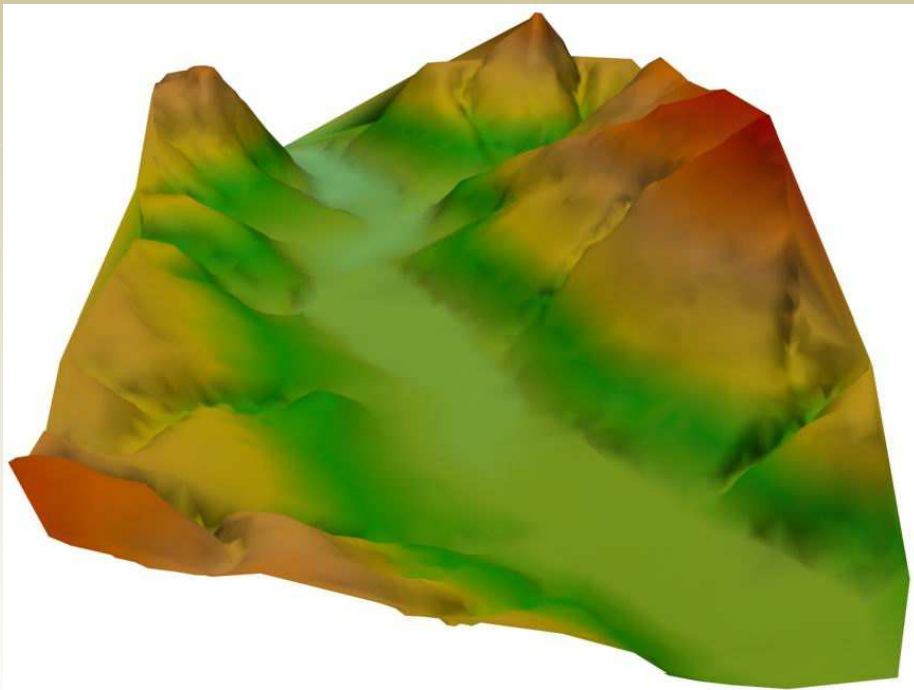
# Additional content



- **quality and quantity information about objects – fence, roof, street, parcel**
- **created as a textural database**

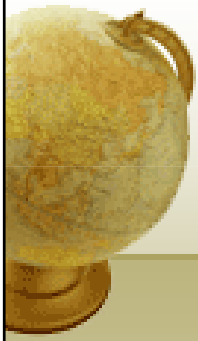


# Sources for 3D map



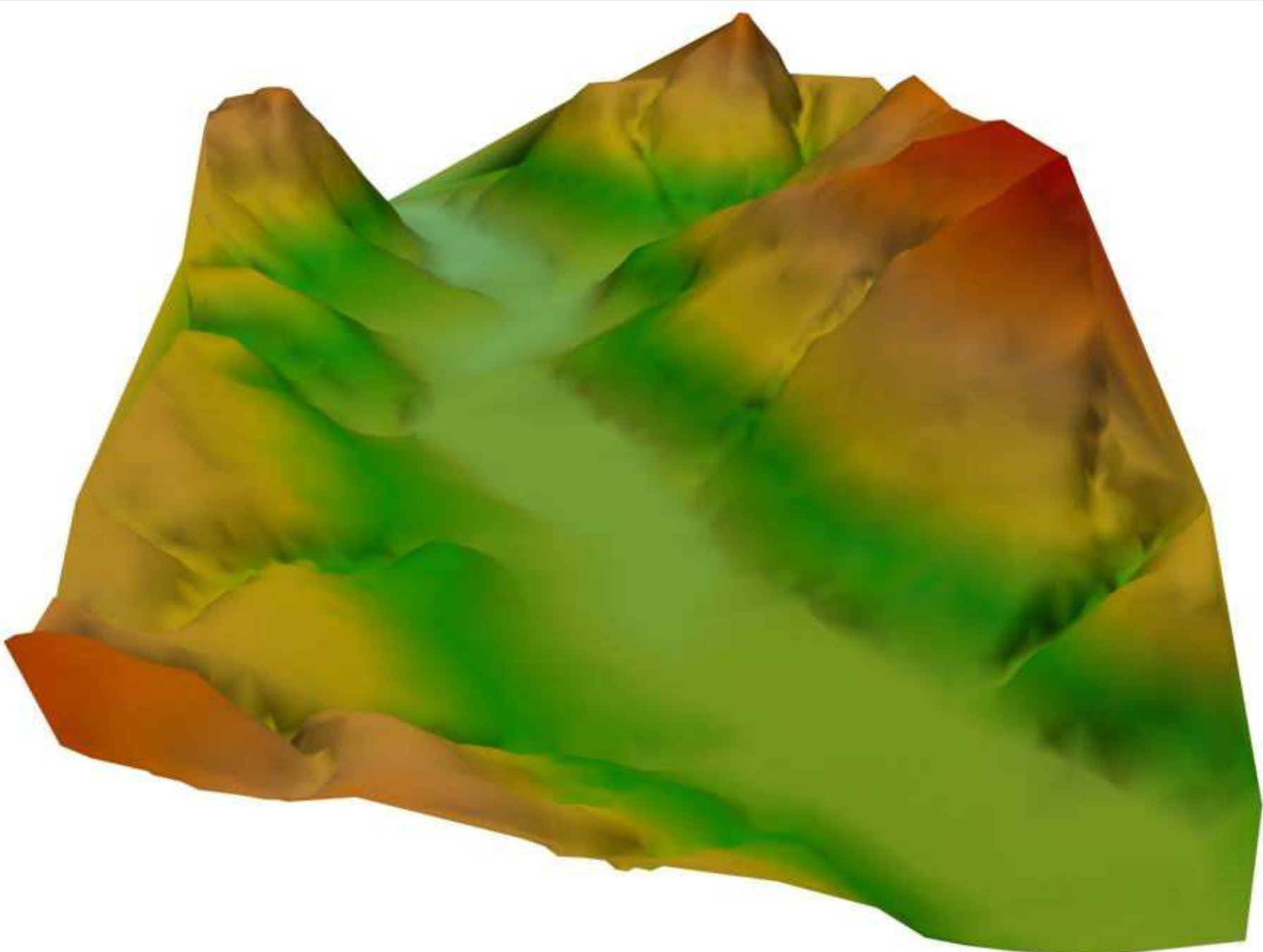
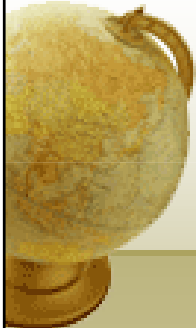
- paper topographic or cadastral maps
- photogrammetric or surveying data
- digital 2D map
- topographic information, measurements, architecture drawings etc.
- digital or paper photos
- 3D symbol system





# 3D Digital Terrain Model

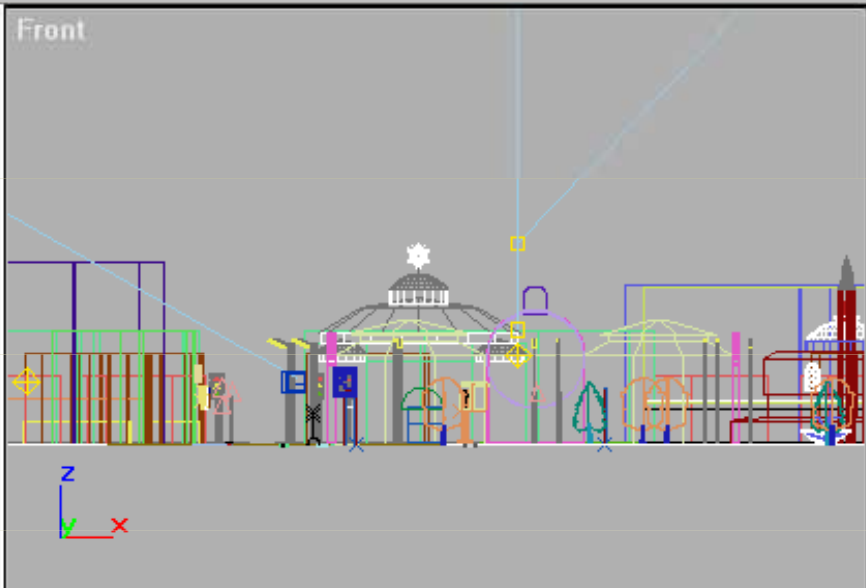
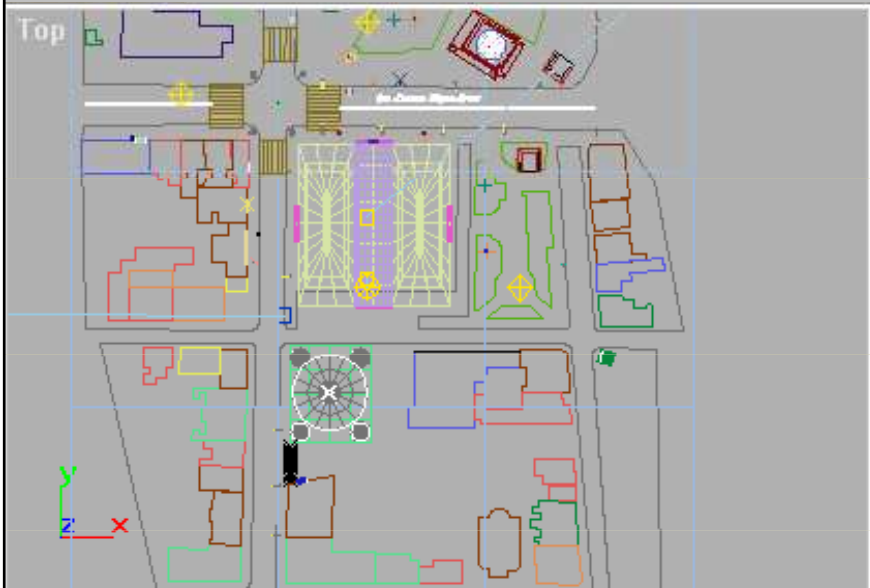
- Vectorizing topographic map (1: 5 000) + third coordinate, Z is inputted for every contour line. The frame of relief model was generated.
- The surface is generated automatically after processing of contour lines with the third coordinate.
- Outskirts of the surface are generated to model for design a completed view of DTM





Objects Shapes Compounds Lights & Cameras Particles Helpers SpaceWarps Modifiers Modeling Rendering Main Toolbar

View All View X Y Z XY



Standard Primitives

Object Type

AutoGrid

Box	Cone
Sphere	GeoSphere
Cylinder	Tube
Torus	Pyramid
Teapot	Plane

Name and Color

0:8:16 / 1:30:0

None Selected

Click and drag to pan a non-camera view

Grid = 10,0cm

Animate

0:8:16



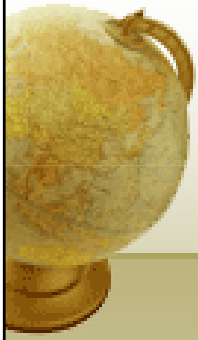
# Generalization

**Automatic** – formal selection, smooth and filtration, according formal criteria

**Dynamic** – for animation presentation and track out the development of the phenomena in the space and time

**Interactive** – complex of the traditional, automatic and time generalization





# Accuracy in objects representation

- **Accuracy in reference (location)**
- **Thematic accuracy**
- **Semantic accuracy**

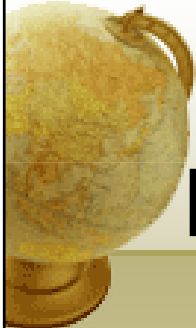


# Photo-texturing

Photos from street level – for buildings facades

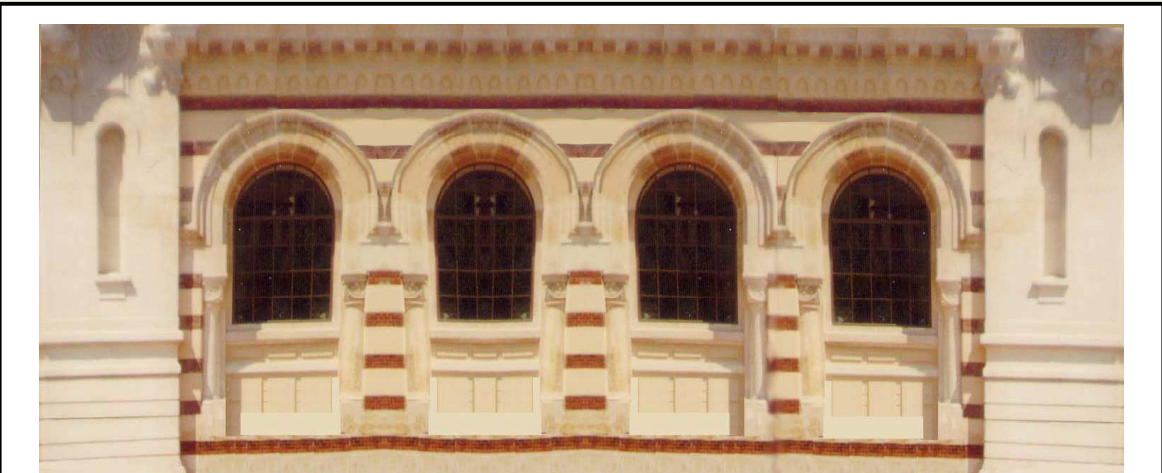
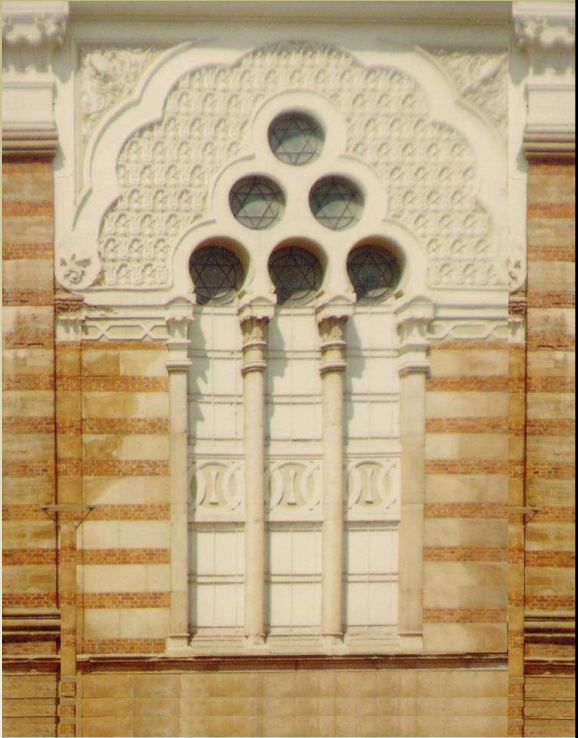






# Photo-texturing

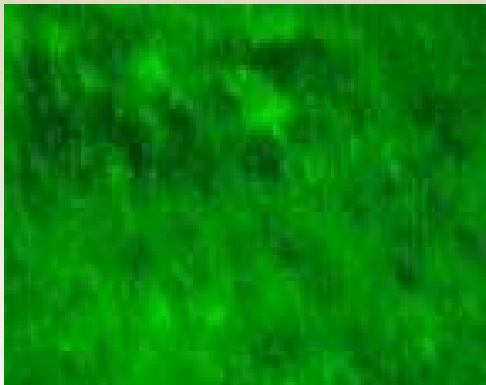
textures after image processing



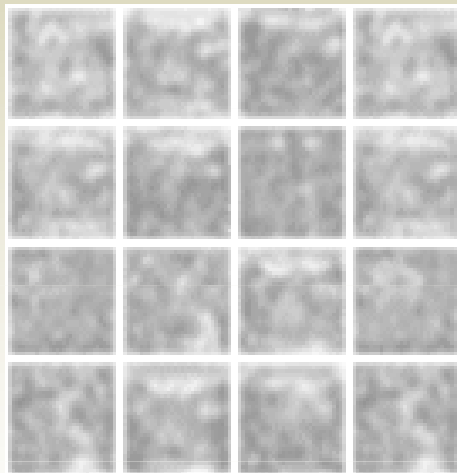


# Texturing

## Software library texturing - areas symbols



**Grass**

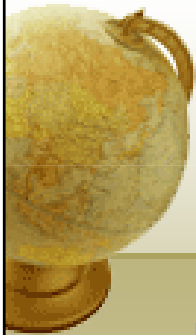


**Pavements**



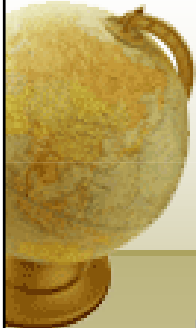
**Roads**



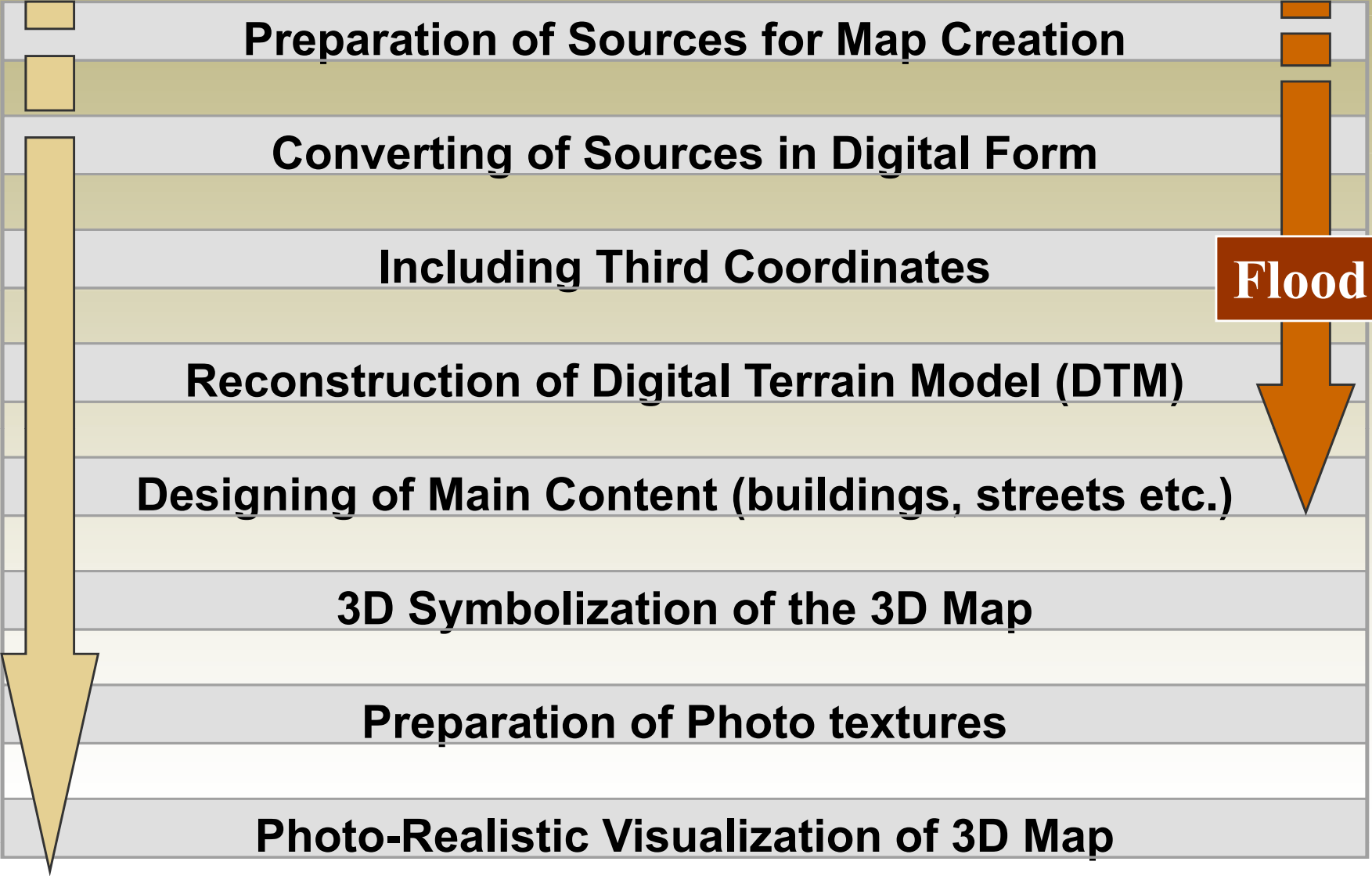


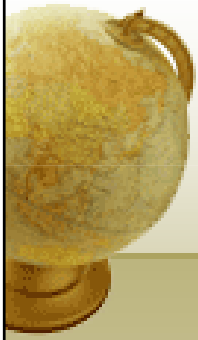
# A technology for designing of 3D maps





# A technology for designing of 3D maps



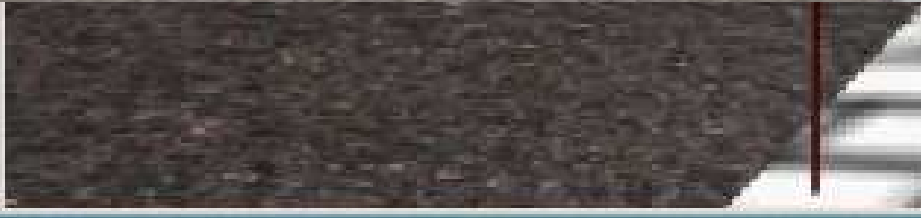
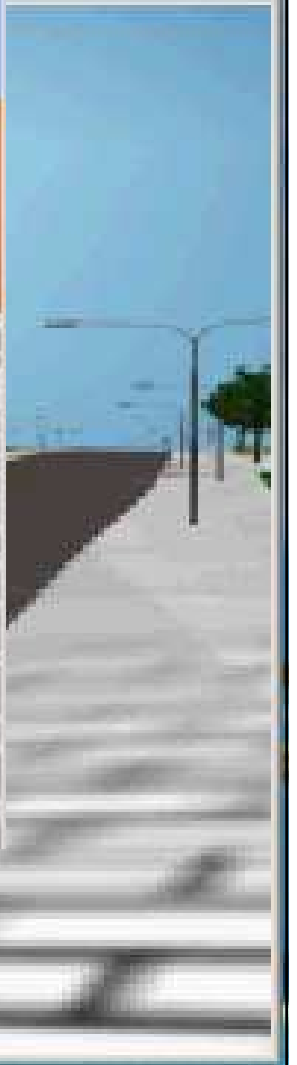
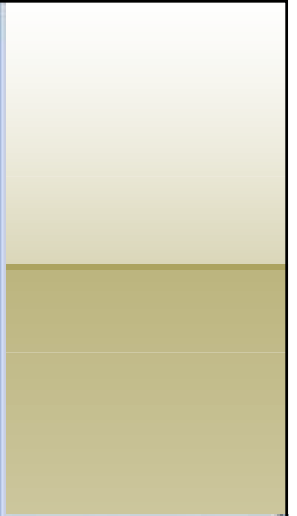


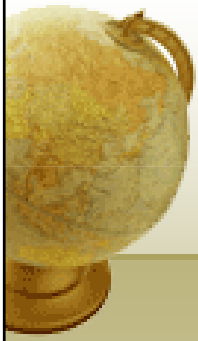
# 3D City Maps – Flood mapping

Topography	→	3D statistical sources
DTM	→	Database for animation
3D buildings	→	Crises management
Streets, Bridges	→	Early warning
Rivers	→	1D Hydraulics Model
Land use	→	2D surface water model

**For users – providing a highly efficient system as the benefits**





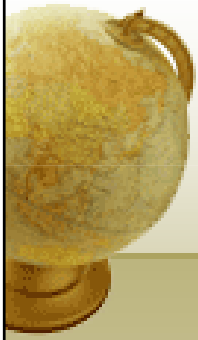


# Steps for symbol creation

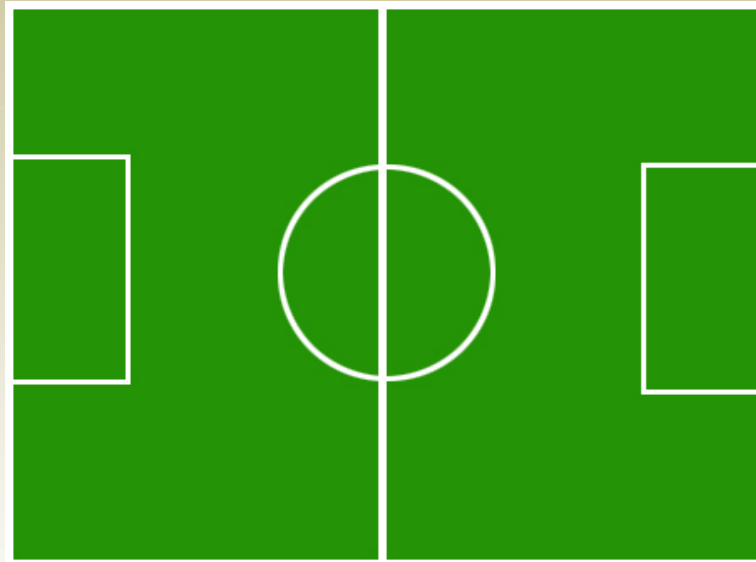
(1<sup>st</sup> developed theory of 3D cartographic symbol system in the world - 1996)

1. gathering information for an object;
2. analyzing information and collecting data for each object;
3. designing symbols by visual and metric analysis applying computer graphics techniques;
4. visualizing symbols in virtual environment;
5. obtaining synthesized information for an object.





# 2D objects in 3D maps – a step in virtual mapping

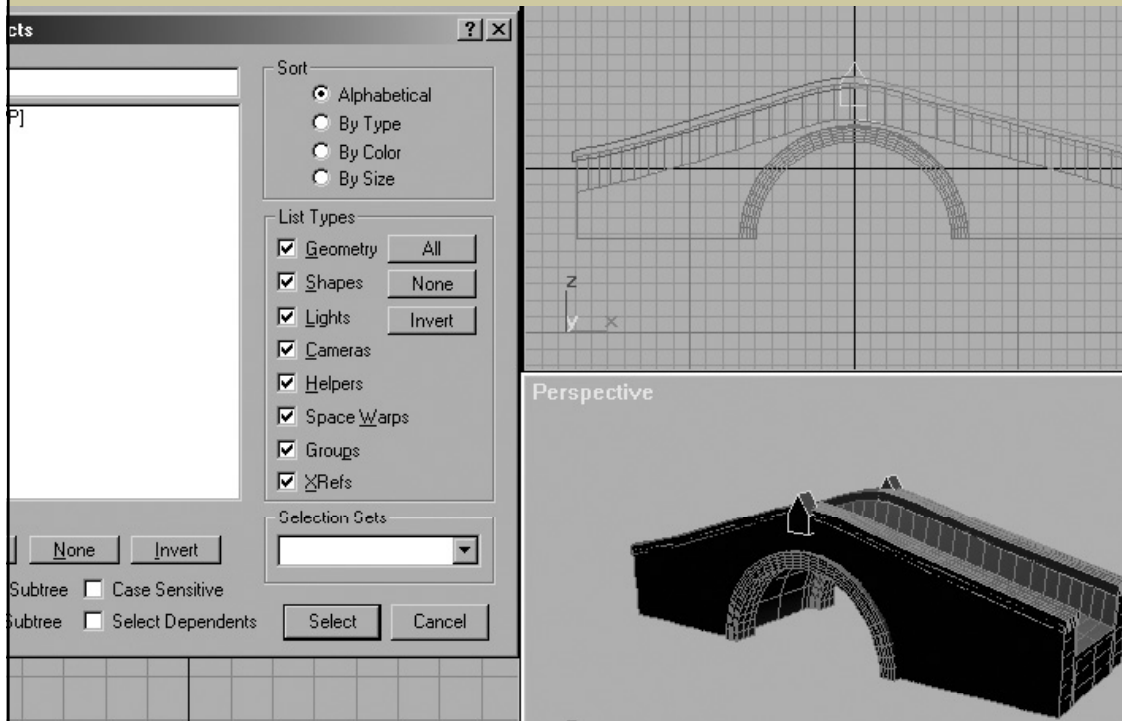


**geometry of area symbol + texture = 2D object for using in a 3D map**

- disadvantage
- advantage - high realism, quick and cheap way for object creating in a 3D map.

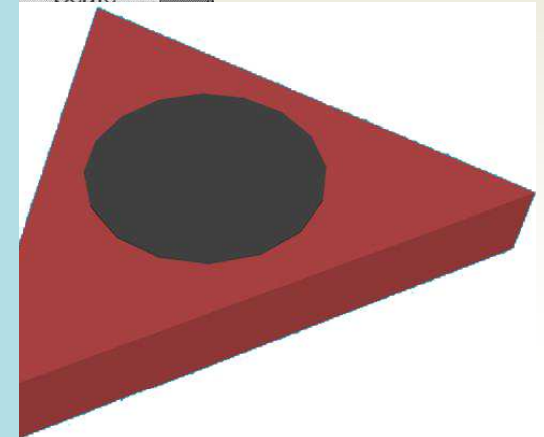
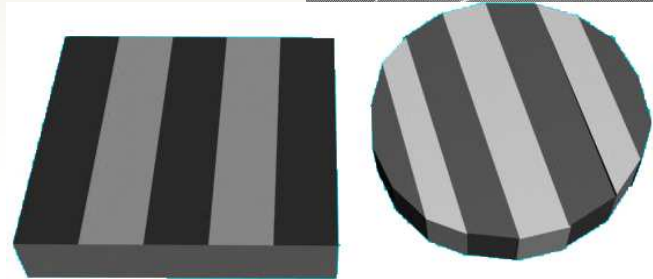
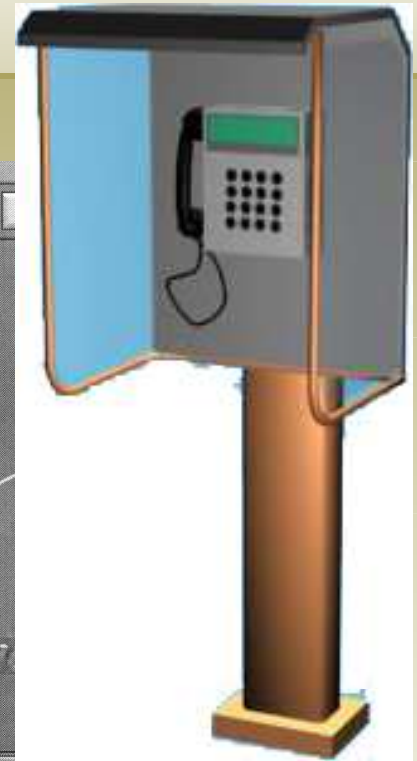
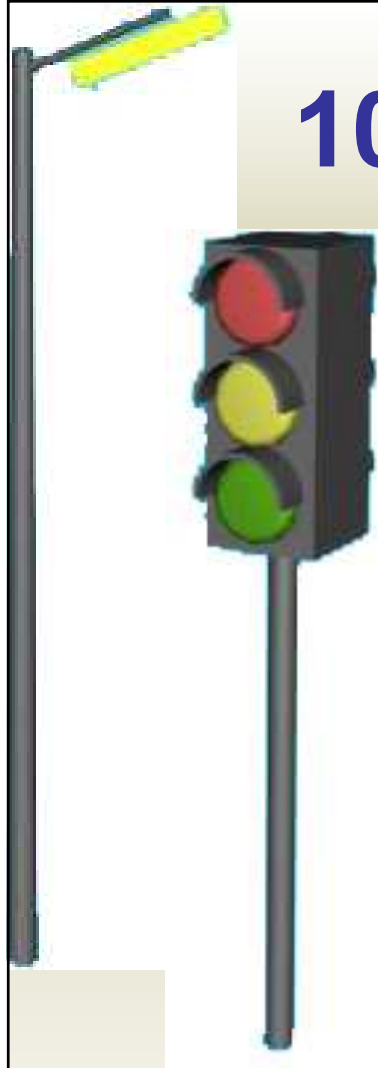


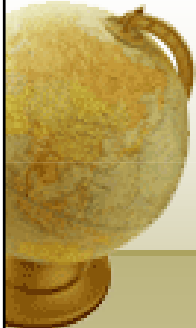
# Creating of sub-objects



The symbol, represented a bridge contains seven sub-objects. Very often the sub-objects are created as 2D geometrical shapes. For some of objects is not important one of three dimensions (it is multiple smaller then others two dimensions in reality). They are presented as 2D shapes.

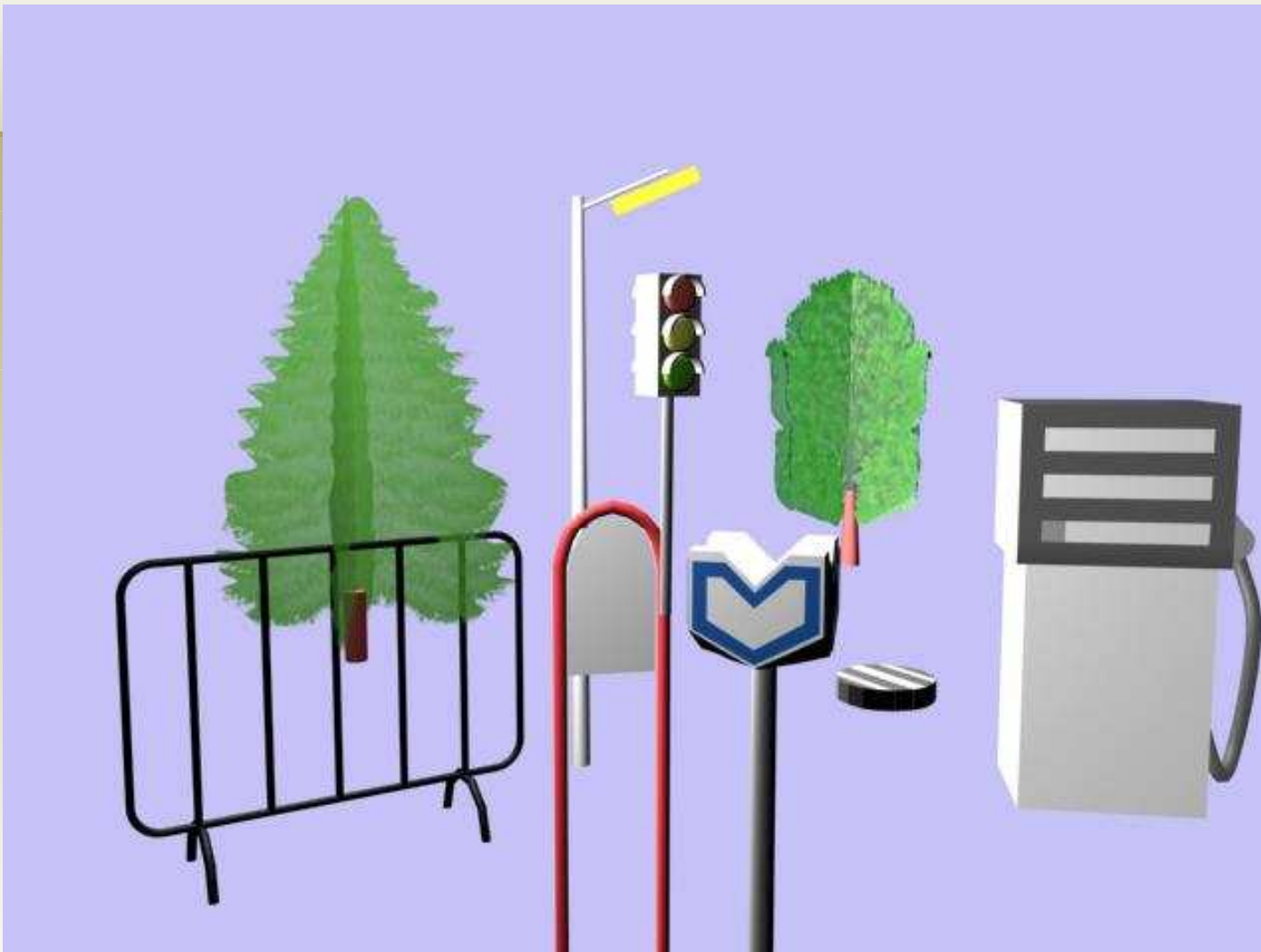
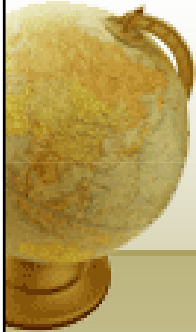
# 100 Symbols are Designed



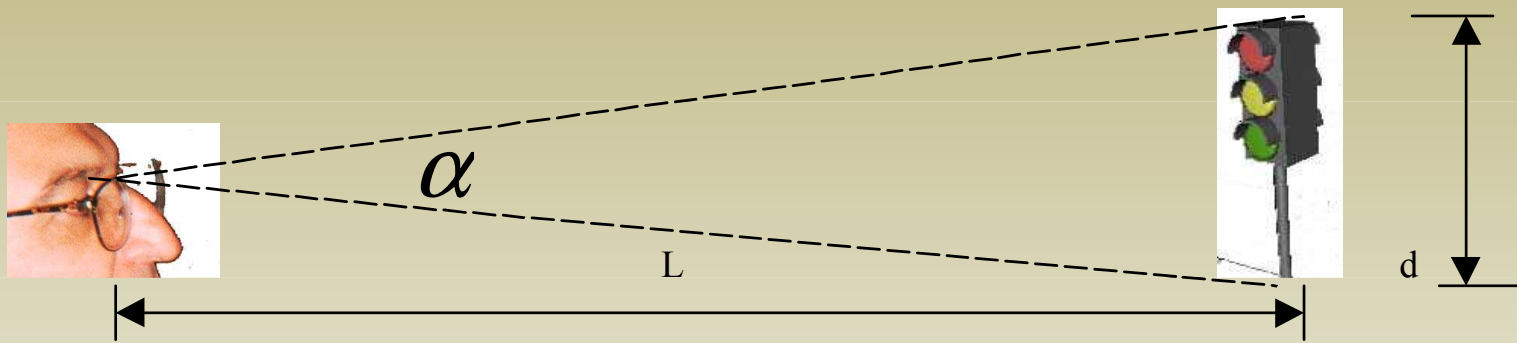
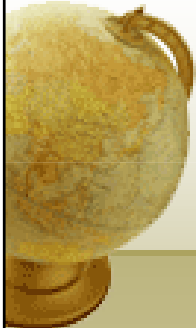


**Symbols for objects in settlements and  
geodetic base**

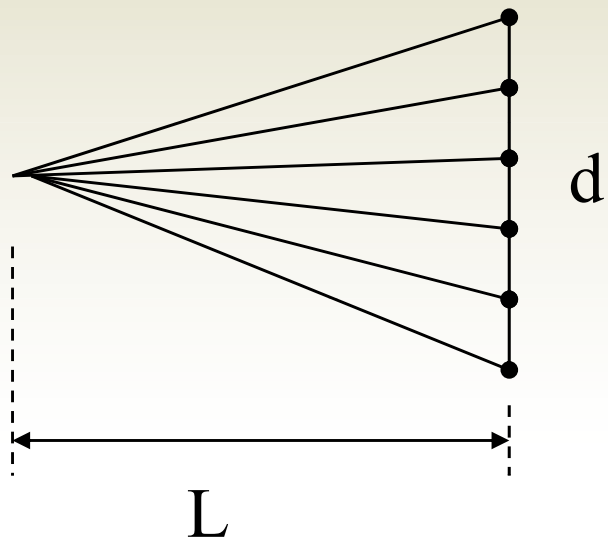




## **Symbols for industry, transport and plants**



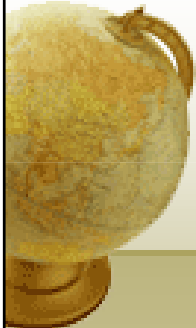
$$d = 2L \cdot \text{tg} \frac{\alpha}{2}$$



# Levels of Details

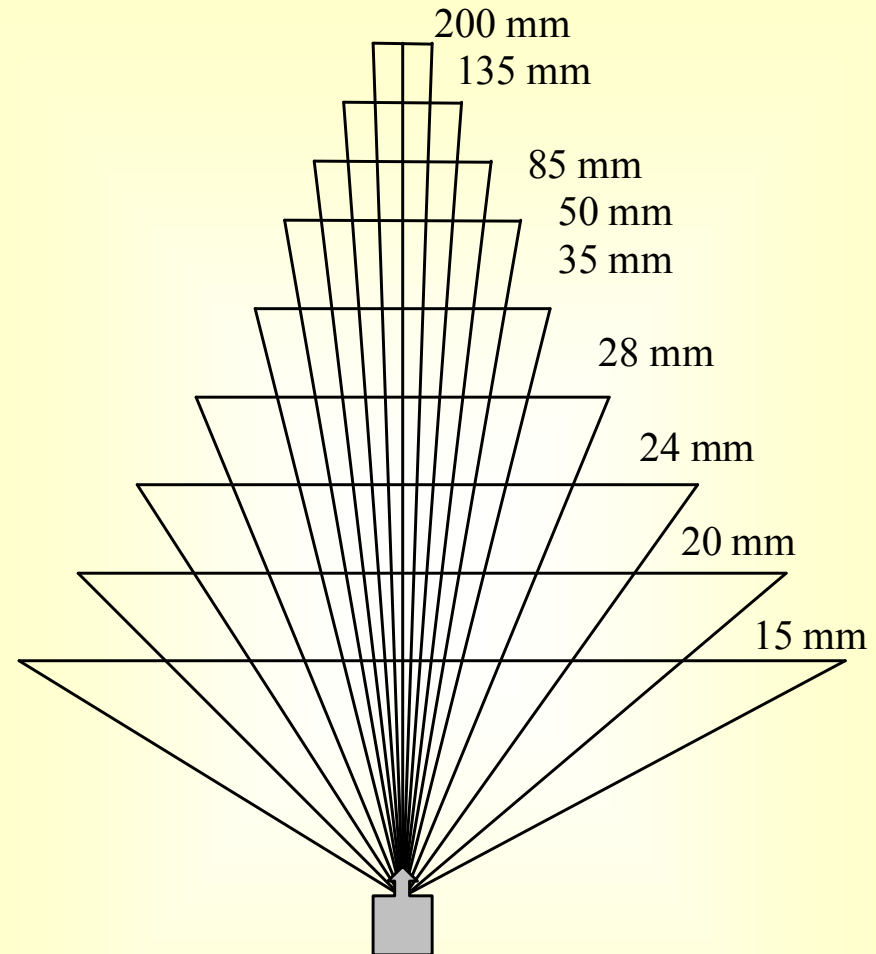
<b>Symbol</b>	<b>Dimensions (m)</b>	<b>Level of details</b>	<b>Distance of appearing (m)</b>
<b>Gas-station</b>	<b>2,0 / 1,3 / 0,4</b>	<b>Near</b>	<b>50</b>
		<b>Middle</b>	<b>100</b>
		<b>Far</b>	<b>600</b>
<b>Traffic lights</b>	<b>3,0 / 0,9 / 0,6</b>	<b>Near</b>	<b>75</b>
		<b>Middle</b>	<b>200</b>
		<b>Far</b>	<b>500</b>
<b>Electric lamp</b>	<b>8,0 / 2,2 / 0,5</b>	<b>Near</b>	<b>300</b>
		<b>Far</b>	<b>600</b>
<b>Bank</b>	<b>2,0 / 0,8 / 0,1</b>	<b>Near</b>	<b>100</b>
		<b>Far</b>	<b>200</b>
<b>Road sign</b>	<b>3,5 / 0,9 / 0,1</b>	<b>Near</b>	<b>75</b>
		<b>Far</b>	<b>200</b>
<b>Shaft</b>	<b>0,5 / 0,5 / 0,05</b>	<b>Far</b>	<b>75</b>
<b>Tree</b>	<b>3,0 / 3,0 / 0,0</b>	<b>Far</b>	<b>600</b>





# Virtual Camera - an element of 3D map

<i>Focal distance</i> <i>F, mm</i>	<i>Visual angle,</i> <i>degree</i>
200	10,286
135	15,189
85	23,913
50	39,598
35	54,432
28	65,470
24	73,740
20	83,974
15	100,385
9, 867	175,000



*Virtual cameras with typical focus distances*



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Borovets, Bulgaria



Rila is the highest mountain in Bulgaria and Balkan Peninsula (Moussala peak – 2925 m). With its forests, mountain peaks, lakes, valleys and rivers, Rila is an ideal place for hiking, mountain climbing and skiing.



Only 70 km from Sofia is a beautiful mountain ski resort – Borovets, situated at 1350 m above sea level on the northern slopes of Rila Mountain.

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INTERNATIONAL CONFERENCE ON CARTOGRAPHY AND GIS

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## INVITATION

Under the auspices of the rector of  
the University of Architecture,  
Civil Engineering and Geodesy, Sofia  
Prof. Dr. Penio Penev

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