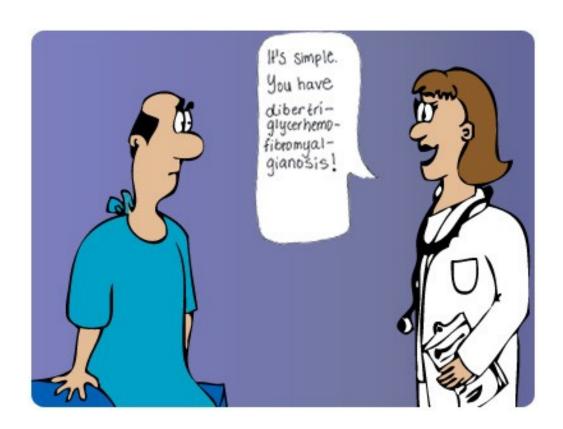
11. RESEARCH ON INFLUENZA

By courtesy of A.Rozkošná

1. Health and diseases. Work in small groups. Discuss these questions¹:

- 1. Do you ever get headaches? Do you know anyone who suffers from migraine?
- 2. Do you take vitamins or minerals? Why or why not?
- 3. Do you think keeping a pet is good for a person's health?
- 4. Do you think you will live until a very old age? Why or why not?
- 5. Do you know anyone with false teeth? Are you afraid of a dentist?
- 6. Have you ever broken a bone?
- 7. Have you ever given blood?
- 8. Do you know your blood type?
- 9. Have you ever taken a sleeping pill to get to sleep?
- 10. Which kind of medicine do you prefer to take when you are sick?
- 11. Have you ever practiced alternative medicine (acupuncture etc.)?
- 12. What home medicines do you have in your country for the following illnesses or situations: Cold, stomachache (bolest žaludku), hangover (kocovina), hiccups (škytavka), sore throat (bolest v krku)?
- 13. Do you know how a disease is spread form one person to another?



READING: FLU'S SECRET INGREDIENT²

2. Vocabulary. Do you know these words from our previous lessons? protein (n), discovery (n) (make a discovery), research (n), researcher (n), scientific (adj), scientist (n), findings (n, pl), accidental find (adj+n), occur (v) New vocabulary. Do you know how to pronounce these words? impact (v) – mít dopad flu, influenza (n) - chřipka determine (v) - určit involve (v) – zahrnovat cell (n) - buňka produce (v) – produkovat strain (n) of virus - druh viru consider (v) – považovat za attack (v) – napadat virulent (adj.) – zhoubný recognise (v) - rozpoznat recently (adv) - nedávno infectious/contagious disesases (adj+n) – infekční choroby flu vaccine (n+n) očkování proti chřipce 4. Scanning. Read the text quickly and answer this question: What is the flu's secret ingredient? 5. Multiple choice - Choose the right option: 1. The researchers made the discovery a) while trying to identify the number of proteins in a flu virus b) while working on a project aiming to understand the structure of a flu virus c) accidentally, while studying the body's immune system 2. Dr Jonathan Yewdell is a) the author of the article b) the author of the research project c) the leader of the research 3. The impact of the discovery described in the text a) will be great b) cannot be determined at the moment c) will be small 6. Comprehension Say whether these statmements are true or false. If they are false, say what is true. a) The flu virus produces 11 proteins. T/F b) The newly discovered protein goes to ribozomes. T/F c) This protein can determine the virulency of the flu virus. T/F 7. Read the text again and try to give the Czech equivalents of the following expressions: make a chance discovery 1. be good at attacking humans 2. 3. identify an additional protein 4. determine how virulent a particular strain of the flu virus is consider the resulting peptides as waste products 5. accelerate the ability to harm cells 6 it remains to be seen 7. 8. further research is likely

8. Speaking. In pairs, summarize the main points of the text without looking at the article.

Flu's secret ingredient

A team of virus experts recently made a chance discovery, which could change the way that scientists understand the structure of the flu virus. (Science In Action reports on the accidental find).

1

New research may explain why the influenza virus is so good at attacking humans. Previously scientists had thought that the flu virus produced 10 protein molecules, however researchers at the National Institute of Allergy and Infectious Diseases recently identified an additional protein.

2

Whilst studying the body's immune system, the scientists accidentally found a "hidden" protein. They believe that the state of this protein could determine how virulent a particular strain of the flu virus is.

3

Leader of the research, Dr Jonathan Yewdell explains:

4

'This is a very interesting new protein that is encoded by the virus in a very tricky way so that it eluded investigators for nearly 20 years.'

5

'When this protein is made it goes to the part of the cell that is involved in producing energy for the cell, called the mitochondria. It sits in the mitochondria and in certain cases it ends up killing the cell.'

6

When a virus enters a cell it has the ability to quickly replicate itself. In the past scientists had considered the resulting peptides as waste products of the duplicating process.

However the researchers involved in this latest study recognised that there were large amounts of a particular protein occurring in flu-infected cells. This led them to believe that the presence of this toxic protein could dictate how strong a particular strain of flu is.

7

How this discovery will impact flu vaccines remains to be seen. However further research into why the protein is absent in some other animals is likely.

8



9. Do you know some ways of preventing various diseases? Note them down.

10.Complete a short questionnaire about your health TRUE counts as 1 point, FALSE as 0 points. (min. 0 points, max. 10 points = very healthy lifestyle). Then compare and discuss your answers in small groups.

1.	I don't eat fast food and fatty meat.	T/F
2.	I eat fruit and vegetables every day.	T/F
3.	I go for regular medical check-ups.	T/F
4.	I go to the dentist's twice a year.	T/F
5.	I have very little stress.	T/F
6.	I don't drink much alcohol.	T/F
7.	I sleep 8 hours every night.	T/F
8.	I do exercises/sports and go for walks.	T/F
9.	I don't smoke.	T/F
10.	I drink 2 litres of water every day.	T/F

LISTENING. St Jude's Medical Minute.³

Vocabulary:

respiratory (adj)- dýchací	reason (n)- důvod
reduce the risk (v) - snížit riziko	physician (n)- lékař
according to - podle	avoid (v) - vyhnout se
four out of five – čtyři z pěti	suggest (v) - navrhnout

11. Listen to the recording. What is the main topic?

- a) Doctors advise people to get flu shots (=vaccines against influenza).
- b) There will be a lot of influenza this year
- c) Influenza is a very contagious disease



b) Listen again and fill in the gaps.

With the flu season in full swing, physicians strongly suggest getting a flu shot. This is a St. Jude Medical Minute.

Influenza is a contagious respiratory virus that	millions of
people worldwide. Getting a flu shot helps reduce the risk of ge	
the virus.	
Dr. Jon McCullers is a member of the	Diseases department at
St. Jude Children's Research Hospital.	
"This year, according to the CDC, we're expecting to be a	very severe influenza year. It
may be as bad as the 1997 year which was the worst one in the	last decade or so. The
of the flu shot depends a bit or	
matching it to the circulating of influenz	a each year. In most years, this
means about four out of five people who get their flu shot will r	not get the flu. The one out of
five people who do get the flu from it will generally have a muc	ch milder
and will have their symptoms go awa	ay two or three days earlier.
The second reason that's particularly important this year is that	
and the CDC are worried that SARS is going to come back out	· · · · · · · · · · · · · · · · · · ·
are very similar and we would have d	, .
between a person who had the flu and a person who had SARS.	, ,
right now is the best chance of av	voiding that confusion this
winter if this occurs."	
To reduce the of getting the flu, M	
, especially when around someone wh	no has
, has coughed or is sick.	
For more information about,	visit our Web site at stjude
dot org.	
For the St. Jude Medical Minute, I'm Geoffrey Redick.	

11. HOMEWORK:

Search the Internet and find information about some research or discovery (from the history or from modern times). Prepare a short presentation about it. You will talk about it at the beginning of the next class for about 2-3 minutes. Speak from your notes.

You can enrich your presentation with these phrases:

- 1. Good morning/ afternoon/ Hello, everyone.
- 2. My name is ... and this is...I would like to talk about.../I'm/ We're going to be talking about.../ We would like to show you.../ We will take a look at...
- 3. First of all...

Finally...

4. That's all./My/our presentation is over. Thank you for your attention./ Thank you for your time and attention.

Sources: 1 Available at http://iteslj.org/questions/

Available at http://news.bbc.co.uk/2/hi/health/medical_notes/281873.stm

Available at http://www.stjude.org

Lesson adapted from Marie Sabolová.

Week 10 – RESEARCH ON INFLUENZ make a chance discovery / accidental	učinit náhodný objev
find	ucinit nanodny objev
health and diseases	zdraví a nemoci
ingredient (n)	přísada
identify an additional protein	identifikovat další bílkovinu
flu, influenza (n)	chřipka
cell (n)	buňka
virulent strain of virus	zhoubn druh viru
recently (adv)	nedávno
flu vaccine (n+n)	očkování proti chřipce
infectious/contagious disesases (adj+n)	infekční choroby
infect (v)	nakazit
determine (v)	určit
consider (v)	považovat za
recognise (v)	rozpoznat
impact (v)	mít dopad
involve (v)	zahrnovat
attack (v)	napadat
produce (v)	produkovat
resulting peptides (adj+n)	výsledné peptidy
waste products (adj+n)	odpadní produkty
the ability to harm cells	schopnost poškodit buňky
further research is likely	další výzkum je pravděpodobný
it remains to be seen	teprve se uvidí
respiratory (adj)	dýchací
reduce the risk (v+n)	zvýšit riziko
spread the virus (v+n)	šířit virus
reason why	důvod proč
physician (n)	lékař
avoid (v)	vyhnout se
effectiveness (n)	účinnost
effective prevention(adj+n)	účinná prevence
symptoms (n)	symptomy