LESSON 3: PROPERTIES OF MATERIALS (by courtesy of A.Rozkošná)

- 1. Think about items listed below. Can you describe them to the person sitting next to you? Think about the material they are/were made of, the size, colour, etc.
- -your memorable birthday present
- -your last Christmas present
- -your favourite piece of clothing (dress, t-shirt, jumper, shoes, etc.)
- -your favourite toy when you were small
- -a piece of jewellery that you would like to have/ to give someone close to you

2. DESCRIBING IN CHEMISTRY. Introduction.

What materials do you know?

In about one minute, write down names of as many materials as you can think of.

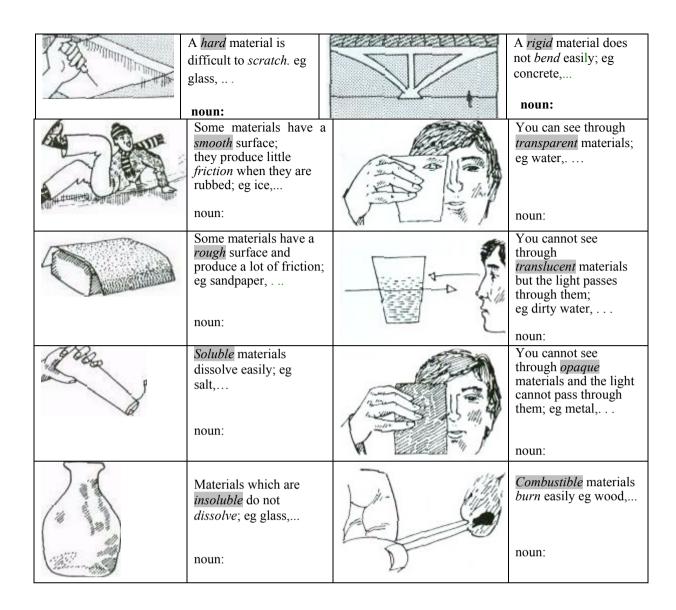
3. Discuss these questions:

- a) What is your favourite material for clothing? Do you prefer natural or synthetic materials?
- b) What are advantages of natural fabrics over synthetic ones?
- c) What are advantages of synthetic fabrics over natural ones?
- d) Give examples of things which were originally made of natural materials and now are made of plastics. Why are plastics now used? Are there any disadvantages?
- e) What are some traditional and modern building materials? Give examples.



4. Read the following adjectives describing properties and give more examples of materials or things with this property. Form nouns from the adjectives:

	noun:		noun:
Marie 8	easily; eg steel,	mondetown	eg. rubber,
1115	A <i>tough</i> material / thing does not <i>break</i>	(de la constante de la consta	A <i>flexible</i> material bends easily:
En May 12	glass, egg, noun:		noun:
	eg. (for example, for instance, such as, like)	DE TEST	e.g. chalk
THE STATE OF THE S	A <i>brittle</i> material or thing breaks easily;		A soft material is easy to scratch



5. Now ask and answer these questions in pairs:

- a) Example: Why does a glass break if you drop it? Because it is brittle.
- b) Why doesn't a plastic glass break?
- c) Why is butter easy to cut?
- d) Why can a diamond cut glass?
- e) Why do the branches of a tree bend in the wind?
- f) Why don't the walls of a house bend in the wind?
- g) Which is more flexible: a wooden ruler or a plastic ruler?
- h) What are the different properties of green wood (on a tree) and dry wood?

6. Complete the sentences below with appropriate words from ex	ercise 4
a. The carbonates and phosphates of all metals are	in water but
in dilute acids.	_
b. The pale pink colour of quartz, which can range from	to translucent, is
known as rose quartz.	
c. Some colloids are because of the Tyndal effect, v	which is the scattering of
light by particles in the colloids.	
d. System Soft Shot is a booster for dry and hair.	
e materials are liable to catch fire very easily and	burn.
f is an important property of steel.	
This PVC tubing offers excellent wear resistance and rubber-like	

h. A	substance or object is stiff & does not bend, stretch or twist easily.

7. Listening:

Listen to some properties of materials. Make notes in the form of a table. From *Nucleus of General Science*. Unit 1, Listening Practice 2.

material property verbal structure Example: soluble salt dissolves easily



8. Some other properties of materials. Form adjectives from these nouns.

Czech translation	Noun	Adjective
a) pružnost	elasticity	elastic
b) křehkost	fragility	
c) tažnost	malleability	
d) kujnost	ductility	
e) vodivost	conductivity	
f) žáruvzdornost	heat-resistance	
g) zápalnost	flammability	
h) jedovatost, toxicita	toxicity	
i) reaktivita	reactivity	

j) netečnost	inertness	
k) lehkost	lightness	
l) těžkost	heaviness	
m) savost, absorpčnost	absorbency	
n) viskozita, lepkavost	viscosity	
o) hustota	density	
p) trvanlivost, odolnost	durability	
q) odolnost proti korozi	corrosion resistance	
r) síla	strength	

9. Choose the right word in a sentence:

- a) A conductive / conductivity material can be used to conduct electricity.
- b) If a material is easy to stretch under stress, we call it elastic / elasticity.
- c) If you want to improve durable / durability of a machine, clean it regularly.
- d) Hard / hardness is an important property of steel.
- e) Concrete is used for building because it is strong / strength.

Now choose 1 noun and 1 adjective from the table in Exercise 10 and use it in a sentence. Then read the sentences to your neighbours.

10. Speaking:

Work in pairs. One student describes something, using as many adjectives as he or she can. The second one should guess what it is (ask yes/no questions if you cannot find the answer). You can describe the colour, size, shape, origin, appearance, use etc. Then swap roles.

Useful phrases:

The object	is	slightly	small
		relatively	soluble in water
		quite	hot
		extremely	silvery
		very	old

The	colour	of	the object	is	blue
	shape				circular
	durability				high



12. HOMEWORK³

Science and Technology: Fill in the gap with the correct word.

a.	Experiences Experiments Trials Research
b.	Microscopesvery small objects many times to make them visible. magnify enlarge expand increase
c.	Radio signals are now oftenby satellite. received delivered transmiting dispersed
d.	Computers are able to
e.	Solar power stations are able to the energy of the sun. maximise drive convert harness
f.	Other energy sources include wind and wave power. recyclable returnable reusable renewable
g.	In some types of power station steam is used toturbines. force turn drive rotate
h.	Mercury isat room temperature fluid liquid solid gas
i.	Hydrogen and oxygen are the two that make up water. compounds atoms molecules elements
j.	Allis composed of atoms. stuff material substance matter
k.	The of lead is greater than that of aluminium. viscosity absorbency density volume
1.	When water is heated itmore quickly. evaporates condenses melts solidifies
m.	The of iron and oxygen produces rust. reaction separation decomposition composition
n.	Chemists study the composition of natural substances machines mixtures alloys
o.	The of water is 100°C. melting point boiling point point of condensation freezing point

Adapted from: ¹Jirků, Dana et al. *English for Future Engineers*. Praha: ČVUT, 2007.

² Bates, Martin and Dudley-Evans, Tony: *Nucleus of General Science*. Longman 1990.

³ J.Harbord: *Topic-based Vocabulary*.

GRAMMAR REVISION: tenses

I. Put verbs in brackets in the correct form and tense

Glass 1.(have)	many useful properties, but i	t 2.(be)	_ not a tough	
material, in fact it 3.(be)_	very brittle. Howe	ever, for many ye	ars already car	
producers 4.(use)	specially tough glass, wi	th which they 5.(make)	_ car
windows. Wood is a good	building material but it is co	mbustible. In the	past people	
6.(build) maii	nly wooden houses and now v	we can observe th	at this kind of	
lodging 7.(become)	more and more popula	r. People like the	cosy atmospher	e and
the nice smell that such m	aterial 8.(produce)	Who 9.(know	v)	,
maybe in the future, with	yet another kind of modern to	echnology we 10.	(be	
able) to live	e in fir but non-combustible of	cottages?		