LESSON 8: ACIDS, BASES AND SALTS

I. What is the pH scale? What does it measure?

- II.
- a. Put the strips of papers with food items along the scale, according to their pH factor, from high alkaline, to alkaline, low alkaline, low acid, acid to high acid.
- b. What problems might consuming too many acidic foods cause?
- **III.** Acids, bases and salts definitions; watch the video and complete the text below with missing pieces of information. (source: <u>www.gpb.org/chemistry-physics/chemistry/1101</u>, visited on October 18, 2011)

The Swedish chemist Svante Arrhenius introduced the theory of ionization and used this theory to explain much about the behaviour of acids and bases.

IV. Classifying compounds; using the Arrhenius definition, classify the following examples as acids, bases and salts (source: <u>www.gpb.org/chemistry-physics/chemistry/1101</u>, visited on October 18, 2011)

HBr	KCl
Mg(OH) ₂	$H_3 PO_4$
HCl	HClO
KNO ₂	Al(OH) ₃
HFO ₄	$\mathrm{KC}_2 \mathrm{H}_3 \mathrm{O}_2$
$Ba(OH)_2$	NaCl

V.Naming acids and bases; (source: www.gpb.org/chemistry-physics/chemistry/1101, visited on October 18, 2011) a) watch the video and complete the text below Since bases are ______ compounds, they are named in the usual way: NH₄ OH – Al(OH)₃ –

Binary acids consist of ______ elements, the first being ______. Binary acids are named using the format: ______+(root word of second element)+IC acid

Ternary acids consist of _______ elements. Do not use a prefix. Simply change the ending of the polyatomic ion's name and add the word ______. –ate ending becomes ______.

b) Now name the following acids:	
HBr	H ₃ PO ₃
HNO ₃	$HC_2 H_3 O_2$
HNO ₂	$H_2 CO_3$
HI	HClO ₂
	HF
	$H_2 SO_3$

VI. Naming salts;

a) read the text below, and according to the information given, name the salts underneath, as in the example. (<u>http://www.bbc.co.uk/schools/gcsebitesize/science/add_aqa/ions/acidsbasesrev4.shtml</u>, accessed 18th October, 2011)

The name of a salt has two parts. The first part comes from the metal in the base or carbonate, or the metal itself if a reactive metal like magnesium or zinc is used. The second part of the name comes from the acid used to make it. The names of salts made from hydrochloric acids end in **-chloride**, while the name of salts made from sulfuric acid end in **-sulfate**.

metal	acid	salt
sodium hydroxide reacts with	hydro chloric acid to make	sodium chloride
1. copper oxide	hydro chloric acid	
2. sodium hydroxide	sulfuric acid	
3. zinc oxide	sulfuric acid	
4. ammonia	hydro chloric acid	

b) write formulas of the reactions above

- 1.
- 2.
- 3.

4.

-

VII. Give formulas of these acids, bases and salts	
boron silicide	m
sodium hydroxide	ZÌ
iron(III)chloride	al
sulfuric acid	SI

magnesium phosphide zinc hydroxide aluminium sulfide sulfurous acid

VIII. Chemistry quiz

Test Bite

 $http://www.bbc.co.uk/apps/ifl/schools/gcsebitesize/science/quizengine?quiz=add_aqa_acidsbasestest \& templateStyle=science$

- 1. A solution has a pH of 4 what does this mean?
 - It is acidic.
 - \supset It is neutral.
 - It is alkaline.
- 2. Which of the statements below is correct?
 - ^O Bases are acids that dissolve in water.
 - Bases are alkalis that dissolve in water.
 - Alkalis are bases that dissolve in water.
- 3. A liquid has a pH of 7. What does this tell you about the liquid?
 - It is water.
 - It is sodium chloride solution.
 - It is neutral.
- 4. Which salt is made when calcium carbonate reacts with hydrochloric acid?
 - sodium chloride
 - calcium chloride
 - calcium sulphate
- 5. Which pair of substances will react together to make copper sulfate?
 - copper and sulfuric acid
 - copper oxide and sulfuric acid
 - copper oxide and hydrochloric acid
- 6. Which is the correct order of methods for making a salt from an acid and an insoluble base?
 - 6 filtration ==> evaporation ==> neutralisation
 - neutralisation ==> evaporation ==> filtration
 - neutralisation ==> filtration ==> evaporation

GRAMMAR REVISION: Defining relative clauses

- I. complete the sentences below with an appropriate relative pronoun: (1&2: Oreska et al, 2006, *English for Chemists*)
- 1. Elements are substances _____ cannot be broken down by chemical methods any further.
- 2. Silver and gold are elements _____ are widely used in jewellery.
- 3. Kampus is the part of Masaryk University _____ seminar rooms are equipped with modern audio-visual systems.
- 4. Salt _____ comes from the sea is considered to be the best for cooking.
- 5. Our teacher is the person _____ instructions we must obey.
- 6. The beaker _____ you use for experiments has to be cleaned afterwards.
- 7. The scientists _____ discovered the presence of sodium in the Sun are Robert Bunsen and Gustav Kirchhoff.
- 8. _____ of you can describe a Bunsen burner?
- 9. _____ knows the symbols of all the chemical elements?
- 10. Destructive distillation is a method _____ involves separating a mixture of several components of different boiling points.
- II. Make definitions of the terms given to you by the teacher

VOCABULARY

ENGLISH	CZECH
acid	kyselina, kyselý, acidní
alkaline	zásaditý, alkalický
aqueous solution	vodný roztok
behaviour	chování, reakce, reagování
binary	dvojkový, binární
carbonate	uhličitan
dissociate	odloučit se, disociovat
ion	iont
ionization	ionizace
polyatomic	viceatomový
release	uvolnit
ternary	trojitý, ternarní