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**ZX500 Uneven Development**

**Classes**:

**EVERY OTHER THURSDAY 8 AM – 11AM**

**Z2**  **Faculty of Science, Dep. of Geography, KOTLÁŘSKÁ 2**

**Course requirements**: active participation at lectures and class discussions; 5-page final paper, topic approved by the lecturer, written test at the end of the course.

Lecturer: Alice Navrátilová, 19016@mail.muni.cz, 0042 732 456 574

**Lecture 1 Historical dimension of world´s inequalities, projects of colonialism, modernity and development**

**Lecture 2 – Project of globalization and dilemmas of development assistance,**

Readings:

PIETERSE, N.J.:Development theory : deconstructions/reconstructions, London . SAGE Publications, 2001, str. 1-17, 150-169..

**Lecture 3**

**Approaches to development – Overview of post-war policy approaches**

Readings:

THOERBECKE, E.: The Evolution of the Development Doctrine, 1950-2005, in: Mavrotas, (2007): Advancing Development, United University Press. Str. 1-36.

**Lecture 4**

**Mainstream approaches 1940s-70s.**

BROHMAN, J.(1995): Popular Development, Basil Blackwell,

Preston, P.W. (1996): Development Theory, Blackwell Publishers, 213-233.

**Lecture 5 Development impale, development theory in th 1980s**

**Lecture 6 Neoliberalism, debt crisis**

DUNKLEY, G. (2004): Free Trade, Myth, Reality, and Alternatives, Zed Books, 1-47.

BROHMAN, J.(1995): Popular Development, Basil Blackwell, 132-172.

Optional reading:

NORTH, D. (1995): *The New Institutional Economics and Third World Development* , str. 1-26, HARRIS, J; HUNTER, J.; LEWIS, C.M. (eds.) *The New Institutional Economics and Third World Development*, Routledge, London, 1995.

**Lecture 7+8**

**Post-development**

ESCOBAR, A.: Development Planning, in: SACHS (ed.) (1992): The Development Dictionary: A Guide to Knowledge as Power, London, Zed Books.

SHANIN, T. (1997): The Idea of Progress, str. 65-84, in: Rahnem, M. (ed.): The Post-development Reader. Zed Books, London. 1997.

ESTEVA, G.(1992, 2001): Development , str. 6-25. in SACHS, W. (1992): *The Development Dictionary, A Guide to Knowledge as Power*, Zed Books, London.

**Lecture 9**

**Micro-approaches, basic needs approach, sustainability**

BROHMAN, J.(1995): Popular Development, Basil Blackwell. p. 201-250.

**Lecture 10**

**Rights-based approach, Millenium development goals**

Readings:

WILSON, I. R. (ed.)(1997): Human Rights, Culture and Context: Anthropological Perspectives, Pluto Press,str. 1-26.

**Lecture 11 Participatory development**

BOTES, L.; VAN RENSBURG, D.: Communitiy participation in Development: nine plagues and twelve commandents, in: Community Development Journal; Jan 2000; 35,1. Academic Research Library, str. 41-58.

**Lecture 12 Post-colonialism, orientalism**

**GANDHI, L. (1998): *Postcolonial Theory: a critical introduction*, Columbia University Press (1 chapter).**

**Lecture 13**

**Alternative development**

**Lecture 14**

PIETERSE, N.J.: Development theory : deconstructions/reconstructions, London : SAGE Publications, 2001, str. 99-112.

CARMEN, R. (1996): Autonomous Development, , Humanizingthe Landscape. London, Zed Books, 1996.P. 1-40.