



INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

ZX500 Uneven Development

Classes:

EVERY OTHER THURSDAY 8 AM – 11AM

Z2 Faculty of Science, Dep. of Geography, KOTLÁŘSKÁ 2

Course requirements: active participation at lectures and class discussions; 5-page final paper, topic approved by the lecturer, written test at the end of the course.

Lecturer: Alice Navrátilová, 19016@mail.muni.cz, 0042 732 456 574

Lecture 1 Historical dimension of world's inequalities, projects of colonialism, modernity and development

Lecture 2 – Project of globalization and dilemmas of development assistance,

Readings:

PIETERSE, N.J.: Development theory : deconstructions/reconstructions, London . SAGE Publications, 2001, str. 1-17, 150-169..

Lecture 3

Approaches to development – Overview of post-war policy approaches

Readings:

THOERBECKE, E.: The Evolution of the Development Doctrine, 1950-2005, in: Mavrotas, (2007): Advancing Development, United University Press. Str. 1-36.

Lecture 4

Mainstream approaches 1940s-70s.

BROHMAN, J.(1995): Popular Development, Basil Blackwell,

Preston, P.W. (1996): Development Theory, Blackwell Publishers, 213-233.

Lecture 5 Development impale, development theory in th 1980s

Lecture 6 Neoliberalism, debt crisis

DUNKLEY, G. (2004): *Free Trade, Myth, Reality, and Alternatives*, Zed Books, 1-47.
BROHMAN, J.(1995): *Popular Development*, Basil Blackwell, 132-172.

Optional reading:

NORTH, D. (1995): *The New Institutional Economics and Third World Development* , str. 1-26,
HARRIS, J; HUNTER, J.; LEWIS, C.M. (eds.) *The New Institutional Economics and Third World Development*, Routledge, London, 1995.

Lecture 7+8

Post-development

ESCOBAR, A.: *Development Planning*, in: SACHS (ed.) (1992): *The Development Dictionary: A Guide to Knowledge as Power*, London, Zed Books.
SHANIN, T. (1997): *The Idea of Progress*, str. 65-84, in: Rahnem, M. (ed.): *The Post-development Reader*. Zed Books, London. 1997.
ESTEVA, G.(1992, 2001): *Development* , str. 6-25. in SACHS, W. (1992): *The Development Dictionary, A Guide to Knowledge as Power*, Zed Books, London.

Lecture 9

Micro-approaches, basic needs approach, sustainability

BROHMAN, J.(1995): *Popular Development*, Basil Blackwell. p. 201-250.

Lecture 10

Rights-based approach, Millenium development goals

Readings:

WILSON, I. R. (ed.)(1997): *Human Rights, Culture and Context: Anthropological Perspectives*, Pluto Press,str. 1-26.

Lecture 11 Participatory development

BOTES, L.; VAN RENSBURG, D.: *Communitiy participation in Development: nine plagues and twelve commandents*, in: *Community Development Journal*; Jan 2000; 35,1. Academic Research Library, str. 41-58.

Lecture 12 Post-colonialism, orientalism

GANDHI, L. (1998): *Postcolonial Theory: a critical introduction*, Columbia University Press (1 chapter).

Lecture 13

Alternative development

Lecture 14

PIETERSE, N.J.: Development theory : deconstructions/reconstructions, London : SAGE Publications, 2001, str. 99-112.

CARMEN, R. (1996): Autonomous Development, , Humanizingthe Landscape. London, Zed Books, 1996.P. 1-40.