1. STUDYING AT MASARYK UNIVERSITY

1. What do you know about MU ? In small groups try to answer the quiz.

- 1. When was Masaryk University established?
- 2. How many students studied here last year (approximately)?
- 3. How many faculties does the university consist of?
- 4. Which faculty is the youngest?
- 5. Where is the farthest research station of the university?
- 6. How many pavilions are there on the Bohunice campus?
- 7. What interesting objects can be seen outside the pavilions in the open air?

2. Pronunciation practice.

These are names of some departments and scientific disciplines. Can you pronounce them?

| biophysical chemistry | chemistry of conservation-restoration |
|-------------------------------------|--|
| general chemistry | applied biochemistry |
| department of biochemistry | department of chemistry |
| centre for biomolecular research | analytical chemistry |
| chemoinformatics and bioinformatics | centre for environmental chemistry and ecotoxicology |

3. Some facts about the university

A) Complete the statements with the following words.

| · - | | | 0 | | | |
|------------|--------------|---------|----------|------------|------------|--|
| e-learning | disabilities | leading | transfer | scientific | reputation | |

- It has an excellent 1_____ and it is one of the 2_____ universities in the Czech Republic.
- It supports student mobility. It has a credit 3 ______ system, which means students can follow up their studies at foreign institutions.
- It accepts students with physical 4_____, and has a centre for helping students with special needs.
- It uses information technologies in all academic areas for registration,5_____, communicating, and informing.
- It has a recently built 6 ______ centre of international research in new modern disciplines.

B) Read about CEITEC and classify the vocabulary into the table below.

The Central European Institute of Technology is an independent institute at Masaryk University which includes the leading Brno universities and research institutes who joined forces in order to establish a centre of scientific excellence. CEITEC priorities include international research cooperation as well as its interdisciplinary character. Its unique facilities create a base for addressing questions in the fields of nanotechnologies, microtechnologies, structural biology, genomics and proteomics, advanced materials, and biomedicine.

extract from CEITEC presentation in is.muni.cz

| adjective phrases | verbs, verb phrases | prepositional phrases | connectors |
|-------------------|---------------------|-----------------------|------------|
| | | | |
| | | | |
| | | | |

| 1 | Europe | |
|---|------------|--|
| 2 | dependence | |
| 3 | science | |
| 4 | discipline | |
| 5 | operate | |
| 6 | facilitate | |
| 7 | excel | |

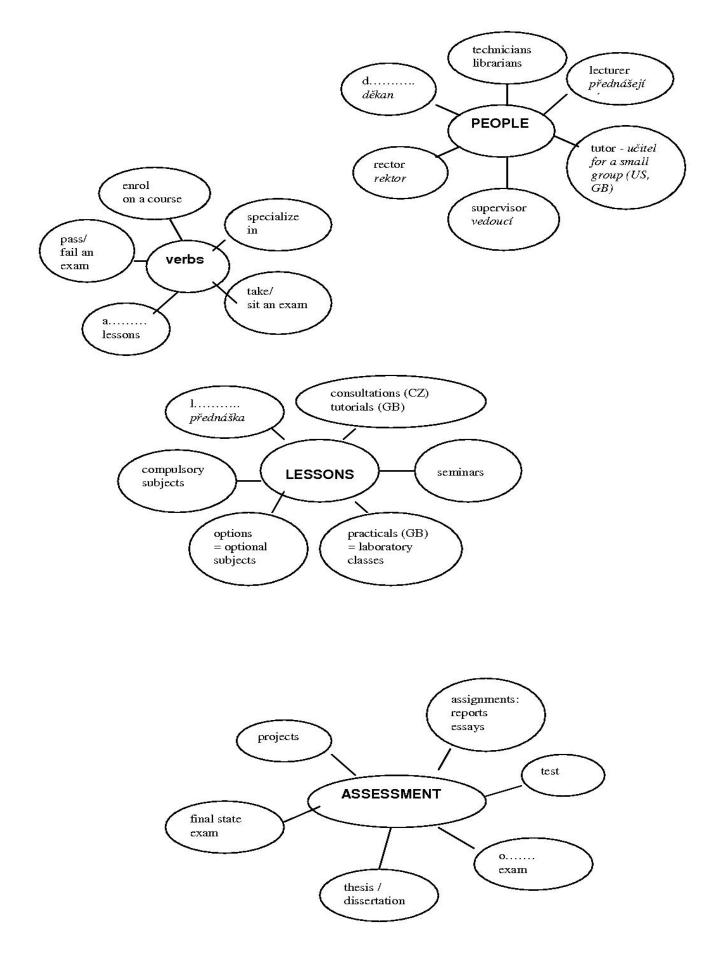
4. Word Formation. Form a different word (e.g. adjective, noun,...) from each expression below.

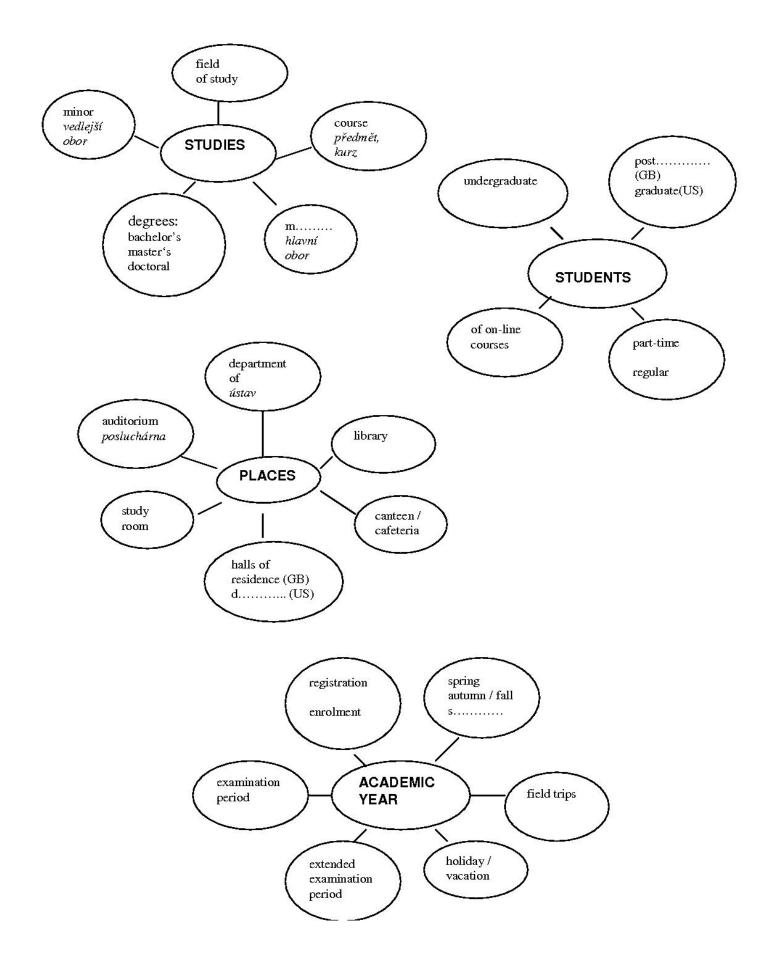
MY STUDIES

• Read this student's introduction of himself. Try to guess the missing words. Then listen and compare.

• Discuss the questions on your studies.

Look at your schedule and name lessons which you have. What types of lessons do you have? How do you study? How are you assessed? Who are the university staff ? How is the academic year organized?





• Pavel Zemánek is a postgraduate student. You want to ask him some questions.

Where (to come from)?

What (to study, currently)?

What (to do research in)?

Why (to update CV)?

What (like to do)?

Where (to live, currently)?

Who (to share a flat)?

Why (to share a flat)?

Listen to the recording about Pavel Zemánek and answer the questions above.

REVISION

1. Structure of MU

Look at each group of words and indicate which one does not belong there.

- consist of continue comprise contain
- be made of be made be composed of be made up of
- divide classify group deal with

There are some more names on the strips of paper that you will get. In pairs sort them out and describe your diagram. Use some of the verbs from above.

2. Prepare a short talk about yourself using the vocabulary from this lesson. Mention some personal information, where you are staying now, your field of study, seminars and lectures, your academic goals, future...etc. Then in pairs, introduce yourselves to each other.

Lesson adapted from H. Němcová, English for Biologists A. Rozkošná, English for Chemists

HOMEWORK

1.Read the texts on British and American universities (IS, study materials Higher Education UK, US, USxUK)

2. Search the internet and prepare information about a foreign university of your choice. Be prepared to share the information at next class.

What is the name and location of the University?
Why have you chosen it?
What is the official position of the head of the University?
What is the structure of the University? (faculties, colleges, schools, departments)
What degrees does the University offer?
How is the academic year organized?
What and why would you like to study there?
What are the language requirements?
How much will you have to pay?
How, when and where will you apply for admission?