Tenses revision C

**I. Present Perfect and Past Simple: put the verbs in brackets in their correct form, change the word order where necessary.**

1. Peter (try)\_\_\_\_\_\_\_\_ to read a text message discreetly, but his teacher (see)\_\_\_\_\_\_\_\_ it and (say)\_\_\_\_\_\_\_\_\_, `How many times I (tell)\_\_\_\_\_\_\_ you to switch off your mobiles before coming to the class?

2. `I just (buy)\_\_\_\_\_\_\_\_\_ a copy of “The Elegant Universe”. You (read)\_\_\_\_\_\_\_ it?`

`As it happens it’s the only one of Greene’s books that I (not read)\_\_\_\_\_\_\_. But I (see)\_\_\_\_\_\_\_\_\_\_\_ an interview with him talking about it last year.`

3. `You (see)\_\_\_\_\_\_\_ Philip lately? I (ring)\_\_\_\_\_\_\_\_his flat several times last week but (get)\_\_\_\_\_\_\_\_ no answer.`

`Oh, he (be)\_\_\_\_\_\_ in America for the last month. He (fly)\_\_\_\_\_\_\_\_ out on the first for a conference and then (decide)\_\_\_\_\_\_\_\_ to stay for 6 weeks.`

`You (hear)\_\_\_\_\_\_\_\_\_\_ from him?

`Yes, I (get)\_\_\_\_\_\_\_\_\_\_ a letter shortly after he (arrive)\_\_\_\_\_\_\_\_\_\_.`

4. In 2005 scientists (measure) \_\_\_\_\_\_\_\_\_\_ a land temperature of 70.7˚C in the Lut Desert of Iran. This is the only time scientists (record) \_\_\_\_\_\_\_\_\_\_\_\_\_ such a temperature.

5. A team of Russian scientists just (complete) \_\_\_\_\_\_\_\_\_\_ a five-year study of the behavioural patterns of three Siberian wolf packs.

6. Research (demonstrate) \_\_\_\_\_\_\_\_\_\_\_ that people can delay the onset of type two diabetes by losing weight.

7. Steven Hawking (write) \_\_\_\_\_\_\_\_\_\_ many books, exploring profound questions about the universe.

8. Richard Feynman (try)\_\_\_\_\_\_\_\_\_\_ to explain the mysterious forces behind ordinary things.

**II. Past tenses; complete the following sentences using the correct form of the past simple of the verbs**

1. **LIE, LAY and LIE (as a regular verb)
1.** They the groundwork for future development.
**2.** The book open on his desk.
**3.** Yesterday, I mis my keys and I cannot remember where I put them.
**4.** Hi parents money aside for his education.
**5.** The student  about the sources of her Bachelor’s work.
2. **FIND ;  FALL ;  FOUND ;  FEEL ;  WOUND ;  WIND  ; COST**
**1.** The number of university students by 30 per cent.
**2.** A new computer around $1,000.
**3.** David no guilt at all for what he had done.
**4.** Charles IV the university in 1348.
**5.** She was trying to publish her paper, but the string of rejections really her pride.
**6.** The UK study that 92.4 per cent of university professors are white.
**7.** We up the meeting with a vote of thanks to the chairman.
**8.** I never at ease when speaking in public.
**9.** Their accountants the project at $8.1 million.

**III. Complete the sentences below with the right past tense. Some words might need to be reordered.**

A.

When I (open)\_\_\_\_\_\_\_\_\_the door I (see)\_\_\_\_\_\_\_ a man on his knees. He clearly (listen)\_\_\_\_\_\_\_\_\_ to our conversation and I (wonder)\_\_\_\_\_\_\_\_\_how much he (hear)\_\_\_\_\_\_\_\_. When I (ask)\_\_\_\_\_\_\_\_ him what he (do)\_\_\_\_\_\_\_\_, he (answer)\_\_\_\_\_\_\_\_he (drop)\_\_\_\_\_\_\_\_\_a 50p piece and (look)\_\_\_\_\_\_\_\_\_ for it. I (not see)\_\_\_\_\_\_\_\_\_\_any sign of money, but I (find)\_\_\_\_\_\_\_\_a small notebook and a pencil which he probably (drop)\_\_\_\_\_\_\_when the door (open)\_\_\_\_\_\_\_\_\_ suddenly. So he (take)\_\_\_\_\_\_\_\_\_ notes of our conversation! The notes (be)\_\_\_\_\_\_\_ written in a foreign language, so I (turn)\_\_\_\_\_\_\_\_\_ to the stranger and (ask)\_\_\_\_\_\_\_\_ him to translate. But he (pull)\_\_\_\_\_\_\_\_my hat over my eyes and (run)\_\_\_\_\_\_\_\_\_off down the corridor. By the time I (recover)\_\_\_\_\_\_\_\_\_from the shock he (disappear)\_\_\_\_\_\_\_\_\_\_ round the corner. Curiously enough, when I (move)\_\_\_\_\_\_\_\_\_my feet I (find) \_\_\_\_\_\_\_\_\_that I (stand)\_\_\_\_\_\_\_\_\_\_ on a 50p piece. Perhaps he (tell)\_\_\_\_\_\_\_\_\_\_\_the truth after all.

B.

1. Many important scientists, like Faraday, Tyndall or Rutheford (give) \_\_\_\_\_\_\_\_\_\_ public speeches at the Royal Institution in London.

2. Professor Bernard (know) \_\_\_\_\_\_\_\_\_\_\_ immediately that her team (make) \_\_\_\_\_\_\_\_\_\_\_\_\_ a significant discovery.

3. The report (conclude) \_\_\_\_\_\_\_\_\_\_\_\_ that no side effects were apparent in the patients who (receive) \_\_\_\_\_\_\_\_\_\_\_\_\_ low doses of the new medicine.

4. Researchers (hope) \_\_\_\_\_\_\_\_\_\_\_\_ to complete their study by 2010, but (find) \_\_\_\_\_\_\_\_\_ that they (not have) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ sufficient data.

5. The team just (leave) \_\_\_\_\_\_\_\_\_\_\_\_ the lab when the fire (break) \_\_\_\_\_\_\_\_\_\_\_ out, so there were no injuries.

6. James Lott (describe) \_\_\_\_\_\_\_\_\_\_\_ the trip as a failure as they (expect) \_\_\_\_\_\_\_\_\_\_\_\_\_ to discover at least three new species of insect.

7. The professor (describe) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ a graph on the slide when a mobile (ring) \_\_\_\_\_\_\_\_\_\_\_. Somebody (forget) \_\_\_\_\_\_\_\_\_\_\_ to switch it off.

8. Petroleum Products finally (admit) \_\_\_\_\_\_\_\_\_\_ that the crude oil (leak) \_\_\_\_\_\_\_\_\_\_\_\_\_ from their tanker for more than a week.

9. The researchers (make) \_\_\_\_\_\_\_\_\_\_\_ excellent progress when the government (cut) \_\_\_\_\_\_\_\_\_\_\_ the grant.

Sources: adapted from

Online grammar exercises for ESF students at MU

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