

1. STUDIES AT MASARYK UNIVERSITY

1. What do you know about MU ? In small groups try to answer the quiz.

1. When was Masaryk University established?
2. How many students studied here last year (approximately)?
3. How many faculties does the university consist of?
4. Which faculty is the youngest?
5. Where is the farthest research station of the university?
6. How old is the Bohunice campus?
7. What disciplines / faculties are seated on the Bohunice campus?

2. Names of some departments and scientific disciplines.

Can you pronounce them?

geographical cartography archeology department of geography centre for toxic compounds in the environment human geography physical geography	geoinformatics regional geology environmental geochemistry department of geology geophysics ecotoxicology
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- **What areas are you interested in?**
- **What is the name of your field of study?**
- **What factors influenced your choice of the university where you will study?**
(e.g. influence of parents, costs of living, location, reputation, specialization,...)

3. Some facts about the university

Complete the statements with the following words.

e-learning disabilities leading transfer scientific reputation

- It has an excellent 1 _____ and it is one of the 2 _____ universities in the Czech Republic.
- It supports student mobility. It has a credit 3 _____ system, which means students can follow up their studies at foreign institutions.
- It accepts students with physical 4 _____, and has a centre for helping students with special needs.
- It uses information technologies in all academic areas – for registration, 5 _____, communicating, and informing.
- It has a recently built 6 _____ centre of international research in new modern disciplines.

MY STUDIES

- **Read this student's introduction of himself. Try to guess the missing words. Then listen and compare.**

Hello. My name is Libor Novák and I come from Jeseník, a small town with a population of about 10,000, in the mountains of northern Moravia but I'm**1** living and studying in Brno. I study Chemistry at the Faculty of**2**, which is very demanding but I am enjoying the challenge. I'm in the second year of a five-year **3** which means that next year I'll be able to start specializing by choosing **4** in those areas which interest me most.

Before coming here I attended the grammar school in Jeseník where my favourite subjects were Mathematics and Chemistry. On the other hand, I found languages more difficult and had to put in a lot of extra work to **5** my school leaving exams.

At the moment I am living in the**6** of residence in Komárov although next year I will have to leave and find a place to stay privately since there are not enough rooms for all the students who want them. I **7** a double room with another student from Jihlava called Radek Kašpar who studies Geology. He would have studied Physics if it had been possible but he didn't get a high enough mark in his **8** exams.

- **Discuss the questions on your studies.**

Look at your schedule and name lessons which you have.

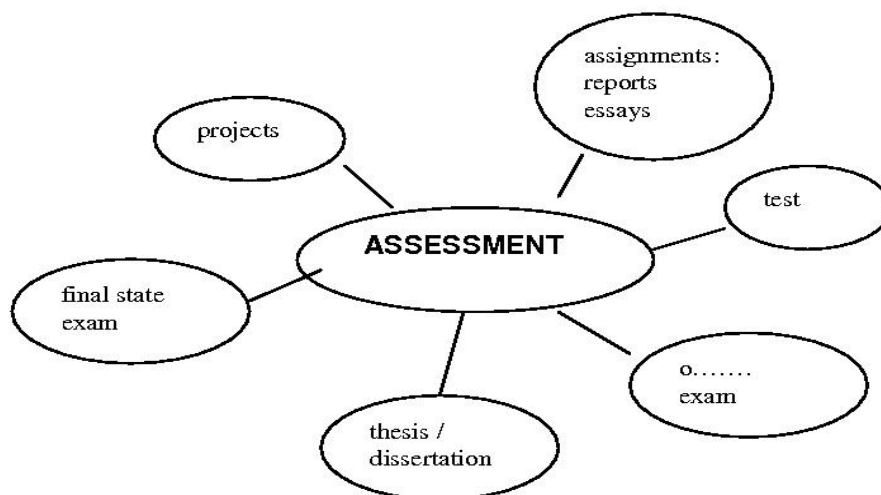
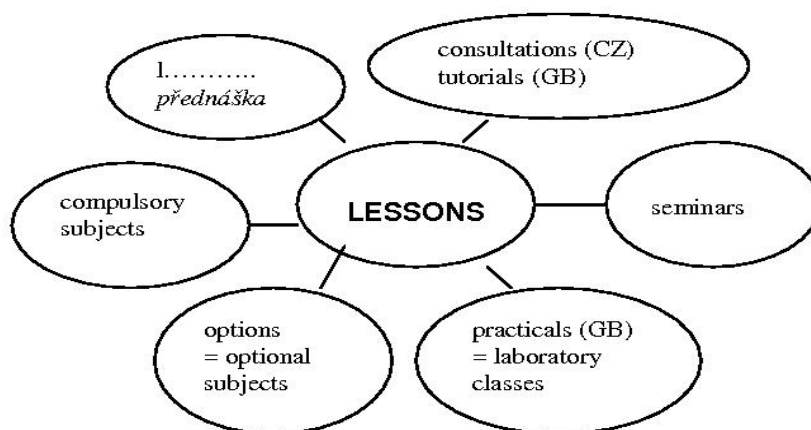
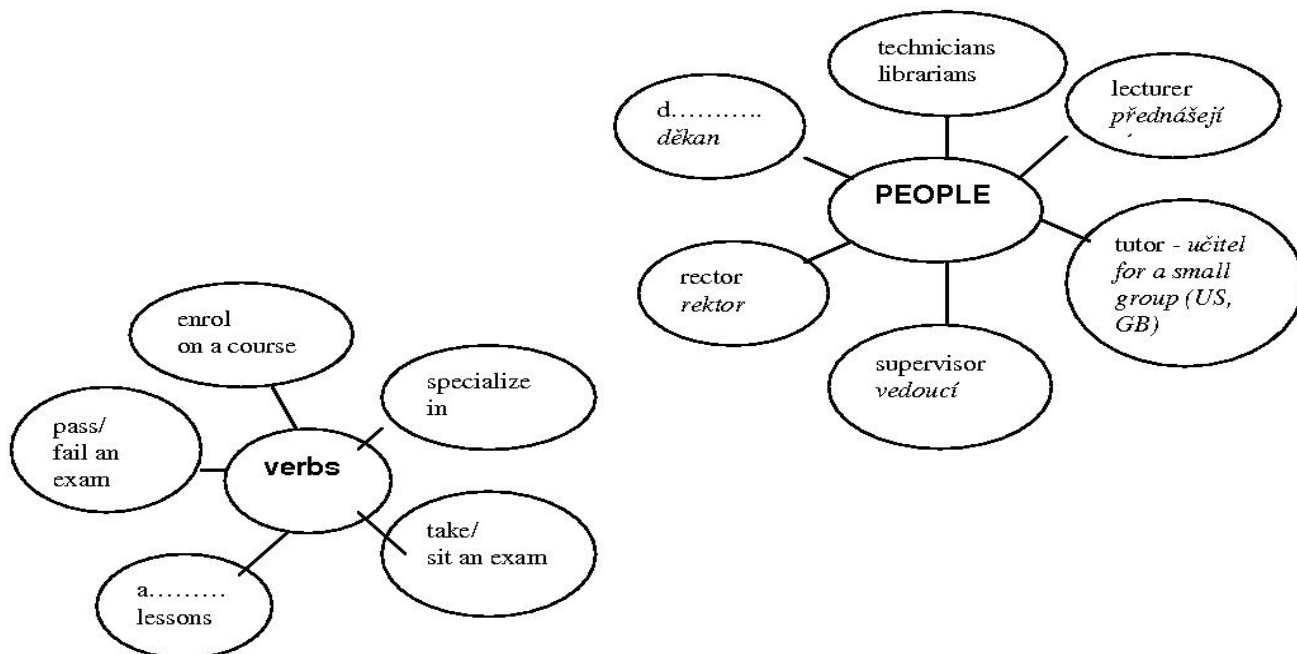
What types of lessons do you have?

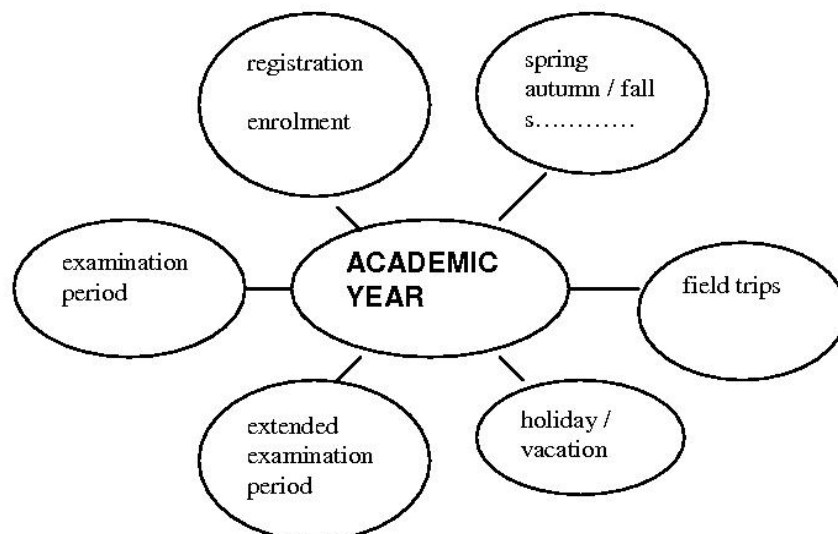
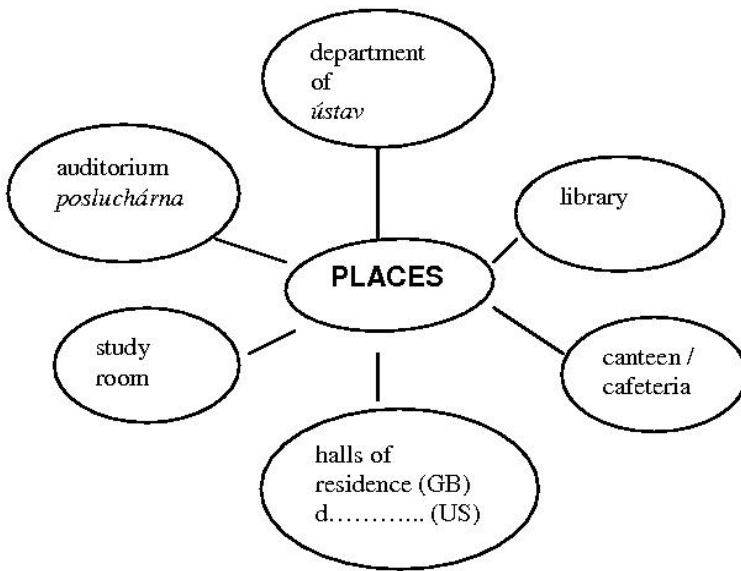
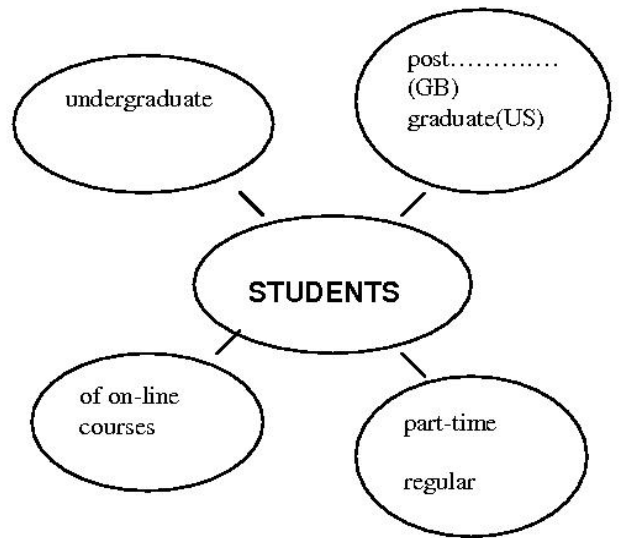
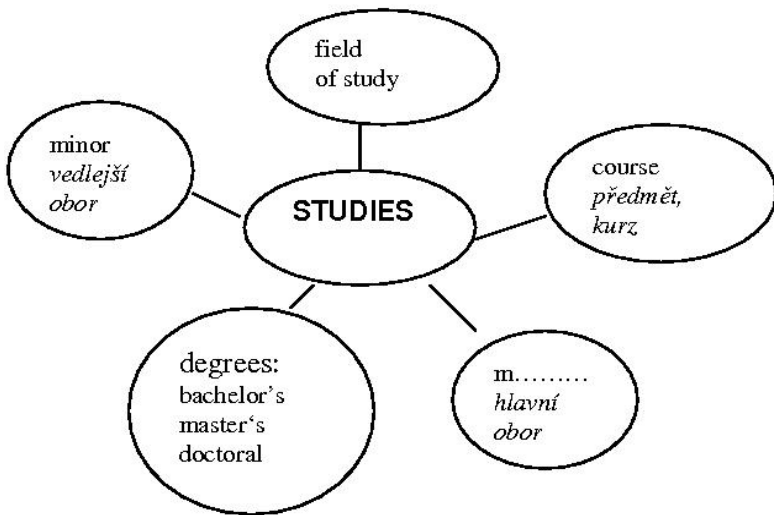
How do you study?

How are you assessed?

Who are the university staff ?

How is the academic year organized?





- **Pavel Zemánek is a postgraduate student. You want to ask him some questions.**

Where (to come from)?

What (to study, currently)?

What (to do research in)?

Why (to update CV)?

What (like to do)?

Where (to live, currently)?

Who (to share a flat)?

Why (to share a flat)?

Listen to the recording about Pavel Zemánek and answer the questions above.

REVISION

1. Structure of MU

Look at each group of words and indicate which one does not belong there.

- consist of continue comprise contain
- be made of be made be composed of be made up of
- divide classify group deal with

There are some more names on the strips of paper that you will get. In pairs sort them out and describe your diagram. Use some of the verbs from above.

2. Prepare a short talk about yourself using the vocabulary from this lesson. Mention some personal information, where you are staying now, your field of study, seminars and lectures, your academic goals, future...etc. Then in pairs, introduce yourselves to each other.

Lesson adapted from H. Němcová, English for Biologists
A. Rozkošná, English for Chemists

HOMEWORK

1. Read the texts on British and American universities (IS, study materials Higher Education UK, US, USxUK)
2. Search the internet and prepare information about a foreign university of your choice. Be prepared to share the information at next class.

What is the name and location of the University?

Why have you chosen it?

What is the official position of the head of the University?

What is the structure of the University? (faculties, colleges, schools, departments)

What degrees does the University offer?

How is the academic year organized?

What and why would you like to study there?

What are the language requirements?

How much will you have to pay?

How, when and where will you apply for admission?