

**Task 1 Comparing different transport systems**

Adapted from D. Waugh: Geography, An Integrated Approach, 2002, p. 605

**a) Find the equivalents of the words below in your language.**

shelter –	detour -	bulk –
negotiate –	reclamation –	slurry –
gradient –	lock –	leakage –
haulage-	freight –	cruise –
navigable –	economical –	discharge -

**b) You will get 36 cards. Sort them out into six groups under the following topics.**

1. WEATHER PROBLEMS
2. RELIEF FACTORS
3. SPEED
4. PASSENGERS / GOODS
5. CONGESTION
6. ENVIRONMENT

**c) Now put the cards into a square 6 by 6 where in lines you have the topics (from ex.1b) and in columns there will be different transport systems. Name the systems.**

**d) Choose two transport systems and compare them mentioning advantages and disadvantages. Use these comparing / contrasting language structures (try using all of them):**

<i>similar in ...</i>	<i>differ in that ...</i>
<i>resemble ... in terms of / with respect to...</i>	<i>differ from ... fundamentally</i>
<i>several features in common</i>	<i>major difference between ... in ...</i>
<i>are alike in that ...</i>	<i>on the other hand</i>

Possible connectors between sentences: *additionally, moreover, although, despite, as well, ...*

**Task 2 Hong Kong's airports: referring to visual information using prepositions**

Source E. deChazal, L. Rogers: Oxford EAP B1+, OUP, 2013, p107

- Brainstorm in pairs what you know about Hong Kong.
- Find two Hong Kong's airports on the map.
- Which one do you think is the old airport and which is the new one?
- What could have been the reasons for the construction of a new airport, in your opinion?

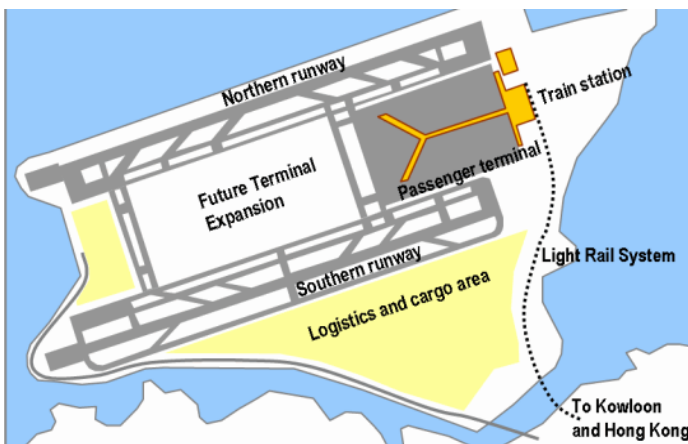
**The pictures are shown in a presentation. Complete the prepositions in the descriptive sentences referring to location or direction.**

Use *in, on, off, to*



<http://www.chinatouristmaps.com/travel/hong-kong/airport/location-map.html>

... the right-hand side, you can see the old airport, Kai Tak - it's situated .... the north-east of the city. The island known as Chek Lap Kok is here, ... the left of the slide, ... the north coast of Lantau.



Near the top of the slide is the passenger terminal, ... the east side, there.

The cargo area is ... the bottom half of the slide, ... the south.

The other area ... the centre of the slide is currently not developed.

**Listen to the speaker (extract 1) and tick the expressions you hear:**

- |                                      |                                    |
|--------------------------------------|------------------------------------|
| A in the top right hand corner       | F on the north-west side           |
| B on the left-hand side of the slide | G to the south                     |
| C at the top of the slide            | H situated to the west of the city |
| D on the opposite side               | I in the centre of the slide       |
| E on the left of the slide           |                                    |

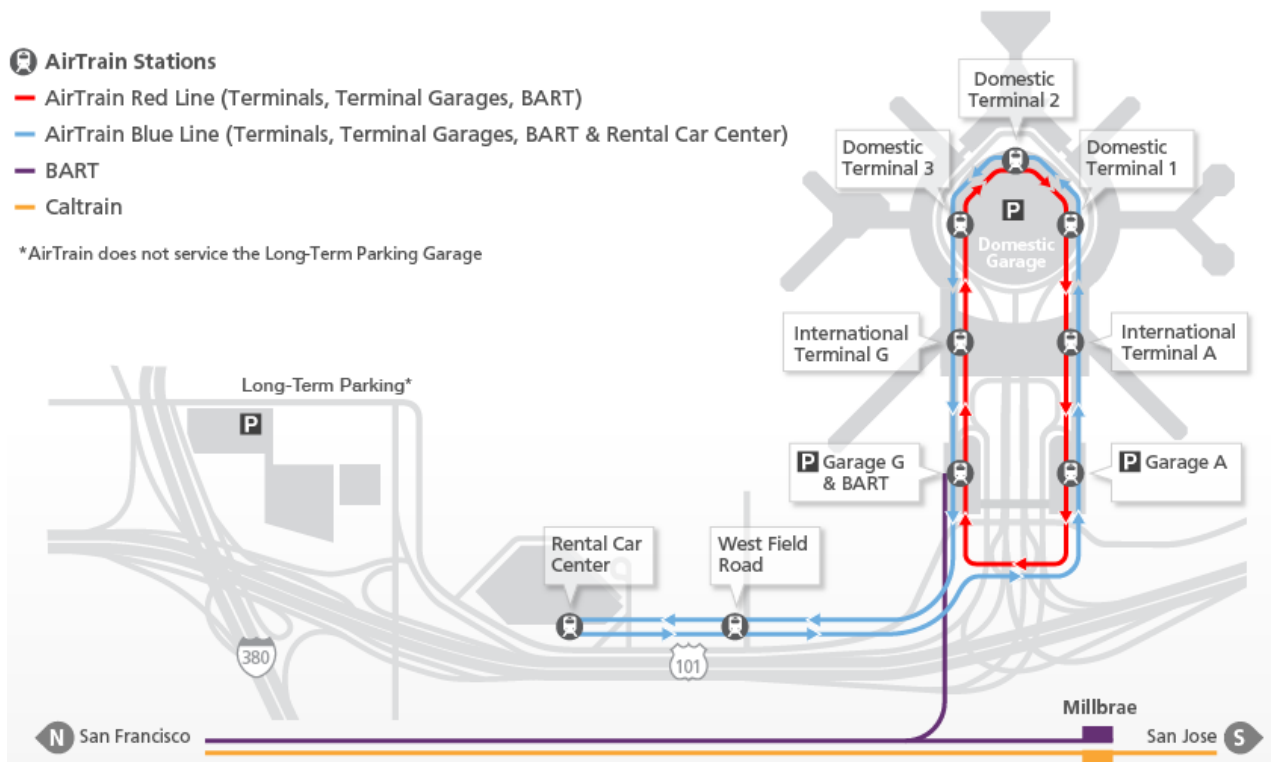
**Use the expressions from above to complete the text.**

As you can see **1** \_\_\_\_\_, in Hong Kong International Airport, the northern runway is situated **2** \_\_\_\_\_ of the island of Chek Lap Kok. **3** \_\_\_\_\_ is the southern runway, while **4** \_\_\_\_\_ of that is the logistic and cargo area. The train station is located **5** \_\_\_\_\_ of the island, and if you look here **6** \_\_\_\_\_, there is a large area designated for expansion.

- **What makes the airport special, in your opinion?**
- **Would you be interested in travelling to the region and visiting the airport?**

**Task 3 San Francisco airport** (de Chazal, Edward, Mc Carter, Sam: Oxford EAP B2, OUP, 2012, p. 36)

- **How difficult is it for you to find your way in built-up spaces? What helps you?**
- **Work in pairs and describe the links between the following places in the system:**
  1. Domestic Terminal 1 and Rental car centre
  2. Garage A and West Field Road station
  3. San Francisco (city) and International Terminal G
- **What other types of transport systems is it linked to?**



**You will watch an extract of a student presentation describing part of a transport system. Read the passage and suggest words or phrases for the gaps.**

I'm going to give my presentation today on part of the transport system in the United States, specifically San Francisco airport, which is (1)\_\_\_\_\_ of an integrated transport hub with many accessible services. So an integrated transport hub (2)\_\_\_\_\_ a centre where different types of transport meet.

If we look at the diagram on this first slide, we can see that the airport has a simple (3)\_\_\_\_\_. Starting at the top of the diagram here, we can see the (4)\_\_\_\_\_ of the three domestic terminals, top right, at this end of the airport. Now in the middle are the international terminals, G and A. And at the bottom of the slide, you can see there are two car parks, G and A, with G being (5)\_\_\_\_\_ to the Bay Area Rapid Transport system. And this is (6)\_\_\_\_\_ BART.

**Identify parts of sentences which are used to draw attention to specific information in the scheme.**

**Recognizing noun phrases. In academic explanations, noun phrases are very common. Which of the sentences below contains a noun phrase?**

- a) *The passengers are transported around the airport easily.*
- b) *The transportation of passengers around the airport is easy.*
- c) *The passengers are easily transported around the airport.*

**Watch extract 2 and note down two more examples of noun phrases.**

**Task 4 Asking questions about the presentation**

**Decide if the following questions are asking for more information (I), asking for clarification (C), or asking for repetition (R).**

1. You mentioned (that) ... Can you go over (it) again?
2. When you said..., what exactly did you mean?
3. Can you tell us a little more about...?
4. You said that..., but can you repeat what you said about...?
5. Can you give a few more details about...?
6. Is there anything else we can learn from this?
7. Can you recap on the difference between...?
8. Are you saying that the ...?

**Watch extract 3 and tick the phrases above that students use.**

**Task 5 Presenting a diagram**

**Select a system from your area of study, or one that you know well. Prepare a short speech (2-min max) about the visual representation of the system.**

**Work in pairs. The listener will try to record any noun phrases. S/he asks a question.**

**Homework**

Grammar: Facts & Figures (Oxford Grammar for EAP) p. 56 – 57