

Geology JAG03/01, 02 and Geography JAZ01/03, 04

Seminar Learning Cycle

| Sequence | Component | Activity | Note |
|--------------|-------------------|---|---|
| Before class | Preparation | Perusal/Discussion/ Research/ Planning | Notes from the last class in your discipline; Assigned material |
| During class | Seminar Part 1 | Facilitation/teaching | Active participation; Metacognitive development |
| During class | Seminar Part 2 | Review/New input | Guided exploration Language improvement |
| After class | Weekend Report | Reflection / Self- Assessment | Development of self- awareness and autonomy |

Preparation (teamwork)

For Seminar Part 1:

1. Meet with your team.
2. Share what you've learned in your field of study (e.g., geography) during the past week.
3. From what you've learned, decide what your team will teach your English teacher in English.
4. Prepare a strategy for how to teach a 30-minute lesson, including what part each team members will play.
5. You are free to use the classroom technology.

For Seminar Part 2:

1. You may do this either on your own or with your teammates.
2. Peruse the material assigned for that week (there is no need to study it).
3. Take general notes (there is no need for detailed notes).
4. Think of how your classmates and your teacher might respond to what you plan to say.

Seminar Part 1 (teamwork)

1. Teach your English teacher what you've learned in your area of expertise (30 minutes).

2. The main macro-skills you will learn in Part 1 are facilitation, coordination, linking and synthesising.
3. The teacher may be a very good student and ask many questions. Take good note of how she/he does this, as you will need these techniques in Part 2.

Seminar Part 2 (whole class)

1. The teacher will present the material that was assigned for that week (max. 15 minutes).
2. The class as a whole will critique that material (15-20 mins.)
3. This is a free discussion in which you concur, challenge, extend, qualify, contradict or in other ways keep the discussion going.
4. The teacher takes notes during the discussion.
5. The teacher gives the class a language lesson based on the English used in the material and during the discussion.

After Class Reflection and Weekend Report (individual work)

1. Pick a dedicated hour at the weekend for doing your reflection. Always write your reflection during this hour.
2. Think back to the last English class you had (consult your class notes as a reminder).
3. Write rough reflective notes on what the class experience meant for you. You may write anything. If you're stuck, you might find it useful to think of your first impression, what surprised you, what made you nervous, what you liked/did not like, what excited you, etc.
4. Use your rough reflective notes to write your Weekend Report of between half a page and one page in length.
5. When writing the first draft of your Weekend Report, don't worry about grammar and spelling at all. Just get your thoughts down.
6. In your second draft, rearrange your writing in a coherent manner. Don't worry about grammar and spelling yet.
7. In your third draft, fix all grammar and spelling. Your computer can find most of spelling and grammar that you might need to fix.
- 8. Make sure you write your name and class at the top of the page.**
9. Your Weekend Report is now ready. Upload your Weekend Report to the assigned place online by the deadline.

If you are unsure about anything, feel free to email Anjuli:
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