**Unit 5 Educational theories**

**Task 1 Presentation skills**

1. **Discuss: What are the key ingredients in a public talk?**
2. **Write down the top tips that TED curator Chris Anderson shares.**

https://www.ted.com/talks/chris\_anderson\_teds\_secret\_to\_great\_public\_speaking

1. **A GOOD PRESENTER…**

**Complete the principles of an effective presentation with appropriate verbs:**

A good presenter…

… the presentation short, but complete

… a proper introduction of himself/herself and the topic of the talk

… the presentation with adequate volume, diction, and eye contact

… notes

… the audience

… participation and constructive comment

… too much detail

… information to make the best use of the time

… the main arguments

… an original conclusion from what he/she said

… the talk within the time limit

… questions from the audience

1. **Match the words below to form collocations. Then use them in sentences in the context of public speaking.**

Make a joke

Get off the record

Crack a speech

Speak a hint

Drop to the point

1. **What is the one noun all the expressions below collocate with?**

***Adjectives:***

*complex vast fascinating delicate cheerful*

***Verbs:***

*bring up deal with investigate stick to wander off*

*look into get off change avoid raise*

*\_ \_ \_ \_ \_ \_ \_*

**Task 2 Order the following educational thinkers chronologically. In groups brainstorm and write down anything you associate with their lives and theories.**

Burrhus Frederick Skinner

Maria Montessori

Lev Vygotsky

Socrates

Abraham Maslow

Carl Rogers

Paulo Freire

John Dewey

Jean Piaget