

Unit 5 Educational theories

Task 1 Presentation skills

A) Discuss: What are the key ingredients in a public talk?

B) Write down the top tips that TED curator Chris Anderson shares.

https://www.ted.com/talks/chris_anderson_teds_secret_to_great_public_speaking

C) A GOOD PRESENTER...

Complete the principles of an effective presentation with appropriate verbs:

A good presenter...

- ... the presentation short, but complete
- ... a proper introduction of himself/herself and the topic of the talk
- ... the presentation with adequate volume, diction, and eye contact
- ... notes
- ... the audience
- ... participation and constructive comment
- ... too much detail
- ... information to make the best use of the time
- ... the main arguments
- ... an original conclusion from what he/she said
- ... the talk within the time limit
- ... questions from the audience

D) Match the words below to form collocations. Then use them in sentences in the context of public speaking.

- | | |
|-------|----------------|
| Make | a joke |
| Get | off the record |
| Crack | a speech |
| Speak | a hint |
| Drop | to the point |

E) What is the one noun all the expressions below collocate with?

Adjectives:

complex vast fascinating delicate cheerful

Verbs:

bring up deal with investigate stick to wander off

look into get off change avoid raise

Task 2 Order the following educational thinkers chronologically. In groups brainstorm and write down anything you associate with their lives and theories.

Burrhus Frederick Skinner

Maria Montessori

Lev Vygotsky

Socrates

Abraham Maslow

Carl Rogers

Paulo Freire

John Dewey

Jean Piaget