

JAG01 Unit 1

Task 1 Scientific disciplines

Discuss these questions: Which of these subjects have you studied?

Which subjects are/ were you good at? Which of them do you consider relevant to your future career?

mathematics	history	geography	physics	chemistry	sociology
philosophy	languages	economics	statistics	biology	psychology

**What is the subject of study and a person called who specialises in the subject?
Which is the stressed syllable in the word?**

Science	Subject of study	Scientist
<i>Example: genetic engineering</i>	<i>manipulation of DNA</i>	<i>genetic engineer</i>
mathematics	Equations, multiplication, division...	mathematician
history	The past, past events, rulers	historian
geography	Landscape, landforms – mountain, volcano..., people – demography, migration, industry...	geographer
physics	Energy, power, temperature – physical quantities, phys. laws	Physicist (physician)
chemistry	Properties and behavior of elements, structure of compounds, chemical substances	chemist
sociology	societies	sociologist
philosophy	Existential questions	philosopher
languages	etymology	linguist
economics (economy)	Trade - distribution of goods, services...	economist
statistics	Data representations – graphs, processing data	statistician
biology	Living thing...	biologist
psychology	Behavior, minds - mindset	psychologist

Task 2 Vocabulary

1. Complete the sentences with one of these verbs in the correct form.

skip attend revise resit do apply get study fail pass pay

- a) I hated maths at school. I didn't do any of the homework, never ...**paid**..... attention to the teacher and ...**skipped**..... classes whenever I could. Of course, the first time round I ...**failed**..... my exams and had to ...**resit**..... them the following year. The second time round I ...**passed**....., which I was really pleased about. It boosted my confidence a lot and I decided to ...**apply**..... to one of the better universities. To my amazement, I got in and I'm there now – studying maths!
- b) Marc's a very bright student. He always ...**did**..... very well when he was at school. I'm sure he'll ...**get**..... a good degree, even though he doesn't**study**..... hard. Of course, he hardly ever ...**attends**..... lectures or ...**revises**..... the things we've done. I sometimes resent the fact he's so clever!

What sort of student are you? What are the good and bad things about your studies?

Task 3 Learning preferences (infinitive and gerund)

A) Complete the sentences with your own ideas:

In this course I hope...

In English classes I enjoy...

In English classes I can't stand ...

This semester I plan to improve my English.

B) Explain the difference:

We stopped to talk. / We stopped talking.

Try eating blueberries. / Try to eat the blueberries.

Do you remember talking to him? / Did you remember to talk to him?

C) Choose the correct answer:

I really can't **afford** / **stand** to pay a university fee.

Bill **agreed** / **admitted** making a serious mistake.

My parents **decided** / **disliked** to send me to a different school.

Do you **mind** / **want** coming back in half an hour?

The students **refused** / **denied** knowing about the deadline.

We **agreed** / suggested to meet after the lesson.

She will never **manage** / **forget** seeing the Himalayas.

