



Effect of integrated pest management (IPM) on abundance and trophic interactions of arthropod predators inside pear orchards during winter and spring

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Psyllids - *Cacopsylla* spp.



- **Main pest in pear orchards:**
 - 1) Extract nutrients from pear trees
 - 2) Induce development of sooty moulds
 - 3) Transmit harmful phytoplasmas that cause pear decline
- Active already in early spring → high abundance in early summer
- **Resistant to pesticides** due to their polyvoltine nature

Naturally occurring predators



Specialists –
Anthocoris spp.



Experimental design

PEAR ORCHARDS:

Netčice

Litenčice

Morkuvky

Velke
Bilovice 1

Stary
Liskovec

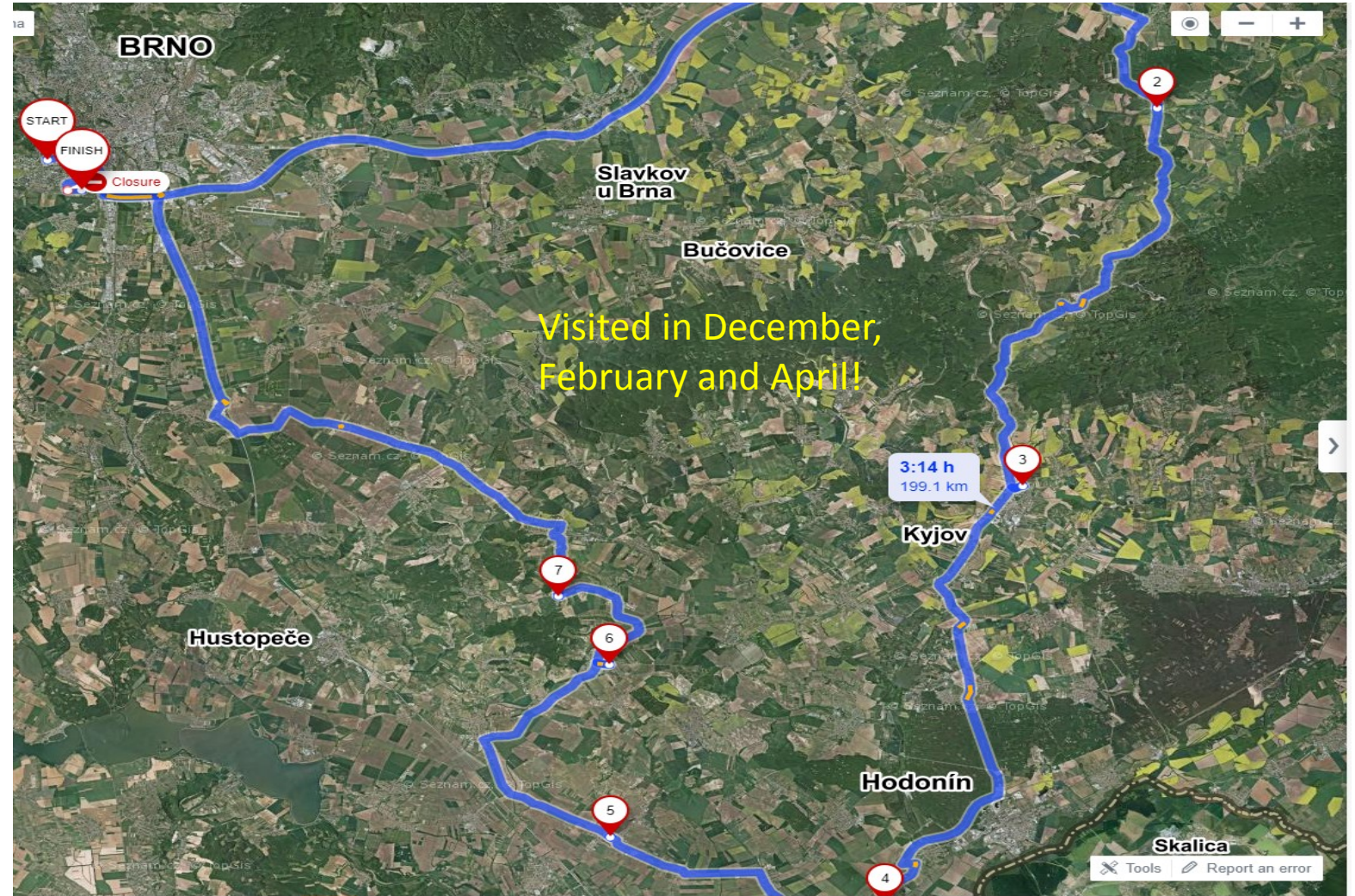
Velke
Bilovice 2

Kobyli

Mikulčice

Ecological
management
- control

Integrated pest
management

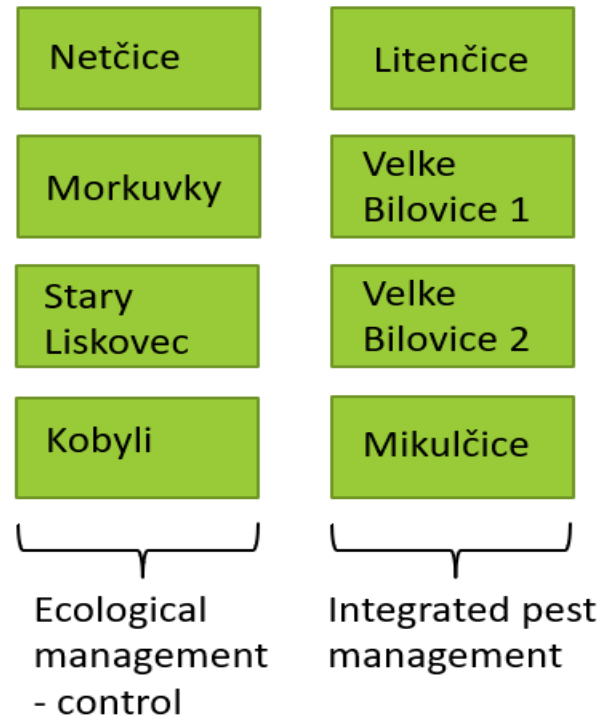


Experimental design



Experimental design

PEAR ORCHARDS:



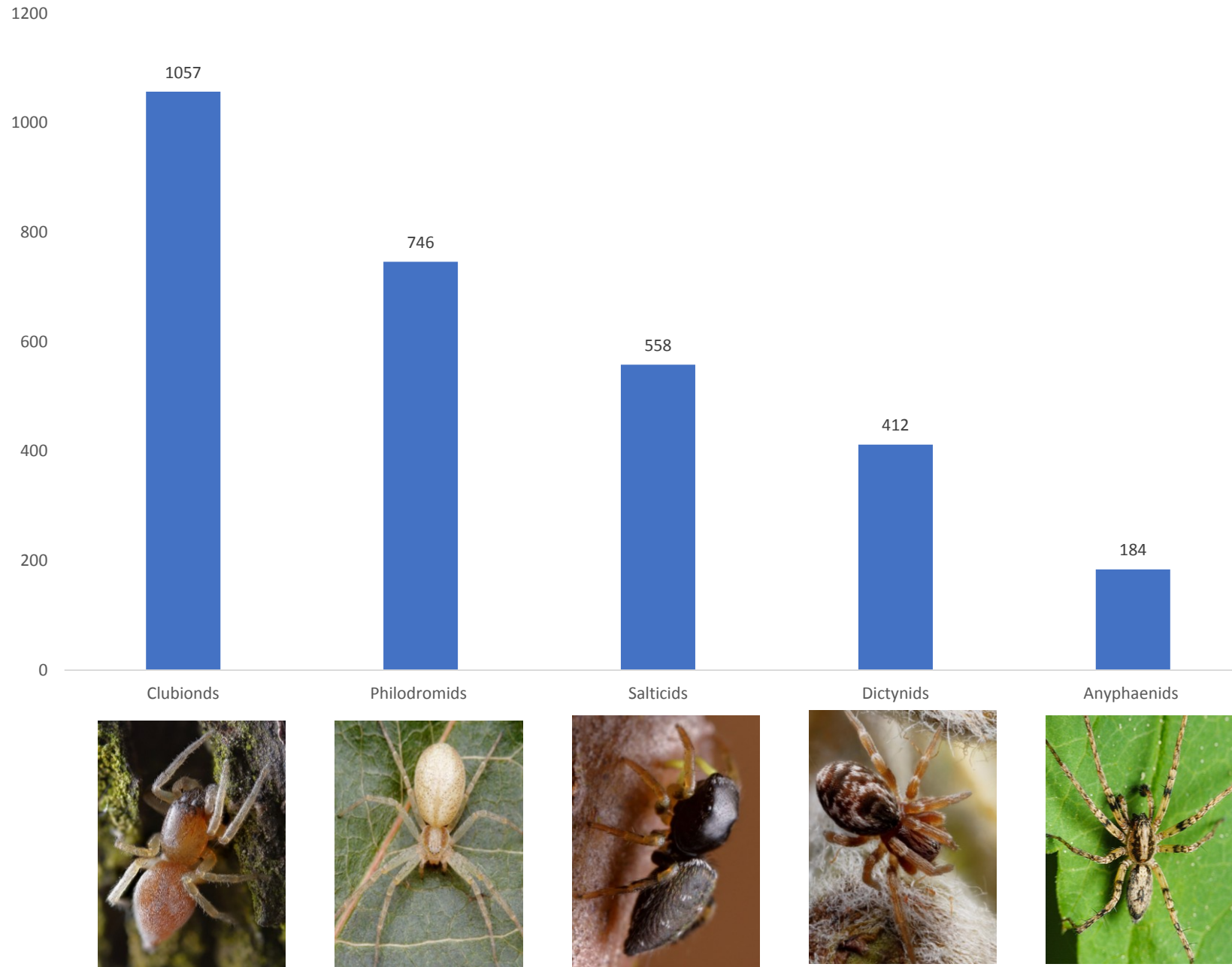
Installing cardboard traps around trunks and branches



Sorting samples and identification

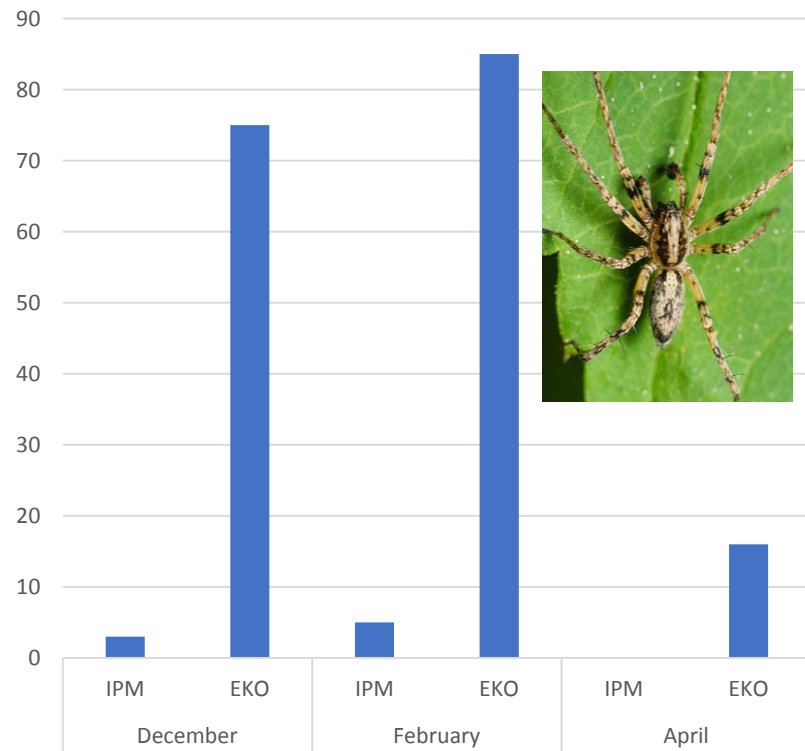
December → February → April

- **Over 10 000 arthropod samples, out of which 4139 were predators.**
- **Out of the predators, more than 80 % were spiders.**

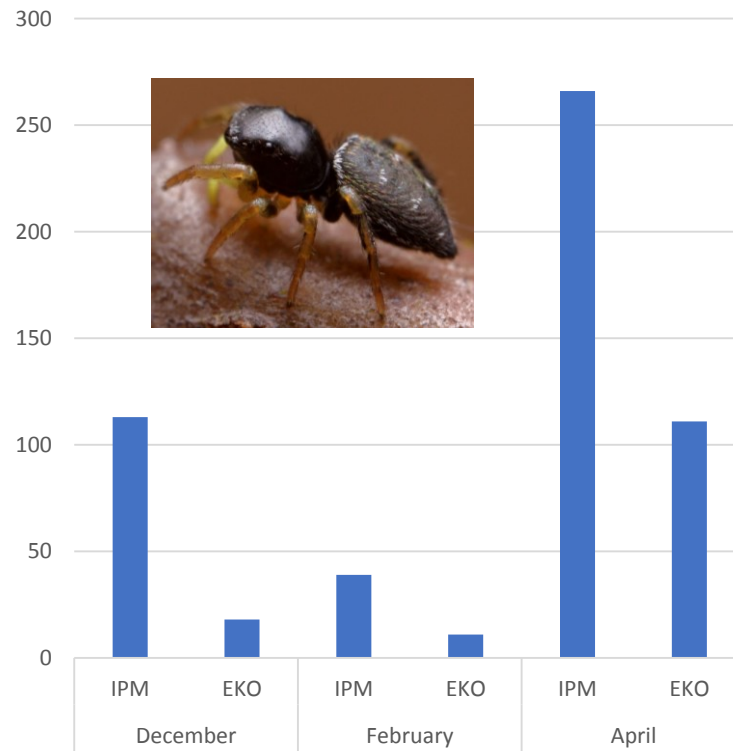


Effect of pest management type on presence of some spider groups

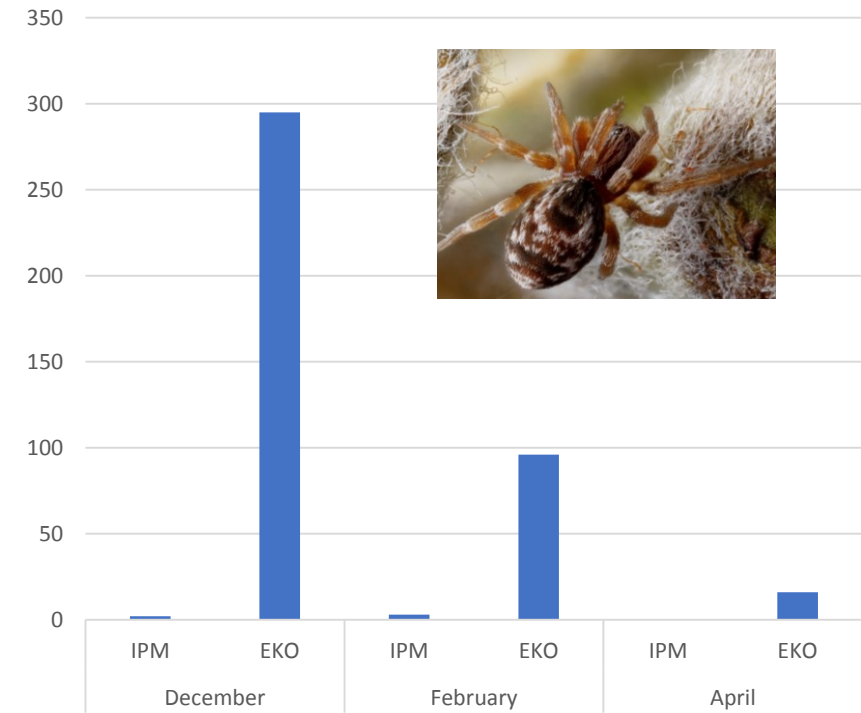
Total number of found anyphaenids



Total number of found salticids

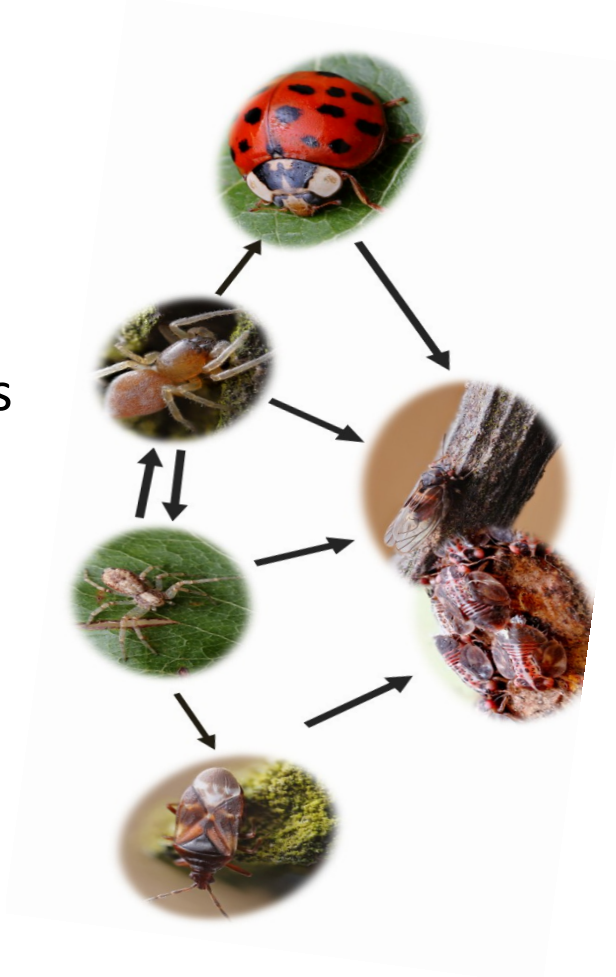


Total number of found dictynids



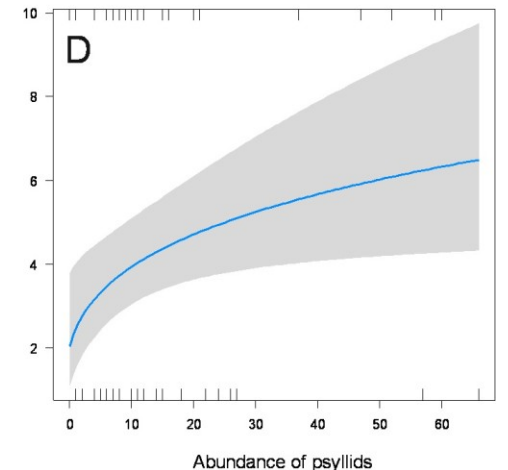
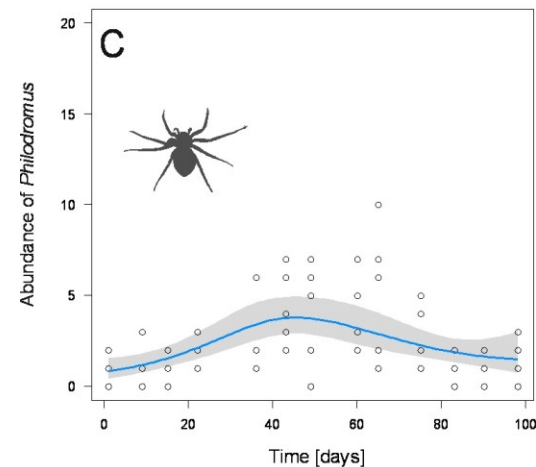
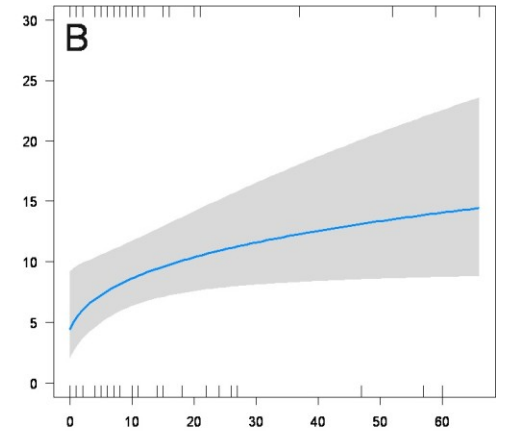
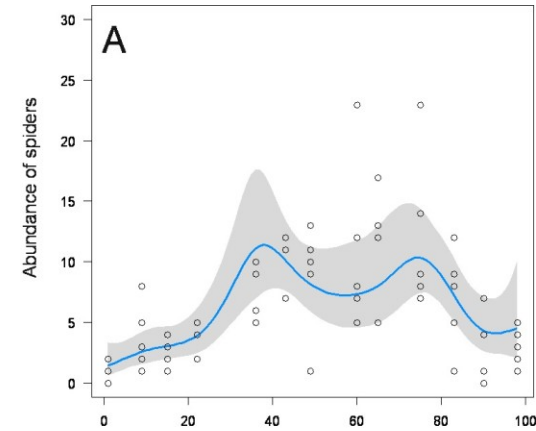
Aims during this course:

- Compare abundancies of arthropod clades or predatory guilds between:
 - a) **differently treated orchards** (IPM vs EKO)
 - b) samples taken at the **margin** and the **center** of the same orchard
- Compare species richness, diversity and size differences of all arthropods between:
 - a) **differently treated orchards** (IPM vs EKO)
 - b) samples taken at the **margin** and the **center** of the same orchard
- Assess if there is a **relationship between presence of some specific arthropod groups on the same tree** (e.g. if some predator inhabits a tree due to the presence of some specific prey).



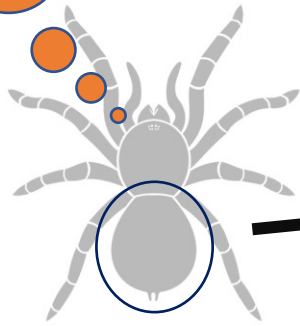
Aims during this course:

- Have data about seasonal abundance changes of predators and psyllids during spring
- Would assess their relationship through regression charts and calculating the significance of their relationship, taking into account the seasonal change and abundance change
- Learn how to make such beautiful charts :)

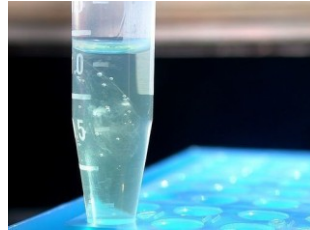


How to study the diet of bugs – molecular methods

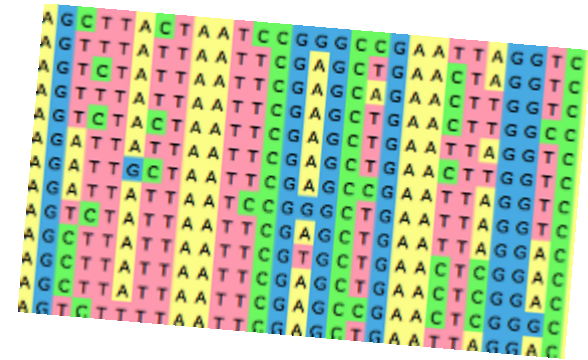
You will never guess what I had for lunch!



DNA extraction,
PCR



Sequencing



Bioinformatics and
Identification of sequences



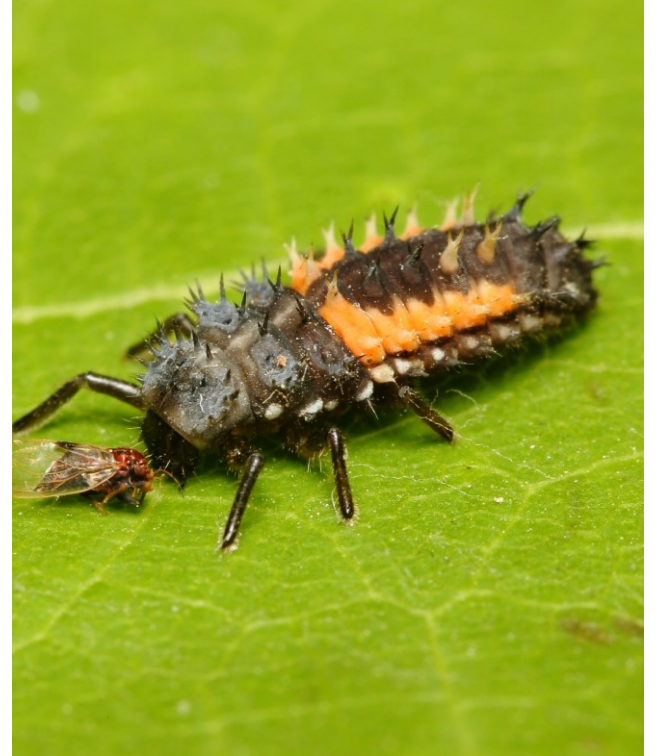
Ok, ok! You got me! I had a juicy fly!

Transformation of information

| | | |
|------------|------|------------------------------|
| Adult male | 7716 | <i>Lasius</i> sp. |
| | 212 | <i>Tetramorium caespitum</i> |
| | 2 | <i>Sus scrofa</i> |
| | 2 | <i>Felis catus</i> |
| | 2 | <i>Homo sapiens</i> |

Each prey will be turned into 1 (present) or 0 (not present)





Thank you for your attention!