

For the topic presentation there should be an overview of the period(s) under discussion that addresses the nature of the events and how they relate to global correlation, and then a more in-depth discussion of specific event(s) described in one or two journal articles. These articles need to be made available to the class at least 48 hours prior to your presentation.

Assessment will be based on:

Overview of time period events – a good place for this summary is “Geological Time Scale 2020” edited by Gradstein, Ogg, Schmitz, and Ogg, or the earlier publication “Geologic Time Scale 2012” edited by Gradstein, Ogg, Schmitz, and Ogg. This may involve graphics, a handout, or PowerPoint presentation.

Discussion of notable events or features of an event in this time period. This may involve graphics, a handout, or PowerPoint presentation to aid in your discussion.

Assignment of two short or one longer paper for class to read and discuss.

Participation in discussion.

Grade will be based on, but not limited to, this outline, where +/- will reflect ranges within the grade bin.

A – exceeds expectations

Thorough and insightful explanation of events; clear graphics; presentation reflects in-depth understanding of events in the period discussed; paper(s) is (are) appropriate and provided on time; notable participation in discussion.

B – meets expectations

Thorough explanation of events; suitable graphics; presentation reflects understanding of events in period discussed; paper(s) is (are) suitable and provided on time; participated in discussion.

C – adequate

Complete explanation of events; adequate graphics; presentation of events covers general details; paper(s) is (are) at least relevant and provided before discussion; minimal participation in discussion.

D – presentation failed to inform class on the topic in an organized or comprehensive fashion; some events are discussed; some graphics or presentation prepared; paper(s) topical, but not necessarily relevant, and not provided on time; no participation in discussion.

F – presentation was not given

Score sheet for each class

Date/Topic/notes	Explanation of Events (0-4)	Graphics (0-4)	Presentation (0-4)	Literature (0-4)	Participation (0-4) – non presenters
Damborský, Štěpán					
Dubjelová, Nikoleta					
Sotorrio González, Lara					
Hykš, Petr					
Khoshyar, Masoumeh					
Kozáková, Sára					