

E2011: Theoretical fundamentals of computer science

Introduction to algorithms

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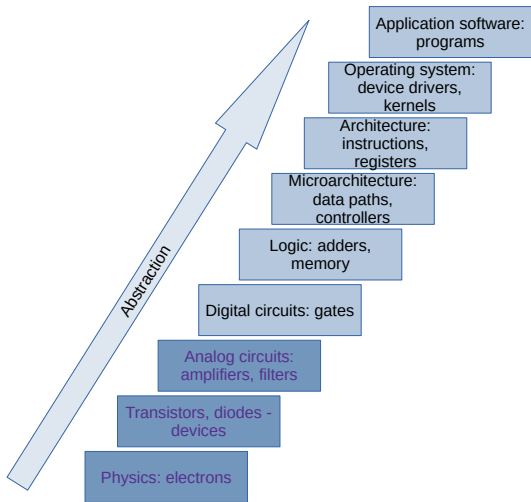
Fac. of Science - RECETOX

Outline

1 Algorithms

- Pseudocode

2 Analysis of algorithms



Algorithm

- a step-by-step procedure to solve a task/problem
- word *algorithm* originates from the Latin version of the name Muḥammad ibn Mūsā **al-Khwārizmī** (IX-th century) - a highly influential Arab mathematician

- an algorithm has an *input* and an *output*
- the procedure describes how the input is used to obtain the output
- attributes of an algorithm:
 - ▶ *correctness*
 - ▶ *efficiency*
 - ▶ *complexity*

Example - Greatest Common Divisor

(one of the oldest algorithms - Euclid (III-IV centuries BC))

Algorithm 1 Euclid's algorithm

Input: $a, b \in \mathbb{N}^*$

Output: GCD

1: $r \leftarrow a \bmod b$

2: **while** $r \neq 0$ **do**

3: $a \leftarrow b$

4: $b \leftarrow r$

5: $r \leftarrow a \bmod b$

6: **end while**

7: GCD $\leftarrow b$

▷ We have the answer if r is 0

▷ The gcd is b

```

while  $r \neq 0$  do
   $a \leftarrow b$ 
   $b \leftarrow r$ 
   $r \leftarrow a \bmod b$ 
end while
GCD  $\leftarrow b$ 

```

Example: GCD of $a = 72$ and $b = 120$

	r	a	b
before "while"	72	72	120
iteration 1	48	120	72
iteration 2	24	72	48
iteration 3	0	48	24

Pseudocode

- a means of describing an algorithm
- not directly interpretable by a computer; needs to be *implemented* in a *programming language*
- has a less strict syntax and vocabulary than a programming language
- it is independent on the programming language
- shortcuts are allowed if their meaning is clear (e.g.
 $\theta^* = \arg \min_{\theta} \Omega(\theta)$)
- describes the solution with enough granularity so it can be implemented

Main ingredients of the pseudocode

- *variables* - store some values (e.g. x, y); may refer to simple (e.g. scalar) values, or more complicated *data structures* (vectors, matrices, lists, etc.)
- *input* to specify the required values for the algorithm to compute the *output*
- variables are assigned values: $x \leftarrow 50$ or $x \leftarrow y$, but values are never assigned variables or other values: $50 \leftarrow x$ is a nonsense
- mathematical operators can be used as usual

Main ingredients of the pseudocode

If-then-else structure

- specifies the conditional execution of a part (branch) of the code
- the *else* part may be missing
- the $\langle condition \rangle$ is a Boolean predicate that is evaluated to either True or False (or, equivalently, to $\neq 0$ or 0.)

```
if  $\langle condition \rangle$  then  
    code for  $\langle condition \rangle$  is True  
else  
    code for  $\langle condition \rangle$  is False  
end if
```

Main ingredients of the pseudocode

While-do loop

- specifies a repeated execution of a set of operations (*instruction block*)
- the block is executed as long as the $\langle condition \rangle$ is True and no forced exit is encountered
- if the condition is False at the very beginning, the block is not executed at all

```
while  $\langle condition \rangle$  do  
    instruction  
    ...  
end while
```

Main ingredients of the pseudocode

Repeat-until loop

- specifies a repeated execution of an instruction block
- the block is executed as long as the $\langle condition \rangle$ is False and no forced exit is encountered
- the block is executed at least once

```
repeat  
    instruction  
    ...  
until  $\langle condition \rangle$ 
```

Main ingredients of the pseudocode

For loop

- executes a block for a given number of steps (unless forced exit is encountered)
- typically used with vectors, lists, etc

```
for  $\langle iterator \rangle$  do  
    instructions
```

```
end for
```

```
for all  $\langle iterator \rangle$  do  
    instructions
```

```
end for
```

Examples:

```
 $sum \leftarrow 0$ 
```

```
for  $i = 1, \dots, n$  do
```

```
     $sum \leftarrow sum + x_i$ 
```

```
end for
```

```
for all  $a \in A$  do
```

```
    print( $a$ )
```

```
end for
```

Main ingredients of the pseudocode

Procedures

- groups a set of instructions into a construct that can be invoked (*called*) with or without parameters
- the parameters may function as input/output or in/out parameters

procedure $\langle name \rangle (\langle params \rangle)$

block

end procedure

Functions

- special procedures with only input parameters which *returns* a value
- much like the mathematical equivalent (e.g. $\sin(x)$)

function $\langle name \rangle (\langle params \rangle)$

body

return value

end function

Main ingredients of the pseudocode

- **continue**: used in loops; indicates a jump to the test condition, any instructions after it are not executed
- **break**: used in loops; indicates an exit from the loop, continuing execution with the instruction after the loop

\sqrt{x} with precision $\epsilon > 0$ - binary search

Algorithm 2 \sqrt{x} via binary search

```
1: function SQRT1( $x \in \mathbb{R}_+, \epsilon > 0$ )
2:    $low \leftarrow 0$ 
3:   if  $x > 1$  then
4:      $high \leftarrow x$ 
5:   else
6:      $high \leftarrow 1$ 
7:   end if
8:   while  $high - low > \epsilon$  do
9:      $middle = 0.5(high - low)$ 
10:    if  $middle^2 > x$  then
11:       $high \leftarrow middle$ 
12:    else
13:       $low \leftarrow middle$ 
14:    end if
15:  end while
16:  return  $low$ 
17: end function
```

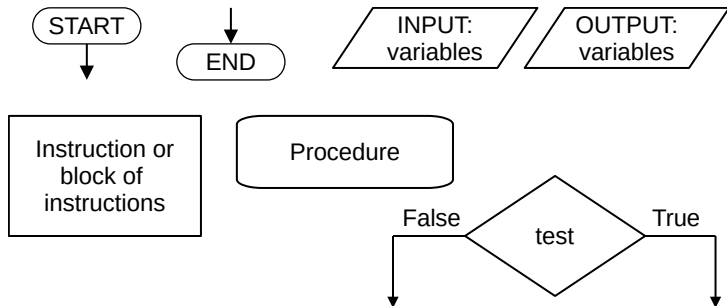
\sqrt{x} with precision $\epsilon > 0$ - Babylonian method

Algorithm 3 \sqrt{x} - Babylonian algorithm

```
1: function SQRT2( $x \in \mathbb{R}_+, \epsilon > 0$ )
2:    $r_0 \leftarrow x/2$  ▷ some initial guess
3:    $r_1 \leftarrow (r_0 + x/r_0)/2$ 
4:   while  $|r_1 - r_0| > \epsilon$  do
5:      $r_0 \leftarrow r_1$ 
6:      $r_1 \leftarrow (r_0 + x/r_0)/2$ 
7:   end while
8:   return  $r_1$ 
9: end function
```

- there might be several algorithms for a given problem
- the choice of the "best" algorithm is not always obvious
- execution time, memory requirements, implementation options, etc are factors to keep in mind

Flowcharts: alternative to pseudocode

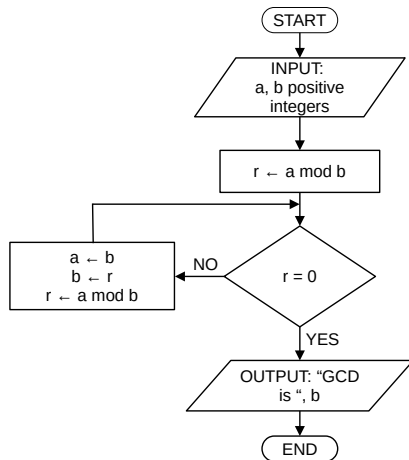


GCD - with flowchart

Input: $a, b \in \mathbb{N}^*$

Output: GCD

- 1: $r \leftarrow a \bmod b$
- 2: **while** $r \neq 0$ **do**
- 3: $a \leftarrow b$
- 4: $b \leftarrow r$
- 5: $r \leftarrow a \bmod b$
- 6: **end while**
- 7: $\text{GCD} \leftarrow b$



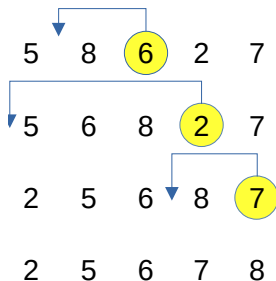
Analysis of algorithms

What's more important than performance?

- modularity
- correctness
- maintainability
- functionality
- robustness
- user-friendliness
- programmer time
- simplicity
- extensibility
- reliability

Insertion sort

Problem: sort a sequence of numbers $[a_i], i = 1, \dots, N$ in increasing order.



Insertion sort

Algorithm 4 Insertion sort

Input: $[a_i], i = 1, \dots, N$

Output: sorted $[a_i]$

for $j = 2, \dots, N$ **do**

$key \leftarrow a_j$

$i \leftarrow j - 1$

while $i > 0$ AND $a_i > key$ **do**

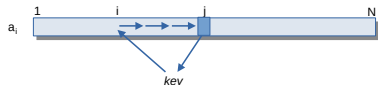
$a_{i+1} \leftarrow a_i$

$i \leftarrow i - 1$

end while

$a_{i+1} \leftarrow key$

end for



Running time analysis

- depends on the ordering of the sequence: if it's ordered already, we just sweep once through it
- idea 1: find the dependency of the running time on the sequence size
- idea 2: find the upper limit of the running time
- idea 3: ignore machine-dependent part, concentrate on the intrinsic time

Running time analysis - two scenarios

$T(n) = ?$

- *worst case scenario*: gives the upper limit on the running time
- *average-case*: gives the expected running time

Running time analysis - asymptotic analysis

Main idea

Study

$$T(n) \text{ as } n \rightarrow \infty$$

"Big-Oh notation" - complexity function

- $\mathcal{O}(g(n)) = \{f(n) \mid \exists c_1, c_2 > 0, n_0 \in \mathbb{N} : 0 \leq c_1 g(n) \leq f(n) \leq c_2 g(n), \forall n \geq n_0\}$
- e.g. for polynomial functions, consider just the dominating term:

$$an^3 + bn^2 + cn + d = \mathcal{O}(n^3), \forall a, b, c, d \in \mathbb{R}$$

Complexity of the insertion sort algorithm

- *worst case*: the sequence is reversed (decreasing order)

$$T(n) = \sum_{j=2}^n \mathcal{O}(j) = \mathcal{O}(n^2)$$

- *average case*: consider all permutations of n elements as equally probable

$$T(n) = \sum_{j=2}^n \mathcal{O}(j/2) = \mathcal{O}(n^2)$$

Questions?